



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

Shri Vaishnav Institute of Information Technology

Choice Based Credit System (CBCS) in the light of NEP-2020

Diploma CSE/AI/DS/Cyber Security

SEMESTER-III (2025-2028)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
DTCS301	DCC	Object Oriented Programming (Python)	Max	60	20	20	30	20	3	0	2	4
			Min	24	16		14	9				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE OBJECTIVES:

The student will have ability to:

- To understand fundamentals of Object-Oriented Programming concepts
- To learn Python programming syntax and constructs.
- To apply OOP concepts using Python for problem solving.
- To develop real-world applications using Python.

COURSE ALIGNMENT WITH UNSDG:

The Course aims to fulfill the United Nations Sustainable Development Goals, **SDG 4 (Quality Education)** and **SDG 9 (Industry, Innovation and Infrastructure)**.

COURSE OUTCOMES:

After completion of the course, the student will be able to:

- | | |
|------------|--|
| CO1 | Student will be able to understand Python programming fundamentals. |
| CO2 | Student will be able to develop programs using control structures and functions. |
| CO3 | Student will be able to apply OOP concepts like classes, inheritance and polymorphism. |
| CO4 | Student will be able to build Python-based applications. |

TEACHING PEDAGOGY:

- | | |
|-----------|---|
| T1 | Classroom teaching (white board), Power Point Presentations, Interactive lectures, Inquiry-based teaching |
| T2 | ABL activities, Assignments, Flip Class/ Seminars, Quizzes, Oral Viva-voce examination |

ASSESSMENT TOOLS:

- | | |
|-------------|-------------------------|
| ATL1 | Quiz |
| ATL2 | Activity Based Learning |
| ATL3 | Midterm Exams |
| ATL4 | Flip Class |

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ATL5	Seminar Presentation
ATL6	Assignments
ATL7	Poster
ATL8	Oral Viva-voce examination
ATL9	Industrial Visit Report

PREREQUISITES:

Basic Computer Knowledge.

SYLLABUS:

Module	Descriptors/Topics	Hours	Assessment Tools
I	Introduction to Python: Features, installation, execution, syntax, variables, data types, operators, input/output operations.	9	ATL1 ATL3 ATL6
II	Control Structures: Conditional statements, loops, functions, recursion, modules and packages.	9	ATL1 ATL3 ATL6
III	Object-Oriented Programming: Classes, objects, constructors, inheritance, polymorphism, encapsulation, abstraction.	9	ATL1 ATL3 ATL6
IV	Exception Handling and File Handling: Errors, exceptions, try-except statements, file operations, and modules.	9	ATL1 ATL3 ATL6
V	GUI Programming: Introduction to Tkinter, widgets, event handling, mini project development.	9	ATL1 ATL3 ATL6
Total Hours		45	

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ADDITIONAL RESOURCES		
A.	Value addition to course content/ Skill enhancement content:	
	https://www.redhat.com/en/services/training/rh124-red-hat-system-administration-i	
B.	Remedial classes for slow learners:	
	As per the SVVV SOP for slow and fast learners.	
SUGGESTED READINGS:		
Text Books:		
1.	Sweigart, A. <i>Automate the Boring Stuff with Python: Practical Programming for Total Beginners</i> . 2nd Edition, No Starch Press, 2019.	
2.	Downey, A. B. <i>Think Python: How to Think Like a Computer Scientist</i> . 2nd Edition, O'Reilly Media, 2016.	
3.	Ramalho, L. <i>Fluent Python: Clear, Concise, and Effective Programming</i> . 2nd Edition, O'Reilly Media, 2022.	
Reference Books:		
1.	Lutz, M. <i>Learning Python</i> . 5th Edition, O'Reilly Media, 2013.	
2.	Beazley, D., & Jones, B. K. <i>Python Cookbook: Recipes for Mastering Python 3</i> . 3rd Edition, O'Reilly Media, 2013.	
3.	McKinney, W. <i>Python for Data Analysis: Data Wrangling with Pandas, NumPy, and Jupyter</i> . 3rd Edition, O'Reilly Media, 2022.	
LIST OF PRACTICAL		
S No.	Practical Title	CO Mapping
1	Installation and Setup of Python Environment and Execution of Basic Python Programs	CO1
2	Programs Using Variables, Data Types, Literals, Constants, and Type Casting	CO1
3	Implementation of Input and Output Functions Using <code>input ()</code> and <code>print ()</code>	CO1

