



# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## Shri Vaishnav Institute of Information Technology

Choice Based Credit System (CBCS) in the light of NEP-2020

B. Tech (CSE/ IT) - All Programs

SEMESTER- III/IV (2025-29)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTCS301N	DCC	Discrete Structures	60	20	20	0	0	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### COURSE OBJECTIVES:

The student will have ability to:

1. Provide the fundamentals of formal techniques for solving the problems in computational domain and algorithm development.
2. Apply appropriate mathematical and statistical concepts and operations to interpret data and to solve problems
3. Formulate and evaluate possible solutions to problems, and select and defend the chosen solutions
4. Construct graphs and charts, interpret them, and draw appropriate conclusions.

### COURSE OUTCOMES:

Upon completion of the subject, students will be able to:

1. Apply set theory, relations, and functions to solve computational problems.
2. Analyse logical statements and proofs using propositional and predicate logic, truth tables, and inference rules to determine validity and correctness of arguments.
3. Evaluate and construct graph-theoretic and algebraic structures to model and solve real-world problems in computer science.

### SYLLABUS

#### UNIT I

10 HOURS

##### Set Theory-

Definition of Sets, Venn Diagrams, complements, Cartesian products, power sets, counting principle, cardinality and countability (Countable and Uncountable sets), pigeonhole principle. Relation: Definition, types of relation, domain and range of a relation, pictorial representation of relation, properties of relation, partial ordering relation. Function: Definition and types of function, composition of functions, recursively defined functions.

#### UNIT II

9 HOURS

##### Propositional logic

Proposition logic, basic logic, logical connectives, truth tables, tautologies, contradiction, normal forms (conjunctive and disjunctive), modus ponens and modus tollens, validity, predicate logic, universal and existential quantification. Notion of proof: proof by implication, converse, inverse, contra positive, negation, and contradiction, proof by using truth table.

Chairperson

Chairperson

Controller of Examination

Registrar

Board of Studies, Shri Vaishnav  
Vidyapeeth Vishwavidyalaya, Indore

Faculty of Studies, Shri Vaishnav  
Vidyapeeth Vishwavidyalaya, Indore

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## Shri Vaishnav Institute of Information Technology

Choice Based Credit System (CBCS) in the light of NEP-2020

B. Tech (CSE/ IT) - All Programs

SEMESTER- III/IV (2025-29)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTCS301N	DCC	Discrete Structures	60	20	20	0	0	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### UNIT III

9 HOURS

#### Graph Theory

Terminology Graph Representation Graph isomorphism; Connectedness; Various graph properties; Euler & Hamiltonian graph; shortest paths algorithms. Trees: Terminology; Tree traversals; prefix codes; Spanning trees; Minimum spanning trees.

### UNIT IV

9 HOURS

#### Algebraic Structure

Binary composition and its properties definition of algebraic structure; Groupoid, Semi group, Monoid Groups, A belian Group, properties of groups, Permutation Groups, Sub Group, Cyclic Group, Rings and Fields (definition and standard results).

### UNIT V

9 HOURS

#### Posets, Hasse Diagram and Lattices

Introduction, ordered set, well-ordered set, Hasse diagram of partially, Lattices, properties of Lattices, bounded and complemented lattices. Generating functions, Solution by method of generating functions. Recurrence Relation and Generating Function: Introduction to Recurrence Relation, Linear recurrence relations with constant coefficients, Homogeneous solutions, Particular solutions, Total solutions.

#### TEXTBOOKS:

1. J. P. Tremblay and R. Manohar, *Discrete Mathematical Structures with Applications to Computer Science*, 1st ed. New York, NY, USA: McGraw-Hill, 2017.

#### REFERENCE:

1. K. H. Rosen, *Discrete Mathematics and Its Applications*, 8th ed. New York, NY, USA: McGraw-Hill, 2021.
2. B. Biswal, *Discrete Mathematics and Graph Theory*, 4th ed. New Delhi, India: PHI Learning, 2015.
3. S. Lipschutz and M. Lipson, *Discrete Mathematics*, 4th ed. New Delhi, India: Tata McGraw-Hill, 2021.
4. C. L. Liu and D. P. Mohapatra, *Elements of Discrete Mathematics*, 4th ed. New Delhi, India: Tata McGraw-Hill, 2017.

Chairperson

Chairperson

Controller of Examination

Registrar

Board of Studies, Shri Vaishnav  
Vidyapeeth Vishwavidyalaya, Indore

Faculty of Studies, Shri Vaishnav  
Vidyapeeth Vishwavidyalaya, Indore

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## Shri Vaishnav Institute of Information Technology

Choice Based Credit System (CBCS) in the light of NEP-2020

B. Tech (CSE/ IT) - All Programs

SEMESTER- IV (2025-29)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTCS401N	DCC	Data Base Management Systems	60	20	20	30	20	3	0	2	4

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### COURSE OBJECTIVES:

The student will have ability:

- To differentiate among the various database systems according to their function.
- To understand the process to develop database model and database design.
- To understand managing a database using Structured Query Language.
- To expand an understanding of necessary DBMS concepts such as: Database Transactions, Database Security, Integrity, Concurrency.
- To understand and build a straightforward database system and show competence with the fundamental tasks involved with modeling, designing, and implementing a DBMS.

### COURSE OUTCOMES:

Upon completion of the subject, students will be able to:

- Construct conceptual data models by identifying the entities and relationships.
- Evaluate the normality of a logical data model and correct any anomalies.
- Develop physical data models for relational database management systems.
- Implement relational databases using RDBMS
- Work as a valuable member of a database design and implementation team.

### SYLLABUS

#### UNIT I

**10 HOURS**

**Introduction:** Concept & Overview of DBMS, Three Schema Architecture of DBMS, Database Approach v/s Traditional File Accessing Approach, Advantages of Database Systems, Data Models, Schema and Instances, Data Independence, Data Base Language and Interfaces, Functions of DBA and Designer, Database Users.

**Entity-Relationship Model:** Basic concepts, Design Issues, Mapping Constraints, Keys, Entity- Relationship Diagram, Weak Entity Sets and Extended E-R features. ER Diagram to Relational Table conversion.

