



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Information Technology
Choice Based Credit System (CBCS) in Light of NEP-2020
B.Tech.(CSE- Artificial Intelligence and Machine Learning -Microsoft)
Choice Based Credit System (CBCS)-2021-25
SEMESTER-III

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment *	END SEM University Exam	Teachers Assessment *				
BTCS301N	DCC	Discrete Structures	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks

Course Educational Objectives (CEOs):

The student will have ability to:

1. Provide the fundamentals of formal techniques for solve the problems in computational domain and algorithm development.
2. Apply appropriate mathematical and statistical concepts and operations to interpret data and to solve problems
3. Formulate and evaluate possible solutions to problems, and select and defend the chosen solutions
4. Construct graphs and charts, interpret them, and draw appropriate conclusions.

Course Outcomes (COs):

After completion of this course the students are expected to be able to demonstrate following knowledge, skills and attitudes.

The students will be able to:

1. Understand the notion of mathematical thinking, mathematical proofs, and algorithmic thinking, and be able to apply them in problem solving.
2. Define sets and perform operations and algebra on sets.
3. Demonstrate an understanding of relations and functions and be able to determine their properties.
4. Analyze logical propositions via truth tables.
5. Write an argument using logical notation and determine if the argument is or is not valid.
6. Understand some basic properties of graphs and related discrete structures and be able to relate these to practical examples.
7. Model problems in Computer Science using graphs and trees.
8. Be able to use effectively algebraic techniques to analyze basic discrete structures and algorithms.

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9. Draw hasse diagram and identify lattice.
10. Understand generating functions and recurrence relation.

Syllabus:

UNIT I

10HRS

Set Theory

Definition of Sets, Venn Diagrams, complements, Cartesian products, power sets, counting principle, cardinality and countability (Countable and Uncountable sets), pigeonhole principle. Relation: Definition, types of relation, domain and range of a relation, pictorial representation of relation, properties of relation, partial ordering relation. Function: Definition and types of function, composition of functions, recursively defined functions.

UNIT II

9 HRS

Propositional logic

Proposition logic, basic logic, logical connectives, truth tables, tautologies, contradiction, normal forms(conjunctive and disjunctive), modus ponens and modus tollens, validity, predicate logic, universal and existential quantification. Notion of proof: proof by implication, converse, inverse, contrapositive, negation, and contradiction, proof by using truth table.

UNIT III

9HRS

Graph Theory

Terminology Graph Representation Graph isomorphism; Connectedness; Various graph properties; Euler & Hamiltonian graph; shortest paths algorithms. Trees: Terminology; Tree traversals; prefix codes; Spanning trees; Minimum spanning trees.

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UNIT IV

8 HRS

Algebraic Structure

Binary composition and its properties definition of algebraic structure; Groupoid, Semi group, Monoid Groups, Abelian Group, properties of groups, Permutation Groups, Sub Group, Cyclic Group, Rings and Fields (definition and standard results).

UNIT V

9 HRS

Posets, Hasse Diagram and Lattices

Introduction, ordered set, well ordered set, Hasse diagram of partially, Lattices, properties of Lattices, bounded and complemented lattices. Generating functions, Solution by method of generating functions. Recurrence Relation and Generating Function: Introduction to Recurrence Relation, Linear recurrence relations with constant coefficients, Homogeneous solutions, Particular solutions, Total solutions.

Text Books:

1. Kenneth H. Rosen, “Discrete Mathematics and its applications”, McGraw Hill, 8th Edition, 2021.
2. Seymour Lipschutz, M.Lipson, “Discrete Mathemataics” Tata McGraw Hill, 4th Edition, 2021.
3. C.L.Liu, D. P. Mohapatra “Elements of Discrete Mathematics” Tata McGraw-Hill Edition, 4th Edition, 2017

References:

1. Trembley, J.P & Manohar; “Discrete Mathematical Structure with Application CS”, McGraw Hill, 1st Edition, 2017
2. Biswal, ”Discrete Mathematics & Graph Theory”, PHI, 4th Edition, 2015.

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Course Educational Objectives (CEOs):

The student will have ability to:

COURSE OBJECTIVE

1. To learn the algorithm analysis techniques.
2. To critically analyze the efficiency of alternative algorithmic solutions for the same problem
3. To understand the limitation of algorithm power.
4. To understand different algorithm design techniques.