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4	Programs Based on Arithmetic, Relational, Logical, Assignment, Bitwise, Membership, and Identity Operators	CO1
5	Programs Using Decision-Making Statements (if, if-else, if-elif-else)	CO2
6	Programs Using Looping Statements (for, while, range(), break, continue, pass)	CO2
7	List Operations: Creation, Accessing, Updating, Deletion, and Applications	CO2
8	Tuple, Dictionary, and Set Operations with Built-in Functions	CO2
9	Implementation of User-Defined Functions with Parameters and Return Values	CO2
10	Programs Demonstrating Built-in Mathematical, String, and Type Conversion Functions	CO2
11	File Handling Operations: Creating, Reading, Writing, and Appending Files	CO4
12	Object-Oriented Programming: Classes, Objects, Attributes, and Methods in Python	CO3

COURSE ARTICULATION MATRIX (MAPPING OF COs WITH POs)

Course Outcomes													Correlation with POs		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	2	–	–	2	–	–	–	–	–	–	1	3	1	1
CO2	3	3	2	1	3	–	–	–	–	–	–	1	3	2	1
CO3	3	2	3	1	3	–	–	–	–	–	–	1	2	3	–
CO4	3	3	3	2	3	–	–	–	1	1	1	2	3	3	–

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COURSE OBJECTIVES:

The student will have ability to:

- To introduce fundamental concepts, principles, and importance of cyber security in modern computing environments.
- To understand cyber threats, vulnerabilities, malware, and attack techniques affecting systems and networks.
- To develop awareness about safe computing practices, network protection, and basic security mechanisms.
- To understand authentication, access control, backup, recovery, and system security concepts.
- To explore cyber laws, ethical practices, digital signatures, and responsible cyber behavior in cyberspace.

COURSE ALIGNMENT WITH UNSDG:

The Course aims to fulfill the United Nations Sustainable Development Goals, **SDG 4 (Quality Education)** and **SDG 9 (Industry, Innovation and Infrastructure)**.

COURSE OUTCOMES:

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After completion of the course, the student will be able to:	
CO1	Explain fundamental cyber security concepts, security goals, and cyber attack lifecycle.
CO2	Identify and analyze different types of cyber threats, vulnerabilities, and cyber attacks.
CO3	Apply basic security mechanisms and safe practices for securing systems and networks.
CO4	Understand cyber laws, cyber ethics, digital signatures, and responsible cyber practices.
TEACHING PEDAGOGY:	
T1	Classroom teaching (white board), Power Point Presentations, Interactive lectures, Inquiry-based teaching
T2	ABL activities, Assignments, Flip Class/ Seminars, Quizzes, Oral Viva-voce examination
ASSESSMENT TOOLS:	
ATL 1	Quiz
ATL 2	Activity Based Learning
ATL 3	Midterm Exams

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ATL 4	Flip Class
ATL 5	Seminar Presentation
ATL 6	Assignments
ATL 7	Poster
ATL 8	Oral Viva-voce examination
ATL 9	Industrial Visit Report

PREREQUISITES:

- Basic Computer Knowledge
- Fundamentals of Computer Networks
- Internet and Web Usage Awareness

