



**Shri Vaishnav Vidyapeeth Vishwavidyalaya**  
**B.A.LL.B. (Hons.)/B.B.A.LL.B. (Hons.)/B.COM.LL.B. (Hons.)**  
**Choice-Based Credit System**  
**2<sup>nd</sup> YEAR, SEMESTER IV**

**LLBI401-LITIGATION ADVOCACY**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBI401	DC	LITIGATION ADVOCACY	4	0	0	4	60	20	20	0	0

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

**\*Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objective:** The student will be able to:

1. Understand legal principles through different kinds of cases and situations.
2. Apply intensive practical training in the area of litigation advocacy.
3. Compare the variety of branches of advocacy
4. Analyse the practical aspect of law such as Interrogation & Testimony and its application in the court.

**Course Outcomes:** The student will be:

1. Understand the concept of Advocacy and demonstrate the arguments in the court
2. Appreciate the principles, theories, branches and legal framework of advocacy
3. Use the aspects of legal proof and its application of arguments in the court

**COURSE CONTENT:**

**UNIT I: General Introduction**

1. Advocacy: Its Nature, Aims and Background
2. Meaning and foundations
3. The limits of advocacy

**UNIT II: Preparing for Advocacy**

1. The qualities of the advocate
2. Ethics, etiquette, and cross-cultural communication in the courtroom
3. The basic components for applications and submissions
4. Recognizing competence-advocacy skills criteria
5. The art of précis for lawyers

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**2<sup>nd</sup> YEAR, SEMESTER IV**

**LLBI401-LITIGATION ADVOCACY**

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							THEORY			PRACTICAL	
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LLBI401	DC	LITIGATION ADVOCACY	4	0	0	4	60	20	20	0	0

**UNIT III: The branches of Advocacy**

1. Bankruptcy Lawyer
2. Business Lawyer (Corporate Lawyer)
3. Constitutional Lawyer
4. Criminal Lawyer
5. Employment and Labour Lawyer
6. Entertainment Lawyer
7. Estate Planning Lawyer
8. Family Lawyer
9. Intellectual Property Lawyer
10. Tax Lawyer
11. Other Branches

**UNIT IV: Legal proof and the formulation of arguments**

1. Legal proof of facts
2. Arguments on the facts
3. Arguments on the law

**UNIT V: The General Technique of Interrogation and the Fallacies of Testimony**

1. Methods of interrogation
2. Witnesses who do not wish to tell the truth
3. Examination-in-Chief:
4. Cross-Examination: its aims and limitations:
5. Cross-Examination: Its technique:
6. Cross-Examination: Preparation & Planning
7. Re-examination

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**2<sup>nd</sup> YEAR, SEMESTER IV**

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							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBI401	DC	LITIGATION ADVOCACY	4	0	0	4	60	20	20	0	0

**REFERENCES:**

**Bare Acts:**

1. The Advocates Act, 1961
2. The Contempt of Courts Act, 1971
3. The Court Fees Act, 1870
4. The Indian Evidence Act, 1872

**Books:**

1. Harris, Richard. (2018) *Harris Hints on Advocacy*. (18th Ed.), New Delhi: Universal Law Publishing Co.
2. Goodman, Andrew. (2006) *Influencing the Judicial Mind: Effective Written Advocacy in Practice*. New Delhi: Universal Law Publishing Co.
3. Selby, Hugh and Blank, Graeme. (2004) *Winning Advocacy*, (2nd Ed.), Indian Edition. Australia & New Zealand: OUP
4. Aiyar, P. R. (2010) *Advocate His Mind and Art*. (3 Volumes). New Delhi: Lexis Nexis

**Case-Reporters:**

1. All India Reporter
2. Manupatra Database
3. Supreme Court Cases

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# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## Shri Vaishnav Institute of Commerce

### Choice Based Credit System (CBCS) in Light of NEP-2020

#### B.COM. (NO BRANCH) IV SEMESTER (2021-2024)

#### BCOM402 FINANCIAL SYSTEM & INDIAN BANKING STRUCTURE

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BCOM402	DSE	Financial System & Indian Banking Structure	60	20	20	-	-	3	-	-	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; DSE - Discipline Specific Elective

\*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

#### Course Objectives

The objective of the course is to understand the role of Financial System in Business organizations and to give an insight into the various issues concerning banking system structure.