Course Outcomes (COs):

After completion of this course the students are expected to be able to demonstrate following knowledge, skills and attitudes.

The students will be able to

1. Define the basic concepts of algorithms and analyze the performance of algorithms.
2. Explain different standard algorithm design techniques, namely, divide & conquer,
3. Greedy, dynamic programming, backtracking and branch & bound.
4. Demonstrate standard algorithms for fundamental problems in Computer Science.
5. Design algorithms for a given problem using standard algorithm design techniques.
6. Analyze and compare the efficiency of various algorithms of a given problem.
7. Identify the limitations of algorithms in problem solving.
8. To identify the types of problem, formulate, analyze and compare the efficiency of Algorithms.

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Syllabus:

UNIT I

10HRS

Algorithms Designing: Algorithms, Analyzing Algorithms, Asymptotic Notations, Heap Sort, Sorting and Searching Algorithms and their Analysis in terms of Space and Time Complexity.

Divide and Conquer:

General Method, Binary Search, Merge Sort, Quick Sort, Selection Sort, Strassen’s Matrix Multiplication Algorithms.

UNIT II

9HRS

Greedy Method: General Method, fractional Knapsack Problem, Job Sequencing with Deadlines, Minimum-Cost Spanning Tree - Prim’s and Kruskal’s algorithm, Single Source Shortest Paths.

UNIT III

8HRS

Dynamic Programming: General Method, Optimal Binary Search Trees, 0/1 Knapsack, multistage graph, Traveling Salesperson Problem, All Pairs Shortest Paths.

UNIT IV

7HRS

Backtracking: General Method, 8-Queens Problem, Graph Coloring, Hamiltonian Cycles, Sum of Subsets.

Branch and Bound: General Method, 0/1 Knapsack Problem, Traveling Salesperson Problem.

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UNIT V

8HRS

NP Hard and NP Complete Problems: Basic Concepts, Cook’s Theorem, NP Hard Graph and NP Scheduling Problems, Some Simplified NP Hard Problems.

Text Books:

1. Ellis Horowitz and Sartaj Sahni, “Fundamental of Computer Algorithms”, 2nd Edition, Galgotia Publication, 2001.

References:

1. Thomas H Cormen, Charles E Leiserson and Ronald L Rivest “Introduction to Algorithms”, 3rd Edition, MIT Press. 2009.
2. Donal E Knuth, “Fundamentals of Algorithms: The Art of Computer Programming” Vol 1, 3rd Edition, Pearson Educatio, 1997.
3. Goodman, S.E. & Hedetniemi, “Introduction to Design and Analysis of Algorithm”, Tata McGraw Hill, 1977.
4. S. Dasgupta, C. H. Papadimitriou, and U. V. Vazirani, “Algorithms”, Tata McGraw Hill, 2006.
5. J.E Hopcroft, J.D Ullman, “Design and analysis of algorithms” TMH Publication.

List of Practical:

1. Write a program for Iterative and Recursive Binary Search.
2. Write a program for Merge Sort.
3. Write a program for Quick Sort.
4. Write a program for Strassen’s Matrix Multiplication.

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5. Write a program for minimum spanning trees using Kruskal's algorithm.
6. Write a program for minimum spanning trees using Prim's algorithm.
7. Write a program for single sources shortest path algorithm.
8. Write a program for Floyd-Warshal algorithm.
9. Write a program for traveling salesman problem.
10. Write a program for Hamiltonian cycle problem.

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BTAIML 303N	DCC	Essentials of ML	60	20	20	30	20	3	0	2	4

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Course Educational Objectives (CEOs):

1. To understand the basic theory underlying machine learning.
2. To be able to formulate machine learning problems corresponding to different applications.
3. To understand a range of machine learning algorithms along with their strengths and weaknesses.
4. To be able to apply machine learning algorithms to solve problems of moderate complexity.
5. To apply the algorithms to a real-world problem, optimize the models learned and report on the expected accuracy that can be achieved by applying the models.

