



Shri Vaishnav Vidyapeeth Vishwavidyalaya

M.Sc. (Forensic Psychology)

SEMESTER III

COURSE CODE	CATEGORY	COURSE NAME	Teaching & Evaluation Scheme								
			Theory			Practical		Th	T	P	Credits
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
MSFPSYN301	DC	Causes of Crime	60	20	20	30	20	3	0	2	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit.

***Teacher Assessment** shall be based following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Objectives: The aim of the course is to teach the students –

- 1) Crime intentions and Criminology
- 2) Criminal behavior and Psychological Abnormality
- 3) Environmental Approach to study criminal behavior

Course Outcomes: After studying this course, students can understand–

- 1) Causes of Crime
- 2) Legal and ethical issues of investigation various types of crime
- 3) Investigative process to counter crimes

UNIT 1:

Crime – Definition, factors affecting crime, social bases of criminalization, Criminology – definition, nature and scope, Different approaches of Criminology – Descriptive approach, casual approach and normative approach.

UNIT 2:

Major factors influencing criminal behaviour, Psychological Abnormality and Criminality, Intellectual Disability, Mental Disorder, Substance Use Disorder, Neurosis and Psychopathy, Mc Naughten Rule, Psychoanalytical Approach, Behavioural Approach, Cognitive behaviour approach and Biological Causes of Criminality.

UNIT 3:

Environmental Approaches to study Criminal Behaviour, Multiple Approach to Crime Causation, Cultural differences, Family Background, Political Ideology, Religion and Crime, Economic factors, Ecology and Crime, Crimes in Urban and Rural Areas, Neighbourhood Influences.

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UNIT 4:

Objectives of Crime, Social Influence for the causes of crime, legal approach, ethical issues dealing with juveniles, Characteristics and role of Investigating officer Legal Issues in Investigation.

UNIT 5:

Case Laws on Registration of FIR, drafting various kinds of FIR, recording of statements, arrest, confession, summons and warrants. Techniques of Interviews & Interrogation of writing of interrogation report, Identification of Criminal Suspects; Criminal Intelligence and surveillance operations.

Practical:

1. To study various types of crime
2. To perform the survey in various Jails about the major causes of crime
3. Prepare a case report of any causes of crime
4. Report Writing

Suggested Readings:

- 1) Akers, R. L. & Sellers, C. S. (2004). Criminological Theories Introduction: Evaluation and application. Roxbury Pub. Com.
- 2) Berger, R. J., Free Jr., M. D., & Searles, P. (2005). Crime, Justice, and Society: An Introduction to Criminology (2nd Ed.).
- 3) Brien, M. O. (2008). Criminology. Routledge Publishers. Burke, R. H. 2—3, Introduction to criminological theory. Lawman (India) Pvt. Ltd.
- 4) Cullen, F.T. (2003). Criminological Theories. Roxbury Publications. Hagan, F. E.(2008). Introduction Criminology. Sage Publications, Inc. Livingston, J.(1996).
- 5) Crime and Criminology. Prentice Hall, New Allahabad. Reid, S. T.(2006). Crime and Criminology. McGraw 5.

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			Theory			Practical		Th	T	P	Credits
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
MSFPSYN 302	DC	Role of Socialization in the Control of Behavior	60	20	20	30	20	3	0	2	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit.

***Teacher Assessment** shall be based following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Objectives: The aim of the course is to teach the student –

- 1) Socialization and neuropsychology
- 2) Process of socialization and upbringing
- 3) Offensive behavior and remedial measure

Course Outcomes: After studying this course, students will be able to ·

- 1) Psychological development of brain
- 2) Self -presentation and Attribution
- 3) Remedial measures for Offensive Behaviour

Unit 1: Socialization – Definitions, Socialization-its role in neuropsychological-Psychobiological development of the brain, causes of social behaviour and thought, scientific nature of social psychology.

Unit 2: Process of Socialization as part of social upbringing, inculcation of Socialization, societal level and individual level analysis, Persuasion, Heuristic -systemic model, social impact theory, Principles of Socialization and areas of social influence.

Unit 3: Socialization across cultures and societies- International scenario, Experimental studies of human obedience, The Stanford Prison Experiment, The Hopling Hospital Experiment, Pro - Social behaviour, Definition and description ,attribution concerning victims responsibility .

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Unit 4: Remedial measures for treatment of absence of socialization and Consequent offensive behaviour, social learning theory, motivation perspective, the reciprocity rule, rewarding method to reduces Anxiety, stress, loneliness, enhancing self – esteem.

Unit 5: Social Perception, Perceiving Self: Self-concept, Perceived Self-control, Self-serving Bias, Self-presentation, Self-esteem, Self and Gender. Perceiving Others: Non-Verbal Communication, Attribution, Impression Formation, Impression Management.

Practicals:

- 1) Conduct a survey/Interview/questionnaire to the different age group of people and discuss the role of socialization and its barrier.
- 2) Prepare a report on Anti – social Disorders.
- 3) Conduct a confirmatory discussion regarding socialization, self – control and social perception .

