



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav School of Management**

**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**MBA-INTERNATIONAL BUSINESS - III SEMESTER (2021-2023)**

**MBAI301C ADVANCED HUMAN VALUES AND PROFESSIONAL ETHICS**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
MBAI301C	AECC	Advanced Human Values and Professional Ethics	60	20	20	-	-	3	-	-	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; AECC- Ability Enhancement Compulsory Course

\***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Objective**

The objective of the course is to disseminate the theory and practice of moral code of conduct and familiarize the students with the concepts of “right” and “good” in individual, social and professional context

**Examination Scheme**

The internal assessment of the students’ performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of two sections A and B. Section A will carry 36 Marks and consist of five questions, out of which student will be required to attempt any three questions. Section B will comprise of one or more cases / problems worth 24 marks.

**Course Outcomes**

1. Help the students to understand right conduct in life.
2. To equip students with understanding of the ethical philosophies, principles, models that directly and indirectly affect personal and professional life.

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**COURSE CONTENT**

**Unit I: Inculcating Values at Workplace**

1. Values: Concept, Sources, Essence
2. Classification of Values.
3. Values in Indian Culture and Management: Four False Views, Value Tree
4. Eastern and Western Values; Values for Global Managers

**Unit II: Professional Ethics**

1. Ethics: Concept, Five P's of Ethical Power, Organisational Tools to Cultivate Ethics
2. Theories of Ethics: Teleological and Deontological
3. Benefits of Managing Ethics in an Organisation
4. Ethical Leadership

**Unit III: Indian Ethos and Management Style**

1. Indian Ethos and Workplace
2. Emerging Managerial Practices
3. Ethical Considerations in Decision Making and Indian Management Model
4. Core Strategies in Indian Wisdom and Ethical Constraints

**Unit IV: Human Behavior – Indian Thoughts**

1. Guna Theory
2. Sanskara Theory
3. Nishkama Karma
4. Yoga: Types, Gains; Stress and Yoga

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**Unit V: Spirituality and Corporate World**

1. Spirituality: Concept, Paths to Spirituality
2. Instruments to achieve spirituality
3. Vedantic Approach to Spiritual and Ethical Development
4. Indian Spiritual Tradition.

**Suggested Readings**

1. Kausahl, Shyam L. (2006). *Business Ethics – Concepts, Crisis and Solutions*. New Delhi: Deep and Deep Publications Pvt. Limited
2. Murthy, C.S.V. (2012). *Business Ethics –Text and Cases*. Himalaya Publishing House: Mumbai
3. Chakraborty, S. K. (1999). *Values and Ethics for Organizations*. Oxford university press
4. D.Senthil Kumar and A. SenthilRajan (2008). *Business Ethics and Values*. Himalaya Publishing House: Mumbai

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# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## Shri Vaishnav Institute of Technology

### Master of Technology (Geo Technical Engineering/ Transportation Engineering/ Water Resource Engineering) SEMESTER I

COURSE CODE	Category	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		Th	T	P	CRED ITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
MTCE2101	BS	System Mathematics & Mathematical Modeling	60	20	20	-	-	3	0	0	3

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\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

#### Course Educational Objectives (CEOs):

Course Objectives: - The course is designed to enable students to: • enhance ability to think in a critical manner • Formulate and develop mathematical arguments in a logical manner • Improve their skills in acquiring new understanding and experience • Acquire an understanding of advanced mathematical analysis.

#### Course Outcomes (COs):

After the successful completion of this course students will be able to:

- understand different aspects of system analysis.
- transform industrial problems into mathematical models.
- analyse the PERT/ CPM technics and dynamic programming in multistage solution problem with real life applications.
- apply the concept of the probabilities and simple linear regression model to real life examples and sampling plans in production process.

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## Syllabus

### Unit I

Concept of a system and system analysis, Mathematical modeling, Introduction to Mathematical Programming Techniques viz. – Linear Programming, non – Linear programming, Dynamic Programming, game theory etc. Transportation problems their formulations and solutions.

### Unit II

Linear programming, formulation, Graphical solution, Simplex method, BIG-M & Two Phase methods, Duality in LP, Revised simplex.

### Unit-III

Network analysis, CPM-PERT techniques, Project Optimality analysis, Updating Dynamic programming, Stagecoach Problem and its D.P. solution.

### Unit-IV

Measures of central tendency, Central Limit theorem, Statistical frequency distributions, Additional and multiplication law of probability, Bayes' Theorem, Binomial, Poisson, Normal, and 't', 'F' & Square Distributions, Tolerance limits, Confidence limits, Test of significance.

### Unit-V

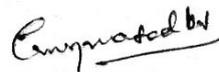
Linear and non-linear Regression analysis, Testing of Hypothesis, Acceptance sampling, Fundamentals of Simulation.

### References:

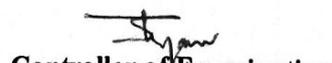
1. Operation Research by Phillips & Ravindran
2. Operation Research by TAHA
3. Probability, Statistics & Decision in Civil Engineering by Benjamin & Cornell
4. Optimization by S.S. Rao

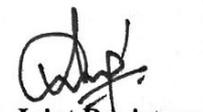
  
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MTCE 4101	DCC	Advanced Soil Mechanics	60	20	20	30	20	2	0	2	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

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**Course Educational Objectives (CEOs):**

1. To impart knowledge about the engineering properties of soils with a focus on consolidation and shear strength
2. To introduce the fundamental concepts relevant to the strength behaviour of soils
3. To enable the students to understand the factors that control the strength behaviour of the soils

**Course Outcomes (COs):**

1. The students obtain the complete knowledge on strength of soil mass.
2. The students are able apply principles of advanced soil mechanics to civil engineering problem
3. The students can develop mathematical models for solving different problems in soil mechanics

**Syllabus**

**UNIT I**

**06 Hrs.**

Compressibility of soils; consolidation theory (one, two, and three-dimensional Consolidation theories), consolidation in layered soil and consolidation for time dependent loading, determination of coefficient of consolidation (Casagrande's method and Taylor's method)

**UNIT II**

**06 Hrs.**

Strength behavior of soils; Mohr Circle of Stress; UU, CU, CD tests, drained and un-drained behavior of sand and clay, significance of pore pressure parameters; determination of shear strength of soil; Interpretation of tri-axial test results

**UNIT III**

**05 Hrs.**

Stress path; Drained and un-drained stress path; Stress path with respect to different initial state of the soil; Stress path for different practical situations

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**UNIT IV**

**06 Hrs.**

Critical state soil mechanics; Critical state parameters; Critical state for normally, consolidated and over consolidated soil; Significance of Roscoe and Hvorslev state boundary surface; drained and untrained plane. Critical void ratio; effect of dilation in sands; different dilation models

**UNIT V**

**06 Hrs.**

Elastic and plastic deformations: elastic wall; introduction to yielding and hardening; yield curve and yield surface, associated and non-associated flow rule

**Text Books:**

1. Das, B.M., Advanced Soil Mechanics, Taylor and Francis, 2013.
2. Murthy V. N. S., Textbook of Soil Mechanics and Foundation Engineering Geotechnical Engineering Series, CBS; 1ST edition (2018)

**Reference Books:**

1. Wood, D.M., Soil Behavior and Critical State Soil Mechanics, Cambridge University Press, 1990.
2. Craig, R.F., Soil Mechanics, Van Nostrand Reinhold Co. Ltd., 1987.
3. Terzaghi, K., and Peck, R.B., Soil Mechanics in Engineering Practice, John Wiley & Sons, 1967.
4. Lambe, T.W. and Whitman, R.V., Soil Mechanics, John Wiley & Sons, 1979.

**List of Practical:**

1. Determination of Moisture Content and Specific gravity of soil
2. Grain Size Distribution Analysis and Hydrometer Analysis
3. Atterberg Limits (Liquid Limit, Plastic limit, Shrinkage limit)
4. Visual Classification Tests
5. Vibration test for relative density of sand
6. Standard and modified proctor compaction test
7. Falling head permeability test and Constant head permeability test

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MTCE 4102	DCC	Advanced Foundation Engineering	60	20	20	0	0	2	1	0	3

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**Course Educational Objectives (CEOs):**

The primary objective of this course is to equip the student with the knowledge of how to explore the soil, design the foundations for different conditions and check the stability of structures.

**Course Outcomes (COs):**

1. Identify a suitable foundation system for a structure.
2. Evaluate the importance of raft foundation and principles of design for buildings and tower structures.
3. Analyse and design pile foundations.
4. Examine and discuss various machine foundations.
5. Analyse and design Sheet piles and cofferdams.

