



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Forensic Science

MA/M.Sc (CRIMINOLOGY)
SEMESTER IV

MCRIMN401 JUVENILE DELINQUENCY & JUVENILE JUSTICE SYSTEM IN INDIA

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME									
			THEORY			PRACTICAL			L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*					
MCRIMN401	DC	Juvenile Delinquency & Juvenile Justice System in India	60	20	20	0	0	4	0	0	4	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

LEARNING OBJECTIVES:

To familiarize the students with definition, causes and prevention of Juvenile Delinquency & Juvenile Justice System in India

LEARNING OUTCOMES:

After learning this paper student will be able to understand:

- Nature and forms of juvenile delinquency
- Etiology of Delinquency
- Identification & Apprehension of Juveniles

COURSE CONTENT

UNIT-I Juvenile Delinquency

- Definition : Nature and forms of juvenile delinquency
- Children in need of Care and Protection
- Juveniles in conflict with law.
- Patterns of delinquent behavior in India.
- The profile of juveniles.
- Changing concepts of juvenile delinquency from past to present.

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UNIT-II Etiology of Delinquency

- Delinquent subculture.
- Psychological explanations
- Commercialization, urbanization & industrialization
- Spatial and social mobility & migration.
- Family structure : broken homes, immoral homes.
- Mass communication.
- Economic condition and delinquency

UNIT-III Identification & Apprehension of Juveniles

- The role of police with reference to SJP.
- Role of NGOs in handling juveniles.
- Role of public including welfare authorities and communities.
- Role of police (SJPU, child Welfare Officers)

UNIT-IV Juvenile Justice Act and its Implementation

- Salient features of Juvenile Justice (Care and Protection of Children) Act 2015.
- Organization and functioning of juvenile justice Board and Children Welfare Committees.
- Non-institutional services for children and juveniles.
- Institutional services for children: Organization and functioning.
- Institutional services for juveniles: Organization and functioning.
- Role of citizens and NGOs in the implementations of the JJ Act.

UNIT-V Prevention and Control of delinquency

- Constraints and Prospects.
- Socio-economic change and development, improving the quality of life.
- Universalization of primary education guaranteed under Article 21(A) of the constitution.
- Eradication of child labour.
- Prevision of social security for destitute families.
- Neighborhood level committees for the identification of children in difficult circumstances .
- Public, police, partnership programmes, JAPU, Boys club

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REFERENCE BOOKS:

1. Bajpai, Asha (2003). 'Child Rights in India: Law, Policy, and Practice', New Delhi: Oxford, University Press,
2. Howell, James, C. (1997). Juvenile Justice and Youth Violence, National Youth Gang Center, USA, SAGE Publications, Inc
3. Joseph G. Weis, Robert D. Crutchfield, George Bridges (2001). Juvenile, Delinquency Readings, (2nd Ed.), SAGE Publications, Inc
4. Kumari, Ved (2017). The Juvenile Justice (Care and Protection of Children) Act 2015 - Critical Analysis (1st Edition), Universal Law Publication, India.
5. Lawrence, Richard & Hesse, Mario (2010). Juvenile Justice: The Essentials, St. Cloud State University, SAGE Publications, Inc. Los Angeles.
6. Loeber, Rolf & Farrington, P. David (1998). Serious and Violent Juvenile Offenders : Risk Factors and Successful Interventions, SAGE Publications, Inc
7. Loeber, Rolf & Farrington, P. David (2001). Child Delinquents : Development, Intervention, and Service Needs, SAGE Publications, Inc.
8. Paranjape, NV, (1997). Studies in Jurisprudence and Legal Theory, Allahabad : Central Law Agency.

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MCRIMN402 FORENSIC MEDICINE

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
MCRIMN402	DC	Forensic Medicine	60	20	20	0	0	4	0	0	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical: C - Credit;

*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

LEARNING OBJECTIVES:

After studying this paper the students will know –

1. The legal procedure of court.
2. The several parameters of personal identification.
3. The different modes and sign of death.
4. The classification, identification and medico legal aspects of wound
5. Different Interviewing and Interrogation Techniques

LEARNING OUTCOMES:

After learning this paper student will be able to understand:

1. The legal procedure of court.
2. The several parameters of personal identification.
3. The different modes and sign of death.
4. The classification, identification and medico legal aspects of wound
Different Interviewing and Interrogation Techniques

COURSE CONTENT

UNIT I: Medical Jurisprudence

Definition of Forensic Medicine and Medical Jurisprudence, Brief knowledge about legal procedure in court, inquest, Criminal court and their powers, Subpoena & oath of medical expert. Recording of medical expert evidence in courts. Types of medical evidence. Kinds of witness and rules for giving evidence.