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SYLLABUS:			
Module	Descriptors/Topics	Hours	Assessment Tools
I	Cyber Security Fundamentals: Definition and scope of cyber security, importance of cyber security, CIA triad (Confidentiality, Integrity, Availability), assets, threats, vulnerabilities, and risk management concepts. Types of hackers, cyber-attack lifecycles, and applications of cyber security in modern information systems.	9	ATL1, ATL3, ATL6
II	Cyber Threats and Attacks: Malware concepts including viruses, worm, trojan horse, spyware, ransomware, and adware. Phishing attacks, social engineering, password attacks, denial of service (DoS), distributed denial of service (DDoS), insider threats, and cyber-attack case studies. Techniques for identifying and preventing cyber-attacks.	9	ATL1, ATL3, ATL6
III	Network Security Basics: Introduction to networking concepts including IP, DNS, HTTP, HTTPS, SSH, and TLS protocols. Firewalls, intrusion detection systems (IDS), intrusion prevention systems (IPS), VPN concepts, and secure communication mechanisms. Applications of network security in protecting organizational infrastructure.	9	ATL1, ATL3, ATL6
IV	System Security: Concepts of authentication, authorization, access control mechanisms, password management, operating system security,		

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	antivirus protection, backup and recovery methods, and safe computing practices. Applications of system security in protecting digital resources and user accounts.	9	ATL1, ATL3, ATL6
V	Cyber Laws and Ethics: Introduction to cyber laws, Information Technology (IT) Act 2000, cyber-crimes, cyber ethics, digital signatures, intellectual property rights, cyber hygiene, and responsible online behavior. Applications of legal and ethical practices in cyber space and digital communication.	9	ATL1, ATL3, ATL6
	Total Hours	45	

ADDITIONAL RESOURCES

A.	Value addition to course content/ Skill enhancement content:
	<ul style="list-style-type: none"> ● <u>Cisco Networking Academy – Introduction to Cybersecurity</u> ● <u>NIST Cybersecurity Framework</u> ● <u>Kali Linux Documentation</u> ● <u>Cyber Swachhta Kendra (India)</u>
B.	Remedial classes for slow learners:

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As per the SVVV SOP for slow and fast learners.

SUGGESTED READINGS:

Textbooks:

1. William Stallings, Network Security Essentials, 6th Edition, Pearson Education, 2017.
2. Charles P. Pfleeger and Shari Lawrence Pfleeger, Security in Computing, 5th Edition, Pearson Education, 2015.
3. Nina Godbole and Sunit Belapure, Cyber Security: Understanding Cyber Crimes, Computer Forensics and Legal Perspectives, Wiley India, 2011.

Reference Books:

1. Michael Whitman and Herbert Mattord, Principles of Information Security, Cengage Learning, 2017.
2. Atul Kahate, Cryptography and Network Security, McGraw-Hill Education, 2019.
3. Deborah Russell and G. T. Gangemi Sr., Computer Security Basics, O'Reilly Media, 2006.

Suggested e- resources (Websites/e- books)

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- [NPTEL – Introduction to Cyber Security](#)
- [OWASP Foundation Resources](#)
- [Cyber Security Tutorials – GeeksforGeeks](#)
- [EC-Council Cybersecurity Resources](#)

LIST OF PRACTICAL

	Title	CO Mapping
1	Perform basic Linux commands for file handling, user management, and system navigation.	CO1
2	Analyze and test password strength using standard security tools and techniques.	CO2
3	Configure and evaluate firewall rules for system and network protection.	CO3
4	Conduct Wi-Fi security analysis to identify vulnerabilities and secure wireless networks.	CO3
5	Perform antivirus scanning to detect and remove malicious software.	CO2

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6	Implement data backup and recovery techniques to ensure data availability.	CO3
7	Practice secure browsing methods and identifying unsafe websites and connections.	CO3
8	Study and demonstrate phishing attacks and preventive awareness techniques.	CO2
9	Manage user accounts, permissions, and access control in an operating system.	CO3
10	Analyze real-world cyber security case studies to understand attack and defense strategies.	CO4

COURSE ARTICULATION MATRIX (MAPPING OF COs WITH POs)

Course Outcomes	Correlation with POs												Correlation with PSOs		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	2	1	1	2	-	-	-	1	1	-	2	2	1	1
CO2	3	3	2	2	3	1	-	1	2	1	-	2	3	1	2
CO3	3	3	3	3	3	2	1	2	2	2	1	3	3	2	3
CO4	3	2	2	2	2	2	1	3	2	2	1	3	2	2	3

