



**SHRI VAISHNAV VIDYAPEETH VISHWAVIDYALAYA, INDORE**  
**SHRI VAISHNAV INSTITUTE OF FORENSIC SCIENCE**

**M.Sc. (Forensic Psychology)**  
**SEMESTER I**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
MSFPSYN101		Introduction to Forensic Psychology	60	20	20	30	20	4	0	2	5

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

**\*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.**

**Course Objectives:** The course aims to provide the students with

1. Historical Development of Forensic Psychology
2. Legal Aspects of Forensic Psychology.
3. Assessment & evaluation in forensic psychology
4. Impact of crimes on victims

**Course Outcomes:** After studying this course, the students will

1. Be able to understand overview of Forensic Psychology
2. Be able to understand Ethical Issues in practice
3. Be able know concept of victimization

**UNIT I**

Introduction and overview of forensic psychology, Nature, definition, scope, and history of Forensic Psychology. Professional training and education in forensic psychology, Forensic Psychology in India.

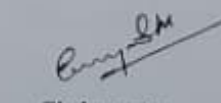
**UNIT 2**

The victim, Victimization, Impact of crimes on victims, Factors affecting for victimization coping with victimization.

**UNIT 3**

The Psychologists as an expert witness. Ethical issues in forensic psychology, Mental disorders and forensic psychology. Psychology of evidence-eyewitness testimony, confession evidence, Criminal profiling. Section 84 IPC

  
**Chairperson**  
 Board of Studies  
 Shri Vaishnav Vidyapeeth  
 Vishwavidyalaya,  
 Indore

  
**Chairperson**  
 Faculty of Studies  
 Shri Vaishnav Vidyapeeth  
 Vishwavidyalaya,  
 Indore

  
**Controller of Examinations**  
 Shri Vaishnav Vidyapeeth  
 Vishwavidyalaya, Indore

  
**Joint Registrar**  
 Shri Vaishnav Vidyapeeth  
 Vishwavidyalaya, Indore



SHRI VAISHNAV VIDYAPEETH VISHWAVIDYALAYA, INDORE  
SHRI VAISHNAV INSTITUTE OF FORENSIC SCIENCE

## M.Sc. (Forensic Psychology) SEMESTER I

### UNIT 4

Crime scene and investigation, Investigative interviewing: Interviewing vulnerable witnesses, Interviewing suspects. Neurobiological Forensic testing and investigation.

### UNIT 5

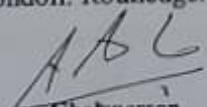
Assessment & evaluation in forensic psychology: Forensic methods in detection of crime – Forensic methods of distortion in eye & ear witnesses. Competence to stand trial and use of psychological tests, Polygraph, testing, Forensic assessment & treatment of sexual offenders & their victims.

### Practical:

1. BEOS: Formulating the Probes.
2. Polygraph: Formulating Relevant, Irrelevant and Control questions.
3. Case Study
4. To demonstrate the interview method and questioning pattern

### Suggested Readings:

1. Bharti A. Studies on Criminological Psychology. G.S. Rawat for Ceber Tech Publications. New Delhi- 110 002
2. Gregory, R.J. (2005). Psychological Testing (4th ed.). Delhi: Pearson education Pte.Ltd.
3. Suryanarayana, N.V.S, Himabindu Goteti, Neelima V. (2011). Cyber Psychology. Sonali Publications, New Delhi- 110 002
4. Thou Teisi (2011) Forensic Psychology. ABD Publishers, Jaipur-302018
5. Veereshwar, P. (2002). Indian systems of psychotherapy. Delhi: Kalpaz publications
6. Verma, L. (1990). The management of children with emotional and behavioral difficulties. London: Routledge.

  
Chairperson  
Board of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

  
Chairperson  
Faculty of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

  
Controller of Examinations  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

  
Joint Registrar  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



**SHRI VAISHNAV VIDYAPEETH VISHWAVIDYALAYA, INDORE**  
**SHRI VAISHNAV INSTITUTE OF FORENSIC SCIENCE**

**M.Sc. (Forensic Psychology)**  
**SEMESTER I**

COURSE CODE	CATEGORY	COURSE NAME	Teaching & Evaluation Scheme								
			Theory			Practical		Th	T	P	Credits
			End Sem University exam	Two term exams	Teacher Assessment	End Sem University exam	Teacher Assessment				
MSFPSYN102		Fundamentals of Psychology	60	20	20	30	20	4	0	2	5

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

\*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Objectives:** The course aims to provide the students with

1. Significance of Psychology to Human Society.
2. Basics of Psychological Cognitive Processes.
3. Broader conceptions of Intelligence.
4. To understand the Personality.

