



# Shri Vaishnav Vidyapeeth Vishwavidyalaya

**B. Tech., B. Tech. + M. Tech. and B. Tech. + MBA (Information Technology)**

**Choice Based Credit System (CBCS) 2018-19**

## **SEMESTER VI**

COURSE CODE	Category	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		Th	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTCS501	-	Theory of Computation	60	20	20	-	-	3	1	-	4

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

\*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### **COURSE OBJECTIVES**

The student will have ability to:

1. To introduce concepts in automata theory and theory of computation.
2. To identify different formal language classes and their relationships.
3. To design grammars and recognizers for different formal languages.

### **COURSE OUTCOMES**

Upon completion of the subject, students will be able to:

1. Ability to relate practical problems to languages, automata, and computability.
2. Ability to demonstrate an increased level of mathematical sophistication.
3. Ability to apply mathematical and formal techniques for solving problems.

### **SYLLABUS**

#### **UNIT-I**

**Introduction:** Alphabets, Strings and Languages; Automata and Grammars, Deterministic finite Automata (DFA)-Formal Definition, Simplified notation: State transition graph, Transition table, Language of DFA, Nondeterministic finite Automata (NFA), NFA with epsilon transition, Language of NFA, Equivalence of NFA and DFA, Minimization of Finite Automata, Distinguishing one string from other, Myhill-Nerode Theorem.

#### **UNIT-II**

**Regular Expression (RE):** Definition, Operators of regular expression and their precedence, Algebraic laws for Regular expressions, Kleene's Theorem, Regular expression to FA, DFA to Regular expression, Arden's Theorem, Non Regular Languages, Pumping Lemma for regular Languages. Application of Pumping Lemma, Closure properties of Regular Languages, Decision properties of Regular Languages, FA with output: Moore and Mealy machine, Equivalence of Moore and Mealy Machine, Applications and Limitation of FA.



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## **SEMESTER VI**

### **UNIT-III**

**Context Free Grammar (CFG) and Context Free Languages (CFL):** Definition, Examples, Derivation, Derivation trees, Ambiguity in Grammar, Inherent ambiguity, Ambiguous to Unambiguous CFG, Useless symbols, Simplification of CFGs, Normal forms for CFGs: CNF and GNF, Closure properties of CFLs, Decision Properties of CFLs: Emptiness, Finiteness and Membership, Pumping lemma for CFLs.

### **UNIT-IV**

**Push Down Automata (PDA):** Description and definition, Instantaneous Description, Language of PDA, Acceptance by Final state, Acceptance by empty stack, Deterministic PDA, Equivalence of PDA and CFG, CFG to PDA and PDA to CFG.

### **UNIT-V**

**Turing machines (TM):** Basic model, definition and representation, Instantaneous Description, Language acceptance by TM, Variants of Turing Machine, TM as Computer of Integer functions, Universal TM, Church's Thesis, Recursive and recursively enumerable languages, Halting problem, Introduction to undecidability, undecidable problems about TM, NP hard and NP complete problem, Post correspondence problem (PCP), Modified PCP, Introduction to recursive function theory.

### **TEXT BOOKS:**

1. Hopcroft and Ullman, "Introduction to Automata Theory, Languages and Computation", Pearson Education, 3<sup>rd</sup> edition, 2014
2. Peter Linz, "An Introduction to Formal Language and Automata", NarosaPub.House, 2011.
3. K.L.P Mishra & N.Chandrasekaran, "Theory of Computer Science", PHI Learning, 3<sup>rd</sup> edition, 2006

### **REFERENCES:**

1. Martin J. C., "Introduction to Languages and Theory of Computations", TMH, 4<sup>th</sup> edition, 2010.
2. Papadimitriou, C. and Lewis, C. L., "Elements of the Theory of Computation", PHI, 1997.
3. Michael Sipser, "Introduction to Theory of Computation", Cengage Learning, 3<sup>rd</sup> edition, 2013.



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BTCS701	-	Cloud Computing	60	20	20	30	20	3	0	2	4

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### **COURSE OBJECTIVES**

The student will have ability to:

1. Analyze the SAAS, PAAS IAAS services of Cloud Computing to represent how engineering agility in an organization can be created.
2. Assess the exploitation of web services from cloud computing.
3. Configure essential infrastructural components used for implementing Cloud.
4. Significantly study case studies to derive the most excellent practice model to be appropriate when deploying cloud based applications.

### **COURSE OUTCOMES**

Upon completion of the subject, students will be able to:

1. Investigate the trade-offs among deploying applications in the cloud and over the local infrastructure.
2. Compute the real-world problems security, privacy issues using cloud computing through group collaboration.
3. Development and Deployment applications over commercial cloud computing infrastructures.
4. Analyze and investigation of application & hardware performance, scalability, and availability of the underlying cloud technologies and software.

### **SYLLABUS**

#### **UNIT-I: Overview of Cloud Computing**

Introduction- Evolution, Shift from distributed computing to cloud computing; principles and characteristics of cloud computing- IaaS, PaaS, SaaS; service oriented computing and cloud environment, Advantages, Service & Deployment Models, Infrastructure, and Consumer View, Functioning of Cloud Computing, Cloud Architecture, Cloud Storage, Cloud Services, Industrial Applications.



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**Choice Based Credit System (CBCS) 2018-19**

## **SEMESTER VI**

### **UNIT-II: Cloud Computing Technology-**

Client systems, Networks, server systems and security from services perspectives, security and privacy issues; accessing the cloud with platforms and applications; Cloud storage

### **UNIT-III: Working with Cloud**

Infrastructure as a Service – conceptual model and working, Platform as a Service – conceptual model and functionalities. Software as a Service – conceptual model and working. Trends in Service provisioning with clouds. Working on Microsoft Azure & IBM Smart Cloud.