#### Examination Scheme

The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of five questions. Each question will carry 12 Marks and consist of four questions, out of which student will be required to attempt either question number (a) and (b) or question number (c) and (d). Each question i.e. (a), (b), (c) and (d) will be of 6 marks.

#### Course Outcomes

1. To develop understanding of financial system.
2. To become familiar with the functioning of various financial institutions.

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**Choice Based Credit System (CBCS) in Light of NEP-2020**

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**BCOM402 FINANCIAL SYSTEM & INDIAN BANKING STRUCTURE**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BCOM402	DSE	Financial System & Indian Banking Structure	60	20	20	-	-	3	-	-	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; DSE - Discipline Specific Elective

\*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### COURSE CONTENT

**Unit-I: Financial System:** An Introduction Financial System: Meaning, Characteristics, Significance and Components, Evolution of Financial System in India.

**Unit-II: Structure of Indian Financial System:** Primary Market, Secondary Market, Stock Exchanges in India, Money Markets, Money Market Organization.

**Unit-III: Institutional Structure — Indian Financial Institution:** Development Banks- IFCI and SIDBI; Investment Institutions —UTI and other Mutual Funds; Insurance Organization- Life Insurance Corporation of India, General Insurance Corporation of India, SEBI Scope and Functions, Objectives of SEBI.

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**B.COM. (NO BRANCH) IV SEMESTER (2021-2024)**

**BCOM402 FINANCIAL SYSTEM & INDIAN BANKING STRUCTURE**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BCOM402	DSE	Financial System & Indian Banking Structure	60	20	20	-	-	3	-	-	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; DSE - Discipline Specific Elective

\*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Unit-IV: Banking structure in India: Reserve Bank of India:** Organization, Management, Role & Functions, Credit Control, Commercial Banks: Roles and Functions, Regulations, Regional Rural Banks Objectives, Features. Recent Developments: Investment Banking and Retail Banking. Major RRBs. International banking norms and practices: An overview. Successes and failures: Goldman Sachs, Lehman Brothers etc.

**Unit-V: Non-Banking Financial Companies Importance, Scope, Characteristics, Functions, Types:** HFC, micro lending institutions, and P2P banks., RBI Assistance, Evaluation, Latest Developments in Indian Banking Industry: Latest private sector banks, Small Finance Banks etc.

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#### BCOM402 FINANCIAL SYSTEM & INDIAN BANKING STRUCTURE

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	University Exam	Teachers Assessment*				
BCOM402	DSE	Financial System & Indian Banking Structure	60	20	20	-	-	3	-	-	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; DSE - Discipline Specific Elective

\*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

#### Suggested Readings

1. Bharti Pathak (2010) - *Indian Financial System* 2/e, Pearson
2. R M Srivastava (2010) *Dynamics of Financial Markets and Institutions in India*, Excel Books
3. Bhole, L M, (2009)- *Financial Institutions and Markets*, 5e TMH
4. Justin Paul (2010) - *Management of Banking and Financial Services*, 2/e, Pearson
5. Jadhav (2007), *Monitory Policy, financial Stability and Central Banking in India*, Macmillan Publishers

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**Choice Based Credit System (CBCS) in Light of NEP-2020**

**B.COM. (ENTREPRENEURSHIP) IV SEMESTER (2021-2024)**

**BCOMES402 MICRO FINANCE**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BCOMES402	CC	Micro Finance	60	20	20	-	-	3	-	-	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; CC - Core Course

**\*Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Objectives**

This course introduces students to the practices of MFIs in a variety of different developing countries. It identifies the wide varieties of practices and governance structures of these organizations, and the issues they confront.

**Examination Scheme**

The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of five questions. Each question will carry 12 Marks and consist of four questions, out of which student will be required to attempt either question number (a) and (b) or question number (c) and (d). Each question i.e. (a), (b), (c) and (d) will be of 6 marks.