Course Outcome(COs) :

After completion of this course the students are expected to be able to demonstrate following knowledge, skills and attitudes. The students will be able to

1. Understand the theory of Machine Learning
2. Understand and Develop model on Regression Algorithm
3. Understand and Develop model on Classification Algorithm
4. Understand and Develop model on Clustering Algorithm

Syllabus:

Unit -1 Machine Learning : Introduction , Model of Learning , Types of Learning , Types of ML: Regression and Classification, Supervised and Unsupervised learning, Terminology , Process in Machine Learning, Exploratory Data Analysis, Real time use of Machine Learning.

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Unit -2 Regression : Simple Linear Regression, Linear Equation, slope, intercept, Multi-Regression, Polynomial regression, Error: MAE, MSE , RMSE, R2 Score .

Unit - 3 Classification : Classification, Logistic Regression , Sigmoid function , Confusion matrix, accuracy score , Precision , Recall . Data Preprocessing: Label Encoder, Standard Scalar . k-Nearest Neighbors, Support Vector Machine, Decision Tree, Hyper Parameter Tuning,

Unit 4 Clustering : Unsupervised Learning , Clustering , Type of Clustering : Hierarchical Clustering, Density-Based Clustering, K-MEAN Clustering , Choosing number of clusters, Elbow Method.

Unit 5 Recommender System, What is Recommender System ?, Why the Recommendation system? What can be Recommended? , Types of Recommender System

TEXT BOOKS:

1. The Hundred-Page Machine Learning Book by Andriy Burkov
2. Machine Learning For Absolute Beginners by Oliver Theobald
3. Hands-On Machine Learning with Scikit-Learn, Keras, and TensorFlow by Geron Aurelien

REFERENCES:

1. <https://learn.microsoft.com/en-us/training/modules/introduction-to-machine-learning/>
2. <https://learn.microsoft.com/en-us/training/modules/introduction-to-classical-machine-learning/>
3. <https://learn.microsoft.com/en-us/training/modules/introduction-to-data-for-machine-learning/>
4. <https://learn.microsoft.com/en-us/training/modules/explore-analyze-data-with-python/>
5. <https://learn.microsoft.com/en-us/training/modules/understand-regression-machine-learning/>

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Choice Based Credit System (CBCS)-2021-25
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LIST OF EXPERIEMNTS:

1. Medical data classification model using Support Vector Machines
2. Emission prediction in automobiles using Regression
3. Customer retention prediction at a telecom company
4. Determining credit worthiness of customers using Decision Trees
5. Customer segmentation using K-means clustering
6. Grouping news articles
7. Content Based Recommender System figure out what are user's favorite items (music, video, movie etc) and then recommend similar items.

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Course Educational Objectives (CEOs):

The student will have ability to:

1. Understand the general overview of the concepts and fundamentals of computer networks.
2. Understand the various components required to build different networks.
3. Familiarize the students with the standard models for the layered approach to communication between machines in a network and the protocols of the various layers.

Course Outcomes (COs):

After completion of this course the students are expected to be able to demonstrate following knowledge, skills and attitudes.

The students will be able to

1. Understanding basic computer network technology.
2. Understand the functions of each layer in the OSI and TCP/IP reference model.
3. Obtain the skills of subnetting and routing mechanisms
4. Familiarity with the essential protocols of computer networks, and how they can be applied in network design and implementation.

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Syllabus:

UNIT I

9HRS

Introduction: Importance of Computer Networks, Classifications & Types. Layered Architecture: Protocol hierarchy, Interfaces and Services, Connection Oriented & Connection less Services, ISO- OSI Reference Model, TCP/IP model overview, comparison of TCP/IP and ISO-OSI reference model.

UNIT II

9HRS

Data Link Layer & MAC Sublayer: Need, Services Provided, Design issues, Elementary data link protocols: simplex protocol, A simplex stop and wait protocol for an error-free channel, A simplex stop and wait protocol for noisy channel. Sliding Window protocols: A one-bit sliding window protocol, A protocol using Go-Back-N, A protocol using Selective Repeat, MAC Addressing, Binary Exponential Back-off (BEB) Algorithm, Distributed Random Access Schemes/Contention Schemes: for Data Services (ALOHA and Slotted- ALOHA), CSMA, CSMA/CA, CSMA/CD.