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UNIT II: Personal Identity

Definition and importance, parameters contributing to personal identity- Race, Sex, Age, complexion, Features & Photographs, Anthropometry, Fingerprints, Footprints, Tattoo marks, Occupational Marks, Handwriting, Clothes and Ornaments, Voice & Speech, DNA, Superimposition techniques for skull. Disputed paternity.

UNIT III: Thanatology

Definition and concept of death, Modes of death (Coma, Syncope, Asphyxia), Causes of sudden Natural deaths. Changes after death (Sign of death): cessation of vital functions, changes in the Eye & Skin, Cooling, Hypostasis, Muscle changes, Postmortem lividity, Putrefaction, Adipocere, Mummification. Estimation of time since death.

Medico-legal Autopsy: Objectives, Facilities, Rules and Basic techniques, Proforma for reporting medico-legal autopsy, Viscera & its preservation. Exhumation, examination of mutilated remains, Obscure autopsy and post-mortem artifacts

UNIT IV: Traumatology

Definition and classification of injuries.

Blunt force Trauma: Abrasions, Contusions and Lacerations. Sharp force Trauma: Incised, Stab and Chop wounds. Thermal injuries: Injuries due to heat and cold, Frostbite, Burns, Scalds and Bride burning, Injuries due to Electricity, Lightening. Firearm injuries and Explosive injuries.

Medico-legal aspect of injury/hurt: simple and grievous hurts Ante- mortem & Postmortem Wounds, Age of the injury, Causative Weapon and appearance of Suicidal, Accidental and Homicidal injuries.

UNIT V: Interviewing and Interrogation Techniques

Importance of Investigative Interviewing, Influence of Psychology, and P.E.A.C.E Model of Interviewing, Cognitive Interviewing, Ethical Interviewing, And Other Interview Techniques. Interrogation and the related Techniques, Brain Electrical Oscillation Signature Profiling (BEOS), Voice-Stress Analysis/ Layered Voice Analysis, reliability, Limitations, NHRC Guidelines, Admissibility on the Court, Case Studies.

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REFERENCE BOOKS:

1. Diagnostic & Statistical Manual-IV TR, American Psychological Association
2. DSM-IV Mental Disorders Diagnostics, Etiology and Treatment, by Michael, Allan.
3. Introduction to Forensic Psychology', by Bruce Arrigo.
4. Keith Simpson & Bernard Knight : Forensic Medicine
5. Modi J. S. : Medical Jurisprudence and Toxicology.
6. Parikh C.K. : Chikitsa Nyaya Shastra Aur Vish Vigyan.
7. Poison : CJ, DJ, Gee, B. Knight : Forensic Medicine
8. Psychological Testing' by Anne Anastasi, Susana Urbina, Seventh Edition.
9. Psychological Testing' by Robert J. Gregory, Fourth Edition.
10. Reddy : Forensic Medicine.
11. Taylor : Medical Jurisprudence

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MCRIMN403 CRIMINAL INVESTIGATION

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
MCRIMN403		Criminal Investigation	60	20	20	0	0	4	1	0	5

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

LEARNING OBJECTIVES:

To familiarize the students with various skills and techniques of criminal investigation.

LEARNING OUTCOMES:

1. The Basics of Investigation.
2. The several parameters of Crime Scene Management.
3. Investigation of Traditional Crimes

COURSE CONTENT

UNIT- I: Basics of Investigation

Objectives of Criminal Investigation; Characteristics and role of Investigating officer Legal Issues in Investigation: Case Laws on Registration of FIR, Drafting various kinds of FIR, recording of statements, arrest, confession, summons and warrants. Techniques of Interviews & Interrogation: Do's & Don'ts during interrogation/format of writing of interrogation report. Follow-up Investigative Processes: Identification of Criminal Suspects; Criminal Intelligence and surveillance operations; Management of Informants and Undercover Operations

UNIT- II: Crime Scene Management

The Crime Scene: Field Notes, Documenting and Reporting, Sketch drawing of scene of crime, Photography, use of video and CCTV, The First Officer's Responsibilities, Securing the Crime scene, Handling Special, situations at crime scene, Assessing the Crime Scene, Physical clues with regard to various offences: Guidelines for searching, collection, packaging, marking and

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transportation of physical evidence.

UNIT –III: Investigation of Traditional Crimes

Medical Jurisprudence and Homicide Investigation, Investigation of body offences and rape : Medical examination and recording of statements of victims, accused and witnesses; collection of evidence; guidelines to deal with missing persons; investigation of kidnapping and abduction cases; negotiation, Investigation of property offences: Modus operandi; police station records; importance of crime maps; property recovery; intelligence collection and use of scientific aids , Investigation of Traffic accident cases: Investigation/Collection of evidence including tier/skid marks in road accident cases, traffic accident scene management.

