



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
SVISSHA
M. Sc- Applied Psychology

SUBJECT CODE	CATEGORY	SUBJECT NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		Th	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
MScAPSY401	Compulsory	Neuropsychological Rehabilitation	60	20	20	0	0	4	1	0	5

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; Q/A – Quiz/Assignment/Affendance, MST Mid Sem Test.

Course Educational Objective (CEOs): The students will be able to:

- Gain an understanding of the roles and functions of health psychologists;
- Understand environmental, psychological, and behavioral factors related to immune functioning, pain, illness and health;
- Understand the interdisciplinary bio psycho social approach to health;
- Appreciate the role of prevention and comprehensive lifestyle change, especially with regard to exercise, diet, and stress management.

Course Outcome (Cos): The students should be able to:

The Course will help to understand realistic impact of a changing healthcare environment and evolving role of Clinical Psychology as a healthcare specialty.

MScAPSY401

Neuropsychological Rehabilitation

Unit I

Neuropsychological Rehabilitation: Historical antecedents and approaches. Types of brain injury, Methods of localization of cognitive functions in the Brain.

Unit II

Lobular syndromes: Frontal, Parietal, Occipital, Temporal Lobe syndromes.

Unit III


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Neuropsychological assessment and syndrome analysis and Rehabilitation in Minimal brain Dysfunction. Epilepsy.

Unit IV

Mental Retardation and Learning Disabilities, Aphasias, Apaxias, and Agnosias.

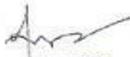
Unit V

Plasticity and Restoration of Brain Function, Mind and Brain Relationship Computer assisted neuropsychological rehabilitation and training

Recommended Readings

- Taylor, S (2015). (9th edition). **Health Psychology**. NY: McGraw-Hill.
- Davis, M. Eshelman, E, & McKay, M. (2008). **The Relaxation and Stress Reduction Workbook** (6th Edition). Oakland, CA: New Harbinger.
- Boller, F. & Grafman, J, (1988) **Handbook of neuropsychology**. New York: Elsevier.
- Kolb, B., & Ian, Q. W. (1990) **Fundamental of neuropsychology**. New York: Freeman.
- Mukundan, C. R. (2007) **Brain experience; The experiential perspectives of the Brain**. New Delhi: Atlantic
- Publisher's.
- Ponsford, J. (Ed.) (2004). **Cognitive and Behavioural Rehabilitation**. New York: Guilford.


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MScAPSY 402	Compulsory	Forensic Psychology	60	20	20	30	20	4	0	2	5

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;
 Q/A – Quiz/Assignment/Attendance, MST Mid Sem Test.

Course Educational Objectives (CEOs): The students will be able to :

- Evaluate assessment procedures and recommend appropriate alternatives when necessary.
- Understand and appreciate the influence of personal beliefs, emotion, and cultural differences on the use and interpretation of assessment data.

Course Outcomes (COs): The student should be able to :

- Demonstrate historical development of Forensic Psychology
- Understand Legal Aspects of Forensic Psychology.
- Assessment & evaluation in Forensic Psychology
- Understand Impact of crimes on victims

MscAPSY402
Forensic Psychology

Unit I

Introduction and overview of Forensic Psychology, Nature, definition, scope, and history of Forensic Psychology. Professional training and education in forensic psychology, Forensic psychology in India, Ethical & legal issues in forensic practice.

Unit II

The victim, Victimization, Impact of crimes on victims, Factors affecting for victimization coping with victimization.

Unit III

Psychology and court room: Types of Court and role of psychologists – criminal, juvenile, civil & family court, Understanding court process and punishment, Effect of attorney, Judges, Jurors & Defenders. The Psychologists as an expert witness.

Unit IV

Crime scene and investigation, Investigative interviewing: Interviewing vulnerable witnesses, Interviewing suspects, Facet – meta theory. Neurobiological forensic testing and investigation.

Unit V


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Assessment & evaluation in forensic psychology: Forensic methods in detection of crime –forensic methods of distortion in eye & ear witnesses. Competence to stand trial and use of psychological tests, Forensic aspects of memory & recall in children, adolescents and adults. Polygraph, plethysmograph testing, Forensic assessment & treatment of sexual offenders & their victims.

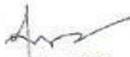
List of Practical:

- Evolution of victimization in heinous Crime
- Evolution of victimization in Mass Disaster
- Personality Test
- Memory Test
- Case Study

Recommended Readings:

- Bharti, A (**Studies on Criminological Psychology**. New Delhi: G.S. Rawat for Ceber Tech Publications.
- Gregory, R.J. (2005).**Psychological Testing** (4th ed.). Delhi: Pearson education Pte.Ltd.
- Suryanarayana, N.V.S, Himabindu Goteti, Neelima V. (2011). **Cyber Psychology**.New Delhi: Sonali Publications
- Thou, Teisi (2011). **Forensic Psychology**. Jaipur: ABD Publishers
- Veereshwar, P. (2002). **Indian Systems of Psychotherapy**. Delhi: Kalpaz publications.
- Verma, L. (1990).**The management of children with emotional and behavioral difficulties**. London: Routledg


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MScAPSY 403	Compulsory	Psychology of Happiness & Peace	60	20	20	0	0	3	1	0	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;
 Q/A – Quiz/Assignment/Attendance, MST Mid Sem Test.

Course Educational Objective (CEOs): The students will be able to:

- Bring an experience marked by preponderance of positive emotions and informing them about emerging paradigm of Positive Psychology.
- Inform students about the efforts to develop sustainable societies through prevention of destruction, conflict and violence.

Course Outcomes (Cos): The students should be able to:

- Build relevant competencies for experiencing and sharing happiness as lived experience and its implications.
- Help students develop a sense of empowerment for individual to promote peace related values
- Disseminate perspectives to build culture of peace and harmony in community life.

MScAPSY403
Psychology of Happiness & Peace

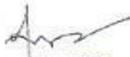
Unit I

Introduction to Psychology of happiness and well being, scope and paradigmatic challenges, Positive emotions and its influences: Resilience, flow, happiness, gratitude and forgiveness.

Unit II

Values and conflict management: Integrative and distributive approach to values conflict, Negative Emotions: Shame, guilt, Embarrassment and Anger.


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Unit III

Peace and nonviolence; perspective from Gandhi, and Martin Luther king, Values of non-cooperation and Indian Experience.

Unit IV

Psychology of Specific Conflicts and Peace efforts, war Ethics and Geneva Convention, Role of organizations in promoting Peace; accounts and challenges

Unit V

Life, Peace and Culture: Role of Peace education, Collaboration, humility and social values in Promoting peace in individual and social living.

Recommended Readings

- Baumgardner, S.R. & Crothers, M.K. (2009). **Positive Psychology**. New Delhi: Pearson Education
- Blumberg, H.H. , Hare, A.P., & Costin, A. (2006). **Peace Psychology: A comprehensive introduction**. Cambridge. University Press.
- Carr, A. (2004). Positive Psychology. **The Science of Happiness and Human Strengths**. London: Routledge.
- Cheistie, D.J. Wagner, R.V. & Winter, D.D. (2001) **Peace Conflict and Violence: Peace Psychology for the 21st Century**. Saddle River, N.J.: Prentice Hall
- Hardit, J. (2006). **Happiness Hypothesis**. Basic Books.
- Macnare, R. M. (2008). **The Psychology of Peace: An Introduction**, Loyola Press.
- Martin E. P. Seligman. (2004). **Authentic Happiness: Using the New Positive Psychology to Realize Your Potential for Lasting Fulfillment**. Atria Books
- Snyder, C.R.& Lopez. S. (2007). **Positive Psychology: The scientific and Practical explorations of Human Strengths**. Sage Publications
- Snyder, C.R.& Lopez. S. (2007). **Handbook of Positive Psychology**. Oxford Publications.
- Vohra,S.S., (2006) **Value Inculcation: A Path to happiness**. New Delhi: Icon Publications Pvt. Ltd.



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MScAPSY 404	Compulsory	Major Research Project II	0	0	0	60	40	0	0	0	5	

At the end of the semester the students who have opted for an honors degree have to submit a minor research project in the subject they wish to obtain an honors degree. The objectives of the course is

- To check the ability of students in terms of their writing
- To identify the problems of students' in developing their writing skills
- To gather the opinion of the teachers on their students' writing performance
- To improve the writing skills of students' by suggesting some remedial measures


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MScAPSY 405	Compulsory	Seminar	0	0	0	60	40	0	0	8	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;
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MScAPSY405
Seminar

It is also important to understand that effective presentation skills are not solely for the fortunate few who are naturally good communicators but that effective presentation skill can be developed in anyone and that we all have the ability to learn how to become highly effective presenters.

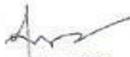
Course Educational Objectives (CEOs): The students will be able to:

- Create a clear message
- Deliver your message effectively
- Fully engage with your audience.

Course Outcomes (Cos): The student should be able to

- Developing body Language
- Enhancing speaking Skills


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MScAPSY 406	Compulsory	Comprehensive Viva Voce	0	0	0	100	0	0	0	5	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;
Q/A – Quiz/Assignment/Attendance, MST Mid Sem Test

MScAPSY406
Comprehensive Viva Voce

Viva voce will be conducted towards the end of the semester which will be covering the complete syllabus. This will test the student's learning and understanding during the course of their post graduate programme. In doing so, the main objective of this course is to prepare the students to face interview both at the academic and the industrial sector.

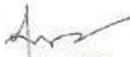
Course Educational Objectives (CEOs):-The students will be able to:

- To provide an opportunity for students to apply theoretical concepts in real life situations
- To enable students to manage resources, work under deadlines, identify and carry out specific goal oriented tasks
- The Paper will help to acquire speaking skills and capabilities to demonstrate the subject knowledge.

Course Outcomes (Cos): The students should be able to:

- Exhibit the strength and grip on the fundamentals of the subjects studied during the semester
- Comprehend for all the courses studied in the entire programme


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