



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Technology and Science
Choice Based Credit System (CBCS) Scheme in light of NEP2020
Diploma in Automobile Engineering
SEMESTER III (2024-2027)

COURSE CODE	CATEG ORY	COURSE NAME	TEACHING &EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
DTME301N	DC	Manufacturing Process I	60	20	20	30	20	3	0	2	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

(A) To develop a problem oriented in depth knowledge of Manufacturing Process.

(B) To address the underlying concepts, methods and application of different Manufacturing Processes.

Course Outcomes (COs):

1. The student will be able to identify different areas of Manufacturing Processes.
2. Students will be able to apply basics of metal machining processes very well with the detailed signature of tools.
3. The student will be able to find the applications of all the areas in day-to-day life.

Syllabus

UNIT-I

8 Hrs.

Importance of Manufacturing:

Economic and technological definition of manufacturing, Classification of manufacturing processes, Selection of Manufacturing process.

UNIT -II

8 Hr.

Metal Joining Processes:

Welding, Classification of welding and allied processes. Principle of welding, soldering and Brazing. Gas welding and gas cutting. Arc welding and classification.

UNIT – III

7 Hr.

Forming and Shaping Processes:

Metal working, Hot and coldworking, Rolling, Principle and operations, Forging, Forging operations, extrusion. Wire and tube drawing processes.

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UNIT - IV

8 Hr.

Metal Casting:

Introduction of casting process; Definition of pattern, their types and allowances; Molding-Definition, types of molds, molding sand and its composition, characteristics and defects of mold; Function of runners, risers, gate and Core. Casting defects, causes, elimination and applications.

UNIT - V

7 Hr.

Super Finishing Processes:

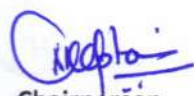
Introduction, Grinding, Lapping, Honing, Buffing, Barrel Finishing, Powdercoating, Polishing

Reference Books:

1. *Metal Cutting principles*, by M C Shaw, Oxford University press, 1960.
2. *Production Technology - H.M.T.* By HMT, 2001.
3. *Workshop Technology Vol. II* by Raghuvanshi, Dhanpat rai Pub, 2006.
4. *Production Technology* by R.K. Jain, Khanna Pub, 2001.
5. *Manufacturing Technology Vol.-1* by P.N.Rao, TMH Pub, 2018.

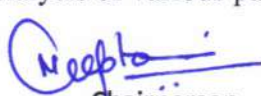
List of practical: -

1. Performance of various flames in oxy acetylene gas welding.
2. To join the given two work pieces as a required type of joint by gas welding process.
3. To make rectangular tray from the given sheet metal.
4. Analysis of various parameters in rolling process.



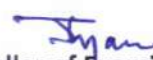
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5. An Experiment in Powder Metallurgy- Sintering of Cu.
6. Parameter demonstrates in Plastic Injection Molding Process.
7. Influence of main parameters of forging process.
8. Pattern design and making.
9. Sand mould making and casting for split piece pattern.

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Course Educational Objectives (CEOs):

(A) This subject aims at introduction of basic concepts, laws & principles of thermodynamics. (B) It covers the zeroth, first and second law of thermodynamics and heat transfer. (C) It also includes the basic principles and applications of air compressors & steam generation & steam process.

Course Outcomes (COs):

After completion of this course the students are expected to be able to demonstrate following knowledge, skills and attitudes.

1. To understand the laws of thermodynamics and its applications.
2. To understand the different modes of heat, transfer in practical applications.
3. To understand the working and applications of various air compressors.
4. To understand the process of steam generation & steam process.

Syllabus

UNIT-I

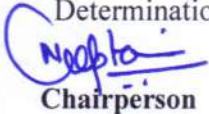
8 Hr.

Dimensions & Basic concepts of thermodynamics: Basic and Derived units for common engineering variables and properties like mass, length, time, temperature, area, volume, velocity, acceleration, force, pressure, work, heat, energy, power system, surroundings, boundary, universe, control volume, Properties (intensive, extensive), process, path, cycle, working substance, cyclic process, reversible, irreversible process, Thermodynamic equilibrium, zeroth law of thermodynamics, temperature & its measurement.