UNIT III

9HRS

Network Layer: Need, Services Provided, Design Issues, Routing Algorithms and types of Routing Algorithm, IPv4, IPv6, Classful and classless Addressing, Subnetting, Supernetting.

UNIT IV

10HRS

Transport Layer: Need, Design Issues, Multiplexing and Demultiplexing, transport layer services, UDP, UDP Header Format, Principles of reliable data transfer, TCP, Connection Management, TCP Flow Control, TCP Congestion Control, TCP Header Format, TCP Timer Management, SCTP.

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UNIT V

8HRS

Session layer: Overview, Authentication, Session layer protocols, **Presentation layer:** Overview, Data conversion, Encryption and Decryption, Presentation layer protocols (LPP, Telnet, X.25 packet Assembler/Disassembler), **Application Layer:** Domain name system, SNMP, Electronic Mail; the World WEB, HTTP, FTP.

Text Books:

1. Andrew S Tanenbaum, Computer Networks, 6th Edition, Pearson Education, 2016.

References:

1. Behrouz A.Forouzan, TCP/IP-Protocol suite, 4th edition, McGraw-Hill, 2010.
2. William Stallings, Data and Computer Communication, 10th edition Pearson, 2014.
3. Comer, Internet working with TCP/IP Volume one, Addison-Wesley, 2015.
4. W. Richard Stevens, TCP/IP Illustrated, Volume 1, 2nd Edition Addison-Wesley Professional Computing Series.

LIST OF EXPERIEMNTS:

1. Demonstrate Different Types of Network Equipment's.
2. Color coding standard of CAT 5, 6, 7 and crimping of cable in RJ-45.
3. LAN installations and Configurations.
4. Experiment with basic Network configuration commands.
5. Write a program for error detection and correction technique.

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B.Tech.(CSE- Artificial Intelligence and Machine Learning -Microsoft)
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SEMESTER-III

COURSE CODE	CATEGOR Y	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment *	END SEM University Exam	Teachers Assessment *				
BTIT301N	DCC	Computer Networks	60	20	20	30	20	3	0	2	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks

6. Write a program for framing.
7. Write a program for routing algorithm.
8. Socket Programming.
9. Study about different network simulators.
10. Establish and simulate peer to peer network using packet tracer.
11. Simulate LAN using hub and switch and discuss pros and cons of hub.
12. Router configuration using packet tracer.

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SEMESTER-III

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment *	END SEM University Exam	Teachers Assessment *				
BTDSE311N	DSE	Information Theory and Coding	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks

Course Educational Objectives (CEOs):

The student will have ability to:

1. Students should be able to calculate the information content of a random variable from its probability distribution relate condition and marginal entropies of variables interims of their coupled probabilities.
2. Channel capacities and properties using Shannon's Theorems construct efficient client codes for data on imperfect communication channels generalize the discrete concepts to continuous signals on continuous channels understand.

Course Outcomes (COs):

After completion of this course the students are expected to be able to demonstrate following knowledge, skills and attitudes.

The students will be able to

1. Students will be introduced to the basic notions of information and channel capacity.
2. Derive equations for entropy mutual information and channel capacity for all types of channels.
3. Design a digital communication system by selecting an appropriate error correcting codes for a particular application.

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SEMESTER-III

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			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment *	END SEM University Exam	Teachers Assessment *				
BTDSE311N	DSE	Information Theory and Coding	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks

Syllabus:

UNIT I

9HRS

Introduction of Information Theory: Introduction, Measure of information, Average information content of symbols in long independent sequences, Average information content of symbols in long dependent sequences. Mark off statistical model for information source, Entropy and information rate of mark off source.

UNIT II

9HRS

Source Coding: Encoding of the source output, Shannon’s encoding algorithm. Communication Channels, Discrete communication channels, Continuous channels.

Fundamental Limits on Performance: Source coding theorem, Huffman coding, Discrete memory less Channels, Mutual information, Channel Capacity.

UNIT III

9HRS

Channel: Channel coding theorem, Differential entropy and mutual information for continuous ensembles, Channel capacity Theorem Introduction.

Introduction to Error Control Coding: Types of errors, examples, Types of codes Linear Block Codes: Matrix description, Error detection and correction, Standard arrays and table look up for decoding.