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 Choice Based Credit System (CBCS) in the light of NEP-2020
 Diploma CSE/AI/DS/Cyber Security
 SEMESTER-III (2026-2029)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
DTCS305	SEC	Unix Lab	Max	0	0	0	30	20	0	0	2	1
			Min	0	0	14	9					

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE OBJECTIVES:	
The student will have ability to:	
1.	To understand the architecture and working of Unix/Linux operating system.
2.	To gain hands-on experience with Unix commands and utilities.
3.	To develop shell scripting skills for automation and problem solving.
4.	To understand file system, process management, and system-level operations.
5.	To apply Unix/Linux tools and shell programming techniques for system administration and automation tasks.
COURSE ALIGNMENT WITH UNSDG:	
The Course aims to fulfill the United Nations Sustainable Development Goals, SDG 4 (Quality Education) and SDG 9 (Industry, Innovation and Infrastructure) .	
COURSE OUTCOMES:	
After completion of the course, the student will be able to:	
CO1	Student will be able to efficiently use Unix/Linux commands for system operations.
CO2	Student will be able to manage files, directories, and permissions in Unix environment.
CO3	Student will be able to design and execute shell scripts for various applications.
CO4	Student will be able to handle processes, scheduling, system utilities, and automate administrative tasks in Unix/Linux.
TEACHING PEDAGOGY:	
T1	Classroom teaching (white board), Power Point Presentations, Interactive lectures, Inquiry-based teaching
T2	ABL activities, Assignments, Flip Class/ Seminars, Quizzes, Oral Viva-voce examination
ASSESSMENT TOOLS:	
ATL1	Quiz
ATL2	Activity Based Learning
ATL3	Midterm Exams

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			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
DTCS305	SEC	Unix Lab	Max	0	0	0	30	20	0	0	2	1
			Min	0	0	14	9					

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

ATL4	Flip Class
ATL5	Seminar Presentation
ATL6	Assignments
ATL7	Poster
ATL8	Oral Viva-voce examination
ATL9	Industrial Visit Report

PREREQUISITES:

- Basic Computer Knowledge
- Operating System Fundamentals
- Basic Programming Concepts

SYLLABUS:

Module	Descriptors / Topics	Hours	Assessment Tools
I	Introduction to Unix/Linux Operating System: History and features of Unix/Linux, architecture of Unix/Linux operating system, login and logout procedures, command structure and syntax. Basic Unix Commands: date, cal, who, whoami, tty, uname, clear, echo, passwd. Understanding command syntax, options, arguments and manual help commands (man, whatis, apropos, --help).	6	ATL1, ATL3, ATL6
II	File and Directory Management: Unix file system structure, root directory, home directory, pathnames (absolute and relative). File and Directory Commands: ls, mkdir, rmdir, cd, pwd, cp, mv, rm, touch, cat, more, less. File viewing and editing basics. Wildcards and pattern matching (*, ?, []). File Permissions and Security: Read, write, execute permissions; chmod, chown, chgrp commands; symbolic and numeric permission representation.	6	ATL1, ATL3, ATL6
III	Text Processing and Filters: Concept of filters and pipelines in Unix. Standard input, output and error streams. Text Processing Commands: grep,	6	ATL1, ATL3, ATL6

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			Marks	THEORY			PRACTICAL					
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DTCS305	SEC	Unix Lab	Max	0	0	0	30	20	0	0	2	1
			Min	0	0	14	9					

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

	egrep, fgrep, sort, uniq, wc, head, tail, cut, paste. Redirection and Piping: >, >>, <, operators. Combining commands using pipelines for efficient data processing.		
IV	Shell Programming: Introduction to shell scripting and automation. Creating and executing shell scripts. Variables, environment variables, input/output operations. Operators: arithmetic, relational and logical operators. Control Structures: if, if-else, case, for, while, until loops. Functions, command-line arguments, debugging shell scripts.	6	ATL1, ATL3, ATL6
V	Process Management and System Administration: Process concepts, process states and life cycle. Foreground and background processes. Process management commands: ps, top, jobs, bg, fg, kill, nice, renice. Process scheduling concepts. System administration commands: df, du, free, uptime, who, last. Cron and at commands. Introduction to system logs, disk and memory management.	6	ATL1, ATL3, ATL6
	Total Hours	30	