**Course Outcomes**

1. The course explores why and how microfinance operations have grown to provide financial services to poor and low-income people on a sustainable basis.
2. This course will provide students with an excellent introduction to microfinance as an important development effort in the war against poverty
3. It will also serve as an excellent forum to learn about current challenges and debates in the world of microfinance.

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**B.COM. (ENTREPRENEURSHIP) IV SEMESTER (2021-2024)**

**BCOMES402 MICRO FINANCE**

BCOMES402 MICRO FINANCE											
COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BCOMES402	CC	Micro Finance	60	20	20	-	-	3	-	-	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; CC - Core Course  
**\*Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**COURSE CONTENT**

**Unit I: An Introduction to Microfinance** Demand and Supply of Microfinance – A Development Strategy and an Industry Role of Grameen Banks in Microfinance, Microfinance Innovative Concepts, Approaches and Financial Inclusion

**Unit II: Introduction to financial inclusion:** Financial Inclusion, Microfinance – the key tool of financial inclusion, Reasons for FI, Latest Schemes of Government like PMJDY, Atal Pension Yojana. Involvement of self-help group (SHG) in financial inclusion

**Unit III: Products of Financial inclusion:** Deposit and Credit Products, retail loans, MSME loans, Agri Loans, micro loans, features of each type of loan, Other Microfinance products offering – Beyond Credit: Introduction to products in addition to loans, e.g., savings, insurance, and education.

**Unit IV: Regulatory framework:** latest RBI Guidelines- NBFC-MFI (RBI) Directives 2015, KYC and Application, KYC process

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**Choice Based Credit System (CBCS) in Light of NEP-2020**

**B.COM. (ENTREPRENEURSHIP) IV SEMESTER (2021-2024)**

**BCOMES402 MICRO FINANCE**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BCOMES402	CC	Micro Finance	60	20	20	-	-	3	-	-	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; CC - Core Course  
**\*Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Unit V: Other Evaluation of Microfinance** Market Evaluation of Microfinance – Products and Services Pricing of Financial Services Legal and Regulatory Compliance in Microfinance Social Evaluation of Microfinance Role of Ethics in Microfinance. Various documentations in micro finance.

***Suggested Readings***

1. O.C. RanaHemRaj, *Microfinance*, Himalaya Publishing House
2. Branch, Brian & Janette Klaehn (2002), *Striking the Balance in Microfinance: A Practical Guide to Mobilizing Savings*. PACT Publications, Washington.
3. Dowla, Asif&DipalBarua(2006). *The Poor Always Pay Back: The GrameenII Story*. Kumarian Press Inc., Bloomfield, Connecticut.
4. Hirschland, Madeline (ed.) (2005)*Savings Services for the Poor: An Operational Guide*. Kumarian Press Inc., Bloomfield CT.
5. Ledgerwood, Joanna and Victoria White (2006)-*Transforming Microfinance Institutions: Providing Full Financial Services to the Poor*. World Bank.
6. Rutherford, Stuart (2000)-*The Poor and Their Money*. Oxford University Press, Delhi.

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**Choice Based Credit System (CBCS) in Light of NEP-2020**

**B.COM. (BANKING AND FINANCE) IV SEMESTER (2021-2024)**

**BCOMBF401 BANKING THEORY REGULATORY MECHANISM**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BCOM401	CC	Banking Theory Regulatory Mechanism	60	20	20	-	-	3	-	-	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; CC - Core Course  
 \*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Objectives**

To expose the students with the functioning of banking institutions in India along with various reforms and regulatory mechanism.

**Examination Scheme**

The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of five questions. Each question will carry 12 Marks and consist of four questions, out of which student will be required to attempt either question number (a) and (b) or question number (c) and (d). Each question i.e. (a), (b), (c) and (d) will be of 6 marks.