UNIT IV

8HRS

Cyclic Codes: Binary Cycle Codes, Algebraic structures of cyclic codes, Encoding using an (n-k) bit shift register, Syndrome calculation. BCH codes. RS codes, Golay codes, Shortened cyclic codes, Burst error correcting codes. Burst and Random Error correcting codes.

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B.Tech.(CSE- Artificial Intelligence and Machine Learning -Microsoft)
Choice Based Credit System (CBCS)-2021-25
SEMESTER-III

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment *	END SEM University Exam	Teachers Assessment *				
BTDSE311N	DSE	Information Theory and Coding	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks

UNIT V

7HRS

Convolution Codes: Convolution Codes, Time domain approach. Transform domain approach.

Text Books:

1. Information Theory, Coding and Cryptography, Ranjan Bose, TMH, III edition, 2017

References:

1. Digital Communications Glover and Grant, Pearson Ed. 2nd Ed 2008.
2. Information Theory and Coding, K. N. Hari Bhat, D. Ganesh Rao, Cengage, 2017.
3. Digital and analog communication systems, K. Sam Shanmugam, Wiley, 1996.
4. Digital communication, Simon Haykin, Wiley, 2003.

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B.Tech.(CSE- Artificial Intelligence and Machine Learning -Microsoft)
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SEMESTER-III

COURSE CODE	CATEG ORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment *	END SEM University Exam	Teachers Assessment *				
BTDSE312N	DSE	Essentials of E - Commerce	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks

Course Educational Objectives (CEOs):

The student will have ability to:

1. Understanding the fundamental concepts of E-Commerce.
2. Understand structured E-Payment Systems.
3. Understand e-Readiness & Ecommerce Security.
4. Knowledge of basic Security of E-Commerce.
5. Understand E-Governance& Models.

Course Outcomes (COs):

After completion of this course the students are expected to be able to demonstrate following knowledge, skills and attitudes.

The students will be able to:

1. Students will understand basics E-Commerce & E-Governance.
1. Students would be able to analyze the concept of electronic market and market place
2. Students will understand e-Readiness&Ecommerce Security.
3. Understand the e-business concepts, models and infrastructure.
4. Willcome up with online business ideas and will be motivated to apply what they learned
5. Students would be able to understand the legal and security issues.
6. Learn how e-business concepts are applied to different fields, such as: education, banking, tourism etc.

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B.Tech.(CSE- Artificial Intelligence and Machine Learning -Microsoft)
Choice Based Credit System (CBCS)-2021-25
SEMESTER-III

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment *	END SEM University Exam	Teachers Assessment *				
BTDSE312N	DSE	Essentials of E - Commerce	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks

Syllabus:

UNIT I

10HRS

Introduction To E-Commerce: The Scope of E-Commerce, Commercial Use Of The Internet, Emergence of World Wide Web, Electronic Data Exchange-Business, E-Commerce In India, E-Commerce Opportunities For Industries, B2C,B2B,C2C,C2B Models, Advantages and Disadvantages of E-Commerce.

UNIT II

9HRS

Electronic Payments Overview of Electronics payments, Overview, The SET protocol, Payment Gateway, Digital Token based Electronics payment System, magnetic strip card, E-Checks, Smart Cards, Credit Card, Debit Card based EPS, Emerging financial Instruments, Home Banking, Online Banking.

UNIT III

8HRS

E-readiness, e-government readiness, e-Framework, step & issues, application of data warehousing and data mining in e-government, e-Advertising Techniques: Banners, Sponsorships, Portals, Online Coupons, Case studies: NICNET-role of nationwide networking in e-governance, E-seva

UNIT IV

7HRS

E-Commerce Security: Security on the internet, E-commerce security issues, Cryptography, Digital Signature & Authentication protocol, Digital Certificates. Online Security Challenges and approach to e-government security, security for server computers, communication channel security, security for client computers. Information security environment in India.

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Choice Based Credit System (CBCS) in Light of NEP-2020
B.Tech.(CSE- Artificial Intelligence and Machine Learning -Microsoft)
Choice Based Credit System (CBCS)-2021-25
SEMESTER-III

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			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment *	END SEM University Exam	Teachers Assessment *				
BTDSE312N	DSE	Essentials of E - Commerce	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks

UNIT V

8HRS

E-Government, theoretical background of e-governance, issues in e-governance applications, evolution of e-governance, its scope and content, benefits and reasons for the introduction of e-governance, e-governance models- broadcasting, critical flow, comparative analysis, mobilization and lobbying, interactive services / G2C2G.