ADDITIONAL RESOURCES

A.	Value addition to course content/ Skill enhancement content:
	<ul style="list-style-type: none"> Linux Foundation Training Resources Shell Scripting for Automation Linux System Administration Tutorials https://www.redhat.com/en/services/training/rh124-red-hat-system-administration-i
B.	Remedial classes for slow learners:
	As per the SVVV SOP for slow and fast learners.

SUGGESTED READINGS:

Text Books:	
1.	S. Das, <i>Your UNIX: The Ultimate Guide</i> , 3rd ed. New Delhi, India: McGraw-Hill Education, 2017.
2.	Y. Kanetkar, <i>Unix Shell Programming</i> . New Delhi, India: BPB Publications, 2017.
3.	R. Stevens and S. Rago, <i>Advanced Programming in the UNIX Environment</i> , 3rd ed. Boston, MA, USA:

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				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*					
DTCS305	SEC	Unix Lab	Max	0	0	0	30	20	0	0	2	1	
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Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Addison-Wesley, 2013.
Reference Books:
1. S. Das, <i>Unix Concepts and Applications</i> , 5th ed. New Delhi, India: McGraw-Hill Education, 2017.
2. B. W. Kernighan and R. Pike, <i>The UNIX Programming Environment</i> . Englewood Cliffs, NJ, USA: Prentice Hall, 1984.
3. J. Peek, G. Todino and J. Strang, <i>Learning the UNIX Operating System</i> , 5th ed. Sebastopol, CA, USA: O'Reilly Media, 2001.
4. W. Shotts, <i>The Linux Command Line</i> , 2nd ed. San Francisco, CA, USA: No Starch Press, 2019.

Suggested E-Resources

- Linux Documentation Project. Available: <https://tldp.org>
- GNU Bash Manual. Available: <https://www.gnu.org/software/bash/manual>
- Linux Foundation Training. Available: <https://training.linuxfoundation.org>

LIST OF PRACTICAL

S. No.	Practical Title	CO Mapping
1	Study and execution of basic Unix commands	CO1
2	Practice of file and directory operations	CO1
3	Implementation of file permissions using chmod	CO1
4	Use of wildcards for pattern matching	CO2
5	Text processing using grep, sort, uniq and wc	CO2
6	Implementation of input-output redirection	CO2
7	Use of pipes for combining commands	CO2
8	Writing simple shell scripts (addition, factorial, palindrome)	CO3

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			Marks	THEORY			PRACTICAL						
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*					
DTCS305	SEC	Unix Lab	Max	0	0	0	30	20	0	0	2	1	
			Min	0	0	14	9						

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9	Programs using conditional statements (if, if-else, case)	CO3
10	Programs using loops (for, while, until)	CO3
11	Shell scripts using functions and command-line arguments	CO3
12	Process management using ps, kill, top	CO4
13	Disk usage analysis using df and du commands	CO4

COURSE ARTICULATION MATRIX (MAPPING OF COs WITH POs)

Course Outcomes	Correlation with POs												Correlation with PSOs		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	2	1	1	3	-	-	-	1	1	-	2	2	1	1
CO2	3	3	2	2	3	2	-	1	2	2	1	2	3	2	2
CO3	3	3	3	3	3	2	1	2	3	2	2	3	3	2	3
CO4	3	3	3	2	3	3	1	1	3	2	1	3	3	3	3

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			Marks	THEORY			PRACTICAL					
				END SEM University	Two Term Exam	Teachers	END SEM University Exam	Teachers Assessment*				
DTCS306	SEC	Computer Hardware Lab	Max	00	00	00	00	50	0	0	2	1
			Min	00	00	00	00	23				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;
***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE OBJECTIVES:

The student will have the ability to:

1. To familiarize students with basic computer hardware components and their functions.
2. To develop skills in assembling, disassembling, and handling computer systems safely.
3. To provide practical knowledge of installing processors, memory, storage devices, and peripherals.
4. To introduce BIOS/UEFI configuration and driver installation processes.
5. To enable students to perform basic troubleshooting, maintenance, and system protection.