**Course Outcomes**

1. Understand the role and importance of a Banking Regulation Act
2. Identify and evaluate the Financial Sector Reforms
3. Discuss the effectiveness of Monetary Policy
4. Evaluate the viability of NBFC in India's Context

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**B.COM. (BANKING AND FINANCE) IV SEMESTER (2021-2024)**

**BCOMBF401 BANKING THEORY REGULATORY MECHANISM**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BCOM401	CC	Banking Theory Regulatory Mechanism	60	20	20	-	-	3	-	-	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; CC - Core Course  
**\*Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**COURSE CONTENTS**

**UNIT I** Banking Regulation Act 1949 Title and Scope of The Act, RBI Act 1934, Role of RBI as a Regulatory Mechanism.

**UNIT II** Financial Sector Reforms Sakhmoy Chakravarty Committee 1985, Narasimman committee Report I and II -Prudential norms: Capital Adequacy norms - Classification of Assets and Provisioning. Latest Developments: NPA initiatives, Sarfaesi, SS4, IBC, NCLT etc.


**UNIT III** Rationalization of Interest Rates - Structures of Interest Rates(Short -Term and Long Term), Impact on Savings and Borrowings.

**UNIT IV** Monetary Policy -Regulatory Measures, Concept of Money Supply, Regulation of Money Supply through Bank Rate Open Market Operation and CRR and their Effectiveness.

**UNIT V** Basel I and II, Introduction to Basel III Norms

  
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**BCOMBF401 BANKING THEORY REGULATORY MECHANISM**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
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BCOM401	CC	Banking Theory Regulatory Mechanism	60	20	20	-	-	3	-	-	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; CC - Core Course  
**\*Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

***Suggested Readings***

1. Laws And Practices Relating to Banking -IIB
2. P.N. Varshney (2017) - **Banking Law and Practice**, Sultan Chand & Sons, New Delhi.
3. M.L. Tannan (2010), **Banking Law and Practice in India**  
**25<sup>th</sup> Edition**, Lexisnexisbutterworthswadhwa, Nagpur
4. S.R. Myneni (2017)-**Law of Banking**- Asia Law House, Hyderabad
5. Desai K.C -- Bank Documentation -A Practical Approach.
6. <https://www.rbi.org.in/>

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# Shri Vaishnav Vidyapeeth Vishwavidyalaya

LL.B. (Hons.)

Choice-Based Credit System

1<sup>st</sup> Year, SEMESTER-II

## LLB203- LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB203	DC	LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit

\*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives:** The student will be able to:

1. Teach basic provisions of the criminal procedure code, trial procedures of juveniles and adults, etc.
2. Teach the provision of bail, appeals, reference, review, revision and inherent power.
3. Appraise the adoption of humane and just practices in the administration of criminal justice
4. Analyse the procedural aspect of the administration of criminal justice

**Course Outcomes:** The student will be:

1. Understand the provisions of the criminal procedure code, trial procedures of juveniles and adults, etc.
2. To demonstrate the provision of bail, appeals, reference, review, revision and inherent power.
3. Acquaint with the procedure followed throughout the pre-trial proceedings and investigation process
4. Demonstrate the appeal, reference, review, revision and inherent powers

### COURSE CONTENT:

#### UNIT-I: Introduction of Criminal Procedure and Search and Seizure (Pre-trial Process)

1. The rationale of criminal procedure: the importance of the fair trial and the constitutional perspectives
2. Power and Constitution of Courts
3. Pre-trial Process: Arrest

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# Shri Vaishnav Vidyapeeth Vishwavidyalaya

LL.B. (Hons.)

Choice-Based Credit System

1<sup>st</sup> Year, SEMESTER-II

## LLB203- LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB203	DC	LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE	4	0	0	4	60	20	20	0	0

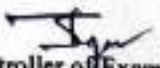
- The distinction between cognizable and non-cognizable offenses: relevance and adequacy problems, Steps to ensure the accused's presence at trial: warrant and summons
- Arrest with and without a warrant (Section 70-73 and 41)
- The absconder status (sections 82, 83, and 85)
- Right of the arrested person Right to know the ground of arrest (section 50(1), 55,75)
- Right to be taken to magistrate without delay (section 56, 57)
- Right to not being detained for more than twenty- four hours (section 57): Vis-a-vis Article 22 (2) of the constitution of India, Right to consult legal practitioner, legal aid and the right to be informed about rights to bail, Right to be examined by a medical practitioner (section 54)
- Search warrant (sections 83, 94,97, 98) and search without a warrant, Police search during an investigation (sections 165, 166, 153)
- General principles of search (section 100), Seizure (section 102), Constitutional aspects of validity of search and seizure proceedings