### **UNIT-IV: Using Cloud Services-**

Cloud collaborative applications and services – case studies with calendars, schedulers and event management; cloud applications in project management. Amazon Web Services & applications, AWS EC2, S3, Cloud Analytics, Cloud Open Stack

**UNIT-V: Case studies-** Microsoft Azure, Google App Engine, IBM Smart Cloud and Open source clouds, -Open-Nebula, Sales force and Eucalyptus, Cloud Simulation

### **TEXT BOOKS:**

1. Cloud Computing: A Practical Approach by Anthony T. Velte Toby J. Velte, Robert Elsenpeter, 2010 by The McGraw-Hill.
2. Cloud Computing Theory And Practice Danc. Marinercus, Elsevier, 2013.
3. Cloud Computing: Principles and Paradigms, Editors: Rajkumar Buyya, James Broberg, Andrzej M. Goscinski, Wiley, 2011. Buyya, Selvi, "Mastering Cloud Computing", TMH Pub.
4. Cloud Computing: Principles, Systems and Applications, Editors: Nikos Antonopoulos, Lee Gillam, Springer, 2012.

### **REFERENCES:**

1. Kumar Saurabh, "Cloud Computing", Wiley Pub, 2012.
2. Krutz, Vines, "Cloud Security", Wiley Pub, 2013.
3. Sosinsky, "Cloud Computing", Wiley Pub, 2012.
4. Murray Woodside; John Chinneck; Marin Litiou on "Adaptive Cloud Deployment Using Persistence Strategies and Application Awareness" IEEE Xplore, Year: 2017, Page(s): 277 – 290.
5. Iman Sadooghi; Jesús Hernández Martín; Tonglin Li on "Understanding the Performance and Potential of Cloud Computing for Scientific Applications" IEEE Xplore, ISSN: 2168-7161 Page(s): 358 – 371.

### **LIST OF EXPERIMENTS:**

1. Service deployment & Usage over cloud using Virtual Box.
2. Performance evaluation of services over cloud using VMware tool.



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**Choice Based Credit System (CBCS) 2018-19**

## **SEMESTER VI**

3. Management of cloud resources using VMware tool.
4. Working on Aneka for Cloud application.
5. Working of Goggle Drive to make spreadsheet.
6. Working and installation of Google App Engine.
7. Working and installation of Microsoft Azure.
8. Java Application deployment with Azure.
9. Installation and configuration of IBM Smart Cloud.
10. Installation and configuration of Hadoop.
11. Installation and configuration of Euceliptus.
12. Working & usage of Amazon Web Services.



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**Choice Based Credit System (CBCS) 2018-19**

## **SEMESTER VI**

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			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTCS602	-	Internet of Things	60	20	20	30	20	3	0	2	4

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

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### **COURSE OBJECTIVES**

The objective of this course is to impart necessary and practical knowledge of components of Internet of Things and develop skills required to build real-life IoT based projects.

### **COURSE OUTCOMES**

Upon completion of the subject, students will be able to:

1. Understand internet of Things and its hardware and software components
2. Interface I/O devices, sensors & communication modules
3. Remotely monitor data and control devices
4. Develop real life IoT based projects

### **SYLLABUS:**

#### **UNIT-I**

**Introduction to IoT:** Architectural Overview, Design principles and needed capabilities, IoT Applications, Sensing, Actuation, Basics of Networking, M2M and IoT Technology Fundamentals- Devices and gateways, Data management, Business processes in IoT, Everything as a Service(XaaS), Role of Cloud in IoT, Security aspects in IoT.

#### **UNIT-II**

**Elements of IoT:** Hardware Components- Computing (Arduino, Raspberry Pi), Communication, Sensing, Actuation, I/O interfaces.

Software Components- Programming API's (using Python/Node.js/Arduino) for Communication Protocols-MQTT, ZigBee, Bluetooth, CoAP, UDP, TCP.

#### **UNIT-III**

**IoT Application Development:** Solution framework for IoT applications- Implementation of Device



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**Choice Based Credit System (CBCS) 2018-19**

## **SEMESTER VI**

integration, Data acquisition and integration.

### **UNIT-IV**

**Device data storage:** Unstructured data storage on cloud/local server, Authentication, authorization of devices.

### **UNIT-V**

**IoT Case Studies:** IoT case studies and mini projects based on Industrial automation, Transportation, Agriculture, Healthcare, Home Automation

### **TEXT BOOKS:**

1. Vijay Madiseti, Arshdeep Bahga, Internet of Things, “A Hands on Approach”, University Press.
2. Dr. SRN Reddy, Rachit Thukral and Manasi Mishra, “Introduction to Internet of Things: A practical Approach”, ETI Labs.
3. Pethuru Raj and Anupama C. Raman, “The Internet of Things: Enabling Technologies, Platforms, and Use Cases”, CRC Press
4. Jeeva Jose, “Internet of Things”, Khanna Publishing House, Delhi.
5. Adrian McEwen, “Designing the Internet of Things”, Wiley.
6. Raj Kamal, “Internet of Things: Architecture and Design”, McGraw Hill.
7. Cuno Pfister, “Getting Started with the Internet of Things”, O Reilly Media.

### **LIST OF PRACTICALS:**

1. Familiarization with Arduino/Raspberry Pi and perform necessary software installation.
2. To interface LED/Buzzer with Arduino/Raspberry Pi and write a program to turn ON LED for 1 sec after every 2 seconds.
3. To interface Push button/Digital sensor (IR/LDR) with Arduino/Raspberry Pi and write a program to turn ON LED when push button is pressed or at sensor detection.
4. To interface DHT11 sensor with Arduino/Raspberry Pi and write a program to print temperature and humidity readings.
5. To interface motor using relay with Arduino/Raspberry Pi and write a program to turn ON motor when push button is pressed.
6. To interface OLED with Arduino/Raspberry Pi and write a program to print temperature and humidity readings on it.
7. To interface Bluetooth with Arduino/Raspberry Pi and write a program to send sensor data to smartphone using Bluetooth.
8. To interface Bluetooth with Arduino/Raspberry Pi and write a program to turn LED ON/OFF when ‘1’/’0’ is received from smartphone using Bluetooth.



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**Choice Based Credit System (CBCS) 2018-19**

## **SEMESTER VI**

9. Write a program on Arduino/Raspberry Pi to upload temperature and humidity data to thingspeak cloud.
10. Write a program on Arduino/Raspberry Pi to retrieve temperature and humidity data from thingspeak cloud.
11. To install MySQL database on Raspberry Pi and perform basic SQL queries.
12. Write a program on Arduino/Raspberry Pi to publish temperature data to MQTT broker.
13. Write a program on Arduino/Raspberry Pi to subscribe to MQTT broker for temperature data and print it.
14. Write a program to create TCP server on Arduino/Raspberry Pi and respond with humidity data to TCP client when requested.
15. Write a program to create UDP server on Arduino/Raspberry Pi and respond with humidity data to UDP client when requested.