Course Alignment with UNSDG:

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COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University	Two Term Exam	Teachers	END SEM University Exam	Teachers Assessment*				
DTCS306	SEC	Computer Hardware Lab	Max	00	00	00	00	50	0	0	2	1
			Min	00	00	00	00	23				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;
***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

The Course aims to fulfill the United Nations Sustainable Development Goals, **SDG 4 (Quality Education)**.

Course outcomes: After completion of the course, the student will be able to:

CO-1	Identify and describe various computer hardware components and tools used in a hardware lab.
CO-2	Assemble and configure a computer system that includes a CPU, RAM, and storage devices.
CO-3	Install operating system support components, such as drivers and peripheral device support.
CO-4	Diagnose and troubleshoot common hardware and boot-related issues.
CO-5	Perform preventive maintenance, basic system protection, and data backup operations.

Teaching Pedagogy:

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				END SEM University	Two Term Exam	Teachers	END SEM University Exam	Teachers Assessment*				
DTCS306	SEC	Computer Hardware Lab	Max	00	00	00	00	50	0	0	2	1
			Min	00	00	00	00	23				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;
***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

T1	Classroom teaching (white board), Power Point Presentations, Interactive lectures, Inquiry-based teaching
T2	ABL activities, Assignments, Flip Class/ Seminars, Quizzes, Oral Viva-voce examination

Assessment Tools

AT1-1	Quiz
AT1-2	Activity-Based Learning
AT1-3	Flip Class
AT1-4	Seminar Presentation
AT1-5	Assignments

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			Marks	THEORY			PRACTICAL					
				END SEM University	Two Term Exam	Teachers	END SEM University Exam	Teachers Assessment*				
DTCS306	SEC	Computer Hardware Lab	Max	00	00	00	00	50	0	0	2	1
			Min	00	00	00	00	23				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;
***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

AT1-6	Poster
AT1-7	Oral Viva-voce examination
AT1-8	Industrial Visit Report

Prerequisites: Basic knowledge of computers – understanding of what a computer is and its general uses. Familiarity with operating systems – basic use of systems like Microsoft Windows or Linux.

Module	Descriptors/Topics	Hours	Assessment tools
I	Introduction to Computer Hardware & Safety: Identification of hardware components (CPU, motherboard, RAM, SMPS, HDD/SSD, peripherals), Tools used in the hardware lab (screwdrivers, anti-static wrist strap, multimeter)	6	T1,T6

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			Marks	THEORY			PRACTICAL					
				END SEM University	Two Term Exam	Teachers	END SEM University Exam	Teachers Assessment*				
DTCS306	SEC	Computer Hardware Lab	Max	00	00	00	00	50	0	0	2	1
			Min	00	00	00	00	23				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;
***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

	Lab safety practices and ESD (Electrostatic Discharge) precautions, Opening and assembling a desktop computer system, Understanding different types of cabinets (ATX, Micro-ATX)		
II	Motherboard, Processor & Memory Installation: Study of motherboard layout and components. Installing and removing CPU (Intel/AMD basics), applying thermal paste and fixing heat sink/fan, installing RAM modules (DDR types overview), BIOS/UEFI basics, and navigation.	6	T1,T6
III	Storage Devices & Power Supply: Types of storage devices (HDD, SSD, NVMe), SATA and power cable connections, Partitioning and formatting basics, SMPS (power supply) functions and connectors, Power troubleshooting basics.	6	T1,T6
IV	Peripheral Devices & Driver Installation: Installation of peripherals (keyboard, mouse, monitor, printer),		