### UNIT II: Pre-trial Process F.I.R. and Magisterial Powers to take Cognizance

- F.I.R. (section 154), Evidentiary value of F.I.R. (see sections 145 and 157 of the Evidence Act)
- Commencement of proceedings- (section 200, 201, 202)
- Dismissal of complaints (sections 203, 204)
- Bail: concept, purpose: constitutional overtones
- Bailable and non-bailable offences (sections 436, 437, 438)
- Cancellation of bail (section 437 (5))
- Anticipatory bail (section 438)
- Appellate bail powers (section 389 (1), 395 (1), 437 (5))
- General principles concerning bond (section 441 - 450)

  
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# Shri Vaishnav Vidyapeeth Vishwavidyalaya

LL.B. (Hons.)

Choice-Based Credit System

1<sup>st</sup> Year, SEMESTER-II

## LLB203- LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB203	DC	LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE	4	0	0	4	60	20	20	0	0

### UNIT III: Fair Trial, Framing of Charge & Preliminary pleas to bar the trial

1. Concept of a fair trial, Presumption of innocence, Venue of trial
2. Right of the accused to know the accusation (section 221- 224) and accusation be held in the accused's presence, Right of cross-examination and offering evidence in defence: the accused statement, Right to a speedy trial
3. Framing of charge, Form and content of charge (sections 211, 212, 216)
4. Separate charge for distinct offence (sections 218, 219, 220, 221, 223)
5. Discharge – pre-charge evidence
6. Jurisdiction (section 26, 177- 189, 461, 462, 479), Time limitations: Rationale and scope (section 468 - 473)
7. Pleas of autrefois acquit and autrefois convict (section 300, and Art 22d)
8. Estoppel
9. Compounding of offences
10. Trial before a Court of Sessions: Procedural Steps and Substantive Rights, Summary Trial (Sec 260-265)

### UNIT IV: Judgment

1. Form and content (section 354)
2. Post-conviction orders in lieu of punishment (section 360, 361, 31): emerging penal policy (Plea Bargaining)
3. Compensation and cost (sections 357, 358)
4. Modes of providing judgment (section 353, 362, 363)

  
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LL.B. (Hons.)

Choice-Based Credit System

1<sup>st</sup> Year, SEMESTER-II

## LLB203- LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
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LLB203	DC	LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE	4	0	0	4	60	20	20	0	0

### UNIT-V: Appeals, Reference & Revision

1. No appeal in certain cases (sections 372, 375, 376)
2. The rationale of appeals, review, revision
3. The multiple ranges of appellate remedies
4. Appeal before the Supreme Court of India and High Courts (section 374, 379) and (Articles 31, 132, 134, 136 of the constitution of India)
5. Appeal to Sessions Court (section 374), Special right to appeal (section 380), Government appeal against sentencing (section 377, 378), Judicial power in the disposal of appeal (section 368), Legal aid in appeals
6. Revisional jurisdiction (section 397- 405)
7. Transfer of cases (sections 406, 407)

### REFERENCES:

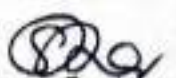
#### Bare Acts:


1. The Criminal Procedure Code, 1973.

#### Books:

2. Dhirajlal, & Ratanlal. (2012). *Criminal Procedure* (18<sup>th</sup> Ed.). Nagpur: Lexis Nexis Butterworths Wadhwa.
3. Sarkar, S.C. (2009). *The Law of Criminal Procedure* (9<sup>th</sup> Ed.). Nagpur: Wadhawa & Co.
4. Pillai, C. K.N. (2013). *R.V. Kelkar's Lectures on Criminal Procedure* (5<sup>th</sup> Ed.). Lucknow: Eastern Book Company.
5. Mitter, A. (2014). *Law of Bails- Practice and Procedure* (5<sup>th</sup> Ed.). Delhi: Universal law Company.
6. Narayana, P.S. Justice. (2021). *Code of Criminal Procedure* (8<sup>th</sup> Ed.). New Delhi: ALT Publications.

