

				TE	ACHING a	& EVALUA	ATION S	CHE	ME		
			THEORY		PF	PRACTICAL					
COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	Р	CREDITS
МТСЕ	GE	Disaster	<i>c</i> 0								
1108		Management and Mitigation	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P-Practical; C - Credit.

\*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

## **Course Educational Objectives (CEOs):**

The subject provides different disasters, tools, and methods for disaster management.

## **Course Outcomes (COs):**

The student will be able to

- 1. Understand disasters, man-made Hazards and Vulnerabilities
- 2. Understand disaster management mechanism
- 3. Understand capacity building concepts and planning of disaster managements

## Syllabus:

#### **UNIT I**

#### 09 Hrs.

Understanding Disaster: Concept of Disaster - Different approaches- Concept of Risk - Levels of Disasters - Disaster Phenomena and Events (Global, national, and regional)

Hazards and Vulnerabilities: Natural and man-made hazards; response time, frequency, and forewarning levels of different hazards - Characteristics and damage potential or natural hazards; hazard assessment - Dimensions of vulnerability factors; vulnerability assessment - Vulnerability and disaster risk - Vulnerabilities to flood and earthquake hazards

## **UNIT II**

## 07 Hrs. Disaster Management Mechanism: Concepts of risk management and crisis managements -Disaster Management Cycle - Response and Recovery - Development, Prevention, Mitigation and Preparedness - Planning for Relief

## **UNIT III**

**08 Hrs.** Capacity Building: Capacity Building: Concept - Structural and Nonstructural Measures Capacity Assessment; Strengthening Capacity for Reducing Risk - Counter-Disaster Resources and their utility in Disaster Management - Legislative Support at the state and national levels.

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## **ODD Sem**

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COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	т	<b>P</b>	CREDITS
MTCE		Disaster									
1108	GE	Management and	60	20	20	0	0	3	0	0	3
	<i>2</i>	Mitigation									

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

\*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

## UNIT IV

## **Coping with Disaster:** Coping Strategies; alternative adjustment processes - Changing Concepts of disaster management - Industrial Safety Plan; Safety norms and survival kits - Mass media and disaster management.

## UNIT V

# **Planning for disaster management:** Strategies for disaster management planning - Steps for formulating a disaster risk reduction plan - Disaster management Act and Policy in India - Organizational structure for disaster management in India - Preparation of state and district disaster management plans

## **Textbooks:**

- 1. Manual on Disaster Management, National Disaster Management, Agency Govt of India.
- 2. Disaster Management by Mrinalini Pandey Wiley 2014.
- 3. Disaster Science and Management by T. Bhattacharya, McGraw Hill Education (India) Pvt Ltd Wiley 2015

## **Reference Books:**

- 1. Earth and Atmospheric Disasters Management, N. Pandharinath, CK Rajan, BS Publications 2009.
- 2. National Disaster Management Plan, Ministry of Home affairs, Government of India (http://www.ndma.gov.in/images/policyplan/dmplan/draftndmp.pdf)

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08 Hrs.

08 Hrs.



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COURSE CODE		COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	Р	CREDITS							
MTCE 1109	GE	Environmental Impact Assessment and Audit	60	20	20	0	0	3	0	0	3							

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

\*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

## **Course Educational Objectives (CEOs):**

This course will cover various aspects of Environment Impact Assessment methodologies, impact of development activities. Impact on surface water, Air and Biological Environment, Environment legislation Environment.

## Course Outcomes (COs):

The student will be able to

- 1. Identify the environmental attributes to be considered for the EIA study.
- 2. Formulate objectives of the EIA studies.
- 3. Identify the suitable methodology and prepare Rapid EIA.
- 4. Identify and incorporate mitigation measures.

## Syllabus:

#### **UNIT I**

07 Hrs. Basic concept of EIA: Initial environmental Examination, Elements of EIA, - factors affecting E-I-A Impact evaluation and analysis, preparation of Environmental Base map, Classification of environmental parameters.

#### **UNIT II**

08 Hrs. EIA Methodologies: introduction, Criteria for the selection of EIA Methodology, E I A methods, Ad-hoc methods, matrix methods, Network method Environmental Media Quality Index method, overlay methods, cost/benefit Analysis.

## **UNIT III**

08 Hrs. Assessment of Impact of development Activities on Vegetation and wildlife, environmental Impact of Deforestation - Causes and effects of deforestation.

Procurement of relevant soil quality, Impact prediction, Assessment of Impact significance, Identification, and Incorporation of mitigation measures.

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COURSE CODE	CATE- GORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	Р	CREDITS
MTCE 1109	GE	Environmental Impact Assessment and Audit	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

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#### UNIT IV

## 09 Hrs.

Environmental Audit & Environmental legislation objectives of Environmental Audit, Types of environmental Audit, Audit protocel, stages of Environmental Audit, onsite activities, evaluation of Audit data and preparation of Audit report, Post Audit activities.

## UNIT V

08 Hrs. The Environmental Protection Act, The water Act, The Air (Prevention & Control of pollution Act.), Motor Act, Wildlife Act. Case studies and preparation of Environmental Impact assessment statement for various Industries.

## **Textbooks:**

- 1. Larry Canter Environmental Impact Assessment, McGraw-Hill Publications.
- 2. Environmental Impact Assessment, Barthwal, R. R. New Age International Publications

## **Reference Books:**

- 1. Environmental Pollution by R.K. Khitoliya S. Chand, 2014.
- 2. Glynn, J. and Gary, W. H. K. Environmental Science and Engineering, Prentice Hall **Publishers**
- 3. Suresh K. Dhaneja Environmental Science and Engineering, S.K. Kataria & Sons Publication. New Delhi.
- 4. Bhatia, H. S. Environmental Pollution and Control, Galgotia Publication (P) Ltd, Delhi,
- 5. Wathern, P. Environmental Impact Assessment: Theory & Practice, Publishers Rutledge, London, 1992.

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CODE	CATE- GORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	т	Р	CREDITS
MTCE 1110	GE	Remote Sensing and GIS	60	20	20	0	0	3	0	0	3
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Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

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## **Course Objectives:**

This course will make the student to understand about the principles of GIS, Remote Sensing, Spatial Systems, and its applications to Engineering Problems.

## **Course Outcomes:**

The student will be able to

Retrieve the information content of remotely sensed data

- 1. Analyze the energy interactions in the atmosphere and earth surface features
- 2. Interpret the images for preparation of thematic maps
- 3. Apply problem specific remote sensing data for engineering applications
- 4. Analyze spatial and attribute data for solving spatial problems
- 5. Create GIS and cartographic outputs for presentation

#### **UNIT I**

## Introduction to Photogrammetry: Principles& types of aerial photograph, geometry of vertical aerial photograph, Scale & Height measurement on single vertical aerial photograph, Height measurement based on relief displacement, Fundamentals of stereoscopy, fiducial points, parallax measurement using fiducial line.

## **UNIT II**

09 Hrs. Remote Sensing: Basic concept of remote sensing, Data and Information, Remote sensing data Collection, Remote sensing advantages & Limitations, Remote Sensing process. Electro-magnetic Spectrum, Energy interactions with atmosphere and with earth surface features (soil, water, vegetation), Indian Satellites and Sensors characteristics, Resolution, Map and Image and False color composite, introduction to digital data, elements of visual interpretation techniques.

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## 08 Hrs.

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	CATE- GORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	Р	CREDITS
MTCE 1110	GE	Remote Sensing and GIS	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

\*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

## **UNIT III**

Geographic Information Systems: Introduction to GIS; Components of a GIS; Geospatial Data: Spatial Data-Attribute data - Joining Spatial and Attribute data; GIS Operations: Spatial Data Input-Attribute data Management -Data display- Data Exploration- Data Analysis.

Coordinate Systems: Geographic Coordinate System: Approximation of the Earth, Datum; Map Projections: Types of Map Projections-Map projection parameters Commonly used Map Projections - Projected coordinate Systems.

## UNIT IV

Vector Data Model: Representation of simple features- Topology and its importance; coverage and its data structure, Shape file; Data models for composite features Object Based Vector Data Model; Classes and their Relationship; The geobase data model; Geometric representation of Spatial Feature and data structure, Topology rules

#### UNIT V

08 Hrs. Raster Data Model: Elements of the Raster data model, Types of Raster Data, Raster Data Structure, Data Conversion, Integration of Raster and Vector data. Data Input: Metadata, Conversion of Existing data, creating new data; Remote Sensing data, Field data, Text data, Digitizing, Scanning, on screen digitizing, importance of source map, Data Editing

## **Text Books:**

- 1. Remote Sensing and GIS Lillesand and Kiefer, John Willey 2008.
- 2. Remote Sensing and GIS B. Bhatta by Oxford Publishers 2015.
- 3. Introduction to Geographic Information System Kang-Tsung Chang, McGraw-Hill 2015

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## 09 Hrs.

08 Hrs.

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	CATE- GORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	т	Р	CREDITS
MTCE 1110	GE	Remote Sensing and GIS	60	20	20	0	0	3	0	0	3
1110	10			20	20	0	0	3	0	0	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

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## **Reference Books:**

- 1. Concepts & Techniques of GIS by C. P. Lo Albert, K.W. Yonng, Prentice Hall (India) Publications.
- 2. Principals of Geo physical Information Systems Peter A Burragh and Rachael A. Mc Donnell, Oxford Publishers 2004.
- 3. Basics of Remote sensing & GIS by S. Kumar, Laxmi Publications

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