



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Forensic Science

M.Sc. (Forensic Psychology) Batch (2024- 2026)
SEMESTER II

MFPSY201 CRIMINAL PSYCHOLOGY

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
MFPSY201	DC	Criminal Psychology	60	20	20	30	20	3	0	2	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE OBJECTIVES:

The course aims to provide the students with

1. Psychology of Criminal Behavior.
2. Police Psychology.
3. Psychological Autopsy.

COURSE OUTCOMES:

After studying this course, the students will -

1. Be able to understand types of criminal behavioral.
2. Be able to understand psychological autopsy.

UNIT I:

Psychology of criminal behavior, Definition, nature and scope of criminal psychology, Theories of Crime. a) Psychological Theories. b) Social Theories. c) Diathesis – Personality stress behavior, Crime trends in India, Prevention of crime.

UNIT II:

Psychological disorders and criminal behavior Psychopath – Juvenile delinquency. Mentally ill offenders, Serial killers& Rampage killers, Sex offenders.

UNIT III:

Criminal competencies, psychological autopsy – and manner of death, psychological profiling and personality of criminals in the context of Law, Future predictions of criminal behavior on the basis of criminal profiling.

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UNIT IV:

Violent Criminal behavior and Drug related crime, Psychology of aggression, Violence—Causes, nature, psychological aspects, Drugs and Crime, Stalking, harassment, stalking.

UNIT V:

Police psychology, Selection & Training of law enforcement personnel, Selection of the police officers: Pre-employment selection, fitness for duty evaluation, psychometric tools. Training of the police officers: Interactions with the mentally ill, Domestic disturbance, Hostage negotiations, Personality of Police officers, Job stress and discretion.

Practical's:

1. Emotional Intelligence
2. Personality Test
3. Study of antisocial personality disorder
4. Emotional Stability
5. Counseling Role Play
 - (a) Directive, Non-directive and eclectic.
 - (b) Individual and group counseling.

Suggested Readings:

1. Bachhav, AunM.(2012).Criminal Psychology. Chandralok Prakashan, Kanpur-2080212.Bharati, A.(2012).Studies on Criminological Psychology. G.S. Rawat for Ceber Tech Publications. New Delhi-110 002
2. Cohen,R.J.,Swerdlik,M.E.(2005).Psychological testing and assessment (6thed.).Delhi:Tata McGraw-Hill.
3. Gregory,R.J.(2005).PsychologicalTesting(4thed.).Delhi:Pearson educationPte.Ltd.5.Suryanarayana,N.V.S, HimabinduGoteti, Neelima V. (2011).
4. CyberPsychology.SonaliPublications, NewDelhi.

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MFPSYN202 PSYCHOSOCIAL FACTORS OF CRIME

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
MFPSYN202	DC	Psychosocial Factors of Crime	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE OBJECTIVES:

The course aims to provide the students with

1. Psychosocial causes leading crime.
2. Psychology of aggression and violence.
3. Cyber-crimes and psychology

COURSE OUTCOMES:

After studying this course, the students will -

1. Be able to understand different causes of crime.
2. Be able to understand concept of Psychosocial factors precipitating crime
3. Be able know concept rehabilitation.

UNIT I:

Child sex abuse, Types of child abuse, Causes of child abuse Prevalence and Social Responsibilities, Effect of abuse in child's mental health , Cognitive distortion , Reciprocal Determinism ,Observational learning .

UNIT II:

Domestic violence, Crime against women, social values of family dependence and autonomy, social responsibilities, Operant conditioning, Positive reinforcement, Negative reinforcement, Classical conditioning.

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UNIT III:

Psychosocial factors precipitating crime, economic deprivations, perceived social injustice, deprivation of socialization in developmental stages, Need and opportunity to become socially talented to take of self

UNIT IV:

Crime monitoring, Deciding responsibility, Community rehabilitation of individuals responsible for crime international scenario.

UNIT V:

Psychology of aggression and violence. Terrorism – Domestic and international. Drugs and Crime Cyber-crimes–defined governed Cyber- Terrorism, Bullying, Harassment, Stalking.

Suggested Readings

1. Abnormal Psychology and Modern Life(11thEdition) Carson R.c,ButcherJ.N & MinekaS.(1995)
2. Abnormal Child Psychology, Mash E.Jand WolfeD.A(1999) WadsworthPublishing U.S.A
3. Comprehensive Handbook of psychological assessment, Vol1&2,HersenM.SegalD.LHilsenroth,M.J (2004) John Wiley & Sons: U.S.A
4. Montgomery,K.C.(2007)GenerationDigital.MITPress.

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MFPSY203 PSYCHOLOGICAL ASSESSMENT

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
MFPSY203	DC	Psychological Assessment	60	20	20	30	20	3	0	2	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE OBJECTIVES:

The course aims to provide the students with-

1. Criminal profiling by identifying personality traits.
2. To evaluate mental health related Problems.
3. Emerging issues in crime and justice.

COURSE OUTCOMES:

After studying this course, the students will -

1. Be able to understand profiling of offender.
2. Be able to understand psychological autopsy.
3. Know assessment of emotional factors of crime

UNIT I:

Criminal/offender profiling by identifying personality traits, Behavioral responses, demographic variables of the offender based on the characteristic features of the crime committed, help to identify similar offenders from the database.