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Choice Based Credit System (CBCS) 2018-19

## SEMESTER VI

COURSE CODE	Category	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		Th	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTCS608	-	Data Science	60	20	20	30	20	3	0	2	4

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### COURSE OBJECTIVES

The objective of this course is to impart necessary knowledge of the mathematical foundations needed for data science and develop programming skills required to build data science applications.

### COURSE OUTCOMES

Upon completion of the subject, students will be able to:

1. Demonstrate understanding of the mathematical foundations needed for data science.
2. Collect, explore, clean, munge and manipulate data.
3. Implement models such as k-nearest Neighbors, Naive Bayes, linear and logistic regression, decision trees, neural networks and clustering.
4. Build data science applications using Python based toolkits.

### SYLLABUS

#### UNIT-I

**Introduction to Data Science:** Concept of Data Science, Traits of Big data, Web Scraping, Analysis vs Reporting.

#### UNIT-II

**Introduction to Programming Tools for Data Science:** Toolkits using Python: Matplotlib, NumPy, Scikit-learn, NLTK, Visualizing Data: Bar Charts, Line Charts, Scatterplots, Working with data: Reading Files, Scraping the Web, Using APIs (Example: Using the Twitter APIs), Cleaning and Munging, Manipulating Data, Rescaling, Dimensionality Reduction.

#### UNIT-III



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## **SEMESTER VI**

**Mathematical Foundations:** Linear Algebra: Vectors, Matrices, Statistics: Describing a Single Set of Data, Correlation, Simpson's Paradox, Correlation and Causation, Probability: Dependence and Independence, Conditional Probability, Bayes's Theorem, Random Variables, Continuous Distributions, The Normal Distribution, The Central Limit Theorem, Hypothesis and Inference: Statistical Hypothesis Testing, Confidence Intervals, Phacking, Bayesian Inference.

### **UNIT-IV**

**Machine Learning:** Overview of Machine learning concepts – Over fitting and train/test splits, Types of Machine learning – Supervised, Unsupervised, Reinforced learning, Introduction to Bayes Theorem, Linear Regression- model assumptions, regularization (lasso, ridge, elastic net), Classification and Regression algorithms- Naïve Bayes, K-Nearest Neighbors, logistic regression, support vector machines (SVM), decision trees, and random forest, Classification Errors, Analysis of Time Series- Linear Systems Analysis, Nonlinear Dynamics, Rule Induction, Neural Networks- Learning And Generalization, Overview of Deep Learning.

### **UNIT-V**

**Case Studies of Data Science Application:** Weather forecasting, Stock market prediction, Object recognition, Real Time Sentiment Analysis.

### **TEXT BOOKS:**

1. Joel Grus, "Data Science from Scratch: First Principles with Python", O'Reilly Media.
2. Aurélien Géron, "Hands-On Machine Learning with Scikit-Learn and Tensor Flow: Concepts, Tools, and Techniques to Build Intelligent Systems", 1st Edition, O'Reilly Media.
3. Jain V.K., "Data Sciences", Khanna Publishing House, Delhi.
4. Jain V.K., "Big Data and Hadoop", Khanna Publishing House, Delhi.
5. Jeeva Jose, "Machine Learning", Khanna Publishing House, Delhi.
6. Chopra Rajiv, "Machine Learning", Khanna Publishing House, Delhi.
7. Ian Goodfellow, Yoshua Bengio and Aaron Courville, "Deep Learning", MIT Press  
<http://www.deeplearningbook.org>
8. Jiawei Han and Jian Pei, "Data Mining Concepts and Techniques", Third Edition, Morgan Kaufmann Publishers

### **LIST OF PRACTICALS:**

1. Write a programme in Python to predict the class of the flower based on available attributes.
2. Write a programme in Python to predict if a loan will get approved or not.
3. Write a programme in Python to predict the traffic on a new mode of transport.
4. Write a programme in Python to predict the class of user.
5. Write a programme in Python to indentify the tweets which are hate tweets and which are not.
6. Write a programme in Python to predict the age of the actors.
7. Mini project to predict the time taken to solve a problem given the current status of the user.



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			THEORY			PRACTICAL		Th	T	P	C
			END SEM University Exam	Two Term Exam	Teachers Assessment	END SEM University Exam	Teachers Assessment	Th	T	P	C
BTCS612		Simulation and Modeling	60	20	20	30	20	2	1	2	4

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

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### **COURSE OBJECTIVES**

The student will have ability to:

1. Introduce students to the simulation and modeling techniques.
2. Provide a way for students with opportunities to develop basic simulation and modeling
3. Introduce concepts of modeling layers of society's&industrialreal world problems.
4. Build tools to view and control simulations and their results.

### **COURSE OUTCOMES**

On completion of the subject, students will be able to:

1. Characterize a given engineering system in terms of its essential elements, that is, purpose, parameters, constraints, performance requirements, subsystems, interconnections and environmental context.
2. Develop a modeling strategy for a real world engineering system, which considers prediction and evaluation against design criteria, and integrates any required sub-system models.
3. Assess and select a model for an engineering system taking into consideration its suitability to facilitate engineering decision making and predicted advantages over alternative models.
4. Interpret the simulation results of an engineering system model, within the context of its capabilities and limitations, to address critical issues in an engineering project
5. Fundamentals and techniques for designing and using simulation, modeling, and optimization algorithms with applications in system performance modeling, business infrastructure modeling, and distributed and parallel computing. An introduction to advanced complex systems models.

### **SYLLABUS**

#### **UNIT-I**



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**Choice Based Credit System (CBCS) 2018-19**

## **SEMESTER VI**

### **INTRODUCTION**

Introduction to simulation & modeling, advantages and disadvantages of simulation, application areas in communication, computer and software design, systems and systems environment, components of a system, discrete and continuous systems, model of a system, types of models, discrete-event simulation, steps in a simulation study. Simulation Examples- Simulation of queueing systems, on-demand and inventory systems, simulation for reliability analysis, Introduction to GPSS.