#### UNIT II

**9 HOURS**

**Relational Model:** Structure of Relational Databases, Relational Algebra, Relational Calculus, Extended Relational Algebra Operations, Joins and its type. Integrity Constraints. Referential Integrity, Intension and Extension.

#### UNIT III

**8 HOURS**

**Chairperson**

**Chairperson**

**Controller of Examination**

**Registrar**

Board of Studies, Shri Vaishnav  
Vidyapeeth Vishwavidyalaya, Indore

Faculty of Studies, Shri Vaishnav  
Vidyapeeth Vishwavidyalaya, Indore

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## Shri Vaishnav Institute of Information Technology

Choice Based Credit System (CBCS) in the light of NEP-2020

B. Tech (CSE/ IT) - All Programs

SEMESTER- IV (2025-29)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTCS401N	DCC	Data Base Management Systems	60	20	20	30	20	3	0	2	4

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**SQL and PL/SQL:** SQL commands, Set operations, Aggregate Functions, Null Values, Domain Constraints, Assertions, Views, Nested Sub Queries, Stored Procedures and Triggers, Database Security, Application development using PLSQL.

**Relational Database Design:** Functional Dependency, Database Anomalies, Normalization and its forms, Multi-Valued Dependencies, 4NF, Join Dependency, 5NF.

### UNIT IV

**9 HOURS**

**Transaction and Concurrency Control:** Physical Data Structures, Query Optimization, Transaction Model properties, State Serializability, Concurrency control protocols, Multiple Granularities, Granularity of Data Item. Multi version schemes, Database Recovery Methods, Recovery in Multi-Database System and Database Backup and Recovery from Catastrophic Failure

### UNIT V

**9 HOURS**

**File Organization and Index Structure:** File & Record Concept, placing file records on Disk, Types of Records, Types of Single-Level Index, Multilevel Indexes, Dynamic Multilevel Indexes using B tree and B+ tree. Mongo DB, NoSQL types, Features and tools.

### TEXTBOOKS:

- H. F. Korth and A. Silberschatz, *Database System Concepts*, 7th ed. New York, NY, USA: McGraw-Hill Education, 2019.

### REFERENCE:

- R. Ramakrishnan and J. Gehrke, *Database Management Systems*, 3rd ed. New York, NY, USA: McGraw-Hill Education, 2003.
- A. Kahate, *Introduction to Database Management Systems*. New Delhi, India: Pearson Education India, 2006.
- C. J. Date, *An Introduction to Database Systems*, 8th ed. Boston, MA, USA: Pearson Education, 2004.
- I. Bayross, *SQL, PL/SQL: The Programming Language of Oracle*, 4th rev. ed. New Delhi, India: BPB Publications, 2010.
- R. Elmasri and S. B. Navathe, *Fundamentals of Database Systems*, 7th ed. Harlow, U.K.: Pearson Education, 2016.
- S. Kedar, *Database Management System*. Pune, India: Technical Publications, 2009.

**Chairperson**

**Chairperson**

**Controller of Examination**

**Registrar**

Board of Studies, Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

Faculty of Studies, Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore



# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## Shri Vaishnav Institute of Information Technology

Choice Based Credit System (CBCS) in the light of NEP-2020

B. Tech (CSE/ IT) - All Programs

SEMESTER- IV (2025-29)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTCS401N	DCC	Data Base Management Systems	60	20	20	30	20	3	0	2	4

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

- R. Chopra, *Database Management System (DBMS): A Practical Approach*. New Delhi, India: S. Chand Publishing, 2017.

### LIST OF PRACTICALS

- Design a Database and create required tables. For e.g. Bank, College Database.
- Apply the constraints like Primary Key, Foreign key, NOT NULL to the tables.
- Write a SQL statement for table and record handling like implementing INSERT statement, using SELECT and INSERT together, DELETE, UPDATE, TRUNCATE statements and DROP, ALTER statements.
- Write the queries for Retrieving Data from a Database Using the WHERE clause, using Logical Operators in the WHERE clause, Using IN, BETWEEN, LIKE, ORDER BY, GROUP BY and HAVING Clause, Using Aggregate Functions and Combining Tables Using JOINS.
- Write the query for implementing the following functions: MAX (), MIN (), AVG (), COUNT ().
- Write the query to implement the concept of Integrity constraints.
- Write the query to create the views.
- Perform the queries for triggers.
- Perform the following operation for demonstrating the insertion, updating and deletion using the referential integrity constraints.
- Write the query for creating the users and their role. Using GRANT and REVOKE operations.
- Develop a small application for a patient admitted in a hospital which has capability of inserting, deleting, updating, the patient record. The application should also be able to search the patients' record by its id.

Chairperson

Board of Studies, Shri Vaishnav  
Vidyapeeth Vishwavidyalaya, Indore

Chairperson

Faculty of Studies, Shri Vaishnav  
Vidyapeeth Vishwavidyalaya, Indore

Controller of Examination

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

Registrar

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## Shri Vaishnav Institute of Information Technology

Choice Based Credit System (CBCS) in the light of NEP-2020

B. Tech (CSE/ IT) - All Programs

SEMESTER- IV (2025-29)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTCS302N	DCC	Analysis & Design of Algorithms	60	20	20	30	20	3	0	2	4

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### COURSE OBJECTIVES:

The student will have ability:

- To learn algorithm analysis techniques.
- To critically analyse the efficiency of alternative algorithmic solutions for the same problem
- To understand the limitation of algorithm power.
- To understand different algorithm design techniques.

### COURSE OUTCOMES:

Upon completion of the subject, students will be able to:

- Design algorithms for a given problem using standard algorithm design techniques.
- Explain different standard algorithm design techniques, namely, divide & conquer, greedy, dynamic programming, backtracking and branch & bound.
- Analyze and compare the efficiency of various algorithms of a given problem.
- Identify the types of problem, formulate, analyze and compare the efficiency of algorithms.

### SYLLABUS

#### UNIT I

**10 HOURS**

**Algorithms Designing:** Algorithms, Analyzing Algorithms, Asymptotic Notations, Heap Sort, Sorting and Searching Algorithms and their Analysis in terms of Space and Time Complexity.

**Divide and Conquer:** General Method, Binary Search, Merge Sort, Quick Sort, Selection Sort, Strassen's Matrix Multiplication Algorithms.

#### UNIT II

**9 HOURS**

**Greedy Method:** General Method, fractional, Knapsack Problem, Job Sequencing with Deadlines, Minimum-Cost Spanning Tree - Prim's and Kruskal's algorithm, Single Source Shortest Paths.

#### UNIT III

**8 HOURS**

**Dynamic Programming:** General Method, Optimal Binary Search Trees, 0/1 Knapsack, multistage graph, Traveling Salesperson Problem, All Pairs Shortest Paths.

#### UNIT IV

**7 HOURS**

Chairperson

Chairperson

Controller of Examination

Registrar

Board of Studies, Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

Faculty of Studies, Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore



# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## Shri Vaishnav Institute of Information Technology

Choice Based Credit System (CBCS) in the light of NEP-2020

B. Tech (CSE/ IT) - All Programs

SEMESTER- IV (2025-29)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTCS302N	DCC	Analysis & Design of Algorithms	60	20	20	30	20	3	0	2	4

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Backtracking:** General Method, 8-Queens Problem, Graph Coloring, Hamiltonian Cycles, Sum of Subsets.

**Branch and Bound:** General Method, 0/1 Knapsack Problem, Traveling Salesperson Problem.

### UNIT V

**8 HOURS**

**NP Hard and NP Complete Problems:** Basic Concepts, Cook's Theorem, NP Hard Graph and NP Scheduling Problems, Some Simplified NP Hard Problems.

### TEXTBOOKS:

1. E. Horowitz, S. Sahni, and S. Rajasekaran, *Fundamentals of Computer Algorithms*, 2nd ed. New Delhi, India: Universities Press (India) Pvt. Ltd., 2008.

### REFERENCE:

1. T. H. Cormen, C. E. Leiserson, R. L. Rivest, and C. Stein, *Introduction to Algorithms*, 4th ed. Cambridge, MA, USA: MIT Press, 2022.
2. D. E. Knuth, *The Art of Computer Programming, Vol. 1: Fundamental Algorithms*, 3rd ed. Boston, MA, USA: Addison-Wesley, 1997.
3. S. E. Goodman and S. T. Hedetniemi, *Introduction to the Design and Analysis of Algorithms*. New York, NY, USA: McGraw-Hill, 1977.
4. S. Dasgupta, C. H. Papadimitriou, and U. V. Vazirani, *Algorithms*. New Delhi, India: Tata McGraw-Hill, 2006.
5. Massachusetts Institute of Technology, "Design and Analysis of Algorithms (6.046J/18.410J)," *MIT OpenCourseWare*, 2005. [Online]. Available: <https://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-046j-design-and-analysis-of-algorithms-spring-2005/>
6. Stanford University, T. Roughgarden, "Algorithms: Design and Analysis, Part I & II," *Stanford Online/YouTube*, 2011. [Online]. Available: <https://www.youtube.com/playlist?list=PLoROMvodv4rO1NB9TD4iUZ3qghGEGtqNX>

### LIST OF PRACTICALS

1. Write a program for Iterative and Recursive Binary Search.
2. Write a program for Merge Sort.
3. Write a program for Quick Sort.

**Chairperson**

**Chairperson**

**Controller of Examination**

**Registrar**

Board of Studies, Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

Faculty of Studies, Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore



# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## Shri Vaishnav Institute of Information Technology

Choice Based Credit System (CBCS) in the light of NEP-2020

B. Tech (CSE/ IT) - All Programs

SEMESTER- IV (2025-29)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTCS302N	DCC	Analysis & Design of Algorithms	60	20	20	30	20	3	0	2	4

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

4. Write a program for Strassen's Matrix Multiplication
5. Write a program for minimum spanning trees using Kruskal's algorithm.
6. Write a program for minimum spanning trees using Prim's algorithm.
7. Write a program for single sources shortest path algorithm.
8. Write a program for Floyd-Warshall algorithm.
9. Write a program for traveling salesman problem.
10. Write a program for Hamiltonian cycle problem.

Chairperson

Board of Studies, Shri Vaishnav  
Vidyapeeth Vishwavidyalaya, Indore

Chairperson

Faculty of Studies, Shri Vaishnav  
Vidyapeeth Vishwavidyalaya, Indore

Controller of Examination

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

Registrar

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## Shri Vaishnav Institute of Information Technology

Choice Based Credit System (CBCS) in the light of NEP-2020

B. Tech CSE / IT / CSE (ES/MA/BDCE)

SEMESTER-IV (2025-2029)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTDSE420	DSE	Introduction to Machine Learning	60	20	20	30	20	3	0	2	4

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### COURSE OBJECTIVES:

The student will have ability:

- To introduce the landscape of Machine Learning through real-world applications and engineering use cases.
- To provide mathematical and algorithmic grounding in supervised and unsupervised learning.
- To enable students to design and evaluate regression and classification systems.
- To explore ensemble methods for improving model robustness in complex industrial environments.
- To master the discovery of hidden patterns and relationships in transactional data through Association Mining.

### COURSE OUTCOMES:

Upon completion of the subject, students will be able to:

- Identify and categorize machine learning use cases across various engineering domains.
- Design and implement robust supervised learning models (Regression/Classification) for predictive analysis.
- Apply ensemble techniques to solve high-variance engineering data problems.
- Implement unsupervised clustering techniques for data segmentation and pattern recognition.
- Extract meaningful "if-then" relationships from large datasets using Association Rule Mining metrics like Support, Confidence, and Lift.

### SYLLABUS

#### UNIT I

9 HOURS

**Introduction, Applications, and Use Cases:** - What is Machine Learning? The ML Pipeline: Data Acquisition to Deployment. **Application Domains:** Healthcare (Diagnostics), Finance (Fraud Detection), Transportation (Autonomous Routes), and E-commerce. **Engineering Use Cases:** Predictive Maintenance, Smart Agriculture (Crop selection), and Cyber Security (Threat detection). **Types of Learning:** Supervised, Unsupervised, Semi-supervised, and Reinforcement Learning.