UNIT -II

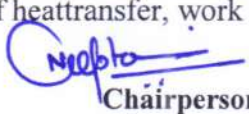
9 Hr.

First law & Second Law of Thermodynamic: First law of thermodynamics & Joules experiment first law applied to a process & cyclic process. Internal energy & enthalpy Determination of heat transfer, work transfer, internal energy change for the following


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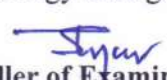
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process` i) Isobaric, ii) Isochoric, iii) Isothermal, iv) Adiabatic, v) Polytrophic, Steady flow energy equation for open system. Limitations of First law of thermodynamics, Concept of heat reservoir & heat sink, heat engine, heat pump & refrigerator, Thermal efficiency of heat engine, cop of refrigerator & heat pump. Kelvin Planck's & Clausius statements of second law of thermodynamics.

UNIT-III

8 Hr.

Pure substance: phase transformation at constant pressure, p-v diagram for water, and various states of steam Enthalpy changes during steam formation, properties of steam & properties diagrams. Process of steam, constant pressure, constant volume, reversible adiabatic, Isothermal, polytrophic & throttling process.

UNIT-IV

8 Hr.

Vapour power cycle: Carnot cycle its limitation, Rankine cycle, modified Rankine cycle their representation on P-V and T-S and H-S Planes.

Air Standard cycles: Air Standard cycles- definition and purpose standard efficiency, Carnot, Otto Diesel dual Derivation of air Standard efficiency and their comparison and limitation of each cycle.

UNIT -V

8 Hr.

I.C. Engine-Introduction, classification I.C. Engine Components and their function, working of two stroke and four- stroke cycle engines and their comparison. Indicator diagram, Calculation of IHP, BHP thermal efficiency, Mechanical efficiency and relative efficiency.

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Reference Books:

1. *Engineering Thermodynamics* by P.K. Nag, McGraw-Hill Education 2011.
2. *Thermal Engineering* by R.K. Rajput, Laxmi Publication House, 2010.
3. *Engineering Thermodynamics* by Onkar Singh, New Age International Publication, 2013.
4. *A Textbook of Engineering Thermodynamics* by V.M. Domkundwar, Dhanpat Rai & Company, 2008.
5. *Engineering Thermodynamics* by Jones and Dugan, PHI Learning Pvt. Ltd. 2001.

List of Practical's:

1. Study of positive displacement work (PdV work) and Heat transfer for various processes.
2. Study of First Law of Thermodynamic.
3. Study of second Law of thermodynamic.
4. Determination of efficiency of Otto cycle.
5. Determination of efficiency of Diesel cycle.
6. Study of Properties of gases and gas mixtures.
7. Study of entropy of system.

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Course Educational Objectives (CEOs):

(A) To gain knowledge of different types of stresses, strain and deformation induced in the mechanical components due to external loads. (B) To study the distribution of various stresses in the mechanical elements such as beams, shafts etc. (C) To study effect of various loading conditions of column and gain knowledge of theories of failure.

Course Outcomes (COs):

On completion of this course the students will be able to understand

1. Define and memorize mechanical properties of material & select appropriate material for a given working Conditions.
2. Explain simple stresses, bending stress, shear stress, torsion stress, principle stresses, thin and thick cylinder, shaft, springs, columns and theories of failures.
3. Calculate and design structural members subjected to tension, compression, torsion, bending and combined stresses using the fundamental concepts of stress, strain and elastic behavior of materials.
4. Design of shaft and pressure vessels.
5. Justify bending equation and torsion equation and use it to solve the numerical.

Syllabus

UNIT-I

8 Hrs.

Introduction: Mechanical Properties; Define Stress and strain; tensile, compressive stresses and shear stresses; Stress-Strain Diagram; Poisson's Ratio, Modulus of elasticity, Modulus of rigidity and Bulk modulus; Factor of safety; Deformation due to self-weight; bars of varying sections; composite sections; principle of superposition and strain energy.

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UNIT-II

7 Hrs.

Compound Stresses: principal stresses, normal and shear stress, Mohr's circle, Thermal Stress and its applications, Introduction of thin-walled cylindrical pressure vessel; Hoop's and longitudinal stress in thin-walled cylindrical pressure vessel.