### **UNIT-II**

#### **COMPUTER BASED SYSTEM SIMULATION:**

Types of System Simulation, Monte Carlo Method, comparison of analytical and Simulation methods, Markov Model, Numerical Computation techniques for Continuous and Discrete Models, Distributed Lag Models, Cobweb Model. Continuous System models, Analog and Hybrid computers, Digital-Analog Simulators, Continuous system simulation languages, Hybrid simulation, Real Time simulations.

### **UNIT III**

#### **INTRODUCTION TO QUEUING THEORY**

Characteristics of queueing system, Poisson's formula, birth-death system, equilibrium of queueing system, analysis of M/M/1 queues. Introduction to multiple server Queue models M/M/c Application of queueing theory in manufacturing and computer system, FSM, Petri-net Model.

### **UNIT-IV**

#### **VERIFICATION AND VALIDATION**

Verification of Simulation Models, Calibration and Validation of Models, Validation of Model Assumptions, Validating Input & Output Transformations, Design of simulation experiments,

### **UNIT-V**

#### **SIMULATION TOOLS**

Simulation Tools – Model Input – High level computer system simulation – CPU – Memory, Simulation – Comparison of systems via simulation – Simulation Programming techniques, Development of Simulation models, General Purpose Simulation Package-MATLAB, ARENA, EXTEND, Study of SIMULA, DYNAMO

### **TEXT BOOKS:**

- 1 Gordon G., System simulation, PHI Learning
2. Singh V.P System Simulation and Modeling NEW AGE INTERNATIONAL, PUBLISHERS
3. Taha H, Operations Research; PHI.
4. Payer, T., Introduction to system simulation, McGraw Hill.
5. Spriet JA; Computer Aided Modeling and Simulation, Academic Press INC; USA

### **REFERENCES:**

1. J K Sharma, Operations Research Theory and Application, Pearson Education Pvt Ltd, 2 Edition  
Banks J; Hand book of Simulation; John Wiley.



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**Choice Based Credit System (CBCS) 2018-19**

## **SEMESTER VI**

2.Law AM and Kelton WD; Simulation Modeling and Analysis; TMH

### **LIST OF EXPERIMENTS:**

1. Simulate CPU scheduling algorithm using queueing system.
2. Simulate multiplexer using queueing system.
3. Simulate Network congestion control algorithms using Petri-net Model.
4. Simulate disk scheduling algorithms Petri-net Model.
5. Verification and validation of Petri-net Model.
6. Simulate a Manufacturing shop and write a program in GPSS.
7. Simulate Telephone system model and write a program in SIMSCRIPT.
8. Graphical Simulation and Modeling using MATLAB.
9. Study of SIMULA.
10. Study of DYNAMO.



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BTCS613		Software Testing and Quality Assurance	60	20	20	30	20	2	1	2	4

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### **COURSE OBJECTIVES**

The student will have ability to:

1. Develop a skill in developing good quality in the software product.
2. Develop methods and procedures for software development that can scale up for large systems and that can be used to consistently produce high-quality software at low cost and with a small cycle time
3. Learn systematic approach to the operation, maintenance, and retirement of software.
4. Learn how to use available resources to develop software, reduce cost of software and how to maintain quality of software
5. Methods and tools of testing and maintenance of software

### **COURSE OUTCOMES**

Upon completion of the subject, students will be able to:

1. Apply approach of Software Testing & QA concepts.
2. Apply modern software testing processes in relation to software development and project management.
3. Create test strategies and plans, design test cases prioritize and execute them.
4. Manage defects within a project.
5. Contribute to efficient delivery of software solutions and implement improvements in the software development processes.

### **SYLLABUS**

#### **UNIT-I**

**BASIC CONCEPTS:** Basic Testing Vocabulary, Quality Assurance versus Quality Control, The Cost of Quality, Software Quality Factors, Software Defect, The Multiple Roles of the Software Tester(People Relationships), Scope of Testing, Testing Constraints, Various software development Life cycles



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## **SEMESTER VI**

(SDLC), Independent Testing, QA Process, Levels of Testing, The “V” Concept of Testing.

### **UNIT-II**

**WHITE BOX TESTING:** White box testing techniques - Statement coverage - Branch Coverage - Condition coverage - Decision/Condition coverage - Multiple condition coverage - Dataflow coverage - Mutation testing - Automated code coverage analysis.

### **UNIT-III**

**BLACK BOX TESTING:** Black box testing techniques - Boundary value analysis - Robustness testing - Equivalence partitioning - Syntax testing - Finite state testing - Levels of testing – Unit testing- Integration Testing

### **UNIT-IV**

**SYSTEM TESTING** - Functional testing-non-Functional testing-acceptancetesting-performance testing –Factors and Methodology for Performance testing, Regression testing-Methodology for Regression-testing.Five Views of Software Quality, McCall’s Quality Factors and Criteria, Quality Factors, Quality Criteria, Relationship between Quality Factors and Criteria, Quality Metrics, Quality Characteristics, Software Quality Standard

### **UNIT-V**

**ADVANCE SOFTWARE TESTING METHOD (OBJECT ORIENTED TESTING):** Syntax testing - Finite State testing - Levels of testing - Unit, Integration and System Testing. Challenges - Differences from testing non-OO Software - Class testing strategies - State-based Testing Software quality Assurance: ISO 9000; CMM and Test Management Issues; Quality Assurance personnel Issues.

### **TEXT BOOKS:**

1. KshirasagarNaik&PriyadarshiTripathy, “Software Testing & Quality Assurance”, A JOHN WILEY & SONS, INC. Publication.
2. R S. Pressman,”Software Engineering: A Practitioner's Approach”, Sixth edition 2006, McGraw-Hill.
3. Waman S.Jawadekar,”Software Engineering”, TMH
4. Sommerville,”Software Engineering”, Pearson Education.
5. “IBM CE-Enablement Program- Essentials of Software Engineering (OOAD & SW Lifecycle)”, IBM Career Education

### **REFERENCES:**

1. KshirasagarNaik&PriyadarshiTripathy, “Software Testing & Quality Assurance”, A JOHN WILEY & SONS, INC. Publication.
2. R S. Pressman,”Software Engineering: A Practitioner's Approach”, Sixth edition 2006, McGraw-



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**Choice Based Credit System (CBCS) 2018-19**

## **SEMESTER VI**

Hill.