#### UNIT II

9 HOURS

**Supervised Learning - Linear Models:** - Mathematical Foundations: Linear Algebra and Probability recap. Linear Regression: Cost functions, Gradient Descent, and Multivariate analysis. Logistic Regression: Sigmoid function and Decision boundaries. **Evaluation Metrics:** Confusion Matrix, Precision, Recall, and F1-Score.

Chairperson

Board of Studies, Shri Vaishnav  
Vidyapeeth Vishwavidyalaya, Indore

Chairperson

Faculty of Studies, Shri Vaishnav  
Vidyapeeth Vishwavidyalaya, Indore

Controller of Examination

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

Registrar

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## Shri Vaishnav Institute of Information Technology

Choice Based Credit System (CBCS) in the light of NEP-2020

B. Tech CSE / IT / CSE (ES/MA/BDCE)

SEMESTER-IV (2025-2029)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTDSE420	DSE	Introduction to Machine Learning	60	20	20	30	20	3	0	2	4

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### UNIT III

**9 HOURS**

**Advanced Classification and Ensemble Methods:** - Decision Trees (ID3, CART), Support Vector Machines (SVM): Linear and Kernel tricks. **Ensemble Learning:** The power of "Wisdom of the Crowd"—Bagging (Random Forests) and Boosting (Ada Boost, XG Boost). Model Selection: Bias-Variance Tradeoff and Cross-Validation.

### UNIT IV

**9 HOURS**

**Unsupervised Learning – Clustering:** - Introduction to Unsupervised Learning. Clustering Algorithms: K-Means, Hierarchical Clustering (Agglomerative), and Density-based spatial clustering (DBSCAN). Dimensionality Reduction: Principal Component Analysis (PCA) and t-SNE for visualization.

### UNIT V

**9 HOURS**

**Association Rule Mining:** - Foundations of Association Rules: Market Basket Analysis. **Key Metrics:** Support, Confidence, and Lift. Algorithms for Frequent Item set Mining: **Apriority Algorithm** (Join and Prune), **FP-Growth** (Frequent Pattern Tree), and **Éclat**. Applications in recommendation engines and retail inventory management.

### TEXTBOOKS:

1. T. M. Mitchell, Machine Learning. New York, NY, USA: McGraw-Hill, 1997.
2. E. Alpaydin, *Introduction to Machine Learning*, 4th ed. Cambridge, MA, USA: MIT Press, 2020.

### REFERENCE:

1. J. Han, M. Kamber, and J. Pei, *Data Mining: Concepts and Techniques*, 3rd ed. Waltham, MA, USA: Morgan Kaufmann, 2011. (Best for Association Mining).
2. S. J. Russell and P. Norvig, *Artificial Intelligence: A Modern Approach*, 4th ed. Upper Saddle River, NJ, USA: Pearson, 2020.
3. A. Geron, *Hands-On Machine Learning with Scikit-Learn, Keras, and Tensor Flow*, 3rd ed. Sebastopol, CA, USA: O'Reilly Media, 2022.
4. T. M. Mitchell, "Machine Learning (10-601) Lecture Series," *Carnegie Mellon University, YouTube*, 2015. [Online]. Available: <https://www.youtube.com/watch?v=m4NlfvrRCdg&list=PLl-BBnDxtUt1hLXmIwu27P22bTi6VwMkN>
5. Stanford University, A. Ng, "Machine Learning," *Stanford Online, YouTube*, 2008. [Online]. Available:

Chairperson

Board of Studies, Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

Chairperson

Faculty of Studies, Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

Controller of Examination

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

Registrar

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore



# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## Shri Vaishnav Institute of Information Technology

Choice Based Credit System (CBCS) in the light of NEP-2020

B. Tech CSE / IT / CSE (ES/MA/BDCE)

SEMESTER-IV (2025-2029)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTDSE420	DSE	Introduction to Machine Learning	60	20	20	30	20	3	0	2	4

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

[https://www.youtube.com/watch?v=jGwO\\_UgTS7I&list=PLoROMvodv4rMiGQp3WXShtMGgzqpfVfbU](https://www.youtube.com/watch?v=jGwO_UgTS7I&list=PLoROMvodv4rMiGQp3WXShtMGgzqpfVfbU)

6. Massachusetts Institute of Technology, "Machine Learning (6.867)," *MIT OpenCourseWare, YouTube, 2020*. [Online]. Available: [https://www.youtube.com/watch?v=\\_PwhiWxHK8o&list=PLnvKubj2-I2LhlibS8TOGC42xsD3-liux](https://www.youtube.com/watch?v=_PwhiWxHK8o&list=PLnvKubj2-I2LhlibS8TOGC42xsD3-liux)

### LIST OF PRACTICALS

- Case Study Analysis: Map three real-world problems from your "Smart City Indore" initiative to ML tasks.
- Linear Regression: Predict energy consumption in a manufacturing plant based on historical data.
- Logistic Regression: Classify emails as "Sajag" (Safe) or "Malicious" (Phishing).
- Decision Trees: Predict soil suitability for different crops in the MP region.
- Ensemble Lab: Compare a single Decision Tree vs. a Random Forest for predicting student internship placements.
- Clustering: Segment local farmers into groups based on sensor data (Moisture, Nitrogen, pH).
- PCA Lab: Reduce a 10-feature agricultural dataset to 2 features and visualize clusters.
- Apriori Implementation: Use the Apriori algorithm to find frequently bought product pairs from a retail dataset.
- FP-Growth Lab: Compare the execution time of Apriori vs. FP-Growth on a large transactional dataset.
- Recommendation System: Build a simple "Customers who bought this also liked" feature using association rules.
- Capstone Project

**Chairperson**

Board of Studies, Shri Vaishnav  
Vidyapeeth Vishwavidyalaya, Indore

**Chairperson**

Faculty of Studies, Shri Vaishnav  
Vidyapeeth Vishwavidyalaya, Indore

**Controller of Examination**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Registrar**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## Shri Vaishnav Institute of Information Technology

Choice Based Credit System (CBCS) in the light of NEP-2020

B. Tech (CSE/ IT) - All Programs

SEMESTER- IV (2025-29)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTDSE423M	DSE	Information Storage and Management	60	20	20	30	20	3	0	2	4

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### COURSE OBJECTIVES:

The student will have ability to:

1. An ability to understand various storage architecture & technologies.
2. An ability to understand various technologies used to provide backup & recovery.
3. An ability to understand various techniques used to provide security.
4. Ability to identify information storage system requirements.
5. An ability to develop policy for information storage system.
6. An ability to develop policy for backup& recovery.

