



## Six Year Dual Degree (B.Tech.+M.Tech.)-Mechatronics

| SUBJECT<br>CODE | Category | SUBJECT NAME          | TEACHING & EVALUATION SCHEME  |                  |                         |                               |                         |    |   |   |         |
|-----------------|----------|-----------------------|-------------------------------|------------------|-------------------------|-------------------------------|-------------------------|----|---|---|---------|
|                 |          |                       | THEORY                        |                  |                         | PRACTICAL                     |                         | Th | T | P | CREDITS |
|                 |          |                       | END SEM<br>University<br>Exam | Two Term<br>Exam | Teachers<br>Assessment* | END SEM<br>University<br>Exam | Teachers<br>Assessment* |    |   |   |         |
| BTMA<br>201     |          | Applied Mathematics-2 | 60                            | 20               | 20                      | 0                             | 0                       | 3  | 1 | 0 | 4       |

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### Course Educational Objectives (CEOs):

To introduce the students with the Fundamentals of the Calculus of Matrices, Differential Equations and Numerical Analysis

### Course Outcomes (COs):

After completion of this course the students are expected to be able to demonstrate following knowledge, skills and attitudes

The students will be able to

1. Understand and apply the basics of the calculus of matrices.
2. Solve the fundamental problems of the ordinary differential equations.
3. Apply the advanced techniques to find the solution of the ordinary differential equations.
4. Know the techniques of the numerical analysis.
5. Find the numerical solution of the ODE and PDE.

## Syllabus

### Unit-I

**Calculus of Matrices:** Systems of linear equations and their solutions. Matrices, determinants, rank and inverse. Linear transformations. Range space and rank, null space and nullity. Eigenvalues and eigenvectors. Similarity transformations. Diagonalization of Hermitian matrices. Bilinear and quadratic forms.

### Unit-II

**Differential Equation:** Ordinary Differential Equations: First order linear and nonlinear ordinary differential equations, exactness and integrating factors. Ordinary linear differential equations of n-th order, solutions of homogeneous and non-homogeneous equations. Operator method. Method of undetermined coefficients and variation of parameters.

### Unit-III

**Differential Equation:** Power series methods for solutions of ordinary differential equations. Legendre equation and Legendre polynomials, Bessel equation and Bessel functions of first and second kind.



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#### Unit-IV

**Interpolation and Curve Fitting:** Introduction to Interpolation; Calculus of Finite Differences; Finite Difference and Divided Difference Tables; Newton-Gregory Polynomial Form; Lagrange Polynomial Interpolation; Theoretical Errors in Interpolation; Spline Interpolation; Approximation by Least Square Method.

**Numerical Differentiation and Integration:** Discrete Approximation of Derivatives: Forward, Backward and Central Finite Difference Forms, Numerical Integration, Simple Newton-Cotes Rules: Trapezoidal and Simpson's (1/3) Rules; Weddle's Rule, Gaussian Quadrature Rules: Gauss-Legendre, Gauss-Laguerre, Gauss-Hermite, Gauss-Chebyshev.

#### Unit-V

**Numerical Solution of ODE & PDE:** Euler's Method for Numerical Solution of ODE; Modified Euler's Method; Runge-Kutta Method (RK2, RK4), Error estimate; Multistep Methods: Predictor-Corrector method, Adams-Moulton Method; Boundary Value Problems and Shooting Method; finite difference methods, numerical solutions of elliptic, parabolic, and hyperbolic partial differential equations.

#### Texts:

- G. Strang, *Linear Algebra And Its Applications*, 4th Edition, Brooks/Cole, 2006
- S. L. Ross, *Differential Equations*, 3rd Edition, Wiley, 1984.
- E. A. Coddington, *An Introduction to Ordinary Differential Equations*, Prentice Hall, 1995.
- W.E. Boyce and R.C. DiPrima, *Elementary Differential Equations and Boundary Value Problems*, 7th Edition, Wiley, 2001.
- K. E. Atkinson, *Numerical Analysis*, John Wiley, Low Price Edition (2004).
- S. D. Conte and C. de Boor, *Elementary Numerical Analysis - An Algorithmic Approach*, McGraw-Hill, 2005.
- B. S. Grewal, *Higher Engineering Mathematics*, Khanna Publishers, Delhi