**Syllabus:**

**UNIT I**

**07 Hrs.**

Planning of soil exploration for different projects, methods of subsurface exploration, methods of borings along with various penetration tests

**UNIT II**

**08 Hrs.**

**Shallow foundations:** Requirements for satisfactory performance of foundations; Methods of estimating bearing capacity; Settlements of footings and rafts; Proportioning of foundations using field test data, IS codes

**UNIT III**

**09 Hrs.**

**Pile foundations:** Methods of estimating load transfer of piles; Settlements of pile foundations, pile group capacity and settlement, negative skin friction of piles, laterally loaded piles, pile load tests, analytical estimation of load- settlement behavior of piles, proportioning of pile foundations, lateral and uplift capacity of piles.

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**UNIT IV**

**09 Hrs.**

**Well foundation:** IS and IRC codal provisions, elastic theory, and ultimate resistance methods

**Coffer dams:** Various types, analysis, and design foundations under uplifting loads

**Foundations on collapsible and expansive soil:** Foundations for collapsible and expansive soil

**UNIT V**

**08 Hrs.**

Computation of settlements (Immediate & Consolidation); Permissible settlements, allowable total and differential settlement of structures

**Text Books:**

1. Murthy V.N.S. Advanced Foundation Engineering Geotechnical Engineering Series, CBS (2017).
2. Varghese P.C, Foundation Engineering, Prentice Hall India Learning Private Limited (2005)

**Reference Books:**

1. Bowles. J.E., Foundation Analysis and Design, Tata McGraw-Hill International Edition, 5th Edn, 1997.
2. Das B.M., Shallow Foundations: Bearing capacity and settlement, CRC Press, 1999.
3. Tomlinson M.J., Pile design and construction Practice, Chapman and Hall Publication, 1994.
4. Poulos, H. G. and Davis, F. H., "Pile Foundation Analysis and Design", Wiley and Sons. 1980.

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MTCE 4103	DCC	Ground Improvement Techniques	60	20	20	0	0	2	1	0	3

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**Course Educational Objectives (CEOs):**

At the end of course work the student is expected to learn various techniques of in-situ ground modification using various stabilization techniques depending upon the soil characteristics

**Course Outcomes (COs):**

At the completion of the course the students will be able

1. To understand the different types of ground modification can be done depending upon the site condition, type and purpose of structure to be constructed.
2. To understand need of ground improvement.
3. To learn ground improvement techniques for different types of soil.

**Syllabus:**

**UNIT I**

**07 Hrs.**

**Introduction:** Need of Ground Improvement; Different methods of Ground improvement; General Principal of Compaction, mechanics, field procedure, quality control in field.

**UNIT II**

**08 Hrs.**

**Mechanical modification:** Dynamic compaction, impact loading, compaction by blasting; Vibro-compaction; Pre-compression, stone columns; Hydraulic modification; Dewatering systems, preloading and vertical drains, electro-kinetic dewatering; Chemical modification; Modification by admixtures, stabilization using industrial, wastes, grouting

**UNIT III**

**08 Hrs.**

**Ground Improvement in Cohesive Soil:** Compressibility, vertical and radial consolidation, preloading methods; Types of drains, design of vertical drains, construction techniques; Stone column; Design principles, load carrying capacity, construction techniques, settlement of stone column foundation

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**UNIT IV**

**09 Hrs.**

**Ground Improvement by Grouting and Soil Reinforcement:** Grouting in soil, types of grout, desirable characteristics, grouting, pressure, grouting methods; Soil Reinforcement, mechanism, types of reinforcing elements, reinforcement-soil interaction; Reinforcement of soil beneath the roads, foundation; Geosynthetics and their application

**UNIT V**

**08 Hrs.**

**Soil Stabilization:** Lime stabilization- Base exchange mechanism, pozzolanic reaction, lime-soil interaction, lime columns; Design of Foundation on lime columns; Cement stabilization, mechanism, amount, age and curing; Fly-ash - lime stabilization, soil bitumen stabilization

**Text Books:**

1. P. Purushothama Raj, Ground Improvement Techniques, Laxmi Publications; Second edition (2016).
2. Chattopadhyay and Maity, Ground Improvement Techniques, PHI Learning; Eastern Economy edition (30 June 2017)

**Reference Books:**

1. R. M. Korner, Design with Geosynthetics, Prentice Hall, New Jersey, 3rd edition 2002
2. G. V. Rao and G. V. S. Rao, Textbook on engineering with Geotextiles, Tata McGraw Hill

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