### COURSE OUTCOMES:

Upon completion of the subject, students will be able to:

1. Describe & apply storage technologies.
2. Identify storage technologies that provide cost effective IT solutions for medium to large scale businesses & data centers.
3. Manage Virtual Server & Storage between Remote locations.
4. Design analysis and managing clusters of resources

### SYLLABUS

#### UNIT I

**10 HOURS**

**Introduction:** Digital data and its types, Information storage, Key characteristics of data center, Evolution of computing platforms. Introduction to storage technology: Data Proliferation, evolution of various storage technologies, Overview of storage infrastructure components, Information life Cycle Management, Data categorization.

#### UNIT II

**9 HOURS**

**Storage System Architecture:** Intelligent disk subsystems overview, Contrast of integrands modular array, Component Architecture of Intelligent disk subsystems, Disk physical structure components, properties, performance, and specifications, RAID levels & parity algorithms, hot sparing, Front end to host storage provisioning, mapping and operation.

#### UNIT III

**8 HOURS**

**Introduction to network storage:** JBOD, DAS, NAS, SAN & CAS evolution and comparison, Applications, Elements, Connectivity, standards, management, security and limitations of DAS, NAS, CAS & SAN.

#### UNIT IV

**9 HOURS**

**Chairperson**

**Chairperson**

**Controller of Examination**

**Registrar**

Board of Studies, Shri Vaishnav  
Vidyapeeth Vishwavidyalaya, Indore

Faculty of Studies, Shri Vaishnav  
Vidyapeeth Vishwavidyalaya, Indore

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## Shri Vaishnav Institute of Information Technology

Choice Based Credit System (CBCS) in the light of NEP-2020

B. Tech (CSE/ IT) - All Programs

SEMESTER- IV (2025-29)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTDSE423M	DSE	Information Storage and Management	60	20	20	30	20	3	0	2	4

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Hybrid storage solutions and virtualization:** memory, network, server, storage & appliances. Datacenters concepts & requirements, Backup and disaster recovery. Industry Management standards, standard framework applications, Key management metrics

### UNIT V

**9 HOURS**

**Information storage on clouds:** concept of cloud, cloud computing, storage on cloud, Cloud benefits, Cloud computing evolution. Application & services on cloud, cloud service providers, cloud deployment models, Essential characteristics of cloud computing.

### TEXTBOOKS:

1. G. Somasundaram and A. Shrivastava, Eds., *ISM: Storing, Managing, and Protecting Digital Information*. New Delhi, India: Wiley India, 2011.
2. Saurabh, *Cloud Computing: Insight into New Era Infrastructure*. New Delhi, India: Wiley India, 2012.

### REFERENCE:

1. U. Troppens, W. Mueller-Friedt, R. Erkens, R. Wolafka, and N. Haustein, *Storage Networks Explained: Basics and Application of Fibre Channel, SAN, NAS, iSCSI, InfiniBand, and FCoE*. Hoboken, NJ, USA: Wiley, 2011.
2. B. Sosinsky, *Cloud Computing Bible*. Hoboken, NJ, USA: Wiley India, 2011.

### LIST OF PRACTICALS

1. Understand working of different storage devices.
2. Perform different steps for data backup and recovery.
2. Analyze various techniques to provide security to data.
3. Understand different policies for information storage and management.
4. Demonstrate how to manage Virtual Server and Storage between remote locations.
5. Understand physical structure and components of hard disc.
6. Analyze how information storage on cloud is performed.

Chairperson

Chairperson

Controller of Examination

Registrar

Board of Studies, Shri Vaishnav  
Vidyapeeth Vishwavidyalaya, Indore

Faculty of Studies, Shri Vaishnav  
Vidyapeeth Vishwavidyalaya, Indore

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## Shri Vaishnav Institute of Information Technology

Choice Based Credit System (CBCS) in the light of NEP-2020

B. Tech (CSE/ IT) - All Programs

SEMESTER- IV (2025-29)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTDSE421M	DSE	Computer Graphics and Multimedia	60	20	20	30	20	3	0	2	4

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### COURSE OBJECTIVES:

The student will have ability to:

1. Understood basic concepts of computer graphics.
2. Extract the various computer graphics hardware and display technologies.
3. Evaluate various algorithms for scan conversion and filling of basic objects and their comparative analysis.
4. Acquire knowledge about drawing basic shapes such as lines, circle, ellipse, polygon.
5. Remembering knowledge about two- and three-dimensional transformations.
6. Analyze the line and polygon clipping algorithms of the basic shapes.
7. Understood the various Multimedia Operation and file formats

### COURSE OUTCOMES:

Upon completion of the subject, students will be able to:

1. Apply basic concepts of computer graphics.
2. Able to perform processing of basic shapes by various processing algorithms /techniques.
3. Design two and three-dimensional graphics.
4. Analyze all the types of clipping algorithms for line and polygon.
5. Apply the acquire knowledge about Visible Surface Detection methods, Illumination Models and Surface Rendering.
6. Able to perform various types of color model implication.
7. Acquire knowledge to apply advanced techniques such as fractals, introduction to open GL and Multimedia Systems.

### SYLLABUS

#### UNIT I

**9 HOURS**

**Introduction to Computer Graphics,** Applications of computer graphics, Display devices, Random and Raster scan systems, CRT color monitors, Beam Penetration CRT, The Shadow - Mask CRT, DVST, Graphics input devices, Graphics software and standards.