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DTCS306	SEC	Computer Hardware Lab	Max	00	00	00	00	50	0	0	2	1
			Min	00	00	00	00	23				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;
***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

	Understanding ports (USB, HDMI, VGA, Ethernet), Device drivers: concept and installation, Introduction to plug-and-play devices, Basic troubleshooting of peripherals.	6	T1,T6
V	Basic Troubleshooting & Maintenance: Common hardware problems and solutions, POST (Power-On Self-Test) and beep codes, Cleaning and preventive maintenance, Virus/malware basics and system protection, Introduction to backup and recovery.	6	T1,T6
	Total Hours	30	

Additional Resources

A. Value addition to course content/ Skill enhancement content:

https://onlinecourses.swayam2.ac.in/nou25_ma10/preview

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***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

B. Remedial classes for slow learners: As per the SVVV SOP for slow and fast learners.

Suggested Readings:

Text Books:	
1.	<i>K. Sinha and Priti Sinha, Computer Fundamentals, 7th Edition, BPB Publications, 2021.</i>
2.	<i>V. Rajaraman, Fundamentals of Computers, 6th Edition, PHI Learning, 2014.</i>
3.	<i>M. Morris Mano, Computer System Architecture, 3rd Edition, Pearson Education, 2007.</i>
Reference Books:	
1.	<i>Carl Hamacher, Zvonko Vranesic, Safwat Zaky, and Naraig Manjikian, Computer</i>

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Choice Based Credit System (CBCS) in the light of NEP-2020

Diploma CSE/Cyber Security/AI/DS

SEMESTER-III (2026-2029)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University	Two Term Exam	Teachers	END SEM University Exam	Teachers Assessment*				
DTCS306	SEC	Computer Hardware Lab	Max	00	00	00	00	50	0	0	2	1
			Min	00	00	00	00	23				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;
*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

	<i>Organization and Embedded Systems, 6th Edition, McGraw-Hill Education, 2017.</i>
2.	<i>William Stallings, Computer Organization and Architecture: Designing for Performance, 11th Edition, Pearson Education, 2019.</i>
3.	<i>David A. Patterson and John L. Hennessy, Computer Organization and Design: The Hardware/Software Interface, 5th Edition, Morgan Kaufmann, 2014.</i>

Practical List:

Practical No.	Practical Title	CO Mapping
1	Identify internal hardware components of a desktop system (CPU, motherboard, RAM, SMPS, storage devices)	CO1
2	Demonstrate safe handling of computer hardware using anti-static precautions and lab safety tools	CO1

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3	Disassemble a desktop computer and study different hardware parts	CO1
4	Assemble a desktop computer system by connecting motherboard, CPU, RAM, and storage devices	CO2
5	Install CPU on motherboard and apply thermal paste with heat sink/fan mounting	CO2
6	Install and remove RAM modules and verify system boot using BIOS/UEFI	CO2
7	Connect and configure storage devices (HDD/SSD) and perform partitioning and formatting	CO2, CO3
8	Install and configure peripheral devices such as keyboard, mouse, monitor, and printer	CO3
9	Install and update device drivers for various hardware components and troubleshoot issues	CO3, CO4
10	Perform basic system troubleshooting, cleaning, maintenance, and	CO4, CO5

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	observe POST/beep codes during boot	
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COURSE ARTICULATION MATRIX (MAPPING OF COs WITH POs)

Course Outcomes	Correlation with POs												Correlation with PSOs		
	P O1	P O2	P O3	P O4	P O5	P O6	P O7	P O8	P O9	PO 10	PO 11	PO 12	PS O1	PS O2	PS O3
CO1	3	2	–	–	2	–	–	–	–	–	–	1	3	1	1
CO2	3	3	3	1	3	–	–	–	1	–	–	1	3	2	2
CO3	3	2	3	1	3	–	–	–	1	1	–	1	2	3	2
CO4	3	3	2	3	3	–	–	–	1	1	–	2	2	3	3
CO5	2	2	1	2	2	–	1	–	–	–	–	3	1	2	3

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