3. Waman S.Jawadekar, "Software Engineering", TMH

4. Sommerville, "Software Engineering", Pearson Education.

5. <http://www.softwaretestinghelp.com/online-software-testing-course-syllabus/>

6. <https://amizone.net/AdminAmizone/WebForms/Academics/NewSyllabus/1217201473127725.pdf>

7. <http://www.tutorialspoint.com/uml/>

### **LIST OF EXPERIMENTS: (At least 10 based on Syllabus)**

1. Design test cases using Boundary value analysis by taking quadratic equation problem.

2. Design test cases using Equivalence class partitioning taking triangle problem.

3. Design test cases using Decision table taking triangle problem.

4. Design independent paths by calculating cyclometer complexity using date problem.

5. Design independent paths by taking DD path using date problem.

6. Design the test cases for login page of AMIZONE.

7. Manual Testing for PAN card verification.

8. Generate test case for ATM machine.

9. Overview of Testing process using Rational Robot.

10. Write a script to record verification point using Rational Robot (For GUI testing of single click on window OS).

11. Write a script to record verification point for Clip Board and alphanumeric values using Rational Robot.





# Shri Vaishnav Vidyapeeth Vishwavidyalaya

**B. Tech., B. Tech. + M. Tech. and B. Tech. + MBA (Information Technology)**

**Choice Based Credit System (CBCS) 2018-19**

## **SEMESTER VI**

COURSE CODE	Category	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		Th	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTCS617	-	Robotics	60	20	20	30	20	2	1	2	4

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

\*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### **COURSE OBJECTIVES**

The objective of this course is to impart knowledge about industrial robots for their control and design.

### **COURSE OUTCOMES**

Upon completion of the subject, students will be able to:

1. Perform kinematic and dynamic analyses with simulation.
2. Design control laws for a robot.
3. Integrate mechanical and electrical hardware for a real prototype of robotic device.
4. Select a robotic system for given application.

### **SYLLABUS**

#### **UNIT-I**

**Introduction to Robotics:** Types and components of a robot, Classification of robots, closed-loop and open-loop control systems.

Kinematics systems; Definition of mechanisms and manipulators, Social issues and safety.

#### **UNIT-II**

**Robot Kinematics and Dynamics:** Kinematic Modelling: Translation and Rotation Representation, Coordinate transformation, DH parameters, Jacobian, Singularity, and Statics

Dynamic Modelling: Equations of motion: Euler-Lagrange formulation

#### **UNIT-III**

**Sensors and Vision System:** Sensor: Contact and Proximity, Position, Velocity, Force, Tactile etc.

Introduction to Cameras, Camera calibration, Geometry of Image formation, Euclidean/Similarity /Affine/Projective transformations. Vision applications in robotics.



# Shri Vaishnav Vidyapeeth Vishwavidyalaya

**B. Tech., B. Tech. + M. Tech. and B. Tech. + MBA (Information Technology)**

**Choice Based Credit System (CBCS) 2018-19**

## **SEMESTER VI**

### **UNIT-IV**

**Robot Control:** Basics of control: Transfer functions, Control laws: P, PD, PID.  
Non-linear and advanced controls.

### **UNIT-V**

**Robot Actuation Systems:** Actuators: Electric, Hydraulic and Pneumatic; Transmission: Gears, Timing Belts and Bearings, Parameters for selection of actuators.

**Control Hardware and Interfacing:** Embedded systems: Architecture and integration with sensors, actuators, components, Programming for Robot Applications.

### **TEXT BOOKS:**

1. Saha, S.K., "Introduction to Robotics, 2nd Edition, McGraw-Hill Higher Education, New Delhi, 2014.
2. Ghosal, A., "Robotics", Oxford, New Delhi, 2006.
3. Niku Saeed B., "Introduction to Robotics: Analysis, Systems, Applications", PHI, New Delhi.
4. Mittal R.K. and Nagrath I.J., "Robotics and Control", Tata McGraw Hill.
5. Mukherjee S., "Robotics and Automation", Khanna Publishing House, Delhi.
6. Craig, J.J., "Introduction to Robotics: Mechanics and Control", Pearson, New Delhi, 2009
7. Mark W. Spong, Seth Hutchinson, and M. Vidyasagar, "Robot Modelling and Control", John Wiley and Sons Inc, 2005
8. Steve Heath, "Embedded System Design", 2nd Edition, Newnes, Burlington, 2003.
9. Merzouki R., Samantaray A.K., Phathak P.M. and Bouamama B. Ould, "Intelligent Mechatronic System: Modeling, Control and Diagnosis", Springer

### **LIST OF PRACTICALS:**

1. Study components of a real robot and its DH parameters.
2. Forward kinematics and validate using a software (Robo Analyser or any other free software tool).
3. Inverse kinematics of the real robot and validation using any software.
4. Use of open source computer vision programming tool openCV.
5. Image Processing using openCV.
6. Image Processing for color/shape detection.
7. Positioning and orientation of robot arm.
8. Control experiment using available hardware or software.
9. Integration of assorted sensors (IR, Potentiometer, strain gages etc.), micro controllers and ROS (Robot Operating System) in a robotic system.
10. Project work



# Shri Vaishnav Vidyapeeth Vishwavidyalaya

**B. Tech., B. Tech. + M. Tech. and B. Tech. + MBA (Information Technology)**

**Choice Based Credit System (CBCS) 2018-19**

## **SEMESTER VI**

COURSE CODE	Category	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		Th	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTCS618	-	Block Chain	60	20	20	30	20	2	1	2	4

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

\*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### **COURSE OBJECTIVES**

The student will have ability to:

1. Provide conceptual understanding of how block chain technology can be used to innovate and improve business processes.
2. Covers the technological underpinning of block Chain operations in both theoretical and practical implementation of solutions using block Chain technology.