#### UNIT II

**10 HOURS**

**Points and Lines,** DDA line drawing algorithm, Bresenham's drawing algorithm, Mid-point Circle drawing algorithm, Mid-point circle drawing algorithm, Mid-point Ellipse drawing algorithm, Parametric Cubic Curves: -

**Chairperson**

**Chairperson**

**Controller of Examination**

**Registrar**

Board of Studies, Shri Vaishnav  
Vidyapeeth Vishwavidyalaya, Indore

Faculty of Studies, Shri Vaishnav  
Vidyapeeth Vishwavidyalaya, Indore

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## Shri Vaishnav Institute of Information Technology

Choice Based Credit System (CBCS) in the light of NEP-2020

B. Tech (CSE/ IT) - All Programs

SEMESTER- IV (2025-29)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTDSE421M	DSE	Computer Graphics and Multimedia	60	20	20	30	20	3	0	2	4

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Bezier and B-Spline curves, Filled Area Primitives: -Scan line polygon fill algorithm, Pattern fill algorithm Inside-Outside Tests, Boundary fill algorithms, Flood fill algorithms

### UNIT III

10 HOURS

**2D transformation:** Translation, Rotation, Scaling, Shearing, Reflection. Inverse Transformation, Homogenous coordinate system, Matrices Transformation, Composite Transformation.

**3D transformations:** translation, rotation, scaling. Parallel & Perspective Projection, Types of Parallel & Perspective Projection. Composite transformations Projections, Back Surface detection method Depth Buffer method Scan line method BSP tree method, Area Subdivision method.

### UNIT IV

8 HOURS

**Windowing & Clipping:** World Coordinate System, Screen Coordinate System, Viewing Transformation, Line Clipping, Cohen Sutherland, Midpoint Line clipping algorithms, Polygon Clipping: Sutherland –Hodgeman, Weiler-Atherton algorithms.

Basic Illumination Model, Diffuse reflection, Specular reflection, Phong Shading Gourand shading, ray tracing, color models like RGB, YIQ, CMY, HSV.

### UNIT V

9 HOURS

**Multimedia System:** An Introduction, Multimedia hardware, Multimedia System Architecture. Data & File Format standards. i.e RTF, TIFF, MIDI, JPEG, DIB, MPEG, Audio: digital audio, MIDI, processing sound, sampling, compression. Video: Avi, 3GP, MOV, MPEG, compression standards, compression through spatial and temporal redundancy. Multimedia Authoring.

### TEXTBOOKS:

- J. F. Hughes, A. Van Dam, M. McGuire, D. F. Sklar, J. D. Foley, S. K. Feiner, and K. Akeley, *Computer Graphics: Principles and Practice*, 3rd ed. Boston, MA, USA: Addison-Wesley Professional, 2013.

### REFERENCE:

- J. D. Foley, A. Van Dam, S. K. Feiner, and J. F. Hughes, *Computer Graphics: Principles and Practice*, 2nd ed. New Delhi, India: Pearson Education, 2003.

Chairperson

Chairperson

Controller of Examination

Registrar

Board of Studies, Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

Faculty of Studies, Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore



# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## Shri Vaishnav Institute of Information Technology

Choice Based Credit System (CBCS) in the light of NEP-2020

B. Tech (CSE/ IT) - All Programs

SEMESTER- IV (2025-29)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTDSE421M	DSE	Computer Graphics and Multimedia	60	20	20	30	20	3	0	2	4

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

2. D. Hearn and M. P. Baker, *Computer Graphics*, 3rd ed. New Delhi, India: Prentice Hall of India, 2007.
3. D. F. Rogers, *Procedural Elements for Computer Graphics*, 2nd ed. New Delhi, India: Tata McGraw-Hill, 1985.
4. J. Jeffcoate, *Multimedia in Practice: Technology and Applications*. New Delhi, India: PHI Learning, 1998.
5. D. Hillman, *Multimedia Technology and Applications*. Albany, NY, USA: Delmar Cengage Learning, 1998.

### LIST OF PRACTICALS

1. Implement DDA Line Drawing algorithm .
2. Implement Bresenham's line drawing algorithm.
3. Implement Mid-Point circle drawing algorithm.
4. Implement Mid-Point ellipse drawing algorithm.
5. Implement cubic Bezier curve.
6. Implement a menu-driven program for 2D transformations.
7. Implement Line clipping algorithm using Cohen-Sutherland
8. Implement Polygon Clipping using Sutherland Hodgeman.
9. Implement Scan line fill algorithm.
10. Study of Multimedia and Program for Flash

Chairperson

Board of Studies, Shri Vaishnav  
Vidyapeeth Vishwavidyalaya, Indore

Chairperson

Faculty of Studies, Shri Vaishnav  
Vidyapeeth Vishwavidyalaya, Indore

Controller of Examination

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

Registrar

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## Shri Vaishnav Institute of Information Technology

Choice Based Credit System (CBCS) in the light of NEP-2020

B. Tech CSE / IT/ CSE (ES, AI, DS, GenAI, MLCC, BDCE)

SEMESTER-III (2025-29)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTIT410	SEC	Java Full Stack – I	0	0	0	30	20	0	0	2	1

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### COURSE OBJECTIVES:

The student will have ability to:

1. Introducing the students to the Java programming environment and its execution model.
2. Build strong foundations in Object-Oriented Programming (OOP) for software modularity.
3. Enable students to handle runtime errors and manage concurrent tasks through multi-threading.
4. Provide hands-on expertise in the Java Collection Framework for efficient data manipulation.
5. Develop skills in establishing connectivity between Java applications and Relational Databases.

### COURSE OUTCOMES:

Upon completion of the subject, students will be able to:

1. Understand and implement Java code using fundamental constructs, arrays, and memory management (JVM/JRE).
2. Design and solve real-world problems using core OOP principles: Inheritance, Polymorphism, Abstraction, and Encapsulation.
3. Develop robust and thread-safe applications by implementing Exception Handling and Multi-threading.
4. Utilize the Java Collections Framework (List, Set, Map) and I/O streams for complex data storage and retrieval.
5. Create data-driven applications by integrating Java with SQL databases through the JDBC API.

### SYLLABUS

#### UNIT I

6 HOURS

**Java Fundamentals and Environment:** The Java Platform: History, Features, and Architecture (JVM, JRE, JDK). Basics: Identifiers, Data types, Variables, and Operators. Control Flow: Decision-making statements (if-else, switch-case) and Looping constructs (for, while, do-while). Arrays & Strings: Single and Multi-dimensional arrays; String class, String Builder, and String Buffer for efficient memory management.