**Course Outcomes:** After studying this course, the students will

1. Be able to understand significance of Psychology
2. Be able to understand concept of Intelligence
3. Be able to know concept of personality

**UNIT 1: Perception**

Perception: Bottom-up and top-down processing Role of attention in perception Principles of Perceptual Organization Depth Perception Perceptual Constancies Illusions Influence of contexts and expectations on perception

**UNIT 2: Learning**

Nature of Learning Classical and Operant Conditioning: Principles/processes, Applications. Cognitive influences on learning Observational Learning Biological constraints in learning

  
**Chairperson**  
 Board of Studies  
 Shri Vaishnav Vidyapeeth  
 Vishwavidyalaya, Indore

  
**Chairperson**  
 Faculty of Studies  
 Shri Vaishnav Vidyapeeth  
 Vishwavidyalaya, Indore

  
**Controller of Examinations**  
 Shri Vaishnav Vidyapeeth  
 Vishwavidyalaya, Indore

  
**Joint Registrar**  
 Shri Vaishnav Vidyapeeth  
 Vishwavidyalaya, Indore





SHRI VAISHNAV VIDYAPEETH VISHWAVIDYALAYA, INDORE  
SHRI VAISHNAV INSTITUTE OF FORENSIC SCIENCE

**M.Sc. (Forensic Psychology)**  
**SEMESTER I**

**UNIT 3: Motivation**

Motivation Functions of motivational concepts Perspectives on Motivation  
Types of Motivations Motivational Conflicts

**UNIT 4: Personality**

Personality and Self Nature of Personality Psychodynamic theories Type and trait theories  
Humanistic theories social learning and Cognitive theories Culture and Personality Self and  
identity in Indian thought Personality Assessment

**UNIT 5: Intelligence**

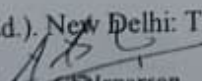
Intelligence in historical perspective Psychometric and Cognitive process approaches to  
Intelligence Broader conceptions of Intelligence: Multiple Intelligences, Emotional Intelligence  
Measurement of Intelligence Role of Heredity and Environment in intelligence Extremes of  
Intelligence

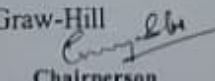
**Practical:**

- 1) Test for Stress
- 2) Intelligence Test
- 3) EPQ
- 4) Test for aggression
- 5) Personality Test

**Suggested Readings:**

1. Atkinson and Hilgard (2002). Introduction to Psychology. New York: Thomson Wadsworth.
2. Baron, R. A. (1995). Psychology: The Essential Science. New York: Allyn and Bacon.
3. Feldman, R. S. (2006). Understanding Psychology. India: Tata McGraw Hill.
4. Lefton, L. A. (1985). Psychology. Boston: Allyn and Bacon.
5. Ciccarelli, S.K. & Meyer, G.E. (2008). Psychology (South Asian Ed.). New Delhi: earson Longman.
6. Gerrig, R.J. & Zimbardo, P.G. (2010). Psychology and Life (19thEd.). Delhi: Allyn & Bacon.
7. Morris, C. G. (1990). Psychology: An Introduction. New Delhi: Prentice Hall.
7. Passer, M.W. & Smith, R.E. (2007). Psychology: The Science of Mind and Behaviour (3<sup>rd</sup> Ed.). New Delhi: Tata McGraw-Hill

  
Chairperson  
Board of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

  
Chairperson  
Faculty of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya,  
Indore

  
Controller of Examinations  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

  
Joint Registrar  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



SHRI VAISHNAV VIDYAPEETH VISHWAVIDYALAYA, INDORE  
SHRI VAISHNAV INSTITUTE OF FORENSIC SCIENCE

**M.Sc. (Forensic Psychology)**  
**SEMESTER I**

COURSE CODE	CATEGORY	COURSE NAME	Teaching & Evaluation Scheme								
			Theory			Practical		Th	T	P	Credits
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
MSFPSYN103	DC	Abnormal Psychology	60	20	20	30	20	4	0	2	5

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

**\*Teacher Assessment** shall be based following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Objectives:** The course aims to provide the students with

1. Significance of Abnormal Psychology to Human Society.
2. Different types of Behavioral abnormalities.
3. The Impact of Stress on Physiological Parameters.