### **COURSE OUTCOMES**

Upon completion of the subject, students will be able to:

1. Understand block chain technology.
2. Develop block chain based solutions and write smart contract using Hyperledger Fabric and Ethereum frameworks.
3. Build and deploy block chain application for on premise and cloud based architecture.
4. Integrate ideas from various domains and implement them using block chain technology in different perspectives.

### **SYLLABUS**

#### **UNIT-I**

**Introduction:** Overview of Block chain, Public Ledgers, Bitcoin, Smart Contracts, Block in a Block chain, Transactions, Distributed Consensus, Public vs Private Block chain, Understanding Crypto currency to Block chain, Permissioned Model of Block chain, Overview of Security aspects of Block chain.

Basic Crypto Primitives: Cryptographic Hash Function, Properties of a hash function, Hash pointer and Merkle tree, Digital Signature, Public Key Cryptography, A basic cryptocurrency.

#### **UNIT-II**



# Shri Vaishnav Vidyapeeth Vishwavidyalaya

**B. Tech., B. Tech. + M. Tech. and B. Tech. + MBA (Information Technology)**

**Choice Based Credit System (CBCS) 2018-19**

## **SEMESTER VI**

**Understanding Block chain with Crypto currency:** Bitcoin and Block chain: Creation of coins, Payments and double spending, Bitcoin Scripts, Bitcoin P2P Network, Transaction in Bitcoin Network, Block Mining, Block propagation and block relay.

**Working with Consensus in Bitcoin:** Distributed consensus in open environments, Consensus in a Bitcoin network, Proof of Work (PoW) – basic introduction, Hashcash PoW, Bitcoin PoW, Attacks on PoW and the monopoly problem, Proof of Stake, Proof of Burn and Proof of Elapsed Time, The life of a Bitcoin Miner, Mining Difficulty, Mining Pool.

### **UNIT–III**

**Understanding Block chain for Enterprises:** Permissioned Block chain: Permissioned model and use cases, Design issues for Permissioned block chains, Execute contracts, State machine replication, Overview of Consensus models for permissioned block chain- Distributed consensus in closed environment, Paxos, RAFT Consensus, Byzantine general problem, Byzantine fault tolerant system, Lamport-Shostak-Pease BFT Algorithm, BFT over Asynchronous systems.

### **UNIT–IV**

**Enterprise application of Block chain:** Cross border payments, Know Your Customer (KYC), Food Security, Mortgage over Block chain, Block chain enabled Trade, We Trade – Trade Finance Network, Supply Chain Financing, Identity on Block chain.

### **UNIT–V**

**Block chain application development:** Hyperledger Fabric- Architecture, Identities and Policies, Membership and Access Control, Channels, Transaction Validation, Writing smart contract using Hyperledger Fabric, Writing smart contract using Ethereum, Overview of Ripple and Corda.

### **TEXT BOOKS:**

1. Melanie Swan, “Block Chain: Blueprint for a New Economy”, O’Reilly, 2015
2. Josh Thompsons, “Block Chain: The Block Chain for Beginners- Guide to Block chain Technology and Leveraging Block Chain Programming”.
3. Daniel Drescher, “Block Chain Basics”, Apress; 1st edition, 2017.
4. Anshul Kaushik, “Block Chain and Crypto Currencies”, Khanna Publishing House, Delhi.
5. Imran Bashir, “Mastering Block Chain: Distributed Ledger Technology, Decentralization and Smart Contracts Explained”, Packt Publishing.
6. Ritesh Modi, “Solidity Programming Essentials: A Beginner’s Guide to Build Smart Contracts for Ethereum and Block Chain”, Packt Publishing.
7. Salman Baset, Luc Desrosiers, Nitin Gaur, Petr Novotny, Anthony O’Dowd, Venkatraman. Ramakrishna, “Hands-On Block Chain with Hyperledger: Building Decentralized Applications with Hyperledger Fabric and Composer”, Import, 2018

### **LIST OF PRACTICALS:**

1. Install and understand Docker container, Node.js, Java and Hyperledger Fabric, Ethereum and perform necessary software installation on local machine/create instance on Cloud to run.



# Shri Vaishnav Vidyapeeth Vishwavidyalaya

**B. Tech., B. Tech. + M. Tech. and B. Tech. + MBA (Information Technology)**

**Choice Based Credit System (CBCS) 2018-19**

## **SEMESTER VI**

<https://github.com/hyperledger/>

<https://docs.docker.com/get-started/><https://console.ng.bluemix.net/docs/services/blockchain/index.html>

[https://console.bluemix.net/docs/containers/container\\_index.html#container\\_index](https://console.bluemix.net/docs/containers/container_index.html#container_index)

2. Create and deploy a block chain network using Hyperledger Fabric SDK for Java Set up and initialize the channel, install and instantiate chaincode, and perform invoke and query on your block chain network  
<https://developer.ibm.com/patterns/create-and-deploy-block-chain-network-using-fabric-sdk-java/>
3. Interact with a block chain network. Execute transactions and requests against a block chain network by creating an app to test the network and its rules.  
<https://developer.ibm.com/patterns/interacting-with-a-block-chain-network/>
4. Deploy an asset-transfer app using block chain. Learn app development within a Hyperledger Fabric network.  
<https://developer.ibm.com/patterns/deploy-an-asset-transfer-app-using-block-chain/>
5. Use block chain to track fitness club rewards Build a web app that uses Hyperledger Fabric to track and trace member rewards.  
<https://developer.ibm.com/patterns/fitness-club-rewards-points-iot-and-retail-integration/>
6. Car auction network: A Hello World example with Hyperledger Fabric Node SDK and IBM Block chain Starter Plan. Use Hyperledger Fabric to invoke chaincode while storing results and data in the starter plan.  
<https://developer.ibm.com/patterns/car-auction-network-hyperledger-fabric-node-sdk-starter-plan/>
7. Develop an IoT asset tracking app using Block chain. Use an IoT asset tracking device to improve a supply chain by using Block chain, IoT devices, and Node-RED.  
<https://developer.ibm.com/patterns/develop-an-iot-asset-tracking-app-using-block-chain/>
8. Secure art using block chain digital certificates. Node.js-based auction application can help democratize the art market  
<https://developer.ibm.com/patterns/securing-art-using-block-chain-digital-certificates/>
9. Mini projects such as :
  - (i) Block chain for telecom roaming, fraud, and overage management. See how communication service providers use block chain to enhance their value chains.  
<https://developer.ibm.com/patterns/block-chain-for-telecom-roaming-fraud-and-overagemanagement/>
  - (ii) Use IoT dashboards to analyze data sent from a Block chain network. Build an IoT app and IoT dashboards with Watson IoT Platform and Node-RED to analyze IoT data sent from a Block chain network.  
<https://developer.ibm.com/patterns/iot-dashboards-analyze-data-block-chain-network/>
  - (iii) Create an Android app with Block chain integration. Build a Block chain enabled health and fitness app with Android and Kubernetes.  
<https://developer.ibm.com/patterns/create-an-android-app-with-block-chain-integration/>
  - (iv) Create a global finance block chain application with IBM Block chain Platform Extension for VS Code. Develop a Node.js smart contract and web app for a Global Finance with block chain use case  
<https://developer.ibm.com/patterns/global-financing-use-case-for-block-chain/>
  - (v) Develop a voting application using Hyperledger and Ethereum. Build a decentralized app that combines Ethereum's Web3 and Solidity smart contracts with Hyperledger's hosting Fabric and Chaincode EVM  
<https://developer.ibm.com/patterns/voting-app-hyperledger-ethereum/>
  - (vi) Create a block chain app for loyalty points with Hyperledger Fabric Ethereum Virtual Machine. Deploy Fabric locally with EVM and create a proxy for interacting with a smart contract through a Node.js web app  
<https://developer.ibm.com/patterns/loyalty-points-fabric-evm/>