UNIT-III

7 Hrs.

Bending: Define bending and their assumptions; Pure bending; bending equation; Section Modulus; deformation and stress occur due to bending; bending of composite sections; shear stresses in beam for different section.

UNIT-IV

7 Hrs.

Torsion: Define torsion and their assumptions; Torsion Equation; Polar Modulus; Torsion of circular shafts-solid and hollow; Strength of Shaft for varying sections and composite shaft; combined bending and torsion.

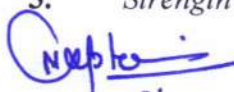
UNIT-V

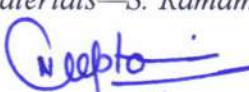
8 Hrs.

Columns and Theories of Failure: Buckling load; Types of end conditions for column; Euler's column theory and its limitations; Define Theories of failures-Maximum principal stress theory, Maximum principal strain theory, maximum shear stress theory, maximum strain energy theory and maximum shear strain energy theory.

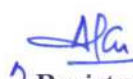
Reference Books:

1. *Strength of Materials*, Dr. R.K. Bansal, Lakshmi Publications, New Delhi, 2016.
2. *Strength of Materials*, Basavaraj and Mahadevappa, Khanna Publishers, New Delhi, 2003.
3. *Strength of Materials*—S. Ramamrutham, Dhanpat Rai Pvt. Ltd., 2017.


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4. *Mechanics of Materials—S. S. Rattan, TMH Pvt. Ltd. 2010.*
5. *Strength of Materials, Subramanyam, Oxford University Press, Edition, 2005.*

List of Practical's:

1. Perform Brinell and Rockwell Hardness tests to find BHN and RHN for given specification.
2. Perform Izod/ Charpy impact test.
3. Perform Fatigue test.
4. Perform Torsion test.
5. To find tensile strength of given specimen by tensile test on MS and CI using UTM.
6. Perform Direct/cross Shear test on MS and CI by UTM.

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Course Educational Objectives (CEOs):

The practical should be conducted in such a manner that students are able to acquire (A) Re-sharpen given cutting tool. (B) Interpret designation system of cutting tool and tool holder. (C) Select locating and clamping devices for given component. (D) Select and design jig and fixture for given simple component. (E) Classify and explain various press tools and press tools operations. (F). Select a die for a given simple component.

Course Outcomes (COs):

The practical should be conducted in such a manner that students are able to acquire different learning outcomes in cognitive, psychomotor and affective domain to demonstrate following course outcomes.

1. Re-sharpen given cutting tool.
2. Interpret designation system of cutting tool and tool holder.
3. Select locating and clamping devices for given component.
4. Select and design jig and fixture for given simple component.
5. Classify and explain various press tools and press tools operations.
6. Select a die for a given simple component.

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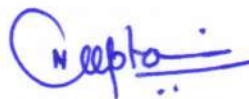
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List of Practical's:

S.N.	Unit No.	Practical Exercises	Approx. Hours. required
1	I	Preparatory activity: a. Tabulate most commonly used limits, fits and tolerance values. b. Tabulate BIS designation and application of most commonly used tool materials. c. Tabulate machining processes and surface finish achieved. d. Demonstrate model of/actual jigs, fixtures and progressive cutting dies.	04
2	II	Cutting tools re-sharpening. a. Draw the cutting tool with nomenclature taken for re-sharpening. b. Re-sharpen any one cutting tool from following. i. Drill. ii. Side and face milling cutter. iii. Centred drill, type A. c. Freehand sketch setups for grinding each angle.	04


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3	III	Design of fixture: Faculty will demonstrate working of any one fixture. Faculty will assign one simple component for designing of fixture. Develop the design and: a. Sketch the component. b. Prepare production drawings of all parts of fixture (Details).	06
4	IV	Design of jig: Faculty will demonstrate working of any one jig. Faculty will assign one simple component for designing of jig. Develop the design and: a. Sketch the component. b. Prepare production drawings of all parts of jig (Details).	06
5	V	Design of progressive die: Faculty will demonstrate working of various press tools operations. Faculty will assign one simple component for designing of progressive cutting die. Develop the design and: a. Draw the component. b. Draw scrap strip layout. c. Calculate tonnage and centre of pressure. d. Work out dimensions of punches and die.	08
TOTAL HOURS			28