**Course Outcomes:** After studying this course, the students will

1. Be able to understand types of behavioral abnormalities.
2. Be able to understand impact of stress.
3. Be able to know developmental disorders.

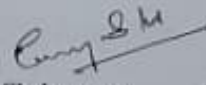
**Unit:1**

Definition of abnormality, Criteria, Classification and Clinical Assessment. Models of abnormal Psychology. Clinical assessment and diagnosis.

**Unit:2**

Clinical States a) Clinical Picture of GAD, OCD, and Phobias, Dynamics of anxiety disorders.  
b) Clinical Picture of Conversion Disorder and its Dynamics, Clinical Picture of Dissociative Identity Disorder and its Dynamics

  
Chairperson  
Board of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

  
Chairperson  
Faculty of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya,  
Indore

  
Controller of Examinations  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

  
Joint Registrar  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



SHRI VAISHNAV VIDYAPEETH VISHWAVIDYALAYA, INDORE  
SHRI VAISHNAV INSTITUTE OF FORENSIC SCIENCE

**M.Sc. (Forensic Psychology)**  
**SEMESTER I**

**Unit:3**

Developmental Disorders (Clinical Picture and Dynamics) Mental Retardation, Autism, ADHD and Learning Disabilities

**Unit:4**

Diathesis-Stress Model a) The Impact of Stress on Physiological Parameters (coronary heart disease and Essential Hypertension) b) Substance-Related Disorder.

**Unit: 5**

Personality Disorders: Antisocial and Borderline Personality Disorders, Sexual Disorders (Clinical Picture): Paraphilias, Gender Identity Disorder, Sexual Dysfunction.


**Practical:**

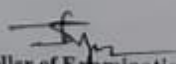
1. Depth Perception
2. Self-Concept Questionnaire
3. Self Esteem Scale
4. Attitude Measurement Scale
5. Aggression Scale
6. Environmental Ethics Scale
7. Multi-Dimensional Aptitude Battery

**Suggested Reading :**

1. Ahuja N. (2011). A Short Textbook of Psychiatry(7<sup>th</sup>Ed). New Delhi: Jaypee
2. Barlow D.H. and Durand V.M. (2005). Abnormal Psychology: An Integrated Approach(4<sup>th</sup>Ed.). Wadsworth: New York.
3. Carson R.C., Butcher J.N., Mineka, S., & Hooley J.M. (2007). Abnormal Psychology(13<sup>th</sup>Ed.). ND: Pearson Education.
4. Kring, A.M., Johnson, S.L., Davison G.C. & Neale J.M. (2010). Abnormal Psychology(11<sup>th</sup>Ed.). NY: John Wiley.

  
Chairperson  
Board of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

  
Chairperson  
Faculty of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya,  
Indore

\*\*\*\*\*  
  
Controller of Examinations  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

  
Joint Registrar  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore





SHRI VAISHNAV VIDYAPEETH VISHWAVIDYALAYA, INDORE  
SHRI VAISHNAV INSTITUTE OF FORENSIC SCIENCE


**M.Sc. (Forensic Psychology)**  
**SEMESTER I**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
MSFPSYN104	PG	Field Work /Case Study	0	0	0	60	40	0	0	0	3

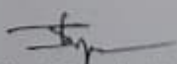
**Field Work / Case Study:**

In this Course, Students shall perform Field Work / Case Study to get the practical exposure of the subject. This Practical Exposure will help students to Bridge the Gap Between Theoretical Knowledge and Practical Skills of Investigative Techniques of Forensic Psychology and Understand the Crime in Better Manner. Students can attach to Rehabilitation center / Assist Psychologist in dealing cases or to Jails to understand the criminal intent and correctional procedure.

Students must prepare the case report and submit it as assignment.

  
Chairperson  
Board of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya,  
Indore

  
Chairperson  
Faculty of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

  
Controller of Examinations  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

  
Joint Registrar  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore