

### ML307 ENVIRONMENTAL MANAGEMENT AND SUSTAINABILITY

				TEAC	CHING &	EVALUAT	ION SCH	EM	E		
	CATEGOR			THEORY	Y	PRACT	ΓΙCAL				
SUBJECT CODE	CATEGOR Y	SUBJECT NAME	END SEM University Exam	Two Term Exam	Teachers Assessme nt*	END SEM University Exam	Teachers Assessme nt*	L	Т	P	CREDITS
ML-307	Compulsory	Environmental Management and Sustainability	60	, 20	20	0	0	4	0	0	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

### Course Objective

- 1. To create awareness towards various environmental problems.
- 2. To create awareness among students towards issues of sustainable development.
- 3. To expose students towards environment friendly practices of organizations.
- 4. To sensitize students to act responsibly towards environment.

#### **Examination Scheme**

The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of two sections A and B. Section A will carry 36 Marks and consist of five questions, out of which student will be required to attempt any three questions. Section B will comprise of one or more cases / problems worth 24 marks.

#### **Course Outcomes**

- 1. The course will give students an overview of various environmental concerns and practical challenges in environmental management and sustainability.
- 2. Emphasis is given to make students practice environment friendly behavior in day-to-day activities.

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<sup>\*</sup>Teacher's Assessment shall be based upon following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.



#### COURSE CONTENT

#### Unit I: Introduction to Environment Pollution and Control

- 1. Pollution and its types (Air, Water, and Soil): Causes, Effects and Control measures
- 2. Municipal Solid Waste: Definition, Composition, Effects
- 3. Electronic Waste: Definition, Composition, Effects
- 4. Plastic Pollution: Causes, Effects and Control Measures

#### Unit II: Climate Change and Environmental Challenges

- 1. Global Warming and Green House Effect
- 2. Depletion of the Ozone Layer
- 3. Acid Rain
- 4. Nuclear Hazards

#### Unit III: Environmental Management and Sustainable Development

- 1. Environmental Management and Sustainable Development: An overview
- 2. Sustainable Development Goals (17 SDGs)
- 3. Significance of Sustainable Development
- **4.** Environment Friendly Practices At Workplace and Home (Three Rs' of Waste Management, Water Conservation, Energy Conservation)

#### Unit 1V: Environmental Acts

- 1. The Water (Prevention and Control of Pollution) Act, 1974: Objectives, Definition of Pollution under this act, Powers and Functions of Boards
- 2. The Air (Prevention and Control of Pollution) Act, 1981:Objectives, Definition of Pollution under this act, Powers and Functions of Boards
- 3. The Environment (Protection) Act, 1986: Objectives, Definition of important terms used in this Act, Details about the act.
- 4. Environmental Impact Assessment: Concept and Benefits

#### Unit V:Role of Individuals, Corporate and Society

- 1. Environmental Values
- 2. Positive and Adverse Impact of Technological Developments on Society and Environment
- 3. Role of an individual/ Corporate/ Society in environmental conservation
- 4. Case Studies: The Bhopal Gas Tragedy, New Delhi's Air Pollution, Arsenic Pollution in Ground Water (West Bengal), Narmada Valley Project, Cauvery Water Dispute, Fukushima Daiichi Disaster (Japan), Ozone Hole over Antarctica, Ganga Pollution, Deterioration of Taj Mahal, Uttarakhand flash floods

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### Suggested Readings:

- Rogers, P.P., Jalal, K.F., Boyd, J.A.(Latest Edition). An Introduction to Sustainable Development. Earthscan
- Kalam, A.P.J. (Latest Edition) . Target 3 Billon: Innovative Solutions Towards Sustainable Development. Penguin Books
  - 3. Kaushik, A. and Kaushik (Latest Edition). *Perspectives in Environmental Studies*. New Delhi: New Age International Publishers.
- 4. Dhameja, S.K. (Latest Edition). Environmental Studies. S.K. Kataria and Sons. New Delhi
- Bharucha, E. (Latest Edition). Environmental Studies for Undergraduate Courses. New Delhi: University Grants Commission.
- Wright, R. T. (Latest Edition). Environmental Science: towards a sustainable future .New Delhi: PHL Learning Private Ltd.
- 7. Rajagopalan, R. (Latest Edition). *Environmental Studies*. New York: Oxford University Press.

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## Name of Program: Bachelor of Technology in Electronics & Communication with Specialization in IOT

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SUBJECT			1	THEORY	7	PRACT	ΓICAL				
CODE	Category	SUBJECT NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS
BTEC302	EC	Network Analysis & Synthesis	60	20	20	30	20	3	1	2	5

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

### Course Educational Objectives (CEOs):

Being one of the fundamental courses of Electronics stream its prime objective is to make the studen capable of analyzing given electrical network composed by passive element and some active elemen To make the students learn how to synthesize an electrical network from a given impedance/admittanc function.

### Course Outcomes (COs):

After completion of this course the students are expected to be able to demonstrate followin knowledge, skills and attitudes:

- 1. Apply the fundamental concepts in solving and analyzing different Electrical networks.
- 2. Select appropriate and relevant technique for solving the Electrical network in different conditions.
- 3. Apply mathematics in analyzing and synthesizing the networks in time and frequency domain.
- 4. Estimate the performance of a particular network from its analysis.

### Syllabus

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UNIT I

9 Hrs

Network Theorems: Preliminaries of Electrical elements R, L, C, and circuits; Kirchhoff's laws Basi elements: Voltage and current sources, Linearity of elements, Power and energy in electrical elements Circuit Analysis Methods: Nodal analysis, Mesh analysis, Circuit Theorems: Thevenin's theorem Norton's theorem, Maximum power transfer theorem, Superposition theorem, Reciprocity theorem.

UNIT II

8 Hrs

**Transient Analysis:** Source free RL and RC circuits, Elementary function unit step, unit ramp, uni impulse function and synthesis from source free parallel and series RLC circuit, complete response of the RLC circuit, lossless LC circuit.

UNIT III

8 Hrs

Frequency Domain Analysis: The phasor concept, sinusoidal steady state analysis; Resonance Network theorem in ac domain. AC circuit power analysis, Laplace transform: Application in circui analysis, frequency response of simple passive filters.

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<sup>\*</sup>Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Clasgiven that no component shall exceed more than 10 marks.



**UNIT IV** 

9 Hrs

Two Port Networks: Z, Y, h and ABCD parameters, analysis of interconnected (magnetically couple two port networks. Transfer function, immitance function.

**UNIT V** 

10 Hr

Network Synthesis: Positive real function, Hurwitz polynomial LC, RL, RC, and RLC network synthesis, Foster and Cauer network realization, Brune's method, Synthesis-Coefficient.

#### Text Books:

- 1. M.E. Van Valkenburg, Network Analysis, Pearson Education India; 3<sup>rd</sup> edition. 2015.
- 2. S P Ghosh A K Chakraborty, Network Analysis & Synth. Tata McGraw-Hill Education, 7st edition 2015.
- 3. Franklin F. Kuo, Network analysis and synthesis, Wiley publication, 2<sup>nd</sup> Edition 2013.

#### References:

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- 1. Gordon J. Alexander and Matthew N.O. Sadiku, Fundamentals of Electric Circuits, McGraw-Hi Education; 5<sup>th</sup> edition. 2013
- 2. Jack Ellsworth Kemmerly and William H. Hayt, Engineering Circuit Analysis, McGraw-Hi Education; 8th edition. 2013
- 3. Pen-Min Lin and Raymond A DeCarlo, Linear Circuit Analysis, Oxford university press, 2<sup>nd</sup> edition 2012
- 4. http://www.nptelvideos.in/2012/11/networks-and-systems.html

## List of Experiments:

- 1. Introduction of Simulation software Tina-TI.
- 2. To verify Thevenin's Theorem and Norton's Theorem.
- 3. To verify Superposition Theorem and Reciprocity Theorem.
- 4. To verify Maximum Power Transfer Theorem.
- To determine Open Circuit and Short Circuit parameters of a Two Port Network.
- To determine A, B, C, D parameters of a Two Port Network.
- 7. To determine h-parameters of a Two Port Network.
- 8. To find Frequency Response of RLC Series Circuit RLC parallel Circuit.
- 9. To determine resonance and 3dB frequencies.
- 10. To determine charging and discharging times of Capacitors.