#### UNIT II

6 HOURS

**Core Object-Oriented Programming: Foundations:** Classes, Objects, Methods, and Constructors; The static and this keywords. Inheritance: IS - A and HAS-A relationships, Method Overriding, and the super keyword. Polymorphism: Method Overloading and Runtime Polymorphism. Abstraction: Abstract classes vs. Interfaces. Encapsulation: Access modifiers (Private, Public, Protected, Default) and Packages.

#### UNIT III

6 HOURS

**Reliability and Concurrency:** Exception Handling: The Try-Catch-Finally block, Hierarchy of Exceptions, Checked vs. Unchecked exceptions, throw vs. throws, and creating Custom Exceptions. Multithreading: Introduction

Chairperson

Chairperson

Controller of Examination

Registrar

Board of Studies, Shri Vaishnav  
Vidyapeeth Vishwavidyalaya, Indore

Faculty of Studies, Shri Vaishnav  
Vidyapeeth Vishwavidyalaya, Indore

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## Shri Vaishnav Institute of Information Technology

Choice Based Credit System (CBCS) in the light of NEP-2020

B. Tech CSE / IT/ CSE (ES, AI, DS, GenAI, MLCC, BDCE)

SEMESTER-III (2025-29)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTIT410	SEC	Java Full Stack – I	0	0	0	30	20	0	0	2	1

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

to Threads, Lifecycle of a Thread, Thread class vs. Runnable interface. Synchronization: Understanding Race Conditions, Synchronized methods/blocks, and Inter-thread Communication (wait, notify, notify All).

### UNIT IV

**6 HOURS**

**Data Structures and File I/O:** Collections Framework: Overview of List (Array List, Linked List), Set (Hash Set, Tree Set), and Map (Hash Map, Tree Map) interfaces. Generics: Type-safe collections and Iterators. Java I/O: Byte Streams vs. Character Streams, Scanner and Buffered Reader classes. Serialization: Saving and restoring object states.

### UNIT V

**6 HOURS**

**Database Persistence with JDBC:** Database Basics: Introduction to Relational Databases, SQL Recap (DDL, DML, and DCL), Joins, and Sub queries. JDBC Architecture: Driver types and the JDBC API. Database Operations: Establishing connections, Statement vs. Prepared Statement, handling Result Set, and Transaction management (Commit/Rollback).

### TEXTBOOKS

1. H. Schildt, *Java: The Complete Reference*, 12th ed. New York, NY, USA: McGraw-Hill, 2021.
2. J. Bloch, *Effective Java*, 3rd ed. Boston, MA, USA: Addison-Wesley, 2018.

### REFERENCE BOOKS:

1. K. Sharan, *Beginning Java 17 Fundamentals*. Berkeley, CA, USA: Apress, 2022.
2. K. Sierra, B. Bates, and T. Gee, *Head First Java: A Brain-Friendly Guide*, 3rd ed. Sebastopol, CA, USA: O'Reilly Media, 2023.
3. Oracle, "The Java™ Tutorials," Oracle Documentation, 2024. [Online]. Available: <https://docs.oracle.com/javase/tutorial/>
4. C. Horstmann, *Core Java Volume I—Fundamentals*, 12th ed. Hoboken, NJ, USA: Pearson Education, 2022.

### LIST OF PRACTICALS

1. Basic Logic: Implement a program to calculate the electricity bill based on slab rates using control statements.
2. Inheritance: Design a "Staff Management" system where different types of employees inherit from a base Staff class.
3. Exceptions: Build a "Withdrawal" system that throws an Insufficient Balance Exception if the amount exceeds the balance.
4. Multithreading: Create two threads—one to print even numbers and one for odd numbers in sequence.
5. Collections: Use a Hash Map to store and retrieve contact details (Name as key, Number as value).
6. File I/O: Write a program to read a text file and count the number of vowels and consonants.

**Chairperson**

**Chairperson**

**Controller of Examination**

**Registrar**

Board of Studies, Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

Faculty of Studies, Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore



# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## Shri Vaishnav Institute of Information Technology

Choice Based Credit System (CBCS) in the light of NEP-2020

B. Tech CSE / IT/ CSE (ES, AI, DS, GenAI, MLCC, BDCE)

SEMESTER-III (2025-29)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTIT410	SEC	Java Full Stack – I	0	0	0	30	20	0	0	2	1

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

- JDBC Integration: Create a "Student Information System" that allows adding, updating, and viewing records in a MySQL database.

**Chairperson**

Board of Studies, Shri Vaishnav  
Vidyapeeth Vishwavidyalaya, Indore

**Chairperson**

Faculty of Studies, Shri Vaishnav  
Vidyapeeth Vishwavidyalaya, Indore

**Controller of Examination**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Registrar**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## Shri Vaishnav Institute of Information Technology

Choice Based Credit System (CBCS) in the light of NEP-2020

B. Tech CSE (ES- REDHAT)

SEMESTER-IV (2024-2028)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
RH601	SEC	Cloud Practitioner Lab	0	0	0	0	50	0	0	2	1

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### COURSE OBJECTIVES:

The student will have ability to:

1. Introduce the fundamental concepts of cloud computing, cloud economics, global infrastructure architecture, and cloud migration frameworks on AWS.
2. Train students in implementing the AWS Shared Responsibility Model, cloud security compliance, and user resource controls through identity policy configuration.
3. Cultivate the technical skills required to provision, secure, network, monitor, and scale core AWS infrastructure resources (Compute, Storage, Networking, Databases, and Cost Management).

### COURSE OUTCOMES:

Upon completion of the subject, students will be able to:

1. Apply secure access management paradigms by creating custom AWS IAM users, groups, and permission policies based on the principle of least privilege.
2. Deploy and configure core AWS compute instances (EC2), relational or non-relational databases (RDS/DynamoDB), and isolated cloud networks (VPC) with custom routing controls.
3. Analyze infrastructure resource health, cost anomalies, and optimization alerts by implementing CloudWatch metrics, billing filters, and AWS Trusted Advisor reports.