  
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Choice-Based Credit System

1<sup>st</sup> Year, SEMESTER-II


## LLB203- LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE

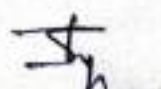
COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
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LLB203	DC	LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE	4	0	0	4	60	20	20	0	0

### Case-Reporters:

1. All India Reporter
2. Manupatra
3. Supreme Court Cases

  
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LL.B. (Hons.)

Choice-Based Credit System

1<sup>st</sup> Year, SEMESTER-II

LLB204-LAW OF EVIDENCE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB204	DC	LAW OF EVIDENCE	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit

\*Teacher Assessment shall be based on the following components: Quiz/Assignment/ Project/Participation in class  
(Given that no component shall exceed 10 Marks)

**Course Educational Objective:** The student will be able to:

1. To teach basic principles of evidence law.
2. Evaluate the general principles of examinations, admission confession.
3. Teach the provision of examination in chief, cross-examination and re-examination.
4. Analyse the rules related to the burden of proof, estoppel, privileged communication and presumptions

**Course Outcomes:** The student will be:


1. Acquire knowledge of the Evidence law to use and apply the rules of evidence.
2. Enhance the knowledge of relevancy under the law of evidence.
3. To demonstrate the provisions of examination in chief, cross-examination and re-examination.
4. Enrich with the nuances of oral, scientific and technological evidence.

## COURSE CONTENT:

### **UNIT I: Introduction: General Concepts in Law of Evidence**

1. The main features of the Indian Evidence Act, 1861
2. Applicability of Evidence Act- Administrative Tribunals, Industrial Tribunals, Commissions of inquiry, Court-Martial
3. Facts: section 3 definition: distinction - relevant facts/facts in the issue
4. Evidence: oral and documentary
5. Circumstantial evidence and Direct evidence

  
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Choice-Based Credit System

1<sup>st</sup> Year, SEMESTER-II

LLB204-LAW OF EVIDENCE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB204	DC	LAW OF EVIDENCE	4	0	0	4	60	20	20	0	0

6. Presumption
7. "Proving" "not proving" and "disproving"
8. Witness
9. Appreciation of evidence

## UNIT-II: Facts: Relevancy, Admission and Confessions

1. The Doctrine of res- gestae and the problems of relevancy of "otherwise" irrelevant facts (section 11)
2. Facts concerning bodies and mental state
3. General principles concerning admission, Differences between "admission" and "confession"
4. Non- admissibility of confessions caused by "any inducement, threat or promise"
5. Inadmissibility of confession made before a police officer
6. Admissibility of custodial confessions
7. Admissibility of "information" received from the accused person in custody; with special reference to discovery based on "joint statement"
8. Confession by co-accused
9. The problems with the judicial action based on a "retracted confession"

## UNIT-III: Dying Declarations

1. The justification for the relevance of dying declarations
2. The judicial standards for appreciation of the evidentiary value of dying declarations
3. Conclusive Evidence and Relevance of Judgments
4. Admissibility of judgments in civil and criminal matters
5. "Fraud" and "Collusion"
6. Expert Testimony and Who is an expert?
7. Types of expert evidence
8. Opinion on relationships especially proof of marriage and Judicial defence to expert testimony

  
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1<sup>st</sup> Year, SEMESTER-II

LLB204-LAW OF EVIDENCE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
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LLB204	DC	LAW OF EVIDENCE	4	0	0	4	60	20	20	0	0

## UNIT IV: Oral Documentary Evidence, Witness Examination and Cross-Examination

1. General principles concerning oral evidence, Primary / Secondary evidence.
2. General principles concerning documentary evidence.
3. General principles regarding the exclusion of oral by documentary evidence, public & private documents.
4. Special problems: re-hearing evidence
5. Estoppel
6. Competency to testify, Approval of testimony, State privilege, Professional privilege
7. General principles of examination and Cross-examination; Leading questions
8. Lawful questions in Cross-examination, Re-examination
9. Compulsion to answer questions put to the witness, Hostile witness, Impeaching the standing or credit of the witness

## UNIT V: Burden of Proof & Doctrine of Estoppels

1. General principles conception of onus-probans and onus-probandi
2. General and special exceptions to onus probandi
3. The justification of presumption and of the doctrine of judicial notice
4. Justification as to presumption as to certain offences
5. Presumption as to dowry
6. The scope of the doctrine of judicial notice
7. Why estoppel? The rationale
8. Tenancy Estoppel, Estoppel: res-judicial and waiver and presumption
9. Question of corroboration
10. Improper admission and of witnesses in civil and criminal cases

  
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LL.B. (Hons.)

Choice-Based Credit System

1<sup>st</sup> Year, SEMESTER-II

LLB204-LAW OF EVIDENCE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB204	DC	LAW OF EVIDENCE	4	0	0	4	60	20	20	0	0

## REFERENCES:

### Bare Acts:

1. The Indian Evidence Act, 1872.

### Books:

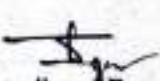
1. Lal, B. (2020). *Law of Evidence* (20<sup>th</sup> Ed.). New Delhi: Central Law Agency.
2. Chandra, S. (2021). *Indian Evidence Act*. Faridabad: Allahabad Law Agency.
3. D. & R. (2018). *Law of Evidence* (25<sup>th</sup> Ed.). New Delhi: Lexis Nexis.
4. Monir. (2018). *Law of Evidence* (11<sup>th</sup> Ed.). New Delhi: Universal Law Publishing Co. Pvt. Ltd.
5. Pande, G.S. (2020). *Indian Evidence Act*. Allahabad: Allahabad Law Agency.
6. Singh, A. (2020). *Principles of Law of Evidence* (24<sup>th</sup> Ed.). New Delhi: Central Law Publications.

### Case-Reporters:

1. All India Reporter
2. Manupatra Databases
3. Supreme Court Cases

  
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# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## LL.B. (Hons.)

### Choice-Based Credit System

### 2<sup>nd</sup> YEAR, SEMESTER IV

#### LLB402- FAMILY LAW-II (Muslim Law)

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB402	DC	FAMILY LAW-II (Muslim Law)	4	0	0	4	60	20	20	0	0

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit

\***Teacher Assessment** shall be based on the following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

**Course Educational Objectives:** The student will be able to:

1. Understands basic principles of Muslim Law like Nikah, Talaq etc.
2. Understand the procedure of various deeds, waqf, Shariat, Inheritance and Succession
3. Deploy a range of subject-specific, cognitive and transferable skills
4. Evaluate the appropriateness of different approaches to solving well-defined problems and communicate outcomes in a structured and clear manner
5. Examine the law according to prescribed provisions

**Course Outcomes:** The student will be:

1. Examines and compares personal laws and gain skills of thinking, analysis, written and verbal presentation of ideas of argument
2. To demonstrate the provisions of various deeds, wakf, shariat, inheritance and succession.
3. Identify and discuss the relationship between personal and work experience and
4. Analyse findings from books and journals and other data drawn from the field of study.
5. Apply a systematic approach to the acquisition of knowledge, underpinning concepts, and principles



# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## LL.B. (Hons.)

### Choice-Based Credit System

### 2<sup>nd</sup> YEAR, SEMESTER IV

### LLB402- FAMILY LAW-II (Muslim Law)

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB402	DC	FAMILY LAW-II (Muslim Law)	4	0	0	4	60	20	20	0	0

### COURSE CONTENT:

#### UNIT-I: Muslim Law

1. Origin and development of Muslim Law
2. Who is Muslim?
3. Conversion to Islam
4. Nature and History of Mohammedan law
5. Schools and Sources of Muslim law

#### UNIT II: Marriage

1. Kind of Marriage, (Nikah) (Muta Marriage)
2. Option of Puberty
3. Divorce
4. Dissolution of Muslim Marriage Act, 1939
5. Mehr (Dowry)

#### UNIT III: Guardianship

1. Guardianship – Elements, Types
2. Maintenance – liability

#### UNIT IV: Will, Gift and Wakf

1. Wills
2. Gift
3. Doctrine of musha and pre-emption,
4. Wakf





# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## LL.B. (Hons.)