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SUBJECT	BIFCT		THEORY PRACTICAL										
CODE	Category	SUBJECT NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS		
BTEC303	EC	Electronic Measurement & Instrumentation	60	20	20	30	20	3	1	2	5		

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

### Course Educational Objectives (CEOs):

Student will be able to identify the different latest measurement techniques available for specific engineering applications, understand the errors in measurements and their rectification and also understand the construction and working of different types of Analog and Digital Instruments.

#### Course outcomes

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- 1. An ability to understand the different types of Analog and Digital Instruments.
- 2. An ability to define the errors and their elimination.
- 3. An ability to measure different quantities like voltage, current, resistance etc
- 4. An ability to understand principle and working of various instruments.
- 5. An ability to operate different measuring instruments like Multimeter, CRO, DSO, Transducers etc

### **Syllabus**

9 Hrs

Principles of Measurements - Principles of Measurement, Static/dynamic characteristics of measurement systems, Types of Errors, Statistical analysis, Measurement of resistance, inductance and capacitance - Wheatstone's bridge, Maxwell's bridge, Hay's bridge, De Sauty's bridge, Schering Bridge Wien's bridge, Wagner's earth connection, Q meter.

**UNIT II** 

8 Hrs

Analog and Digital Measuring Instruments - Comparison of Analog & Digital techniques, Analog Instruments - DC ammeters, Multirange voltmeter, AC voltmeter using Rectifiers - Half wave and full wave, Chopper type, Peak responding and True RMS voltmeters, Series and Shunt Type Ohmmeter, Digital Instruments - Digital voltmeter, Multimeter.

UNIT III

Oscilloscopes - Introduction, CRT, Principle of signal display, Dual Trace & Dual Beam Oscilloscopes, Measurement of voltage, frequency and phase by CRO, Sampling Oscilloscope, Storage Oscilloscope - Analog and Digital Storage Oscilloscopes, DSO Applications.

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UNIT IV

Transducers – Introduction, Electrical transducers, Resistive transducer, Resistive Strain gauges, Resistance thermometer, Inductive transducer, LVDT & RVDT, Thermistor, Piezoelectric transducer, Photoelectric transducer, Photovoltaic transducer, Temperature transducers-RTD, Thermocouple.

UNIT V
Signal Generators & A/D D/C Computer Signal

Signal Generators & A/D, D/C Converters – Sine Wave Generator, Sweep Frequency Generator, Function Generator, Pulse and Square wave Generator,

D/A conversion – Variable Resistance network, Binary Ladder, R/2R ladder DAC, A/D conversion – Successive approximation method, Flash type and dual slope,

#### Text Books:

- H. S. Kalsi, "Electronic Instrumentation", Tata McGraw Hill Publishing Company Ltd., Third Edition, 2017.
- 2. A.K.Sawhney, "Electronic Instrumentation", Dhanapat Rai & Sons, 2013.

#### References:

- 1. Albert.D. Helfrick and William. D. Cooper, "Modern Electronic Instrumentation and Measurement Techniques", Pearson education, 2016.
- 2. A.J.Bouwens, "Digital Instrumentation", McGraw Hill, 1986.

### List of Experiment:

- 1. To study and test the operation of different types of Ammeters and Voltmeters.
- 2. To learn the technique of measurement of Inductance by using Maxwell's bridge.
- 3. To learn the technique of measurement of Inductance by using Hay's bridge.
- 4. To learn the technique of measurement of Capacitance by using Schering's bridge.
- 5. Learning the techniques of measurement of Q Factor by using Q Meter.
- 6. Demonstration of Cathode Ray Oscilloscope.
- 7. To study the use of CRO for measurements
- 8. To learn the construction and operation of LVDT.
- 9. To study Load measurement using Strain Gauge.
- 10. Study of Function Generator.

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			TEACHING & EVALUATION SCHEME								
			Т	HEORY	-	PRACT	ICAL				
SUBJECT CODE Category	Category	SUBJECT NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	T	P	CREDITS
BTEC305	EC	Electronic Circuits	60	20	20	30	20	3	1	2	5

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

The objective of this course is to- Use abstractions to analyze and design simple electronic circuits and also design and construct circuits, take measurements of circuit behavior and performance, compare with predicted circuit models and explain discrepancies.

Course Outcomes (COs):

Students who are successful in this course will be able to:

- 1. Understand the basic physics of carrier transport in bulk semiconductors and real device structures.
- 2. Understand the fundamentals of operation of the main semiconductor electronic devices.
- 3. Understand the basic parameters of electronic devices, their performance, and limiting factors.
- 4. Understand the basic principles of electronic device.

### Syllabus:

UNIT I

9 Hrs.

Physical Electronics: Electrons and holes in semiconductors, Carrier Statistics, Energy bands is intrinsic and extrinsic silicon; Mechanism of current flow in a semiconductor; Carrier transport diffusion current, drift current, mobility and resistivity; Generation and recombination of carriers Poisson and continuity equations, Hall Effects.

**UNIT II** 

10 Hrs

PN junction diode: PN junction diode in forward and reverse bias, temperature dependence of V. characteristics, diode resistances, diode junction capacitance. Types of diodes: Zener Diode, Varacte Diode, Tunnel Diode, PIN Diode, Schottky Diode, LED and Photo Diodes, Switching characteristics of diode.

Bipolar junction transistor: Construction, basic operation, current components and equations, CI CE and CC configuration, input and output characteristics, Early effect, Region of operations: activ cut-off and saturation region. BJT as an amplifier. Ebers-Moll model, Power dissipation in transiste (Pd, max rating), Photo transistor.

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UNIT III 9 Hrs.

**Transistor biasing circuits and analysis:** Introduction, various biasing methods: Fixed bias, Self bias, Voltage Divider bias, Collector to base bias, Load-line analysis: DC and AC analysis, Operating Point and Bias Stabilization and Thermal Runaway. Transistor as a switch.

UNIT IV 10 Hrs.

Small Signal analysis: Small signal Amplifier, Amplifier Bandwidth, Hybrid model, analysis of transistor amplifier using h-parameter, Multistage Amplifier: Cascading amplifier, Boot-strapping Technique, Darlington amplifier and cas-cade amplifier, coupling methods in multistage amplifier, Low and high frequency response, Hybrid  $\pi$  model, Current Mirror circuits.

Large Signal analysis and Power Amplifiers: Class A, Class B, Class AB, Class C, Class D,

Transformer coupled and Push-Pull amplifier

UNIT V 10 Hrs.

**FET:** JFET- Construction, n-channel and p-channel transistors, drain and transfer characteristics, parameters, Equivalent model and voltage gain, analysis of FET in CG, CS and CD configuration. Enhancement and Depletion MOSFET drain and transfer Characteristics.

Uni-junction Transistor (UJT): UJT - Principle of operation, characteristics, UJT relaxation

oscillator, PNPN Diode and its characteristics,

**Thyristors**: Silicon controlled rectifier: V-I characteristics, DIAC and TRIAC, Thyristors parameters and applications.

Text Books:

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1. Boylestad and Nashelsky: Electronic Devices and Circuit Theory, Pearson Education, 2013.

2. Sedra and Smith: Microelectronics, Oxford Press, 2015.

References:

- 1. Ben G. Streetman, Sanjay Bannerjee, Solid State Electronic Devices, 2006.
- 2. Graham Bell: Electronic Devices and Circuits, PHI, 2008.
- 3. Millman and Halkias: Integrated electronics, TMH, 2017.
- 4. Donald A Neamen: Electronic Circuits Analysis and Design, 2006.
- 5. Robert F. Pierret, Semiconductor Device Fundamentals, 2006.

List of Experiments:

1. To determine and analyze the V-I characteristics of PN Junction diode.

2. To determine and analyze the V-I characteristic of Zener diode and its load regulation capability.

3. To design clipper and clamper circuits.

- 4. To determine input and output characteristics of transistor amplifiers in CE configurations.
- 5. To determine input and output characteristics of transistor amplifiers in CC configurations.6. To determine input and output characteristics of transistor amplifiers in CB configurations.
- 6. To determine input and output characteristics of transistor amplifier in CB comparations.

  7. To determine the frequency response of CE amplifier, direct coupled and RC coupled amplifier.
- 8. To determine Drain and Transfer Characteristics of JFET Amplifier.
- 9. To determine Drain and Transfer Characteristics of MOSFET Amplifier.
- 10. To determine characteristics of class A and B power amplifiers.

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		TEACHING & EVALUATIO			ON SCHEME						
			Т	HEORY		PRACT	TICAL				
SUBJECT CODE	Category	SUBJECT NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS
BTECIOT301	EC	Introduction to IOT & Embedded Systems	60	20	20	30	20	2	0	2	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

#### Course Educational Objectives (CEOs):

This course deals with Introduction of Embedded system and various aspects such as devices, platform and Technologies of Internet of Things (IOT).

### Course Outcomes (COs):

After completion of this course the students are expected to be able to demonstrate following knowledge, skills and attitudes

The students will be able to

- Understand the basics of Embedded System and IOT.
- 2. Get the knowledge of various IOT Devices and Technologies.
- 3. Understand the concepts of various IOT platforms, its barriers and Applications.

### Syllabus:

UNIT-I

8 Hrs.

Background: Background and Introduction of Embedded system, Basic Embedded System and its architecture, Major Application area and purpose of Embedded System, concepts of IOT and Basic Architecture of IOT.

**UNIT-II** 

9 Hrs.

IOT Devices: various types of Amplifiers, Commonly used amplifier ICs, Analog to Digital converter (ADC) and Digital to Analog converter (DAC), Relays, Display, Switches, Actuators, overview of various sensors such as Light, Temperature, Weight, Gas sensor, Ultra Sonic, Light (LDR, Photo Diode)

9 Hrs.

IOT Technologies: GPS, GSM, GPRS, RFID, Bluetooth, Zigbee, Introduction to Arduino and Raspberry-Pi.

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9 Hrs. **UNIT-IV** 

IOT Platforms: Wearable, Embedded, Cloud. Internet & Networking: Knowledge of networking, IP address, MAC address, routers, servers, cloud, client, webpage.

10 Hrs. **UNIT-V** 

Application of IOT: IOT Adoption barrier: Complexity, Security, Privacy & Trust. Networks and Communication, Overview of serial communication, Processes, Data Management, Device Level Energy Issues, IoT Related Standardization.

#### Text Books:

- 1. Vijay Madisetti and Arshdeep Bahga, "Internet of Things (A Hands-on-Approach)", 1st Edition, VPT, 2014.
- 2. Francis daCosta, "Rethinking the Internet of Things: A Scalable Approach to Connecting Everything", 1st Edition, Apress Publications, 2013

#### References:

- 1. Shibu K. V., "Introduction to Embedded Systems", TMH, 2009.
- 2. John Vetelino, Aravind Reghu, Introduction to Sensors, 1st edition, CRC Press, 2010.

### List of Experiments:

- 1. Identify embedded systems features
- 2. Identify components, concepts and design methodologies
  - 3. Interpret data-sheets, documentation and specifications
  - 4. Design, build and troubleshoot an embedded control system
  - 5. Practice on modelling, analysis and design of control systems
  - 6. Practice on real-time programming and operating systems
  - 7. Evaluate system performance

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INDORE (M.P.)



## Name of Program: Bachelor of Technology in Electronics & Communication with Specialization in IOT

			TEACHING & EVALUATION SCHEME								
SUBJECT Cate- CODE gory		-7	THEORY PRACTICAL								
		SUBJECT NAME	END SEM University Exam	Two Term Exam	Teachers As- sessment*	END SEM University Exam	Teachers Assesssment*	Th	т	P	CREDITS
BTEC307	EC	PCB Designing Lab	0	0	0_	30	20	0	0	4	2

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

### **Syllabus**

Overview and Study of the key features and applications of the software LIVEWIRE & DIPTRACE. Applications of the software in the field of Electronic Circuits and Digital Electronics. Design, Optimization, simulation and verification of Electronic circuits. Realization and verification of various digital electronic circuits. To design PCB for the various Electronics and Digital Circuits.

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1.	To Familiarize with Livewire
2.	To Design and Simulate Basic Electronic Circuits
3.	To Familiarize with PCB Wizard
4.	To Design Basic Electronics Circuits PCB
5.	To Familiarize with DipTrace
6.	To Design the Basic Electronic Circuits and PCB Layouts using DipTrace
7.	To Design PCB for Diode Based Circuits
8.	To Design PCB for Transistor Based Circuits
9.	To Design PCB for Digital Gates
10.	To Design PCB for Digital Circuits

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