#### References:

- E. Kreyszig, *Advanced Engineering Mathematics*, 9th Edition, Wiley, 2005.
- R. G. Bartle and D. R. Sherbert, *Introduction to Real Analysis*, 5th Ed, Wiley, 1999.
- J. Stewart, *Calculus: Early Transcendentals*, 5th Ed, Thomas Learning (Brooks/ Cole), Indian Reprint, 2003.
- J. Stoer and R. Bulirsch, *Introduction to Numerical Analysis*, 2nd Edition, Texts in Applied Mathematics, Vol. 12, Springer Verlag, 2002.
- J. D. Hoffman, *Numerical Methods for Engineers and Scientists*, McGraw-Hill, 2001.
- M.K Jain, S.R.K Iyengar and R.K Jain, *Numerical methods for scientific and engineering computation (Fourth Edition)*, New Age International (P) Limited, New Delhi, 2004.
- S. C. Chapra, *Applied Numerical Methods with MATLAB for Engineers and Scientists*, McGraw-Hill 2008.



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|-----------------|----------|-------------------|-------------------------------|------------------|-------------------------|-------------------------------|-------------------------|----|---|---|---------|
|                 |          |                   | THEORY                        |                  |                         | PRACTICAL                     |                         | Th | T | P | CREDITS |
|                 |          |                   | END SEM<br>University<br>Exam | Two Term<br>Exam | Teachers<br>Assessment* | END SEM<br>University<br>Exam | Teachers<br>Assessment* |    |   |   |         |
| BTCH<br>101     |          | Applied Chemistry | 60                            | 20               | 20                      | 30                            | 20                      | 3  | 1 | 2 | 5       |

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

\*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### Course Educational Objectives (CEOs):

1. To give basic knowledge of polymer science.
2. To understand and apply the knowledge of electrochemistry and its laws.
3. To give basic knowledge of corrosion and control over it.
4. To understand the various sophisticated instrumental techniques.
5. To give basic knowledge of water, lubricants and different properties of water.

### Course Outcomes (COs):

After completion of this course the students are expected to be able to demonstrate following knowledge, skills and attitudes

The students will be able to

6. Theoretical understanding of various high polymers and their properties.
7. Became aware of the importance of electrochemistry and its laws in the field of technology and dealing with its numerical approach.
8. Implementing instrumental techniques as powerful tool for qualitative and quantitative analysis of compounds.
9. Find the numerical solution of the ODE and PDE.
10. Analyzing boiler feed water for industrial use and drinking water for domestic use.

## Syllabus

### Unit-I

#### POLYMERS AND REINFORCED PLASTICS

**Classification of polymers** - types of polymerization reactions - mechanism of addition polymerization: free radical, ionic and Ziegler - Natta - effect of structure on the properties of polymers - strength, plastic deformation, elasticity and crystallinity -Preparation and properties of important resins: Polyethylene, PVC, PMMA, Polyester, Teflon, Bakelite and Epoxy resins - compounding of plastics - moulding methods - injection, extrusion, compression

### Unit-II

**ELECTROCHEMISTRY:** Arrhenius theory of electrolytic dissociation, Transport number,

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Kohlrausch's law, Solubility product, Redox reaction, Electrochemical and concentration cells.

### **CORROSION AND ITS CONTROL:**

**Corrosion:** Basic concepts - mechanism of chemical, electrochemical corrosion - Pilling Bedworth rule - Types of Electrochemical corrosion - galvanic corrosion - differential aeration corrosion - pitting corrosion - stress corrosion - Measurement of corrosion (wt. loss method only) - factors influencing corrosion.

**Corrosion control:** Cathodic protection - sacrificial anodic method - corrosion inhibitors. Protective coatings: surface preparation for metallic coatings - electro plating (copper plating) and electroless plating (Nickel plating) - chemical conversion coatings - anodizing, phosphating & chromate coating

### **Unit-III**

**BASIC INSTRUMENTAL TECHNIQUES:** Basic principles, instrumentation and applications of potentiometry, UV - visible spectroscopy, infrared spectroscopy, atomic absorption spectroscopy and flame photometry.

**ENGINEERING MATERIALS:** Cement, Refractories etc.

### **Unit-IV**

#### **WATER TREATMENT:**

**Water quality parameters:** Physical, Chemical & Biological significance - Hardness of water - estimation of hardness (EDTA method) - Dissolved oxygen - determination (Winkler's method), Alkalinity - determination - disadvantages of using hard water in boilers: Scale, sludge formation - disadvantages - prevention - treatment: Internal conditioning - phosphate, carbon and carbonate conditioning methods - External: Zeolite, ion exchange, Lime Soda methods & Numericals-desalination - reverse osmosis and electrodialysis - domestic water treatment.

**Surface Tension:** Introduction; Origin of Surface Tension; Surface energy; Laplace & Young-Laplace Equation, Capillarity; Contact Angle; Measurement of Surface Tension by Capillary rise method; Variation of Surface Tension of a liquid with Temperature and Concentration.

**Lubricants:** Mechanism of lubrication, Classification of lubricants, Properties & testing of lubricating oil. Definition of viscosity of a liquid; Determination of Viscosity; Shear Viscosity; Intrinsic Viscosity; Molecular weight from Viscosity measurement & Numerical problems based on viscosity index.

### **Unit-V**

#### **Metal in Industry**

Structure of coordination compounds corresponding to coordination number up to 6, Types of ligands, Isomerism [geometrical, optical, ionization, linkage and coordination], Theories of bonding in coordination compounds- crystal field theory, Valence bond theory, Chelation.

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**References:**

1. O.P. Viramani, A.K. Narula, *Applied Chemistry – Theory and Practice*, New Age Pub.
2. Ghosh, –*Polymer Science*, Tata McGraw Hill.
3. Sawyer, McCarty and Parkin –*Chemistry for Environmental Engineering* – McGraw Hill, International.
4. Alistair Cameron –*Basic Lubrication theory*
5. Dr. Jyoti Mitna -*Engineering chemistry*
6. Dr. Sunita Ratan -*Engineering chemistry*
7. S.M. Khopkar -*Applied Chemistry*
8. V.R. Gowawriker -*Polymer Science*
9. G.S. Mishra -*Introduction of polymer science*

**List of Experiments:**

1. To estimate the strength of the given unknown solution of Mohr's salt (Ferrous ammonium sulphate ( $\text{FeSO}_4(\text{NH}_4)_2\text{SO}_4 \cdot 6\text{H}_2\text{O}$ ) using  $\text{KMnO}_4$  solution as an intermediate.
2. Estimation of hardness by EDTA method.
3. Conductometric titration - determination of strength of an acid
4. Estimation of iron by potentiometry.
5. Determination of molecular weight of polymer by viscosity average method
6. Determination of Na / K in water sample by Flame photometry (Demonstration)
7. Determination of total alkalinity and acidity of a water sample
8. Estimation of calcium ions present in tap water. (TDS)
9. To determine the viscosity of a given liquid (30% sugar solution) at room temperature using Ostwald's viscometer.
10. Testing of Flash point of lubricating oil by Pensky Martins apparatus.
11. To determine the viscosity index by Red wood Viscometer 1 & 2.



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|--------------|----------|---------------------|------------------------------|---------------|----------------------|-------------------------|----------------------|----|---|---|---------|
|              |          |                     | THEORY                       |               |                      | PRACTICAL               |                      | Th | T | P | CREDITS |
|              |          |                     | END SEM University Exam      | Two Term Exam | Teachers Assessment* | END SEM University Exam | Teachers Assessment* |    |   |   |         |
| BTME 101     |          | Engineering Drawing | 60                           | 20            | 20                   | 30                      | 20                   | 3  | 0 | 4 | 5       |

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

\*Teacher Assessment shall be based following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

### Course Educational Objectives (CEOs):

To familiarize with concepts of scale, conic sections and engineering curves.

To familiarize with the concepts related to the projections of points and line in all quadrants; construction of geometrical figures & solids, with its orientation on horizontal and vertical planes, and its projection; section of solid, development of solid and isometric projection view.

### Course Outcomes (COs):

After completion of this course the students are expected to be able to demonstrate following knowledge, skills and attitudes

1. Student would be able to draw scale, conic sections and engineering curves.
2. Student would be able to draw projection of point and line; identify the use of these concepts in practical life.
3. Students would be able to understand plain & 3D model at various orientations and draw their projection.
4. Student would be able to draw the projections of with and without sectioning of solid models and surface development.
5. Students would be able to understand the difference between orthographic view and isometric projections.

