



Shri Vaishnav Vidyapeeth Vishwavidyalaya
B.A.LL.B. (Hons.)/B.B.A.LL.B. (Hons.)/B.Com.LL.B. (Hons.)

Choice-Based Credit System
2nd YEAR, SEMESTER IV

LLBI401-LITIGATION ADVOCACY

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBI401	DC	LITIGATION ADVOCACY	4	0	0	4	60	20	20	0	0

UNIT II: Preparing for Advocacy

1. The qualities of the advocate
2. Ethics, etiquette, and cross-cultural communication in the courtroom
3. The basic components for applications and submissions
4. Recognizing competence-advocacy skills criteria
5. The art of précis for lawyers

UNIT III: The Branches of Advocacy

1. Bankruptcy Lawyer
2. Business Lawyer (Corporate Lawyer)
3. Constitutional Lawyer
4. Criminal Lawyer
5. Employment and Labour Lawyer, Entertainment Lawyer
6. Estate Planning Lawyer, Family Lawyer
7. Intellectual Property Lawyer, Tax Lawyer and Other Branches

UNIT IV: Legal proof and the formulation of arguments

1. Legal proof of facts
2. Arguments on the facts
3. Arguments on the law

UNIT V: The General Technique of Interrogation and the Fallacies of Testimony

1. Methods of interrogation
2. Witnesses who do not wish to tell the truth
3. Examination-in-Chief:
4. Cross-Examination: its aims and limitations:
5. Cross-Examination: Its technique:
6. Cross-Examination: Preparation & Planning
7. Re-examination


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LLBI401	DC	LITIGATION ADVOCACY	4	0	0	4	60	20	20	0

REFERENCES:

Bare Acts:

1. The Advocates Act, 1961
2. The Contempt of Courts Act, 1971
3. The Court Fees Act, 1870
4. The Indian Evidence Act, 1872

Books:

1. Harris, Richard. (2018) *Harris Hints on Advocacy*. (18th Ed.), New Delhi: Universal Law Publishing Co.
2. Goodman, Andrew. (2006) *Influencing the Judicial Mind: Effective Written Advocacy in Practice*. New Delhi: Universal Law Publishing Co.
3. Selby, Hugh and Blank, Graeme. (2004) *Winning Advocacy*, (2nd Ed.), Indian Edition. Australia & New Zealand: OUP
4. Aiyar, P Ramanatha. (2010) *Advocate His Mind And Art*. (3 Volumes). New Delhi: Lexis Nexis

Case-Reporters:

1. All India Reporter
2. Supreme Court Cases
3. Manupatra Database


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2nd YEAR, SEMESTER IV

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							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBI401	DC	LITIGATION ADVOCACY	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C– Credit; DC- Departmental Core, CCC- Compulsory Clinical Course, HEC- Honours Elective Course, DEC- Departmental Elective Course

*Teacher Assessment shall be based on the following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

Course Educational Objective: The student will be able to:

1. Understand legal principles through different kinds of cases and situations.
2. Apply intensive practical training in the area of litigation advocacy.
3. Compare the variety of branches of advocacy
4. Analyse the practical aspect of law such as Interrogation & Testimony and its application in the court.

Course Outcomes: The student will be able to:

1. Understand the concepts of Advocacy
2. Demonstrate the arguments in the court
3. Appreciate the principles, theories, branches and legal framework of advocacy
4. Use the aspects of legal proof and its application of arguments in the court

COURSE CONTENT:

UNIT I: General Introduction

1. Advocacy: Its Nature, Aims and Background
2. Meaning and foundations
3. The limits of advocacy

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Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Social Sciences and Humanities and Arts
Choice Based Credit system (CBCS) in Light of NEP-2020
B.A. Public Administration
(Batch 2022-25)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAPUBAD401	Major/Minor	Development Administration	60	20	20	-	-	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks

Course Educational Objectives (CEOs):

- (CEO 1) Understand the meaning of the concept of Developmental Administration.
- (CEO 2) To Learn the nature and purpose of Developmental Administration.
- (CEO 3) To Recognize the institutions involved in Development Administration in India.
- (CEO 4) Identify the role of local institutions in Indian development.

Course Educational Outcomes (CEOs):

- (CEO1) Explain the meaning of the concept of Developmental model.
- (CEO2) Analyze the nature and purpose of Developmental Administration
- (CEO3) Understand the powers and functions of institutions involved in Development administration in India
- (CEO4) To critically analyze the performance of local institutions in Indian Development.