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Shri Vaishnav Institute of Technology and Science
Choice Based Credit System (CBCS) Scheme in light of NEP2020
Diploma in Automobile Engineering
SEMESTER III (2024-2027)

COURSE CODE	CATEG ORY	COURSE NAME	TEACHING &EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
DTME307	AEC	TOOL ENGINEERING LAB	0	0	0	30	20	0	0	4	2

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Reference Books:

1. *Fundamentals of tool design* by ASTME published by PHI, 2010.
2. *Jigs and fixture* by P. H. Joshi published by TMGH, 2010.
3. *D Smith, David A. (EDT) Smith, Dies Design Handbook*, Society of Manufacturing Engineers, 1990.
4. *N K Mehta, Metal Cutting & Tool Design*, Tata McGraw-Hill Education, 2014.
5. *Design of Jigs, Fixtures and Press Tools* By: K Venkataraman, K. Venkataraman Publisher: Wiley, 2015.

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			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
DTME308	AEC	COMPUTER AIDED DRAFTING LAB	0	0	0	30	20	0	0	2	1

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

Students will be skilled in creating and editing 2D shapes, managing layers for mechanical assemblies, using blocks and templates, and setting up prints while adhering to industry standards.

Course Outcomes (COs):

After completion of this course the student are expected to be able to demonstrate following knowledge skills and attitudes. The student will be able to

1. Students will be able to create and edit 2D shapes and objects.
2. Students will effectively organize mechanical assembly drawings by creating and managing layers for different components.
3. Students will be proficient in creating and utilizing blocks, attributes, and templates to streamline the drafting process.
4. Students will dimension mechanical drawings, customize dimension styles, set up prints, and collaborate on drawings, adhering to industry standards.

List of Practical's:

1. Create a detailed 2D drawing of a mechanical part using basic drawing commands (line, circle, arc).
2. Design a complex mechanical component using advanced draw commands like polyline, spline, region, and boundary.

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DTME308	AEC	COMPUTER AIDED DRAFTING LAB	0	0	0	30	20	0	0	2	1

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

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3. Modify an assembly drawing by using commands such as fillet for rounding edges, chamfer for bevelled edges, and offset for creating parallel curves.
4. Organize a mechanical assembly drawing by creating layers for different components (e.g., bolts, nuts, plates) and assign appropriate colours and linetypes.
5. Create static blocks of standard mechanical parts (e.g., bolts, nuts) and dynamic blocks of parts that can change sizes (e.g., adjustable clamps).
6. Use the Autodesk Design Center to import standard parts (e.g., bearings) into a new drawing. Customize a tool palette with frequently used mechanical components.
7. Add annotations and specifications to a mechanical drawing using single-line and multi-line text commands. Create and apply different text styles for clarity.
8. Apply different hatch patterns to sectional views of mechanical components. Edit hatch properties to distinguish between different materials.
9. Dimension a mechanical drawing (e.g., an engine part) using linear, radial, and angular dimensions. Customize dimension styles to adhere to industry standards.

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DTME308	AEC	COMPUTER AIDED DRAFTING LAB	0	0	0	30	20	0	0	2	1

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

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10. Add multileader annotations to highlight specific features in a mechanical drawing, such as material type or surface finish. Customize the multileader style.

11. Create an isometric drawing of a mechanical assembly (e.g., a gearbox) using isometric snap and grid to represent 3D objects on a 2D plane.

12. Import a raster image of a hand-drawn mechanical sketch into AutoCAD, scale it, and trace over it to create an accurate vector drawing.

13. Set up a layout with multiple viewports to display different views (e.g., front, top, and side) of a mechanical part. Customize the plot settings and plot the drawing to a PDF or printer.

Reference Books:

1. *AutoCAD 2024: A Problem-Solving Approach, Basic and Intermediate* by Sham Tickoo, CAD/CIM Technologies.
2. *AutoCAD 2024 For Dummies* by Bill Fane and David Byrnes, Wiley.
3. *Mastering AutoCAD 2024 and AutoCAD LT 2024* by Brian C. Benton and George Omura, Sybex.