### SYLLABUS

#### UNIT I

**6 HOURS**

**Cloud Fundamentals & Global Infrastructure:** What is Cloud Computing, Types of Cloud, Benefits of AWS Cloud. AWS Global Infrastructure (Regions, Availability Zones, Edge Locations), Cloud Economics (Total Cost of Ownership, CapEx vs. OpEx), Migration to the AWS Cloud.

#### UNIT II

**6 HOURS**

**Cloud Security, Compliance & Governance:** Shared Responsibility Model, Identity & Access Management (IAM) policies, users, groups, and roles. Security Services (AWS Shield, WAF, KMS), Compliance Concepts, AWS Trusted Advisor usage & Security Best Practices.

#### UNIT III

**6 HOURS**

**Core AWS Infrastructure Services:** Compute Services—Amazon EC2 (Instances, AMIs, Security Groups).

**Chairperson**

**Chairperson**

**Controller of Examination**

**Registrar**

Board of Studies, Shri Vaishnav  
Vidyapeeth Vishwavidyalaya, Indore

Faculty of Studies, Shri Vaishnav  
Vidyapeeth Vishwavidyalaya, Indore

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## Shri Vaishnav Institute of Information Technology

Choice Based Credit System (CBCS) in the light of NEP-2020

B. Tech CSE (ES- REDHAT)

SEMESTER-IV (2024-2028)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
RH601	SEC	Cloud Practitioner Lab	0	0	0	0	50	0	0	2	1

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Storage Services—Amazon S3 (Buckets, Storage Classes, Lifecycle rules). Networking—Virtual Private Cloud (VPC subnets, Internet Gateways), Route 53. Databases—Amazon RDS, DynamoDB (NoSQL). Other Services—Monitoring through Amazon CloudWatch.

### UNIT IV

**6 HOURS**

**Billing, Pricing & Cost Optimization:** AWS Pricing Models (On-Demand, Reserved, Spot, Savings Plans), Cost Management Tools (AWS Budgets, Cost Explorer), Billing Concepts, Consolidated Billing, and AWS Support Plans.

### UNIT V

**6 HOURS**

**High Availability, Fault Tolerance & Architecture Design:** AWS Well-Architected Framework pillars, Monitoring Tools, High Availability & Fault Tolerance concepts. Auto Scaling & Load Balancing (ALB/NLB configuration), Basic Architecture Design, and blueprinting cloud topologies.

### TEXTBOOKS:

1. B. Piper and D. Clinton, *AWS Certified Cloud Practitioner Study Guide: Exam CLF-C02*, 2nd ed. Hoboken, NJ, USA: Sybex, 2023.
2. A. S. Shuja, J. Shuja, and K. Bilal, *Cloud Computing with AWS: Architecture, Implementation, and Security Foundations*, 1st ed. New York, NY, USA: Springer, 2024.

### REFERENCE:

1. J. Stamper, *AWS Certified Solutions Architect Study Guide: Associate (SAA-C03) Exam*, 4th ed. Indianapolis, IN, USA: John Wiley & Sons, 2023.
2. M. Wilkins, *Learning Amazon Web Services (AWS): A Hands-On Guide to the Leading Cloud System*, 1st ed. Boston, MA, USA: Addison-Wesley, 2021.
3. G. J. Vadala, *Architecting Cloud-Native Applications on AWS: Reliability, Scalability, and DevSecOps Practices*, 2nd ed. London, UK: O'Reilly Media, 2025.
4. AWS Training and Certification, "AWS Cloud Practitioner Essentials," AWS Skill Builder, 2026. [Online Course]. Available: <https://explore.skillbuilder.aws/learn/course/external/view/elearning/134/aws-cloud-practitioner-essentials>

**Chairperson**

**Chairperson**

**Controller of Examination**

**Registrar**

Board of Studies, Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

Faculty of Studies, Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore



# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## Shri Vaishnav Institute of Information Technology

Choice Based Credit System (CBCS) in the light of NEP-2020

B. Tech CSE (ES- REDHAT)

SEMESTER-IV (2024-2028)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
RH601	SEC	Cloud Practitioner Lab	0	0	0	0	50	0	0	2	1

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

- Amazon Web Services, "AWS Well-Architected Framework Documentation Whitepaper," AWS Technical Documentation, 2026. [Online Document]. Available:  
<https://docs.aws.amazon.com/wellarchitected/latest/framework/wellarchitected-framework.html>

### LIST OF PRACTICALS

- Navigation of the AWS Management Console and setting up the AWS Command Line Interface (CLI) environment with localized configuration arrays.
- Implementing Identity and Access Management (IAM) infrastructure by creating custom user groups, setting password rotation policies, and assigning granular JSON access control policies.
- Launching and connecting to an Amazon EC2 Linux instance using SSH keys and modifying inbound/outbound Firewall rules via EC2 Security Groups.
- Creating an Amazon S3 Bucket, configuring public/private permissions, and writing a programmatic object bucket lifecycle transition rule to move old data to Glacier storage classes.
- Architecting a custom Virtual Private Cloud (VPC) from scratch featuring isolated public and private subnets, an Internet Gateway, and custom Network Route Tables.
- Provisioning a managed relational database engine via Amazon RDS (MySQL/PostgreSQL) and testing network connectivity from an active application host instance inside the VPC.
- Creating a NoSQL non-relational database table using Amazon DynamoDB, executing basic item mutations (Put, Get, Query), and setting custom partition keys.
- Configuring Amazon CloudWatch alarms and metric tracking systems to trigger real-time notification warnings when host server CPU usage exceeds safe operating thresholds.
- Utilizing the AWS Pricing Calculator to map out project deployment budgets, and establishing automated billing notification rules inside AWS Budgets to prevent cost overruns.
- Designing a highly available, fault-tolerant infrastructure cluster using an Application Load Balancer (ALB) coupled with dynamic Auto Scaling policies to handle variable traffic spikes across multiple Availability Zones.

**Chairperson**

Board of Studies, Shri Vaishnav  
Vidyapeeth Vishwavidyalaya, Indore

**Chairperson**

Faculty of Studies, Shri Vaishnav  
Vidyapeeth Vishwavidyalaya, Indore

**Controller of Examination**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Registrar**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore