



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Humanities, Social Sciences & Arts
Choice Based Credit System (CBCS) in Light of NEP-2020
B.A.Sociology
SEMESTER II (2022-2025)

COURSE CODE	CATEG ORY	COURSE NAME	TEACHING & EVALUATION SCHEME								CREDITS	
			THEORY			PRACTICAL		L	T	P		
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*					
BASOC201	Minor/ Major	Sociology of India	60	20	20	0	0	3	0	0	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C -Credit.

*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

The student will be able:

CEO1: To develop the understanding of India as a plural society.

CEO 2: To understand the emerging social issues and problems associated with diversity.

CEO 3: To Learn key concepts and institutions of Indian society.

CEO 4: To provide an outline of the institutions and processes of Indian society.

CEO5: To understand the challenges and problems of socially deprived group.

Course Outcomes (COs):

The student should be able to:

CO 1: Identify the cultural diversities in Indian Society.

CO2: Apply diverse perspectives to complex subjects in multiple and conflicting position.

CO 3: Analyze the social institutions like economic, political, educational to understand society.

CO 4: Demonstrate how social change affects social structure and individuals.

CO 5: Recognize the implications of social changes at multiple level of oppression and empowerment.

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BASOC201	Minor/ Major	Sociology of India	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

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Course Content:

Unit I

India as a Plural Society: Pluralism in India: Unity in Diversity, Diversities in Respect of Language, Caste, Race and Religion, Region, Factors of Unity.

Unit II

Diversity Problems: Communalism, Regionalism, Casteism, Linguism, Naxalism, Cross- Border Terrorism.

Unit III

Social Institutions and Practices: Social Institutions: Economic; Concept of Property and Division of Labor; Political – Power, Authority; Educational – Education and Society, Education and Social Mobility.

Unit IV Identities and Change: Factors of Social Change: Technological, Economic, Cultural, Demographic and Psychological Factors; Communication and Social Change.

Unit V

Challenges to Indian State and Society: Disadvantaged in India: Women, Children, Scheduled Castes, Scheduled Tribes: Problems and Prospects; Other Backward classes.

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SEMESTER II (2022-2025)

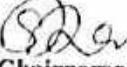
COURSE CODE	CATEG ORY	COURSE NAME	TEACHING & EVALUATION SCHEME								CREDITS	
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Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit.

*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

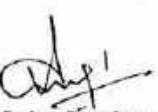
Suggested Readings:

- Alavi, Hamaza and Harriss, John (eds.) (1980). **Sociology of Developing Societies: South Asia.** London: Macmillan.
- Deshpande, Satish, (2003). **Contemporary India: A Sociological View.** New Delhi; Viking.
- Dumont, L. (1997). **Religion, Politics and History in India.** Paris: Mouton,
- Haimendorf, C.V.F., (1967). The Position of Tribal Population in India", in Philip Mason (ed) **India and Ceylon: Unity and Diversity.** New York: Oxford University Press
- Karve, Iravati. (1994). The Kinship map of India", in Patricia Uberoi(ed.) **Family, Kinship and Marriage in India.** Delhi: Oxford.
- Weber, Max. 1978. **Economy and Society: An Outline of Interpretive Sociology,** Berkeley: University of California Press, pp. 212-254; 262-266.
- Lukes, Steven. 2005. **Power: A Radical View,** 2nd edition, Hampshire: Palgrave, pp.14-49.
- Foucault, Michel. 2002. 'The Subject and Power', in Power: Essential Works of Foucault, Vol. 3, ed.
- James D. Faubion, London: Penguin Books, pp. 326-348
- Dumont, L., 1997, **Religion, Politics and History in India.** Paris: Mouton, Pp. 89-110.


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			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BASOC201	Minor/ Major	Sociology of India	60	20	20	0	0	3	0	0	3

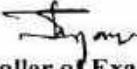
Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

- Kumar, R., 1986, "The Varieties of Secular Experience", in Essays in the Social History of Modern India. Calcutta: Oxford University Press, Pp. 31-46.
- Madan, T.N., 1997, Modern Myths, Locked Minds. Delhi: Oxford University Press, Pp. 233- 265.
- Oommen, T.K., 1997, Citizenship and National identity: From Colonialism to Globalism. New Delhi: Sage Publications, Pp. 143-172.


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Choice-Based Credit System 1st Year, SEMESTER-II

LLB201-CONSTITUTIONAL LAW-I

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME			
							THEORY		PRACTICAL	
LLB201	DC	CONSTITUTIONAL LAW-I	4	0	0	4	60	20	20	0

Legend: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit

*Teacher Assessment shall be based on the following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

Course Educational Objectives: The student will be able to:

1. Understand the basic principles of the Constitution, Citizenship and Fundamental Rights
2. Teach the provision of Directive Principles of State Policy and Centre/State Legislature, Judiciary and Executive
3. Envisage the union and state execution, legislature and their powers and functions.

Course Outcomes: The students will be:

1. Understand the concepts of the Constitution, Citizenship and Fundamental Rights. and contractual obligations thereof.
2. Explain the making of the Indian Constitution and its salient features
3. Demonstrate the provisions of Directive Principles of State Policy and Centre/State Legislature, Judiciary and Executive.

COURSE CONTENT:

UNIT-I: Introduction

1. Preamble
2. Nature of the Indian Constitution
3. Characteristics of federalism
4. Unitary form of Government.



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I.I.B. (Hons.)

Choice-Based Credit System

1st Year, SEMESTER-II

LLB201-CONSTITUTIONAL LAW-I

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	
LLB201	DC	CONSTITUTIONAL LAW-I	4	0	0	4	60	20	20	0	0

UNIT-II: Citizenship, Fundamental Rights

1. Citizenship
2. State
3. Fundamental Rights – Equality, freedom and social control, personal liberty, changing dimensions of personal liberty, cultural and educational rights, Right to constitutional remedies

UNIT-III: Fundamental duties, Directive Principles

1. Directive Principles of State policy.
2. Inter-relationship between fundamental rights and directive principles.
3. Fundamental duties.

UNIT-IV: Union Executive, Legislature and Judiciary

1. Union Executive – the President, Vice President
2. Union Legislature – Council of Ministers
3. Union Judiciary – Supreme Court.

UNIT-V: State Executive, Legislature and Judiciary

1. State Executive – Governor
2. State Legislature – *Vidhan Sabha – Vidhan Parishad*
3. State Judiciary – High Court.

REFERENCES:

Bare Acts:

1. The Constitution of India (Latest Edition)

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11 BG (Hons) 2023-24

Choice-Based Credit System

1st Year, SEMESTER-II

LLB201-CONSTITUTIONAL LAW-I

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	
LLB201	DC	CONSTITUTIONAL LAW-I	4	0	0	4	60	20	20	0	0

Books:

- Basu, D.D. (2021). *Introduction to the Constitution of India* (25th Ed.). Chennai: Lexis Nexis Publication.
- Jain, M. P. (2018). *Constitution Law of India* (8th Ed.). Chennai : Lexis Nexis Publication.
- Kauper, P. (1972). *Constitutional Law: Cases and Materials* (4th Ed.). Boston: Little Brown and Co.
- Lane, P.H. (1994). *An Introduction to the Australian Constitutions*. Australia: Law Book Co.
- Pandey, J.N. (2021). *Constitutional Law of India* (57th Ed.). Allahabad: Central Law Agency.
- Rai, K. (2016). *Indian Legal & Constitutional History*. Haryana: Allahabad Law Agency
- Seervai, H.M. (2015). *Constitution law of India (3 Volumes)*. New Delhi: Universal Law Publication.
- Singh, M.P. (2017). *Shukla's Constitution of India*. (13th Ed.). Lucknow: Eastern Book Co.

Case Reporters:

- All India Reporter
- Supreme Court Cases
- Manupatra Database

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Choice-Based Credit System

1st Year, SEMESTER-II

LLB202 LAW OF CONTRACT-II (SPECIAL CONTRACT)

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME					
							END SEM	Universit	Two Term Exam	Teachers Assessme nt*	END SEM	Universit
LLB202	DC	LAW OF CONTRACT-II (Special Contract)	4	0	0	4	60		20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit

*Teacher Assessment shall be based on the following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

Course Educational Objectives: The student will be able to:

1. Teach basic principles of a specific contract, partnership etc.
2. Understand the concepts of specific contracts like bailment, pledge, agency etc.
3. Teach the provision of the Sales of Goods Act 1930.