Suggested Reading:

1. Baron, R. A., & Byrne, D. (2003). Social Psychology, 1th ed. New Delhi: Prentice Hall.
2. Myers, D. G. (2002). Social Psychology, 7th ed. Int. Education: Mc Graw Hill.
3. Social Psychology of Consumer Behaviour. NY: Taylor & Francis Group. Kirsh, S.J. (2006).
4. Children Adolescents and Media Violence. New York: Sage. Montgomery, K.C. (2007)
5. Generation Digital. MIT Press. Wood, R.N. (1983). Mass Media and Individual. Minnesota:
6. Social Psychology of Consumer Behaviour. NY: Taylor & Francis Group. Kirsh, S.J. (2006).
7. Children Adolescents and Media Violence. New York: Sage. Montgomery, K.C. (2007)
8. Gerrig, R.J. & Zimbardo, P.G. (2010). Psychology and Life (19thEd.).Delhi: Allyn & Bacon.
9. Morris, C. G. (1990). Psychology: An Introduction.New Delhi: Prentice Hall.
10. Passer, M.W. & Smith, R.E. (2007). Psychology: The Science of Mind and Behaviour (3rd Ed.). New Delhi: Tata McGraw-Hill

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SEMESTER -III

COURSE CODE	CATE GORY	COURSE NAME	Teaching & Evaluation Scheme								
			Theory			Practical		Th	T	P	Credits
			End Sem University exam	Two term exam	Teacher Assessment	End Sem University exam	Teacher Assessment				
MSFPSYN 303	DC	Correctional and Rehabilitation Psychology	60	20	20	30	20	3	0	2	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit.

***Teacher Assessment** shall be based following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Objectives: The aim of the course is to teach the student –

- 1) Correctional Psychology and Diagnosis
- 2) Correctional Practices in India
- 3) Mental Health and Occupational Therapy

Course Outcomes: After studying this course, students will be able to .

- 1) Risk Management and Correctional homes.
- 2) Rehabilitation and Intervention
- 3) Ethical issues in rehabilitation

Unit: I

Correctional psychology – overview, Definition scope, nature and need of correctional psychology. Remand Homes & Correctional Homes – Indian Scenario. Identification of correctional needs & risk assessment. Diagnosis and treatment of mental disorders in correctional settings

Unit: II

Correctional practices in Indian jails & observation homes, Types of punishment. Coping with prison & its environment. Coping strategies for capital punishment & life imprisonment. Adjusting to society on release & vice versa (Dealing with institutionalized inmates).

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Unit:III

Team of professionals for correctional measures, Role of mental Health professionals – psychiatrists & clinical psychologists, Physicians. Correctional officers (jail supervisors & Superintendent) attitudes, officer inmate interactions. Social worker & occupational therapist.

Unit: IV

Psychological rehabilitation & intervention, Concept & definition of Rehabilitation – Historical perspective Indian scenario. Psychological perspective in terms of functions & methods. Psychological counselling – counselling strategies (Psychotherapies). Emphasize more on CBT. Occupational therapy for offenders. Ethical issues in Rehabilitation counseling.

Unit: V

Rehabilitation of criminals, Cognitive Behavioral Rehabilitation of criminals. Correctional offender Rehabilitation programme. Assessing correctional rehabilitation – police practicing & prospects. Changing criminal character.

Practical:

Students should visit to rehabilitation center/Juvenile centers and study the protocols followed by the institution for the rehabilitation and counselling procedure.

Suggested Readings:

- 1) Hamilton, Max, (1994), Fish's: Clinical Psychopathology; Verghese Publishing House, Bombay.
- 2) Hecker, J.E. & Thorpe, G.L. (2004). Introduction to Clinical Psychology, 1st Edition. New Delhi; Pearson.
- 3) Lazarus, R. S., & Folkman, S. (2015). Stress, appraisal, and coping, New York: Springer. Neitzel, M.T., Bernstein, D.A. & Milich, R. (1994). Introduction to Clinical Psychology, USA: Prentice Hall.
- 4) Carson, R.C., Butcher, J.N., Mineka, S & Hooley (2013). Abnormal Psychology, 15th Edition. New Delhi: Pearson Education India.
- 5) Davison, G.C, Flett, G.L, Neale, J.M., & Kocovski N. (2017). Abnormal psychology, 6th Edition, Toronto: Wiley.

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			Theory			Practical		Th	T	P	Credits
			End Sem University exam	Two term exam	Teacher Assessment	End Sem University exam	Teacher Assessment				
MSFPSYN 304	DC	Minor Research Project	0	0	0	60	40	0	0	0	4

Practical:

In this Course, Student shall be attached to Juvenile (Correctional) Homes and work on the research project of its relevant interest. This will give exposure to the students to handle the real cases and analysis of evidence. The students will also have to write a report for the studied cases.

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