# Shri Vaishnav Vidyapeeth Vishwavidyalaya

**B. Tech., B. Tech. + M. Tech. and B. Tech. + MBA (Information Technology)**

**Choice Based Credit System (CBCS) 2018-19**

## **SEMESTER VI**

COURSE CODE	Category	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		Th	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTIT608	-	IT Workshop- SciLab/MATLAB	0	0	0	60	40	0	0	4	2

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

\*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### **COURSE OBJECTIVES**

The student will have ability to:

1. Familiarization of the syntax, semantics, data-types and library functions of numerical computing languages such as MATLAB and/or SCILAB.
2. Learn application of MATLAB and/or SCILAB for implementation/simulation and visualization of basic mathematical functions relevant to electronics applications.

### **COURSE OUTCOMES**

Upon completion of the subject, students will be able to:

1. Understand the need for simulation/implementation for the verification of mathematical functions.
2. Understand the main features of the MATLAB/SCILAB program development environment to enable their usage in the higher learning.
3. Implement simple mathematical functions/equations in numerical computing environment such as MATLAB/SCILAB.
4. Interpret and visualize simple mathematical functions and operations thereon using plots/display.
5. Analyze the program for correctness and determine/estimate/predict the output and verify it under simulation environment using MATLAB/SCILAB tools.

### **SYLLABUS**

#### **UNIT-I**

**INTRODUCTION TO SIMULATION SOFTWARE:** About SCILAB/MATLAB, SCILAB/MATLAB System, Starting and Quitting SCILAB/MATLAB.

**EXPRESSIONS:** Variables Numbers, Operators Functions, Expressions.

#### **UNIT-II**



# Shri Vaishnav Vidyapeeth Vishwavidyalaya

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**Choice Based Credit System (CBCS) 2018-19**

## **SEMESTER VI**

**FLOW CONTROL:** If, else, and else if, switch and case, for, while, continue, break try - catch, return.

**COMMAND WINDOW:** The format Function, Suppressing Output, Entering Long Statements, Command Line Editing.

### **UNIT-III**

**MATRICES AND ARRAYS:** Entering Matrices sum and transpose, subscripts, colon Operator, magic Function.

**WORKING WITH MATRICES:** Generating Matrices, The load Function, M-Files, Concatenation, Deleting Rows and Columns, Linear Algebra, Arrays Multivariate Data, Scalar Expansion, Logical Subscripting, find Function.

### **UNIT-IV**

**SCRIPTS & FUNCTIONS:** Scripts, Functions, Global Variables, Passing String Arguments to Functions, eval Function, Function Handles, Vectorization, Pre allocation.

**OTHER DATA STRUCTURE:** Multidimensional Arrays, Cell Arrays, Characters and Text, Structures

### **UNIT-V**

**GRAPHICS:** Plotting Process, Editing Process, Preparing Graphs, Basic Plotting Functions, Mesh & Surface Plot, and Image Reading & Writing, Printing graphics. SIMULINK

### **TEXT BOOKS & REFERENCES:**

1. MATLAB and its Applications in Engineering, Rajkumar Bansal, Pearson Publishers, ISBN-10: 8131716813, 2009.
2. A Guide to MATLAB: For Beginners & Experienced Users By: Kevin R. Coombes, John E. Osborn, Garrett J. Stuck
3. SCILAB (a Free Software to Matlab), Er. Hema Ramachandran and Dr. Achutsankar Nair, S. Chand Publishers, ISBN-10: 8121939704, 2011
4. Introduction to SCILAB by Rachna Verma and Arvind Verma
5. SCILAB—A Beginner's Approach by Anil Kumar Verma
6. <http://in.mathworks.com/>
7. <https://www.scilab.org/resources/documentation/tutorials>

### **LIST OF PRACTICALS:**

1. Addition, subtraction and multiplication of two matrices.
2. Verify whether the given matrix is singular or non-singular and compute its inverse if applicable.
3. Sorting of 1-D array and searching of an array/matrix. Also, list the set of numbers that obey a common condition in an array/matrix using *find()*.
4. Solve simultaneous equations (maximum of three) using Cramer's rule. [Simultaneous equations may be obtained by applying KCL or KVL for a circuit and they can be solved for voltages or currents, respectively]
5. a) Show that  $\log_{10}(A*B) = \log_{10} A + \log_{10} B$  and  $\log_{10}(A/B) = \log_{10} A - \log_{10} B$   
b) Plot the voltage across capacitor during charging  $V_c = V_0[1 - e^{-(t/RC)}]$
6. a) Plot a straight line for the given slope and intercept using different plot attributes.  
b) Differentiate and integrate  $y = mx + c$ , separately, and display the results on the same plot.





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**Choice Based Credit System (CBCS) 2018-19**

## **SEMESTER VI**

7. Plot  $y_1=A*\sin(2\pi f_1t)$ ,  $y_2=B*\cos(2\pi f_2t)$  and  $y_3=A*\sin(2\pi f_1t)+B*\cos(2\pi f_2t)$ , in time and frequency (after computing DFT or FFT) domains as subplots and infer the results.
8. Integrate and differentiate  $\sin(x)$  and display the results on the same plot in different colors. Also display  $\sin(x)$  on the same plot.
9. Compute mean, median, standard deviation and variance of a set of data using formulae and verify using built-in functions.
10. Find all the even and prime numbers between two numbers (range).
11. Demonstrate (a) reading and display image, (b) converting color image to gray and black-and-white and plotting their histograms, and (c) conversion of image file formats.
12. Compare the results of the built-in and user-defined function to compute  $\cos(x)$  [the series  $\cos(x)=1-(x^2/2!)+(x^4/4!)-(x^6/6!)+\dots$  can be used]
13. Write a program to compute roots of a quadratic equation  $ax^2+bx+c=0$  given a, b and c.





# Shri Vaishnav Vidyapeeth Vishwavidyalaya

B. Tech., B. Tech. + M. Tech. and B. Tech. + MBA (Information Technology)

Choice Based Credit System (CBCS) 2018-19

## SEMESTER VI

COURSE CODE	Category	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		Th	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTCS606	-	Minor Project	-	-	-	60	40	-	-	4	2

**Legends:** L-Lecture; T-Tutorial/Teacher Guided Student Activity; P-Practical; C-Credit; Q/A-Quiz/Assignment/Attendance, MST Mid Semester Test.

\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### Course Objectives:

This course is the masters by coursework Minor Project.

A Minor Project is a substantial work of supervised research or development, requiring the equivalent of about four to six months full-time work from start to finish. A Project involves identifying a task or problem, searching and reviewing relevant literature, a proposed, implemented, and critically analyzed solution to the task or problem, and a written report describing the problem, the relevant literature, the solution, and its relation to other work in the area.

**Note:** This course includes a work integrated learning experience in which your knowledge and skill will be applied and assessed in a real or simulated workplace context and where feedback from industry and/ or community is integral to your experience.

### Objectives/Learning Outcomes/Capability Development

#### Program Learning Outcomes

This course contributes to the following program learning outcomes:

- **Enabling Knowledge:**

You will gain skills as you apply knowledge with creativity and initiative to new situations. In doing so, you will:

- Demonstrate mastery of a body of knowledge that includes recent developments in Information



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**Choice Based Credit System (CBCS) 2018-19**

## **SEMESTER VI**

Technology

- Recognize and use research principles and methods applicable to Information Technology.

- **Critical Analysis:**

You will learn to accurately and objectively examine, and critically investigate Information Technology (IT) concepts, evidence, theories or situations, in particular to:

- analyze and model complex requirements and constraints for the purpose of designing and implementing software artifacts and IT systems
- Evaluate and compare designs of software artifacts and IT systems on the basis of organizational and user requirements.

- **Problem Solving:**

Your capability to analyze complex problems and provide suitable solutions will be extended as you learn to: design and implement software solutions that accommodate specified requirements and constraints, based on analysis or modeling or requirements specification.

- **Communication:**

You will learn to communicate effectively with a variety of audiences through a range of modes and media, in particular to: interpret abstract theoretical propositions, choose methodologies, justify conclusions and defend professional decisions to both IT and non-IT personnel via technical reports of professional standard and technical presentations.

- **Responsibility:**

You will be required to accept responsibility for your own learning and make informed decisions about judging and adopting appropriate behaviour in professional and social situations. This includes accepting the responsibility for independent life-long learning and a high level of accountability. Specifically, you will learn to: effectively apply relevant standards, ethical considerations, and an understanding of legal and privacy issues to designing software applications and IT systems.

- **Research and Scholarship:**

You will have technical and communication skills to design, evaluate, implement, analyze and theorize about developments that contribute to professional practice or scholarship; specifically you will have cognitive skills:

- To demonstrate mastery of theoretical knowledge and to reflect critically on theory and professional practice or scholarship
- To plan and execute a substantial research-based project, capstone experience and/or piece of



# Shri Vaishnav Vidyapeeth Vishwavidyalaya

**B. Tech., B. Tech. + M. Tech. and B. Tech. + MBA (Information Technology)**

**Choice Based Credit System (CBCS) 2018-19**

## **SEMESTER VI**

scholarship.

### **Course Learning Outcomes**

Upon successful completion of this course you should be able to:

- Identify a task or problem relevant to /or IT
- Search and review of the relevant literature
- Propose a solution to the task or problem
- Develop a software and/or algorithmic solution to the task or problem
- Implement solutions to meet high quality requirements developed by the supervisor
- Carry out research under supervision
- Present the research in a written form like that used for published papers
- Present the research in an oral seminar.

### **Overview of Learning Activities**

A Minor project is a substantial work of supervised research or software development. You will choose an academic staff member as your supervisor to work on a research project. To successfully complete the course, you must demonstrate research skills: ability to undertake research under supervision, ability to analyze, develop, and present the research in a written form like that used for published papers, and ability to present the research in an oral seminar.

In this course, you are expected to carry out research activities including implementing a complete solution to the problems identified by the supervisor, critical analysis of results, and completing a written Project. The major deadline for this course is the delivery of the Minor Project by the end of the semester.

### **Overview of Assessment**

You must satisfactorily complete each of the following assessment tasks for this course:

- Research project comprising an implemented and critically analyzed solution to the task or problem
- Written report (final Project) describing the problem, the relevant literature, the solution, and its relation to other work in the area
- Seminar on your research (of 20 minutes) soon after your Project is submitted.

The Minor Project is assessed on its merits as a research publication. Each Project is examined by two



# **Shri Vaishnav Vidyapeeth Vishwavidyalaya**

**B. Tech., B. Tech. + M. Tech. and B. Tech. + MBA (Information Technology)**

**Choice Based Credit System (CBCS) 2018-19**

**SEMESTER VI**

academics, usually from within the Institute.