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SUBJECT CODE		TEACHING & EVALUATION SCHEME									
		THEORY			PRACTI						
	SUBJECT NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	Th	Т	Р	CREDITS	
BBAI501	Human Values and Professional Ethics	60	20	20	-	-	3	1	-	4	

BBAI501 Human Values and Professional Ethics(for UG Programs)

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Objectives

UDY APEETH V

The objective of the course is to disseminate the theory and practice of moral code of conduct and familiarize the students with the concepts of "right" and "good" in individual, social and professional context

Course Outcomes

- 1. Help the learners to determine what action or life is best to do or live.
- 2. Right conduct and good life.
- 3. To equip students with understanding of the ethical philosophies, principles, models that directly and indirectly affect business.

COURSE CONTENT

Unit I: Human Value

- 1. Definition, Essence, Features and Sources
- 2. Sources and Classification
- 3. Hierarchy of Values
- 4. Values Across Culture

Unit II: Morality

- 1. Definition, Moral Behaviour and Systems
- 2. Characteristics of Moral Standards
- 3. Values Vs Ethics Vs Morality
- 4. Impression Formation and Management



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Unit III: Leadership in Indian Ethical Perspective

- 1. Leadership, Characteristics
- 2. Leadership in Business (Styles), Types of Leadership (Scriptural, Political, Business and Charismatic)
- 3. Leadership Behaviour, Leadership Transformation in Terms of Shastras (Upanishads, Smritis and Manu-smriti).

Unit IV:Human Behavior – Indian Thoughts

- 1. Business Ethics its meaning and definition, need.
- 2. Types, Objectives, Sources, Relevance in Business organizations.
- 3. Theories of Ethics, Codes of Ethics.

Unit V:Globalization and Ethics

- 1. Sources of Indian Ethos & its impact on human behavior
- 2. Corporate Citizenship and Social Responsibility Concept (in Business),
- 3. Work Ethics and factors affecting work Ethics.

Suggested Readings

- 1. Beteille Andre (1991), Society and Politics in India, Athlone Press.
- 2. Chakraborty S. K. (1999), Values and Ethics for Organizations, oxford university press.
- 3. Fernando, A.C.(2009), Business Ethics An Indian Perspective, Pearson Education :India.
- 4. Fleddermann, Charles D. (2012), "Engineering Ethics", Pearson Education / Prentice Hall.
- 5. Boatright, John R (2012), "Ethics and the Conduct of Business", Pearson Education, New Delhi.
- 6. Crane, Andrew and Matten Dirk (2015), **Business Ethics**, Oxford University Press Inc.: New York.
- 7. Murthy, C.S.V.(2016), **Business Ethics Text and Cases**, Himalaya Publishing House Pvt. Ltd.: Mumbai.
- 8. Naagrajan, R.R (2016), **Professional Ethics and Human Values**, New Age International Publications:New Delhi.



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BSLS402 Anatomy, Physiology and Developmental Biology of Mammals

COURSE CODE			TEACHING & EVALUATION SCHEME									
		Category SUBJ*ECT NAME	THEORY			PRACTICAL						
	Category		END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	Th	Т	Р	CREDITS	
BSLS402	DC	Anatomy, Physiology and Developmental Biology of Mammals	60	20	20	30	20	4	1	2	7	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Objectives:

- 1. To study the morphology and physiology of mammals
- 2. To study the developmental stages of mammals

Course Outcomes:

- 1. Students will be able to understand the structure and functions of various organs of mammals
- 2. Students will be able to understand the stages of development of mammals

Unit-I

Digestive system of mammals:Secretory function of alimentary canal.Digestion and absorption of Carbohydrates, Lipids and Proteins.

Excretory System of Mammals: Formation of urea (Ornithine cycle) and Urine (Glomerular filtration, Tubular secretion and Selective re-absorption).

Unit-II

Respiratory system of mammals: Mechanism of respiration, transport of oxygen and carbon dioxide by blood.

Circulatory system of mammals: Course of blood circulation. Composition and functions of blood; blood clotting.



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Unit-III

Muscular system of mammals: Types, structure and functions of muscles. Muscle contraction. Nervous system of mammals: Structure of nervous tissue. Mechanism of nerve impulse transmission.

Unit-IV

Reproductive system of mammals: Structure of male and female reproductiveorgans. Female reproductive cycles (Menstrual cycle and oestrous cycle).

Unit-V

Gametogenesis (Spermatogenesis and oogenesis). Fertilization; mechanism offertilization and its significance. Types and patterns of cleavage. Process ofblastulation and formation of germinal layers. Extra embryonic membranes and placentation in mammals.