UNIT II:

Introduction, Types of Intelligence Tests- Child and Adult Screening Tools for Assessment of Intellectual Functioning-Seguin Form Board Test, Vineland Social Maturity Scale, Developmental Screening Test, Raven's Progressive Matrices.

UNIT III:

Millon Clinical Multiaxial Inventory (MCMI), 16 Personality Factor Questionnaire (16-PF), Neo Five Factor Inventory (NEO-PI), Theoretical aspects of Personality Assessment –Minnesota , Multiphasic Personality Inventory (MMPI), Rorschach Inkblot Test .

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UNIT IV

Neuropsychological assessments to determine presence of specific Neuropsychological deficits precipitating criminal behavior, Screening tests- MMSE, Adden brook, Cognitive Examination Test , Brief Introduction to Neuropsychological Batteries, PGI-BBD , NIMHANS Neuropsychological Battery .

UNIT V

Malingering Assessment: Identification and Evaluation, Cost Benefit Analysis, Clinical Interview, Structured Inventory of Malingered Symptomatology (SIMS) F Scale- MMPI, Test of Memory Malingering, Rey Fifteen Item Memory Test Validity Indicator Profile, Overview - MCMI, MMPI and Rorschach.

Practical's:

1. To prepare report on SIMS test.
2. To study 16 PF test.
3. To prepare a case report on Maudsley Personality Inventory.
4. To prepare a case report on MMPI Test.
5. To prepare a case report on Thematic Appreciation Test.
6. To prepare a case report on Wechsler Adult Intelligence Scale-IV (WAIS-4).
7. To prepare a case report on Man Test.
8. Psychological profiling of offender
9. Test for aggression.

Suggested Reading:

1. Gregory, R.J. (2006). Psychological Testing: History, Principles, and Applications (4th Ed.). New Delhi: Pearson Education.
2. 'Handbook of Forensic Psychology', Prof Dr. Vimala Veeraraghwan, Edition 1st, 2009, Selective and Scientific Books Publications, New Delhi.
3. 'Theoretical Psychology', Moazziz Ali Beg, Sangeeta Gupta Beg, Vol[03], Edition 2nd, 2013, Global Vision Publishing House, New Delhi.
4. 'Abnormal Psychology-The Problem of Maladaptive Behaviour', Irwin G. Sarson, Barbara R. Sarson, Edition 11th, 2012, PHI Publication, New Delhi.
5. 'Psychological Interventions of Mental Disorders', S.K. Shrivastava, Nayanika Singh, Shivani Kant, Edition 1st, 2013, Sarup Book Publishers, PVT. LTD.
6. 'Psychology and Crime', Nageshwar Singh, Edition 1st, 2013, RBSA Publishers, Jaipur.
7. 'Criminology' [2005] S.M.A. Qadri, fifth edition, EBC Publication, Lucknow.

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MSFPSYN204 COUNSELLING PSYCHOLOGY

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			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
MSFPSYN204	DC	Counselling Psychology	60	20	20	30	20	3	0	2	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical: C - Credit;

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COURSE OBJECTIVES:

The course aims to provide the students with -

1. To develop an understanding of basic concepts, processes, techniques of counseling.
2. To acquaint the learner with the challenges of Counseling.
3. Applications of Counseling in various Fields.

COURSE OUTCOMES:

1. Be able to understand technique of counseling.
2. Be able to perform counseling of offender.

UNIT I

Counselling Introduction, Definition and nature, Counseling as a profession-Training, activities and professional ethics, The effective counselor- Personality characteristics, skills, self of counselor .

UNIT II

Counseling Process, Stages of counseling, Counseling relationship, Initial interview Assessment for counseling, need of counselling to manage psychological issues, Counseling and therapy; Types of treatment, such as group and family therapy, trauma interventions , providing culturally competent care.

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UNIT III

Counseling Theory, Individual counseling theory and techniques-Psychoanalytic, Humanistic, Behavioral, Cognitive, Brief approaches, Counselor and counselee characteristics facilitating counseling; Role and functions of the counselors;

Counseling process: External conditions and preparation, Structuring the counseling relationship; Counseling interview; Nonverbal behavior.

UNIT IV

Counseling Techniques, Group techniques, multi-cultural techniques with special reference to Indian techniques such as yoga and meditation, Counselling and technology.

UNIT V

Counseling Applications, Family and couples counseling, Child Counseling, School and Career counseling, Workplace Counseling, Crisis intervention, Counseling for wellness.

Practical:

Posting to professional counsellor or Non-Governmental Organizations or Hospitals for practical learning of skills. Submission of report and presentation.

Suggested Reading

1. Aguilera, D.C. (1998). Crisis Intervention: Theory and Methodology (8th Ed.) Philadelphia: Mosby.
2. Capuzzi, D. & Gross, D.R. (2007). Counselling and Psychotherapy: Theories and Interventions (4th Ed.) New Delhi. Pearson.
3. Corey, G. (2009). Counselling and Psychotherapy; Theory and Practice. (7th Ed.) New Delhi: Cengage Learning.
4. Friedlander, M.L. & Diamond, G.M. (2012). Couple and Family Therapy. In E. M. Altmaier and J.C. Hansen (Eds.) The Oxford Handbook of Counselling Psychology. New York: Oxford University Press.
5. Geldard, K. & Geldard, D. (2011). Counselling Children: A Practical Introduction (3rd Ed.) New Delhi: Sage.

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