Text Books:

2. V. Rajaraman, “Essentials of E-Commerce Technology”, PHI Learning Private Limited
3. C.S.R. Prabhu, “E-governance: concept and case study”, PHI Learning Private Limited.

References:

1. Gary P. Schneider, “E-commerce”, Cengage Learning India. 9th Edition
2. Hanson and Kalyanam, “E-Commerce and Web Marketing”, Cengage Learning.
3. P.T. Joseph, “E-Commerce An Indian Perspective”, PHI Learning Private Limited.
4. J. Satyanarayan, “E-government: The science of the possible”, PHI Learning Private Limited.
5. David Whiteley, “E-commerce study, technology and applications”, TMH.

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Choice Based Credit System (CBCS) in Light of NEP-2020
B.Tech.(CSE- Artificial Intelligence and Machine Learning -Microsoft)
Choice Based Credit System (CBCS)-2021-25
SEMESTER-III

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment *	END SEM University Exam	Teachers Assessment *				
BTDSE313N	DSE	Modern Computing Hardware	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks

Course Educational Objectives (CEOs):

1. To learn the concept of memory and its types along with HDD/SDD.
2. To learn the input/output components presents on the motherboard.
3. To learn different modes of power supply to the PC and it's troubleshooting.
4. To learn the concept of BIOS.
5. To learn the device drivers and peripherals attached to the PC board.

Course Outcomes (COs):

Upon completion of the course, students will be able:

1. To understand the hierarchy of the Memory used for PC and its applications.
2. To understand the use and working of I/O components.
3. To understand the principles behind the power supply and its usage.
4. To understand the BIOS concept and its configuration.
5. To understand the use and requirement of peripherals and their device drivers.

Syllabus:

UNIT I

8 HRS

Hardware Organization : Motherboards, Chipset and Controllers, Types of processors (Intel Core i3/ i5 /i7 /i9 & AMD) and their compatibility with motherboards, USB Ports, HDMI, DVI, Interconnection between units, Graphic cards.

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B.Tech.(CSE- Artificial Intelligence and Machine Learning -Microsoft)
Choice Based Credit System (CBCS)-2021-25
SEMESTER-III

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment *	END SEM University Exam	Teachers Assessment *				
BTDSE313N	DSE	Modern Computing Hardware	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks

UNIT II

6HRS

Memory & Storage Devices: Introduction to memory, classification of Memory and its use, Overview Memory chips and Modules, and its working principle and Trouble shooting of Memory. DVD & Blue-Ray Disk, Hard Disk Drives, Solid-State Drives, USB Flash Drives.

UNIT III

4 HRS

Power Supply: Working of SMPS, On-Line/Off-Line/Line-Interactive/uninterrupted power supplies (UPS), CMOS, Lithium-ion battery, basic principle of working their importance and maintenance.

UNIT IV

4 HRS

Basic Input/output System: Concept of BIOS. Function of BIOS, software interrupts, testing and initialization, configuring the system.

UNIT V

6 HRS

Peripherals & Device Drivers: Input devices: Wireless Keyboard & Mouse, Light-Pen, Touch Screen, HD web camera, Barcode Reader, Output devices: Touch Screen Monitor, 3D Printer, Projector, Software drivers for various devices and their role.

Text Books:

1. Craig Zacker & John Rourtire, PC Hardware- The complete reference, First Edition, TMH, 2017
2. Mike Meyers, Introduction to PC Hardware and Troubleshooting, 1st edition, McGraw Hill Education, 2017

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Choice Based Credit System (CBCS) in Light of NEP-2020
B.Tech.(CSE- Artificial Intelligence and Machine Learning -Microsoft)
Choice Based Credit System (CBCS)-2021-25
SEMESTER-III

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
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BTDSE313N	DSE	Modern Computing Hardware	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks

References:

1. Stephen Bigelow, Bigelow's Troubleshooting, Maintaining & Repairing PCs, 5 edition, McGraw Hill Education, 2017
2. Vikas Gupta, Comdex Hardware and Networking Course Kit: Revised & Upgraded, Dreamtech Press, 2014
3. Dan Gookin, Troubleshooting and Maintaining Your PC All-in-One For Dummies, 3rd edition, John Wiley & Sons, 2017
4. Robert Bruce Thompson, Barbara Fritchman Thompson, Building the Perfect PC, 3 edition, O'Reilly, 2010
5. B. Govindarajalu, IBM PC and CLONES: Hardware, Troubleshooting and Maintenance McGraw Hill Education, 2nd Edition 2002.