Course Outcomes: The student will be:

1. Exhibit an understanding of legal concepts involved in bailment and pledge contracts
2. Understand the basic principles related to specific contracts i.e. indemnity and guarantee
3. Determine the relation such contracts have with our day-to-day activities and their impact on the social and economic front

COURSE-CONTENT:

UNIT I: Contract of Indemnity and Guarantee

1. The Concept of Indemnity
 - a) Need for indemnity to facilitate commercial transactions
 - b) Definition, nature of Indemnity and extent of liability of the indemnifier
 - c) Commencement of liability of the indemnifier
 - d) Situations of various types of indemnity creations
 - e) Documents agreements of indemnity
 - f) Nature of indemnity clauses
 - g) Indemnity in case of international transactions
 - h) Indemnity by Governments during the interstate transaction

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B.E. (Hons.)

Choice-Based Credit System

1st Year, SEMESTER-II

LL.B202-LAW OF CONTRACT-II (SPECIAL CONTRACT)

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME						
							THEORY		PRACTICAL				
							END SEM	Universit	Two Term Exam	Teachers Assessme	END SEM	Universit	Teachers Assessme
LLB202	DC	LAW OF CONTRACT-II (Special Contract)	4	0	0	4	60	20	20	0	0	0	0

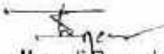
2. The concept of a Guarantee
 - a) Definitions of guarantee: as distinguished from indemnity.
 - b) The place of consideration and the criteria for ascertaining the existence of consideration in guaranteed contracts
 - c) Position of minor and validity of guarantee when minor is the principal debtor-creditor or surety
 - d) Continuing guarantee
 - e) Nature of surety's liability
 - f) Duration and termination of such liability
 - g) Illustrative situations of the existence of continuing guarantee
 - h) Creation and identification of continuing guarantees
 - i) Letters of credit and bank guarantee as instances of guarantee transactions
3. Right of surety
 - a) Position of surety in the eye of the law
 - b) Various judicial interpretations to protect the surety
 - c) Co-surety and manner of sharing liabilities and rights
 - d) Extent of surety's liability
 - e) Discharge of surety's liability

UNIT II: Bailment and Pledge

1. Identification and Manner of bailment contracts
 - a) Commercial utility of bailment contracts
 - b) Definition of bailment
 - c) Kinds of bailee
 - d) Duties of bailor and bailee towards each other
 - e) Rights of bailor and bailee
 - f) Finder of goods as a bailee


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4 U. B. (Hons.)

Choice-Based Credit System

1st Year, SEMESTER-II

LLB202-LAW OF CONTRACT-II (SPECIAL CONTRACT)

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							END SEM	Universit	Two Term Exam	Teachers Assessme	
LLB202	DC	LAW OF CONTRACT-II (Special Contract)	4	0	0	4	60	20	20	0	0

2. Pledge

- a) Definition and Nature of Pledge: comparison with bailment
- b) Other statutory regulations (State & Centre) regarding pledge
- c) Rights of the pawnor and pawnee
- d) Pawnee's right of sale as compared to that of an ordinary bailee
- e) Pledge by certain specified persons mentioned in the Indian Contract Act

UNIT III: Agency

- 1. Meaning and essentials of Contact of Agency
- 2. Different kinds of Agents- Auctioneers, Brokers & Del Credere Agents
- 3. Extent of Agent's Authority- Actual, Apparent, Authority in Emergency
- 4. Duties of Agent
- 5. Termination of Agency

UNIT IV: Law relating to Partnership

- 1. Definition and Nature of Partnership/Firm/Duties
- 2. Relationship between partners' mutual rights duties
- 3. Liability of Partners
- 4. Doctrine of Holding out
- 5. Incoming and outgoing partners – their rights and liabilities
- 6. Dissolution – Kinds, consequences
- 7. Registration of firm and Effect of non-registration

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1. B. (Laws)

Choice-Based Credit System

1st Year, SEMESTER-II

LLB202-LAW OF CONTRACT-II (SPECIAL CONTRACT)

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM	Universit	Two Term Exam	Teachers Assessme	
LLB202	DC	LAW OF CONTRACT-II (Special Contract)	4	0	0	4	60	20	20	0	0

UNIT V: Sale of Goods

1. Concept and essentials of sale as a contract
2. Implied terms in the contract sale
3. The rule of caveat emptor and the exceptions thereto under the sale of Goods Act
4. Changing concepts of caveat emptor
5. Effect and meaning of implied warranties in the sale
6. Transfer of title and passing of risk
7. Delivery of goods: various rules regarding delivery of goods
8. Unpaid seller and his rights
9. Remedies for breach of contract

REFERENCES:

Bare Acts:

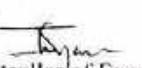
1. Sale of Goods Act, 1930
2. The India Partnership Act, 1932
3. The Indian Contract Act, 1872

Books:

1. Pollock & Mulla (1999). *Pollock & Mulla on Contract and Specific Relief Act* (11th Ed.). Bombay: N.M. Tripathi Publishers.
2. Beaston, J. (2002). *Ansons' Law of Contract* (28th Ed.). London: Oxford University Press.
3. Singh, A. (2018). *Law of Sale of Goods and Hire Purchase* (8th Ed.). Lucknow: Eastern Book Company.
4. Singh, A. (2020). *Contract & Specific Relief* (12th Ed.). Lucknow: Eastern Book Company.
5. Singh S. D. & Gupta, J.P. (1999). *Singh and Gupta: The Law of partnership in India* (6th Ed.). New Delhi: Orient Law House.


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Choice-Based Credit System 1st Year, SEMESTER-II

LLB202-LAW OF CONTRACT-II (SPECIAL CONTRACT)

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME			
							END SEM	Universit	Two Term Exam	Teachers Assessme
LLB202	DC	LAW OF CONTRACT-II (Special Contract)	4	0	0	4	60	20	20	0

Case Reporters:

1. All India Reporter
2. Supreme Court Cases
3. Manupatra Database

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Choice-Based Credit System

LLBTP02 TERM PAPER-II

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDIT	THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment	END SEM University Exam	Teachers Assessment
LLBTP02	DC	TERM PAPER-II	0	0	6	3	0	0	0	0	100

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

*Teacher Assessment shall be based following components: Handwritten Write-up- 50 Marks, and Presentation- 50 Marks (Panel Examination).

Course Educational Objectives (CEOs): The student will be able to:

1. Explore the possible practical applications of the various theories that have been formulated so far in the present semester.
2. Look up the national and international cases related to the theories that they are studying in the present semester.
3. To understand and enhance analytical, deep research, organisational and outstanding skills.

Course Outcomes (Cos): The students will be:

1. Understand the syllabus of the current semester.
2. Be able to choose the topic of their interest in write-up and presentation
3. Be able to apply the theories and legal provisions according to the requirement of the topic.
4. Enhance the legal knowledge and presentations skills
5. Enhance the research and development skill in legal field

COURSE- DESCRIPTION

This paper will carry Maximum of 100 Marks which will be divided into Write up and Presentation examination. This course will be taught through class instructions and simulation exercises with the assistance of Faculty. Apart from teaching the relevant provisions of law, the course shall include the presentation on the topic of the syllabus extracted from the ongoing semester.

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Choice-Based Credit System

1st Year SEMESTER II

ELBTP02- TERM PAPER-II

CODE	CATEGORY	COURSE NAME	L	I	P	CREDI	END SEM	University Exam	Two Term Exam	Teachers Assessment	END SEM	University Exam	Teachers Assessment
ELBTP02	DC	TERM PAPER-II	0	0	6	3	0		0	0	0	0	100

The Term Paper consists of four major sections:

1. Introduction
2. Background
3. Analysis
4. Conclusion

Details of the Sections:

1. Introduction

- a. Introduce and note why the topic is important.
- b. Briefly summarize necessary background information
- c. Statement of problem of your topic
- d. Convey the roadmap of your paper.

2. Background

- a. Describe the genesis of the subject
- b. Describe the changes that have occurred during the development
- c. Explain the reasons for the changes
- d. Describe the current situation

3. Analysis

- a. Discuss the major issues of your paper
- b. Present the argument and separate issues and sub issues
- c. Use organisational paradigms where appropriate

4. Conclusion

- a. Restate the term paper
- b. Summarize the major point of the paper


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Choice-based Credit System
1st Year, SEMESTER II

LLB1201- LEGAL LANGUAGE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME	
							THEORY	PRACTICAL
LLB1201	DC	LEGAL LANGUAGE	4	0	0	4	END SEM University Exam	Two Term Exam

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit

*Teacher Assessment shall be based on the following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed (10 Marks)

Course Educational Objectives: The student will be able to:

1. Learn legal vocabulary and comprehensive skills.
2. Use the drafting skills and grammatical aspects thereof.
3. Produce organized communication and essays with clear paragraphs and appropriate methods for introduction and conclusion

Course Outcomes: The students will be:

1. Comprehend the complexities of legal language in India.
2. Devise the principles of drafting to effectively demonstrate writing in a persuasive style.
3. Formulate a judicious view with respect to the ethical sentiments of literature.
4. Structure the legal documents with appropriate content and the legal formats.

COURSE CONTENT:

UNIT- I: Acquisition and Use of Language

1. Four Skills of Language Learning
 - a) Understanding Spoken Language and Speaking
 - b) Understanding Written Language and Writing
 - c) Stages of Acquisition of Languages
 - d) Laws of Language Learning
2. Factors Influencing Results in Language Learning
3. Place of Mother Tongue in Language Learning.

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1st Year, SEMESTER II

LLBI201- LEGAL LANGUAGE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME	
							THEORY	PRACTICAL
LLBI201	DC	LEGAL LANGUAGE	4	0	0	4	60	20
							Two Term Exam	Teachers Assessment*
								END SEM University Exam
								Teachers Assessment*

UNIT II: Vocabulary

1. Foreign words and phrases
2. Set expressions and phrases.
3. One-word substitution
4. Words often confused.
5. Synonyms and Antonyms, especially Legal words

UNIT III: Common errors in English

1. Errors in the use of parts of speech
2. Correct usages regarding tenses
3. Subject-verb concord
4. General errors in Sentence Construction

UNIT IV: Grammar

1. Cohesive Devices, Combination of sentences
2. Sentence structures, verb patterns
3. Modals
4. Possessives and 'Self' forms

UNIT V: Presentation Techniques

1. Preparing PowerPoint Presentations
2. Preparing for Classroom Presentations
3. Resume Writing
4. Impromptu Speeches

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Choice-Based Credit System

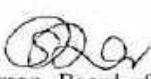
1st Year, SEMESTER II

LLBI201- LEGAL LANGUAGE

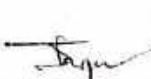
COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBI201	DC	LEGAL LANGUAGE	4	0	0	4	60	20	20	0	0

REFERENCES:

1. Abidi, I. (1978). *Law And Language*. Aligarh: University Publishing.
2. Denning, A. (1980). *The Due Process of Law*. Oxford: Oxford University Press.
3. Glanville L., & Williams, A. S. (2002). *Learning the Law* (17th ed.). United Kingdom: Sweet & Maxwell.
4. Nesfield, J. C. (2019). *English Grammar Composition and Usage*. United Kingdom: Macmillan publication.
5. Setalvad, M. C. (2008). *The Common Law in India*. United Kingdom: Cambridge University Press.


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Choice-Based Credit System

1st Year, SEMESTER II

LLBI202-LEGAL WRITING

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							END SEM	University Exam	THEORY	PRACTICAL	
LLBI202	DC	LEGAL WRITING	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit

*Teacher Assessment shall be based on the following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

Course Educational Objectives: The student will be able to:

1. Demonstrate the methods for the development of effective reading, writing, communication and presentation skills.
2. Understanding and nuances of legal writing, and its use and application through the study of judicial opinions, common legal maxims and legal terminology
3. Ability to translate legal research and analysis into persuasive writing that is organized effectively.
4. Convey all relevant and required substance clearly and concisely, and omits extraneous matters.

Course Outcomes: The student will be:

1. Understand the premise of legal writing.
2. Analyse the objectives of legal writing.
3. Realise the value and effect of well-drafted documents.
4. Understand the different kinds of legal writing – predictive, descriptive, persuasive, and many more.

COURSE CONTENT:

UNIT I: Introduction

1. Meaning and Concept of Legal Writing
2. Importance of Legal Writing as a Separate Discipline
3. Difference Between Plain English Writing and Legal Writing
4. Types of Legal Writing



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Choice-Based Credit System
1st Year, SEMESTER II
LLBI202-LEGAL WRITING

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME	
							THEORY	PRACTICAL
LLBI202	DC	LEGAL WRITING	4	0	0	4	60	20
							Teachers Assessment*	END SEM University Exam
							0	0
								Teachers Assessment*

UNIT II: Legal Writing:

1. General Guidelines Relating to Legal Writing
2. How to write a case comment; Precise Writing
3. Brief Writing and Drafting of reports
4. Letters and applications

UNIT III: Legal Material

1. Case law
2. Statutes, Reports, Journals, Manuals, Digests
3. Importance of legal research
4. Techniques of Legal Research
5. Legal writings and citations

UNIT IV: Comprehension

1. Essay writing and topics of legal interest
2. Translation (from English to Hindi and Hindi to English)
3. Resume; Writing for Employment-Designing Cover letters
4. Difference between Biodata, Resume and Curriculum-Vitae.

UNIT-V: Academic Legal Writing:

1. Sources of Legal Material, Literature review
2. Writing an Abstract, Formulating Research Question, Methodology, Formal Writing Style, Plagiarism (UGC Guidelines), Citation Methods (Footnotes according to latest Bluebook format)
3. Examination Strategies
4. Written communication including emails and formal letters.

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1st Year, SEMESTER II

LLBI202-LEGAL WRITING

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							END SEM University Exam	Two Term Exam	Teachers Assessment*	PRACTICAL	END SEM University Exam
LLBI202	DC	LEGAL WRITING	4	0	0	4	60	20	20	0	0

REFERENCES:

1. Gandhi, B.M. (2010). *Legal Language, Legal Writing and General English*. Lucknow: Eastern Book Company.
2. Prasad, A. (2011). *Outlines of Legal Language in India*. (6thEd). New Delhi: Central Law Publications.
3. Tripathi, S.C. (2009). *Legal language, Legal Writing and General English*. (6th Ed). Prayagraj: Central Law Publications.
4. Mogha, G. C. (2009). *Mogha's Law of Pleadings in India with Precedents*.(17th Ed) Lucknow: Eastern Book Company.

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Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

Shri Vaishnav Institute of Social Sciences, Humanities and Arts Choice Based Credit System (CBCS) in Light of NEP-2020

Economics for BA/BBA/B.Com LLB Semester II (2025-2026)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two-Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLBECO201	CC	Principles of Macroeconomics	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher-Guided Student Activity; P – Practical; C - Credit.

*Teacher Assessment shall be based on the following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives:

CEO1: Understand Macroeconomic principles in a legal context.

CEO2: Analyze national income and key economic indicators for policymaking.

CEO3: Examine classical and Keynesian employment theories and their applications.

CEO4: Explore the roles of money, banking, financial markets, and their regulation

CEO5: Assess the economic and legal impacts of inflation, trade cycles, financial institutions.

Course Outcomes:

Students will be able to:

CO1: Define key macroeconomic concepts like GDP, GNP, NNP, and national income.

CO2: Apply classical and Keynesian theories to labor markets and consumption behavior

CO3: Evaluate monetary theories to understand money's role in the economy.

CO4: Analyze inflation, trade cycles, control measures, and legal aspects.

CO5: Understand the roles of commercial banks, stock markets, & insurance in an Economy.

Syllabus

UNIT I: National Income

Meaning, Definition, and Importance of Macro Economics, National Income:

Meaning, Definitions, GNP, NNP, GDP and NDP, Personal Income (PI),

UNIT II: Theories of Employment

Classical Theory of Employment – Say's Law of Markets, Keynesian Theory of Employment, Consumption Function – APC, MPC, Factors Influencing Consumption Function, Investment Function – MEC, and Rate and Rate of Interest

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Shri Vaishnav Institute of Social Sciences, Humanities and Arts Choice Based Credit System (CBCS) in Light of NEP-2020

Economics for BA/BBA/B.Com LLB Semester II (2025-2026)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL			L	T	P
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLBECO201	CC	Principles of Macroeconomics	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher-Guided Student Activity; P - Practical; C - Credit.

*Teacher Assessment shall be based on the following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

UNIT III: Money and Theories of Money

Meaning, Functions, and Classification of Money, Theories of Money – Fisher's Quantity theory of Money, Cambridge Cash-Balance Approach, Keynesian Theory of Money (Liquidity Preference Theory).

UNIT IV: Trade Cycle and Inflation

Trade cycles – Meaning and Definition, Phases of a Trade Cycle – Inflation – Definition, Types of Inflation – Causes and Effects of Inflation – Measures to Control inflation.