### Syllabus

#### UNIT I-

#### SCALES, CONIC SECTION & ENGINEERING CURVES

SCALES- Representative Factor, types of scales, principle and construction of different scales

CONIC SECTION- Construction of ellipse, parabola and hyperbola by different methods;

Normal and Tangent

ENGINEERING CURVES- Cycloid, Epicycloids, Hyper cycloid, Involute, Archimedean and Logarithmic spirals.

#### UNIT II-

#### PROJECTION OF POINTS & LINE

PROJECTION- Introduction to projection, Types of projection, terminology, first angle and third angle



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PROJECTION OF POINTS- Introduction of point, conventional representation

PROJECTION OF LINES- Introduction of straight line, orientation of straight line, true inclination and true length, concepts of end projectors, plan and traces and auxiliary planes

## UNIT III- PROJECTION OF PLANES & SOLIDS

PROJECTIONS OF PLANES- Introduction of planes, types of planes, orientation of planes, projection of planes in different positions, traces of planes

PROJECTION OF SOLIDS- Introduction of solids, classification of solids, recommended naming of corners of solids, orientation of solids

## UNIT IV- SECTION OF SOLIDS & DEVELOPMENT OF SURFACES

SECTION OF SOLIDS- Introduction of section of solids, terminology, types of section planes, section of prisms, section of pyramid and section of composite solids

DEVELOPMENT OF SURFACES- Introduction of development of surfaces, classification of surfaces, methods of development, development of prisms, pyramids, cylinder and cone, anti-development

## UNIT V- ISOMETRIC PROJECTIONS

ISOMETRIC PROJECTIONS- Introduction of isometric projection, terminology, isometric projections and isometric views, isometric views of planes, right solids, truncated solids and composite solids.

### Textbooks-

1. Engineering Drawing by N.D. Bhatt.
2. Engineering Drawing by C. Agarwal & Basant Agarwal.
3. Engineering Drawing by P.S. Gill.

### Reference Books-

1. Engineering Drawing by Leonel Zurbito
2. Engineering Drawing by Nor Azlan Ramli
3. Engineering Drawing by Ninad Watve

## LIST OF EXPERIMENTS-

1. Drawing various types of scales using representative fraction.
2. Drawing various conics section.
3. Drawing various engineering curves like Cycloid, Epicycloids, Hyper cycloid, Involute, Archimedean and Logarithmic spirals.
4. Projection of points in all quadrants.
5. Projection of straight lines in all quadrants in various orientations.
6. Projection of geometrical planes with various orientations.
7. Projection of solid models with various orientations.
8. Projection of section of solids by using various types of cutting planes.
9. Drawing development of surface using various methods of prisms, pyramids, cone, cylinder, etc.
10. Drawing anti- development of surfaces.
11. Drawing isometric projections using various methods and isometric views.

  
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w.e.f July 2017

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|-----------------|----------|-----------------------------------|-------------------------------|------------------|-------------------------|-------------------------------|-------------------------|----|---|---|---------|
|                 |          |                                   | THEORY                        |                  |                         | PRACTICAL                     |                         | Th | T | P | CREDITS |
|                 |          |                                   | END SEM<br>University<br>Exam | Two Term<br>Exam | Teachers<br>Assessment* | END SEM<br>University<br>Exam | Teachers<br>Assessment* |    |   |   |         |
| BTMT<br>101     |          | Introduction to Mecha-<br>tronics | 60                            | 20               | 20                      | 30                            | 20                      | 3  | 0 | 2 | 4       |

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

**\*Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### Course Educational Objectives (CEOs):

To understand the interdisciplinary applications of Electronics, Electrical, Mechanical and Computer Systems for the Control of Mechanical and Electronic Systems.

### Course Outcomes (COs):

After completion of this course the students are expected to be able to demonstrate following knowledge, skills and attitudes.

The students will be able to

1. Student will be able to understand the basics of mechatronics.
2. Student will be able to understand various types of sensors & transducers.
3. Student will be able to know the working of drives.
4. Student will be able to explain about the working of microprocessors, plcs, hydraulic & Pneumatics system.

### Syllabus

Unit I: Introduction: Definition of Mechatronics, Mechatronics in manufacturing, Products, and design. Comparison between Traditional and Mechatronics approach.

Unit II: Review of fundamentals of electronics, Data conversion devices, sensors, microprocessors, transducers, classification of transducers, relays, Microprocessors and PLCs.

Unit III: Drives: stepper motors, servo drives. Ball screws, linear motion bearings, cams, systems controlled by camshafts, electronic cams, indexing mechanisms.

Unit IV: Hydraulic systems: flow, pressure and direction control valves, actuators, and supporting elements, hydraulic power packs, pumps, hydraulic circuits

Unit V: Pneumatics: production, distribution and conditioning of compressed air, system components and graphic representations, Industrial Robotics.



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## Texts Book:

- HMT Ltd. Mechatronics, Tata McGraw-Hill, New Delhi, 1988.
- G.W. Kurtz, J.K. Schueller, P.W. Claar . II, Machine design for mobile and industrial applications, SAE, 1994.
- T.O. Boucher, Computer automation in manufacturing - an Introduction, Chappman and Hall, 1996.
- R. Iserman, Mechatronic Systems: Fundamentals, Springer, 1st Edition, 2005
- Musa Jouaneh, Fundamentals of Mechatronics, 1st Edition, Cengage Learning, 2012.

## List of Experiments.

1. Introduction of mechatronics and study of elements of mechatronics systems.
2. To study of Mechatronics products and systems in manufacturing.
3. Design of various PLC Ladder logics through Siemens PLC kit
4. Circuit / Components Testing by Multimeter, CRO and other methods.
5. To measure Various Electrical parameters by Various Electronic Bridges.
6. To test and measure voltage and current using PMMC instruments.
7. To understand the structure of ammeter voltmeter and ohmmeter. learning how to use those meter and use them to measure current voltage and resistance of electronics circuits .
8. To test and measure voltage and current using MI instruments.
9. To study the LED, LCD and Seven Segment Display.
10. To study the various types of Sensors and Transducer

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|--------------|----------|----------------------------------|------------------------------|---------------|----------------------|-------------------------|----------------------|----|---|---|---------|
|              |          |                                  | THEORY                       |               |                      | PRACTICAL               |                      | Th | T | P | CREDITS |
|              |          |                                  | END SEM University Exam      | Two Term Exam | Teachers Assessment* | END SEM University Exam | Teachers Assessment* |    |   |   |         |
| BTEC102      |          | Fundamental of Electronics Engg. | 60                           | 20            | 20                   | 30                      | 20                   | 3  | 1 | 2 | 5       |

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

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### Course Educational Objectives (CEOs):

The subject aims to provide the student with:

- An understanding of basic Electronics Engg. abstractions on which analysis and design of electronic circuits and systems are based, basic devices( analog and digital) and instrumentation abstractions.
- The capability to use abstractions to analyze and design simple electronic circuits.
- The ability to formulate and solve the different logic circuits and Boolean equations.
- An understanding of how devices such as semiconductor diodes, rectifiers, and bi-polar junction transistors are working and how they are used in the design of useful circuits.

### Course Outcomes (COs):

After completion of this course the students are expected to be able to demonstrate following knowledge, skills and attitudes

- Students will: Learn how to develop and employ circuit models for elementary electronic components, e.g., resistors, sources, inductors, capacitors, diodes and transistors;
- Become adept at using various methods of circuit analysis, including simplified methods such as series-parallel reductions, voltage and current dividers, etc.
- Develop the capability to analyze and design simple circuits containing non-linear elements such as transistors using the concepts of load lines, operating points and incremental analysis;
- Learn how the primitives of Boolean algebra are used to describe the processing of binary circuits and to use electronic components as building blocks in electronically implementing binary functions;

### Syllabus

#### UNIT-I

Evolution and Impact of Electronics in industries and in society, Familiarization of Resistors, Capacitors, Inductors, Transformers and Electro mechanical components, PN Junction diode: Structure, Principle of operation, Photo diode, LED, Solar cell.

#### UNIT-II

Rectifiers and power supplies: Half wave and full wave rectifier, capacitor filter, Zener voltage regulator, Bipolar Junction Transistors: Structure, Principle of operation, characteristics Amplifiers.

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## UNIT-III

Basic Instruments, electrical measurement – measurement of voltage , current , power & energy, voltmeters & ammeter , wattmeter , energy meter , , electronics instrument – multimeter, CRO(analog & digital), An overview of voltage regulator.

## UNIT-IV

Number System: Introduction to binary, octal, decimal & hexadecimal systems, representation of negative numbers, 1's, 2's, 9's, 10's complement and their arithmetic. Introduction, Definitions, Principle of Duality, Basic Theorems, Applications of Boolean Algebra, Boolean Functions, Complement of Boolean Function. Logic Gates (Symbol, Truth Table, Logic Diagram): And, OR, NOT, NAND, NOR, XOR, XNOR. Universal Gates: NAND Gate and NOR Gate implementation.

## UNIT-V

SIGNALS: Introduction, Representation of Discrete-time Signals: Graphical Representation, Functional Representation, Tabular Representation, Sequence Representation. Elementary Signals: Unit Step Function, Unit Ramp Function, Unit Parabolic Function, Unit Impulse Function, Sinusoidal Signal, Real Exponential Signal, Complex Exponential Signal, Rectangular Pulse Function, Triangular Pulse Function,

## References

1. Bell, D. A., *Electronic Devices and Circuits*, Oxford University Press
2. Boylestad, R. L. and Nashelsky, L., *Electronic Devices and Circuit Theory*, Pearson Education
3. *Digital Design* M. Morris Mano and Michael D. Ciletti, Pearson Education
4. AAnand Kumar, *Signals and Systems*, PHI.
5. Vijay Baru, RajendraKaduskar, Sunil T. Gaikwad, *Basics of Electronics Engineering*, Wiley India Pvt. Ltd

## List of Experiments.

1. Familiarization with Laboratory Instruments (Oscilloscope, Function Generator, Digital Multimeter, DC Power Supply)
2. Characterization of Passive Circuit Elements (R, L, C)
3. Time & Frequency Response of RC and RL Circuits
4. V-I curve for P-N Junction Diodes.
5. V-I curve for Zener Diode. .
6. Zener as a voltage regulator
7. Half-Wave and Full-Wave( Center tapped and Bridge) Rectifiers
8. Bipolar Junction Transistor (BJT) Circuits (Inverter, Common Emitter Amplifier)
9. Conversion of number system
10. Basic Combinatorial Circuits



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|              |          |                      | THEORY                       |               |                      | PRACTICAL               |                      | Th | T | P | CREDITS |
|              |          |                      | END SEM University Exam      | Two Term Exam | Teachers Assessment* | END SEM University Exam | Teachers Assessment* |    |   |   |         |
| BTEI 103     |          | Electronics workshop | 0                            | 0             | 0                    | 0                       | 50                   | 0  | 0 | 4 | 2       |

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;  
Q/A - Quiz/Assignment/Attendance, MST Mid Sem Test.

### Course Objectives:-

1. To provide basic introduction of electronic and electrical hardware systems.
2. To provide hands-on training with familiarization, identification, testing and assembling.
3. To troubleshoot the PCB by making use of the various software tools and instruments available in the Electronics Workshop.

### Course Outcomes:-

Students will be able to:

1. Learn and identify the active and passive electronic components.
2. Perform testing of electronic components
3. Analyze Inter-connection methods and perform soldering practice.
4. Use different software tools for PCB design.
5. Design of electronic circuits.

### List of Experiments

1. Identification and introduction of various active and passive electronic components.
2. Demonstration of various measuring instruments (CRO, Multi-meter etc) and different power supplies.
3. Testing of different electronic components (Resistor, Capacitor, Diode, Transistor etc) using Multi-meter and CRO and draw the characteristics of these electronic components.
4. Demonstration of Breadboard, Introduction and Comparison of various types of PCBs.
5. Design of basic circuits using Breadboard (Rectifier, Clippers, and Clampers etc.).
6. Develop basic circuit layout using software tools.
7. Introduction and comparison of Software tools used for PCB design and study PCB design techniques (etching, drilling, and soldering).
8. Design of Power Supply.

  
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9. Design of Various logic Gates.
10. Develop one mini project using all the above process.