### Choice-Based Credit System

### 2<sup>nd</sup> YEAR, SEMESTER IV

#### LLB402- FAMILY LAW-II (Muslim Law)

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
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LLB402	DC	FAMILY LAW-II (Muslim Law)	4	0	0	4	60	20	20	0	0

#### UNIT V: Parentage and Inheritance

1. Parentage and acknowledgment
2. Principles of Succession and Death bed transaction

#### REFERENCES:

##### Bare Acts:

1. Dissolution of Muslim Marriage Act, 1939
2. Muslim Personal Law (Shariat) Application Act, 1937
3. The Muslim Women (Protection of Rights on Marriage) Act, 2019

##### Books:

1. Diwan, Paras. (2016). *Muslim Law in Modern India*, Prayagraj: Allahabad Law Agency
2. Khan, I, Ali. (2021). *Aquil Ahmed Mohammedan Law*, Prayagraj: Central Law Agency
3. Warner, B. (2010). *Sharia Law for Non-Muslims*. CSPI Online publishing

##### Case-Reporters:

1. All India Reporter
2. Supreme Court Cases
3. Manupatra Database



**Shri Vaishnav Vidyapeeth Vishwavidyalaya**  
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**Choice-Based Credit System**  
**2<sup>nd</sup> YEAR, SEMESTER IV**

**LLBTP04-TERM PAPER**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBTP04	DC	TERM PAPER	0	0	6	3	0	0	0	0	100

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives:** The student will be able to:

1. Explore the possible practical applications of the various theories that have been formulated so far in the present semester.
2. Look up the national and international cases related to the theories that they are studying in the present semester.
3. Visit the prisons/juvenile homes/juvenile courts/rehabilitation centres/high courts/district courts/family courts etc. according to the requirement of the topic chosen by them and assess the current situation.

**Course Outcomes:** The students will be:

1. Understand the syllabus of the current semester.
2. Be able to choose the topic of their interest in write-up and presentation
3. Be able to apply the theories and legal provisions according to the requirement of the topic.
4. Enhance the legal knowledge and presentations skills
5. Enhance the research and development skill in the legal field

**COURSE- DESCRIPTION**

This paper will carry Maximum of 100 Marks which will be divided into Write up and Presentation examination. This course will be taught through class instructions and simulation exercises with the assistance of Faculty. Apart from teaching the relevant provisions of law, the course shall include the seminar presentation on the topics of the syllabus extracted from the ongoing semester.

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**Shri Vaishnav Vidyapeeth Vishwavidyalaya**  
**B.A.LL.B. (Hons.)/B.B.A.LL.B. (Hons.)/B.COM.LL.B. (Hons.)**

**Choice-Based Credit System**

**2<sup>nd</sup> YEAR, SEMESTER IV**

**LLBTP04-TERM PAPER**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBTP04	DC	TERM PAPER	0	0	6	3	0	0	0	0	100

The Term Paper consists of four major sections:

1. Introduction
2. Background
3. Analysis
4. Conclusion

Details of the Sections:

**1. Introduction**

- a. Introduce and note why the topic is important
- b. Briefly summarize necessary background information
- c. Statement of problem of your topic
- d. Convey the roadmap of your paper

**2. Background: Comparative study**

- a. Describe the genesis of the subject
- b. Describe the changes that have occurred during the development
- c. Explain the reasons for the changes
- d. Describe the current situation

**3. Analysis**

- a. Discuss the major issues of your paper
- b. Present the argument and separate issues and sub issues
- c. Use organisational paradigms where appropriate

**4. Conclusion**

- a. Restate the term paper
- b. Summarize the major point of the paper

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