COURSE CONTENTS:

UNIT I

- Development Administration: Concept and Meaning
- Evolution of Development Administration, Growth and Significance

UNIT II

- Development Strategy, Goals of Development Administration, Role of Planning in Development Administration
- Mixed Economy Model - Its Rationale and Significance; India's Socio-economic profile at the time of Independence


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BAPUBAD401	Major/ Minor	Development Administration	60	20	20	-	-	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

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UNIT III

- Planning Process: bottom-up approach- Grass Roots Planning, District Planning; State planning machinery
- NITI Aayog; Structure and Functions; Erstwhile Planning Commission and Five Year plans; National flagship programs for development in Health; Education,

UNIT IV

- Enhancing Bureaucratic capability, Bureaucrats and Politicians and their Relationship, Neutral vs Committed Bureaucracy, Social Background of Indian Bureaucracy,
- Role of Bureaucracy in India's Development; Colonial Heritage of Indian Bureaucracy.

UNIT V

- Concept of Democratic Decentralization, Evolution and Role of Panchayati Raj; Emerging Patterns of Panchayati Raj; Problems and Prospects of Panchayati Raj ;
- Specialized Agencies for Development - Co-operatives and Development, Role of Voluntary Agencies in Development Administration.

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			END SEM University	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAPUBAD401	Major/Minor	Development Administration	60	20	20	-	-	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Session

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks

Suggested Readings:

- Sapru, R.K & Sapru, Y. (2021), *Development Administration*, New Delhi : Sterling Publishers.
- Bhattacharya, Mohit. (2013). *Social Theory and Development Administration*, New Delhi: Jawahar Publishers.
- Gaikwad, Ratnakar. (2016), *Initiatives in Development Administration*, Pune: Yashwantrao Chavan Academy of Development Administration
- Dwivedi, O.P. (1994), *Development Administration*, London: Macmillan publications.
- Basu, Rumki (2019), *Public Administration in 21st Century- A Global South Perspectives*, Routledge India Publications
- Fadia, B.L and Fadia, Kuldeep. (2005) *Indian Administration*, Agra: Sahitya Bhawan publications.

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B.A. Economics
Semester IV (2022-2025)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAECO401	Major/ Minor	Macro Economics II	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives:

- CEO1: To provide the knowledge about the basic terms of macroeconomics.
- CEO2: To enable students to calculate the national income through various methods.
- CEO3: To help students in identifying various multipliers and accelerators.
- CEO4: To relate money supply with its determinants.
- CEO5: To summarise various theories of demand for money.

Course Outcomes:

Students will be able to:

- CO1: Define basic concepts related to economics.
- CO2: Solve the problems of national income accounting.
- CO3: Demonstrate the use of multipliers and accelerators in an economy.
- CO4: Link money supply with its determinants.
- CO5: Discuss various theories of demand for money.

Contents

UNIT I: Consumption Function

The Concept of Consumption Function, Average and Marginal Propensity to Consume; Factors Influencing Consumption Function.

UNIT II: Money and Prices: Quantity Theory of Money

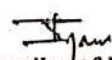
Value of Money and Price level: Fisher's Transaction Approach, Keynes's Critique of Quantity Theory of Money


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Semester IV (2022-2025)

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BAECO401	Major/ Minor	Macro Economics II	60	20	20	0	0	3	0	0	3

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UNIT III: Inflation and Hyperinflation

Meaning: Demand-Pull Inflation, Cost-Push Inflation, Measures to Control Inflation through Fiscal Policy and Monetary Policy, Inflation Vs. Stagflation

UNIT IV: IS-LM Curve

The Goods Market and Money Market, Links between them, Goods Market Equilibrium, Derivation of IS Curve, Shift in IS Curve, Money Market Equilibrium, The LM Curve, Shift in LM Curve, Interactions of IS and LM Curve

UNIT V: Analysis of Business Cycles

Phases of Business Cycles, Features of Business Cycles, Theories of Business Cycles: Sunspot Theory, Keynes Theory of Business Cycle

Suggested Readings:

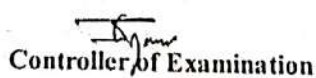
1. Agrawal, V. (2020). *Macroeconomics Theory and Policy*. New Delhi: Pearson Education Inc
2. Ahuja, H. L. (2022). *Principles of Macroeconomics*. New Delhi: S. Chand Publication.
3. Dwivedi, D. N. (2020). *Macroeconomics Theory and Policy*. New Delhi: McGraw Hill Education (India) Pvt. Limited
4. D'Souza, E. (2019). *Macroeconomics*. New Delhi: Pearson Education Asia
5. Froyen, R.T. (2018). *Macroeconomics*. 2nd Edition. New Delhi: Pearson Education Asia


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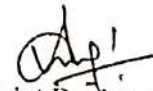
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Choice Based Credit System (CBCS) in Light of NEP-2020
B.A. Political Science
(2022-2025)

(2022-2023)											
COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAPOL SC402	Major	Modern Political Philosophy	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

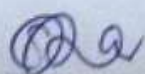
***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The student will be able to

- **CEO01** Understand the meaning and justification of important concepts such as sovereignty, freedom, equality, and rights.
- **CEO02** Informed about rival theoretical frameworks such as natural law, utilitarianism, egalitarianism, communitarians, and Marxism, through the analysis of classic texts.
- **CEO 03** Study how J.S Mill work become bridge from negative liberty to positive liberty.
- **CEO 04** Get familiar with Marxism and basic concept of class conflict.
- **CEO 05** Acquire in depth knowledge about the meaning and concept of liberalism and its types.