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Choice Based Credit System (CBCS) in Light of NEP-2020
B.Tech.(CSE- Artificial Intelligence and Machine Learning -Microsoft)
Choice Based Credit System (CBCS)-2021-25
SEMESTER-III

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment *	END SEM University Exam	Teachers Assessment *				
BTIT307N	SEC	Introduction to Core Java	0	0	0	30	20	0	0	2	1

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks`

Course Educational Objectives (CEOs):

The student will have ability to:

1. Understand Java Environment for application development.
2. Understand Programing using Object Oriented Technology.
3. Develop computer program to solve specific problems with high performance.
4. Create debug and run java standalone applications.
5. Understand the concept of Exception handling and Multithreading.

Course Outcomes (COs):

After completion of this course the students are expected to be able to demonstrate following knowledge, skills and attitudes.

The students will be able to

1. Design new applications using object oriented methodologies.
2. Explore various system libraries.
3. Develop reusable programs using the concepts of inheritance, polymorphism, interfaces and packages.
4. Apply the concepts of Multithreading and Exception handling to develop efficient and error free codes..
5. Design Data base connectivity program for simple problems.

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B.Tech.(CSE- Artificial Intelligence and Machine Learning -Microsoft)
Choice Based Credit System (CBCS)-2021-25
SEMESTER-III

COURSE CODE	CATEG ORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
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BTIT307N	SEC	Introduction to Core Java	0	0	0	30	20	0	0	2	1

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks`

Syllabus:

UNIT I

12HRS

Introduction to Java: Java’s magic, The Byte code,Java Development Kit (JDK), Java Buzzwords, Object oriented programming, Simple Java programs, Data types, variables and arrays, Operators, Control Statements.

UNIT II

8HRS

Classes, Inheritance, Packages and Interfaces: Classes: Classes fundamentals,Declaring objects, Constructors, this keyword, garbage collection. Inheritance: inheritance basics, using super, creating multi level hierarchy, method overriding.Packages, Access Protection, Importing Packages, Interfaces.

UNIT III

7HRS

Exceptions handling and Multi threading: Exception , Exceptions and Errors ,Types of Exception, Control Flow in Exceptions, Use of Try, Catch, Finally, Throw, Throws in Exception Handling, In-Built and User Defined Exceptions,Checked and Un Checked Exceptions.

UNIT IV

8HRS

Understanding Threads, Needs of Multi-Threaded Programming ,Thread Life Cycle, Thread Priorities ,Synchronizing Threads,

UNIT V

8HRS

The Java Library: String Handling, Exploring Java.Lang, Java.Util – The Collection Framework, Exploring Java.IO.

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Choice Based Credit System (CBCS) in Light of NEP-2020
B.Tech.(CSE- Artificial Intelligence and Machine Learning -Microsoft)
Choice Based Credit System (CBCS)-2021-25
SEMESTER-III

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
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			END SEM University Exam	Two Term Exam	Teachers Assessment *	END SEM University Exam	Teachers Assessment *				
BTIT307N	SEC	Introduction to Core Java	0	0	0	30	20	0	0	2	1

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks`

Text Books:

1. E. Balagurusamy, “Programming with java A Primer”, Fourth Edition, Tata McGraw Hill, 2009

References:

1. Java How to Program, Sixth Edition, H.M.Dietel and P.J.Dietel, Pearson Education/PHI.
2. Introduction to Java programming, By Y.DaniellLiang,Pearson Publication.
3. SouravSahay, Object Oriented Programming with C++ , Oxford University Press,2006
4. Herbert Schildt, “The Complete Reference Java”, Ninth Edition, McGraw Hill, 2014
5. Bert Bates, Kathy Sierra, “Head First Java”, 2nd Edition, O’ Reilly, 2005

List of Practical:

1. Write a program to show concept of Class in Java?
2. Write a program showing Type Casting
3. Write a program showing Different type of inheritance
4. Write a program showing Different types of Polymorphism
5. Write a program showing Encapsulation
6. Write a program showing Abstraction
7. Write a program showing interface.
8. Write a program showing abstract class.
9. Write a program showing inner class.
10. Write a Multithreaded program
11. Write a program showing Checked and Unchecked Exception .

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SEMESTER-III

COURSE CODE	CATEG ORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment *	END SEM University Exam	Teachers Assessment *				
BTIT308N	SEC	Web Development Lab-II (PHP)	0	0	0	30	20	0	0	2	1

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Course Educational Objectives (CEOs):

The student will have ability to:

1. Develop interactive web-based application using PHP.
2. Effective use of format and design for printdocuments.
3. Design dynamic websites that meet specified needs andinterests.
4. Debugging of program that covers error handling technique.

Course Outcomes (COs):

After completion of this course the students are expected to be able to demonstrate following knowledge, skills, and attitudes.

The students will be able to

1. Create small programs using basic PHP concepts.
2. Apply In-Built and create user defined functions in PHP programming.
3. Apply Control Structures in PHP Programming.
4. Design Array File Functions in PHP programming.
5. Design and develop a Web site using form controls for presenting web-basedcontent.
6. Debug the programs by applying concepts and error handling techniques ofPHP.
7. Design and develop a dynamic Website/ Web based Applications, using PHP, MySQLdatabase.

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Syllabus:

UNIT I

10HRS

Introduction to PHP: Identify Relationship Between Apache, Create Simple PHP Page Using PHP Structure and Syntax, Use of PHP Variables, Data Types and PHP Operators, Apply Control Structures in Programming, Steps to Create User Defined Functions.

UNIT II

9HRS

Working with in Built Functions: Apply Various Inbuilt variable, String, Math, Date, Array File Functions.

UNIT III

8HRS

Working With Data and Forms: Steps to Create an Input Form, Steps to Use Using PHP\$_Get And \$_Post, \$_Request Method for a Given Application, Combining HTML and PHP Codes Together on Single Page, Redirecting the User.

UNIT IV

7HRS

Cookies and Error Handling: Use Cookie to Store and Retrieve Data, Use Query string to Transfer Data, Handle Runtime Errors Through Exception Handling, Error Types in PHP.

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UNIT V

8HRS

PHP with MYSQL: Introduction to MySQL, datatypes, SQL commands-CREATE,UPDATE, INSERT, DELETE, SELECT, PHP functions for MySQL connectivity and operation- mysql_connect, mysql_select_db, mysql_query, Updation and deletion of data using PHP, Displaying data from MySQL in webpage.

Text Books:

1. W. Jason Gilmore, “Beginning PHP and MySQL”, 4th Edition, Apress,2010
2. Steven Holzner, “PHP: The Complete Reference”, Tata McGraw-Hill,2008

References:

1. Julie C. Meloni, “Teach yourself PHP, MySQL and Apache All in one”, 5th Edition, Pearson Education,2012
2. Phil Hanna, “JSP 2.0: The Complete Reference”, Tata McGraw Hill,2011.
3. Jon Duckett, “Beginning Web Programming”, WROX, 2ndEdition, 2008.
4. Robin Nixon, “Learning PHP, MySQL, JavaScript, CSS & HTML5”, Third Edition, O'reilly Media,2014.

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List of Practical:

1. Write a PHP script to display Welcome message.
2. Write PHP script to demonstrate Variable function.
3. Write PHP script to demonstrate Array and String functions.
4. Write two different PHP script to demonstrate passing variables through aURL.
5. Write PHP script to demonstrate passing variables with cookies.
6. Write a PHP script to connect MySQL server from your website.
7. Create a dynamic web site using PHP and MySQL.
8. Write a program for SQL commands like create, select etc.
9. Write a program for Updating and deletion of data using PHP.
10. Write a program for displaying data from MySQL in webpage.
11. Develop and design a mini project using PHP.

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