**Text Books:**

1. Electronic Devices, Thomas L. Floyd, Pearson (9th Edition), 9-Jan-2011.
2. Electronic Devices and Circuits, David A. Bell, Oxford Press (5th Edition) 30- April-2008.

**References:**

- 1 Printed Circuit Boards: Design, Fabrication, Assembly and Testing R.S. Khandpur Tata McGraw-Hill Education, 24-Feb-2005.
- 2 Printed Circuits Handbook Clyde Coombs McGraw Hill Professional, 22-May-2007.

  
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## Six Year Dual Degree (B.Tech.+M.Tech.)-Mechatronics

w.e.f July 2017

| SUBJECT<br>CODE | Category | SUBJECT NAME       | TEACHING & EVALUATION SCHEME  |                  |                         |                               |                         |    |   |   |         |
|-----------------|----------|--------------------|-------------------------------|------------------|-------------------------|-------------------------------|-------------------------|----|---|---|---------|
|                 |          |                    | THEORY                        |                  |                         | PRACTICAL                     |                         | Th | T | P | CREDITS |
|                 |          |                    | END SEM<br>University<br>Exam | Two Term<br>Exam | Teachers<br>Assessment* | END SEM<br>University<br>Exam | Teachers<br>Assessment* |    |   |   |         |
| BTME<br>103     |          | Workshop Practices | 0                             | 0                | 0                       | 30                            | 20                      | 0  | 0 | 2 | 1       |

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

\*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### Course Educational Objectives (CEOs):

1. To paraphrases with workshop technology, industrial safety, and understand material properties.
2. To paraphrases with carpentry shop, fitting shop, welding and sheet metal shops.

### Course Outcomes (COs):

1. After completion of this course the students are expected to be able to demonstrate following knowledge, skills and attitudes.
2. Student would be able to understand the need of workshop, technology related to it, and industrial safety and precautions.
3. Student would be able to use carpentry tools, analyze various wood joints and their properties.
4. Students would be able to use fitting tools to make various shapes and design.
5. Student would be able to recognize various welding techniques and their needs.
6. Students would be able to design various shapes by using sheet metals and tools related to it.

## Syllabus

### Unit-I

**INTRODUCTION TO WORKSHOP TECHNOLOGY & INDUSTRIAL SAFETY WORKSHOP TECHNOLOGY-** Introduction, need of workshop and types of workshop

**INDUSTRIAL SAFETY-** Introduction, objective of industrial safety, causes of accidents, common sources of accidents, preventive measures, and common safety methods.

### Unit-II

#### CARPENTARY SHOP

**CARPENTRY-** Introduction, types of timbers, defects in timbers, timber prevention, characteristics of good timber, common tools used in carpentry shop (marking and measuring tools; cutting tools and striking tools), and common wood joints (cross-lap, corner-lap, dovetail and bridle joints).

### Unit-III

#### FITTING SHOP

**FITTING-** Introduction, tools used in fitting shop (measuring tools, holding tools, cutting tools, striking tools and supporting tools) and operation performed in fitting work.



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**Unit-IV**

**WELDING SHOP**

**WELDING-** Introduction, terminological elements of welding process, welding joints (lap joints and butt weld joint), welding positions, advantages and disadvantages of welding, classification of welding, gas welding processes and safety recommendation for gas welding.

**Unit-V**

**SHEET METAL SHOP**

**SHEET METAL-** Introduction, metal used in metal work, sheet metal tools (hand shears or snips, hammers, stakes, cutting tools and measuring tools), folding terminology of metal sheet joint, folded sheet metal joints and sheet metal operations.

**References**

1. R.K. Jain - *Production Technology*
2. Campbeu - *Principles of Manufacturing Material & Process*
3. Bonhart - *Welding, Principles & Practice*
4. Little - *Welding and Welding Technology*
5. Jain - *Principles of Foundry Technology*

**List of experiments.**

1. To study various industrial safety precautions & preventive measures.
2. To study the various timber properties, its defects and its prevention.
3. To make various joints (L-joint, T-joint, Cross joint, etc.) using carpentry tools.
4. To perform various fitting shop operations using fitting tools.
5. To study various welding methods and its safety precaution.
6. To make various welding joints (Butt joints, Lap, joints, corner joints, etc).
7. To study sheet metal properties and safety precautions.
8. To make various shapes using sheet metal tools and terminologies.

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