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Choice Based Credit System (CBCS) in Light of NEP-2020
BBA+MBA - II SEMESTER (2022-2026)

ML307 ENVIRONMENTAL MANAGEMENT AND SUSTAINABILITY

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						
			THEORY			PRACTICAL			CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L T P	
ML307	AECC	Environmental Management and Sustainability	60	20	20	0	0	4 0 0	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; AECC- Ability Enhancement Compulsory Course

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Objective

1. To create awareness towards various environmental problems.
2. To create awareness among students towards issues of sustainable development.
3. To expose students towards environment friendly practices of organizations.
4. To sensitize students to act responsibly towards environment.

Examination Scheme

The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of two sections A and B. Section A will carry 36 Marks and consist of five questions, out of which student will be required to attempt any three questions. Section B will comprise of one or more cases / problems worth 24 marks.

Course Outcomes

1. The course will give students an overview of various environmental concerns and practical challenges in environmental management and sustainability.
2. Emphasis is given to make students practice environment friendly behavior in day-to-day activities.

COURSE CONTENT

UNIT I: Introduction to Environment Pollution and Control

1. Pollution and its types (Air, Water, and Soil): Causes, Effects and Control measures
2. Municipal Solid Waste: Definition, Composition, Effects
3. Electronic Waste: Definition, Composition, Effects
4. Plastic Pollution: Causes, Effects and Control Measures


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ML307	AECC	Environmental Management and Sustainability	60	20	20	0	0	4	0	0	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; AECC- Ability Enhancement Compulsory Course

*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

UNIT II: Climate Change and Environmental Challenges

1. Global Warming and Green House Effect
2. Depletion of the Ozone Layer
3. Acid Rain
4. Nuclear Hazards

UNIT III: Environmental Management and Sustainable Development

1. Environmental Management and Sustainable Development: An overview
2. Sustainable Development Goals (17 SDGs)
3. Significance of Sustainable Development
4. Environment Friendly Practices At Workplace and Home (Three Rs' of Waste Management, Water Conservation, Energy Conservation)

UNIT IV: Environmental Acts

1. The Water (Prevention and Control of Pollution) Act, 1974: Objectives, Definition of Pollution under this act, Powers and Functions of Boards
2. The Air (Prevention and Control of Pollution) Act, 1981: Objectives, Definition of Pollution under this act, Powers and Functions of Boards
3. The Environment (Protection) Act, 1986: Objectives, Definition of important terms used in this Act, Details about the act.
4. Environmental Impact Assessment: Concept and Benefits

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Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical: C - Credit; AECC- Ability Enhancement Compulsory Course

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UNIT V: Role of Individuals, Corporate and Society

1. Environmental Values
2. Positive and Adverse Impact of Technological Developments on Society and Environment
3. Role of an individual/ Corporate/ Society in environmental conservation
4. Case Studies: The Bhopal Gas Tragedy, New Delhi's Air Pollution, Arsenic Pollution in Ground Water (West Bengal), Narmada Valley Project, Cauvery Water Dispute, Fukushima Daiichi Disaster (Japan), Ozone Hole over Antarctica, Ganga Pollution, Deterioration of Taj Mahal, Uttarakhand flash floods

Suggested Readings:

1. Rogers, P.P., Jalal, K.F. , Boyd, J.A.(Latest Edition) . **An Introduction to Sustainable Development.** Earthscan
2. Kalam, A.P.J. (Latest Edition) . **Target 3 Billion: Innovative Solutions Towards Sustainable Development.** Penguin Books
3. Kaushik , A. and Kaushik (Latest Edition). **Perspectives in Environmental Studies.** New Delhi: New Age International Publishers.
4. Dhameja, S.K. (Latest Edition). **Environmental Studies.** S.K. Kataria and Sons.New Delhi
5. Bharucha, E. (Latest Edition). **Environmental Studies for Undergraduate Courses.** New Delhi: University Grants Commission.
6. Wright, R. T. (Latest Edition). **Environmental Science: towards a sustainable future** .New Delhi: PHL Learning Private Ltd.
7. Rajagopalan, R. (Latest Edition). **Environmental Studies.** New York: Oxford University Press.

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