BSPLSL405 Practical:

1) Histological slides and charts/models related to:

A] Digestive system, B] Excretory system, C] Respiratory system, D] CirculatorySystem

E] Muscular system, F] Nervous system, G] Reproductive system, H] Developmental biology.

2) Haematological experiments:

A] Blood groupingB] Differential count of R.B.C and W.B.C.C]Clotting time and Bleeding time D] Estimation of hemoglobin.

3) Developmental stages of chick embryo.

Books:

- 1. Chordate Zoology and Elements of Animal Physiology, By Jaurdan, E.L.andVerma, P.S., S. Chand & Company Ltd, New Delhi.
- 2. An Introduction to Embryology. Balinsky, B.I. Saunders Co. USA.
- 3. Human reproductive and Developmental Biology. Bagley, D.J, Frith, J.A. and Hoult, J.R.S. Mac Millan Press, London.
- 4. A text Book of Comparative Endocrinology. Gorbman, A and Bern, H.A.; Willy Estern, New Delhi.
- 5. Developmental Biology. VirbalaRastigi.
- 6. Animal Physiology Sobti, R.C., Narosa Publishing House



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COURSE CODE			TEACHING & EVALUATION SCHEME								
	Categor y		THEORY			PRACTICAL					
		COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	Th	т	Р	CREDITS
BSBT403	DC	Immunology, Biostatistics and Bioinformatics	60	20	20	30	20	4	1	2	7

BSBT403 – Immunology, Biostatistics and Bioinformatics

 $Legends: L - Lecture; \ T - Tutorial/Teacher \ Guided \ Student \ Activity; \ P - Practical; \ C - Credit;$

*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Objectives:

- 1. To give an introductory course in Immunology
- 2. To give an introductory course in Biostatistics and Bioinformatics

Course Outcomes:

- 1. Students will have a comprehensive idea about basics of Immunology
- 2. Students will learn about the basic tools of Biostatistics and Bioinformatics

Unit-I

Origin of Immunology, Concept of Innate and Adaptive immunity, Cell mediated andHumoral Immunity. Basic concept of cytokines. Primary and secondary immune response, Clonal selection of lymphocytes.Structure, Functions and Properties of: ImmuneCells – Stem cell, T cell, B cell, NK cell, Macrophage, Neutrophil, Eosinophil, Basophil, Mastcell, Dendritic cell; and Immune Organs – Bone Marrow, Thymus, Lymph Node, Spleen, GALTand MALT.

Unit-II

Characteristics of antigens (Foreignness, Molecular size and Heterogeneity), antigenicity, immunogenicity, hapten, epitopes, Adjuvant, T-dependent and T- independentantigen. Structure, Types, Functions and Properties of antibodies; Antigenic determinants on antibodies(Isotypic, allotypic, idiotypic); VDJ rearrangements; Monoclonal, Polyclonal and Chimericantibodies. Antibody mediated effector functions.

Antigen - Antibody interactions: Principles of Precipitation and Agglutination. Precipitationreactions-Radial immunodiffusion, double immunodiffusion, immunoelectrophoresis; Agglutination reactions-Hemagglutination, passive agglutination, bacterial agglutination.

ELISA, ELISPOT, Western blotting, Immunofluoresence, Radio Immuno Assay.

Unit – III

Structure and Functions of major histocompatibility complex MHC I & II molecules; Antigen processing and presentation (Cytosolic and Endocytic pathways). Complement components, function, complement activation- (i) Classical, (ii) Alternate and (iii) lectin pathways (characteristics & functions).



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Immune diseases: Hypersensitivity: definition, types, examples. Auto-Immune disease and Immuno-deficiencies with examples.

Vaccines: Active and passive immunization (definition, characteristics, examples and functions). Attenuated and inactivated viral or bacterial vaccines (definition, characteristic, functions, examples).

Unit – IV

Population and sample designs .Measure of Central tendency – mean, mode and median. Measures of dispersion, standard deviation and standard error.

Addition and multiplication theorems and their applications. Test of significance, Chi square test, students t –test, Analysis of variance.

Normal distribution and deviation from normality.

Unit – V

Introduction to Bioinformatics and its Applications.

Nucleic acid and protein data bases, Structure, enzyme, protein sequence databases, protein structure database. Sequence alignments for proteins and nucleic acids. Visualization of protein structure.NGS databases and drug databases.

