

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore Shri Vaishnav Institute of Social Sciences, Humanities and Arts Choice Based Credit System (CBCS) in Light of NEP-2020

GENERIC ELECTIVE

Humanities

| ECOURSE CODE | CAT EGO RY | COURSE NAME | TEACHING &EVALUATION SCHEME | | | | | | | | |
|-----------------|------------------|--|-------------------------------|------------------|-------------------------|-------------------------------|-------------------------|---|---|---|---------|
| | | | THEORY | | | PRACTICAL | | | | | |
| | | | END SEM University Exam | Two Term Exam | Teachers Assessment* | END SEM University Exam | Teachers Assessment* | L | Т | P | CREDITS |
| GPENG201 | GE | Introduction to Shakespearean Drama | 60 | 20 | 20 | ı | ı | 3 | 0 | 0 | 3 |

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

Course Educational Objectives (CEOs): The Students will

- **CEO1** Explore the relationship between the expressed purposes and the characteristics of different forms of dramatic literature (e.g., comedy, tragedy, drama, dramatic monologue)
- **CEO2** Explain the way the interactions of the characters affect the plot ·
- **CEO3** Determine characters' traits through what the characters say about themselves in narration, dialogue, dramatic monologue, and soliloquy ·
- **CEO4** Compare works that express a universal theme and provide evidence to support the ideas expressed in each work.
- **CEO5** Recognize and understand the significance of various literary devices, including figurative language, imagery, allegory.

Course Outcomes (COs): The students will be able to

- **CO1** Identify and describe the function of dialogue, soliloquies, asides, and character foils in dramatic literature •
- **CO2** Understand the way in which a work of dramatic literature is related to the themes and issues of its historical period
- **CO3** Write coherent and focused essays that convey a well-defined perspective and comprehension ·
- **CO4** Demonstrate awareness of the audience and purpose of the works of dramatic literature they study ·
- **CO5** Progress through the stages of the writing process as needed during the course.

GPENG201

^{*}Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.



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Introduction to Shakespearean Drama

COURSE CONTENTS

UNIT I

Hamlet

UNITII

Twelfth Night

UNIT III

Macbeth

UNITIV

Othello

UNIT V

The Tempest

Suggested Readings:

• Stern, Tiffany. (2004) Making Shakespeare: The Pressures of Stage and Page.

New York: Routledge

• Gurr, Andrew. (1992) **The Shakespearean Stage** 1574-1642, 3rd ed.

England: Cambridge University Press

Vishwavidyalaya, Indore

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- Dessen, Alan. C. (1995) Recovering Shakespeare's Theatrical Vocabulary.
 Cambridge: Cambridge University Press
- Kermode, Frank. (2001) Shakespeare's **Language**. Canada: Farrar, Straus and Giroux
- Bate, Jonathan. (1998) The **Genius of Shakespeare**. Canada: Oxford Press University.
- Nutall, A.D. (2008) **Shakespeare The Thinker** London: Yale University Press
- Barber, S.L. (1959) Shakespeare's Festive Comedy. Princeton: Princeton
 University Press
- Traversi, Derek. (1957) Shakespeare: from Richard II to Henry V. California:
 Stanford University Press
- Honigmann, E.A.J. (2002) **Shakespeare: seven tragedies revisited: the dramatist's manipulation of response**. New York: Macmillan