UNIT V: Banking and Stock Market

Functions of Commercial Banks – Credit Creation: Meaning, Functions and the Importance of Stock Market, NSE, BSE, Types of Stock Exchanges.

Suggested Readings:

1. Ahuja, H. L. (2020). *Macroeconomics: Theory and Policy* (20th ed.). S. Chand & Company.
2. Mankiw, N. G. (2020). *Principles of Macroeconomics* (9th ed.). Cengage Learning.
3. Blanchard, O. (2017). *Macroeconomics* (7th ed.). Pearson.
4. E. Shapiro (1982). Macro-Economic Analysis. Harcourt Brace Jovanovich. Latest Edition.
5. Dwivedi, DN (2005). *Macroeconomics: Theory and Policy*. Tata McGraw Hill. Latest Edition.

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Choice Based Credit System (CBCS) in Light of NEP-2020
B.A. Political Science
(2023-2026)

COURSE CODE	CATE-GORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAPOL SC202	Core Course	Indian Political System	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The students will be able to:

- **CEO 01** Study about the constituent assembly, features of the Indian Constitution, the Preamble, fundamental rights, and duties.
- **CEO 02** Able to understand the organs of the government and their functions.
- **CEO 03** Knowledgeable about federalism, division of powers and Decentralisation in Indian context.
- **CEO 04** Acquire in depth knowledge about political parties and party system, process of election, determinants of voting behavior, secularism, and communalism.
- **CEO 05** Able to understand changing nature of politics, welfare state and factors responsible for this change and movement.

Course Outcomes (COs): The students should be able to:

- **CO 01** Recall the constituent assembly, features of the Indian Constitution, the Preamble, fundamental rights, and duties.
- **CO 02** Examine the organs of the government and their functions.
- **CO 03** Describe about federalism, division of powers and Decentralisation in Indian context.
- **CO 04** Recall about political parties and party system, process of election, determinants of voting behavior, secularism, and communalism.
- **CO 05** Able to examine the changing nature of politics, welfare state and factors responsible for this change and movement.

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Choice Based Credit System (CBCS) in Light of NEP-2020
B.A. Political Science
(2023-2026)

COURSE CODE	CATE-GORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAPOL SC202	Core Course	Indian Political System	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE CONTENTS

UNIT - I

The Constituent Assembly and the Constitution, Philosophy of the Constitution, the Preamble, and Features of the Constitution, Fundamental Rights and Directive Principles

UNIT II

Organs of Government

a Legislature: Parliament,

b. The Executive: President and Prime Minister

c. The Judiciary: Supreme Court, Judicial Activism

UNIT III

Federalism and Division of Power

Decentralisation: Panchayati Raj and Municipalities structure and functions

UNIT IV

Political Parties and the Party System.

Determinants of Voting Behavior, Process of Election

Religion and Politics, Caste, and Politics, Secularism; Communalism

UNIT V

The Changing Nature of the Indian State: Developmental, Welfare and Coercive Dimensions

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(2023-2026)

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			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAPOL SC202	Core Course	Indian Political System	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Suggested Readings:

- Bakshi, P.M. (2015). *The Constitution of India*, Universal Law Pub. Co. Pvt. Ltd, New Delhi.
- Basu, D.D. (2012). *Introduction to the Constitution of India*, Lexis Nexis, New Delhi.
- Chaube, Shibanikinkar, (2000). *Constituent Assembly of India springboard of revolution*, Manohar Publishers & Distributors, New Delhi.
- Choudhry, Sujit, (2016). *The Oxford Handbook of the Indian Constitution*, Oxford University Press, UK.
- Kashyap, Subhash C. (1989/1993/1995).*Our Constitution/ Our Parliament/Our Judiciary*, NBT, India, New Delhi.
- Mohapatra, Anil K. (2016). *Federalism in India: Issues and Dimensions*, Kunal Books, New Delhi.
- Raghunandan, J. R, (2012). *Decentralization, and local governments: The Indian Experience*. Orient Black Swan, New Delhi.
- Sikri, S.L. (2002). *Indian Government and Politics*, Kalyani Publishers, New Delhi.
- Siwach, J.R. (1990). *Dynamics of Indian Government and Politics*. Sterling, New Delhi.

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