

# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore Shri Vaishnav Institute of Technology and Science Choice Based Credit System (CBCS) Scheme in light of NEP-2020 Generic Elective for UG (2022-2026)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING &EVALUATION SCHEME								
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	Р	CREDITS
GUME202	GE	Product and Design Thinking	60	20	20	0	0	4	0	0	4

**Legends**: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; **\*Teacher Assessment** shall be based following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

### **Course Educational Objectives:-**

This course provides a basic understanding to the students about the concept and significance of product design and design thinking.

### **Course Outcomes:-**

After completion of this course the students will be able to describe the followings:

- 1. Students will be able to understand the concepts of product design and Innovation.
- 2. Students will be able to understand design thinking and idea generation.
- 3. Students will be able to understand the concept generation, evaluation, selection, and testing methods.
- 4. Students will be able to understand the design thinking paradigm with affordability engineering.
- 5. Students will be able to understand opportunities and challenges for entrepreneurship.

## **Syllabus**

## Unit-I

Introduction to product design, innovation, product engineering, and design thinking; traditional and modern design concept, design process, and need of new product; product design specification and planning.

## Unit-II

Design thinking for need identification and product specification; conceptual design stemmed from Idea generation, tools, and techniques.

## Unit-III

Concept generation, evaluation, selection, and testing methods; embodiment design, product architecture, configuration design; eco-design; and prototyping

### (10 Hrs)

# (11 Hrs)

(10 Hrs)



# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore Shri Vaishnav Institute of Technology and Science Choice Based Credit System (CBCS) Scheme in light of NEP-2020 Generic Elective for UG (2022-2026)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING &EVALUATION SCHEME								
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	Р	CREDITS
GUME202	GE	Product and Design Thinking	60	20	20	0	0	4	0	0	4

**Legends**: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; **\*Teacher Assessment** shall be based following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

### Unit-IV

#### (10 Hrs)

Product innovation in the design thinking paradigm with affordability engineering complying with quality, robustness, and reliability with illustrations

# Unit-V

### (11 Hrs)

Entrepreneurship and user experience study methods in industrial design; application of design thinking in product engineering and innovation. Opportunities and challenges for a new product in business.

# Text and References Books:

- 1. Karl T. Ulrich, Steven D. Eppinger and Maria C. Yang "Product Design and Development" McGraw-Hill Education, 2020.
- 2. Rothberg, Robert, R., "Corporate Strategy and Product Innovation" The Free Press, 2009.
- 3. Jones, J.C., "Design Methods, Seeds of Human Future", John Wiley and sons, 2005.
- 4. Grunwald, G., "New Product Development", Business Books, Illinois, 1985.
- 5. Ulrich K.T., "Principles of Product Design" McGraw Hill, 2020.
- 6. Birkhofer H., "Future of Design Methodology" Springer, 2020.
- 7. A. K. Chitale and R. C. Gupta, "Product Design and Manufacturing", PHI, 2018.
- 8. Eppinger, S., & Ulrich, K. Product design and development. McGraw-Hill Higher Education, 2015.
- 9. Lidwell, W., Holden, K., & Butler, J. Universal principles of design, revised and updated: 125 ways to enhance usability, influence perception, increase appeal, make better design decisions, and teach through design. Rockport Pub, 2010.
- 10. Dr. Bala Ramadurai "Karmic Design Thinking A Buddhism-Inspired Method to Help Create Human-Centered Products & Services" e-book2020.