BSBTL 406 Practical:

- 1. Estimation of hemoglobin
- 2. Total count of WBC and RBC
- 3. Differential WBC count
- 4. Flocculation Reaction VDRL
- 5. Agglutination Reaction Widal test, Blood Grouping
- 6. Immuno-diffusion Techniques ODD and RID
- 7. ELISA
- 8. NCBI, GenBank and SWISSPROT
- 9. Sequence alignment with BLAST
- 10. Visualizing structures with RASMOL

Books:

- 1. Immunology Kuby J.
- 2. Fundamental Immunology Paul WE.
- 3. Fundamentals of Immunology Coleman et al.
- 4. Immunology Weir and Steward.
- 5. Immunology, A Textbook Rao CV.
- 6. Lecture notes in Immunology Todd IR.
- 7. Essentials of Immunology Roitt IM.
- 8. Immunology Understanding of Immune System Elgert KD.
- 9. Principles of Biostatistics Pagano et.al.
- 10. Introduction to Biostatistics Forthoter and Lec.
- 11. Bioinformatics Baxevanis.
- 12. Bioinformatics Higgins and Taylor.
- 13. The Internet and the new Biology: Tools for Genomic and Molecular Research Peruski and Peruski.



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BSCH404 INORGANIC CHEMISTRY II

			TEACHING & EVALUATION SCHEME								
				THEO	PRAC	PRACTICAL					
SUBJECT CODE	Category		END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	Th	Т	Р	CREDITS
BSCH404	DC	Inorganic Chemistry II	60	20	20	30	20	3	1	4	8

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; Q/A – Quiz/ Assignment / Attendance, MST MidSem Test.

*Teacher Assessment shall be based on following components: Quiz/Assignment/Project/Participation in class, given that no component shall exceed more than 10 marks.

UNIT-1

Chemistry of Elements of First Transition Series

Characteristic properties of d-block elements.

Binary compounds (hydrides, carbides and oxides) of the elements of the first transition series and complexes with respect to relative stability of theiroxidation states, coordination number and geometry.

II. Chemistry of Elements of Second and Third Transition Series

General characteristics, comparative treatment of Zr/Hf, Nb/Ta, Mo/W inrespect of ionic radii, oxidation states, magnetic behavior, spectral properties and stereochemistry.

UNIT-2

I. Metal-ligand bonding in Transition Metal Complexes

An elementary idea of crystal field theory, crystal field splitting in octahedral, tetrahedral and square planner complexes, factors affecting the crystal-field parameters.

II. Thermodynamic and Kinetic Aspects of Metal Complexes

A brief outline of thermodynamics stability of metal complexes and factorsaffecting the stability, stability constants of complexes and their determination.

UNIT-3

I. Magnetic Properties of Transition Metal Complexes

Types of magnetic behavior, methods of determining magnetic susceptibility, spin-only formula, L-S coupling, correlation of μ s and μ eff values, orbital contribution to magnetic moments.



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II. Electronic spectra of Transition Metal Complexes

Types of electronic transitions, selection rules for d-d transitions, spectroscopic ground states, spectrochemical series, Orgel-energy level diagram.

UNIT –4

Organometallic Chemistry

Definition, nomenclature and classification of organometallic compounds.

Metal carbonyls: 18 electron rule, preparation, structure and nature of bonding in the mononuclear carbonyls.

UNIT-5

Lanthanoids and actinoids:

Electronic configuration, oxidation states, colour, spectraland magnetic properties ofLanthanoids and actinoids, lanthanide contraction, separation of lanthanides (ion-exchange method only).

Guidelines for Practical:

A two credit lab is to be conducted by covering the most relevant and useful topics from afore mentioned syllabus.

Recommended Texts:

1. Huheey, J.E. Inorganic Chemistry, Prentice Hall

- 2. Douglas, B.E. and Mc Daniel, D.H., Concepts & Models of Inorganic Chemistry, Oxford
- 3. Lee, J.D. Concise Inorganic Chemistry, ELBS
- 4. Shriver & Atkins, Inorganic Chemistry, Third Edition, Oxford Press
- 5. H.W. Porterfield, Inorganic Chemistry, Second Edition, Academic Press,
- 6. Canham, G.R. and Overton, T., Descriptive Inorganic Chemistry, Freeman & Co.
- 7. Cotton, F.A. and Wilkinson, G, Advanced Inorganic Chemistry, Wiley, VCH.

8. Lippard, S.J. & Berg, J.M. *Principles of Bioinorganic Chemistry* PanimaPublishing Company.