UNIT –IV: Investigation of Contemporary Crimes

Investigation of Economic Offences: Investigation of cases of forgery, Cheating and Misappropriation, Investigation of ATM Card, Credit Card/ Debit Card Frauds., Investigation of Organised Crimes: Investigation of cases related to Human Trafficking, Bonded Labour, Drug trafficking.

UNIT- V Investigation of Cyber Crime Cases

Investigation of Cyber Crime Cases: Steps and tools/software for tracing and investigation of cyber crimes; procedure for investigation in social networking site; technical surveillance-tracing criminals through cell-phone; internet interceptions. Investigation of Terrorism & Arson cases: Various forms of terrorism and modus operandi; psychological profiling of a terrorist; investigation of post blast cases; intelligence collection; lifting of evidence from SOC in arson cases.

REFERENCE BOOKS:

1. Nabar, B.S. 2007, Forensic Science in Crime Investigation, 3rd Edition, Asia Law House, Hyderabad.
2. Sharma B.R, 2007, Forensic Science in Criminal Investigation and Trials Universal Law Pub. Co. Pvt. Ltd.
3. Douglas Cruise (2002) The Business of Private Investigations, Texas: Thomas Investigative Publications.
4. Ramanujam T, 1992, Prevention and Detection of Crime, Madras Book Agency
5. Nehad Ashraf, (1992), Police and Policing in India, Common Wealth Publishers, New Delhi

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MCRIMN404 - Penology and Correctional Administration

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
MCRIMN404	DC	Penology and Correctional Administration	60	20	20	0	0	4		0	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;
 *Teacher Assessment shall be based following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Learning Objectives: after learning this paper students will be able to:

1. Understand Nature, meaning and importance of punishment
2. Prison System
3. History and evolution of prison legislations in India
4. Institutionalized form of Treatment
5. Non Institutional Form of Treatment

Unit-I Nature of Punishment:

- Nature, meaning and importance of punishment,
- Forms of punishment in ancient, medieval and modern times,
- Theories of punishment.,
- New alternative forms of punishment.

Unit-II Prison System:

- Definition of prison,
- Prisons in ancient, medieval and modern times,
- Types of prisoners,
- Prison reforms: Role of inquiry committees and commissions,
- Prison administration.

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Unit-III Prison Legislations

- History and evolution of prison legislations in India,
- Prisons Act, Prisoners Act : Transfer of Prisoners Act,
- Jail Manuals

Unit-IV Institutionalized form of Treatment

- Meaning and purpose, Types of Institutions, Adult institutions,
- Juvenile institutions, Children's homes, Open institutions,
- Borstal homes for young offenders,
- Correctional programmes, counseling and psychological services,
- Vocational training and work programme : Classification. Educational and literacy, Religious sessions, Therapeutic treatment, Games, recreation and other, Remission, temporary release,
- pre-mature release and after care services,
- Role of NGO's

Unit-V Non Institutional Form of Treatment:

- Meaning, purpose and importance,
- Types of non-institutional treatment,
- Probation, meaning, scope and legal provisions under probation of offenders Act and other laws.
- Parole, meaning scope and legal provisions,
- After care and rehabilitation services,
- Role of NGO's in supervision and rehabilitation,
- Difference between institutional and non-institutional form of treatment.

Essential Readings:

1. Chakrabarti, N. K.(1999).Institutional Corrections, Deep & Deep Publications, New Delhi.
2. Crime Police and Correction.(1998).Vadakumehery, James, APH Publishing Co. New Delhi
3. Dev, R.(1998).Criminal Justice, The law Book Company Pvt. Ltd. Allahabad
4. George S Bridges, Joseph G. Weis, Robert D. Crutchfield.(1996).Criminal Justice, Pine Forge Press, New Delhi.
5. Paranjape, N.V. (2021). Criminology & Penology, Central Law Publications.
6. Rani DhavanShankardass.(2000), Punishment and the Prison - Indian and International Perspectives, Sage Publications, New Delhi.

Renquid Ville, UgljesaZuekiec Jon F Klaus.(1997).Promoting Probation Internationally,
United Nations, Publications

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MCRIMN405 PRACTICALS

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME									
			THEORY				PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment	SEM University Teachers Assessment	SEM University Teachers Assessment					
MCRIMN405	DC	Practicals	0	0		60	40	0	0	6	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical: C - Credit;

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Practicals

1. Visit to Police Station:

- Writing of FIR, Case Dairy Preparation, Summons and Warrant Process,
- Preparation of Final Report and Charge sheet.

2. Crime Scene:

- Packing of Evidences.
- Photography and videography of Crime Scene.
Indoor and Outdoor Crime Scene Sketching.
- Surveillance.

3. Visit to Court:

- Lodging of Complain.
- Document Verification.
- Document- Listing, Filing, Numbering.
- Hearing of Cases.
- Procedure of Appeal.

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