Course Outcomes (COs): The students should be able to:

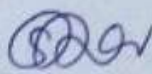
- **CO 01** Memorize detailed knowledge of some of the concepts, positions, and arguments in the central literature on the topics of the course.
- **CO 02** Develop their ability to think independently about some of the ideas studied.
- **CO 03** Construct their own arguments, responding to but not merely reproducing the arguments of others.
- **CO 04** Recognition of deep understanding about the Marxism and the class struggle prevailed even today.
- **CO 05** Able to recall liberalism, its function and played role in globalizing whole world.



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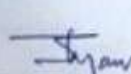
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Choice Based Credit System (CBCS) in Light of NEP-2020
B.A. Political Science
(2022-2025)

(2022-2025)											
COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
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BAPOL SC402	Major	Modern Political Philosophy	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;
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COURSE CONTENTS

UNIT-I

Political Modernity: Concept, Critique

UNIT-II

Rousseau: General Will, Real Will, Origin of Inequality.
 Mary Wollstonecraft: Women and Paternalism; critique of Rousseau's idea of Education; Legal Rights

UNIT-III

John Stuart Mill: Liberty, Suffrage, Subjection of Women, Right of Minorities, Utilitarian Principle.

UNIT-IV

Radicals: Karl Marx and Critique of Capitalism, Classes and Class Struggle, State Theory

UNIT-V

Liberalism: Classical Liberalism, Modern Liberalism, Contemporary Liberalism

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BAPOL SC402	Major	Modern Political Philosophy	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Suggested Readings:

- Bloom, A. 'Jean-Jacques Rousseau', in Strauss, L. and Cropsey, J. (1987). 2 edition. *History of Political Philosophy*, Chicago: Chicago University Press, pp. 559-580.
- Ferguson, S. (1999). *The Radical Ideas of Mary Wollstonecraft in Canadian Journal of Political Science*.
- Hall, S. (1992). *Formations of Modernity*, UK: Polity Press.
- Jha, Shefali. (2018). *Western Political Thinkers: From the Ancient Greeks to the Modern Times*, Pearson.
- Johnson, C. (2002). *The Cambridge Companion to Mary Wollstonecraft*, Cambridge: Cambridge University Press.
- Jones, C. (2002). 'Mary Wollstonecraft's *Vindications and their Political Tradition*' in C. Johnson.
- Kant. (2013). 'What is Enlightenment?' available at <http://theliterarylink.com/kant.html>, Accessed: 19.04.
- Keens-Soper, M. 'Jean Jacques Rousseau: The Social Contract', in M. Forsyth and M. Keens-Soper, (2003) *A Guide to the Political Classics: Plato to Rousseau*. New York: Oxford University Press, pp. 171-202.
- Nelson, B. (2008). *Western Political Thought*, New York: Pearson Longman.
- Ramaswamy, Shushila, (2017). *Women in Political Thought: The Quest for Gender Equality and Beyond*, New Delhi: Orient Black Swan pp.128-178.
- Skoble, A. and Machan, T. (2007). *Political Philosophy: Essential Selections*, New Delhi: Pearson Education.

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LL.B. (Hons.)

Choice-Based Credit System

1st Year, SEMESTER-II

LLB203- LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB203	DC	LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C- Credit; DC- Departmental Core, CCC- Compulsory Clinical Course, HEC- Honours Elective Course, DEC- Departmental Elective Course

*Teacher Assessment shall be based on the following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

Course Educational Objectives: The student will be able to:

1. Teach basic provisions of the criminal procedure code, trial procedures of juveniles and adults, etc.
2. Teach the provision of bail, appeals, reference, review, revision and inherent power.
3. Appraise the adoption of humane and just practices in the administration of criminal justice
4. Analyse the procedural aspect of the administration of criminal justice

Course Outcomes: The student will be able to:

1. Understand the provisions of the criminal procedure code, trial procedures of juveniles and adults, etc.
2. To demonstrate the provision of bail, appeals, reference, review, revision and inherent power.
3. Acquaint with the procedure followed throughout the pre-trial proceedings and investigation process
4. Demonstrate the appeal, reference, review, revision and inherent powers

COURSE CONTENT:

UNIT-I: Introduction of Criminal Procedure

Purpose and Importance of Criminal Procedures; Historical developments, Definitions, Constitution of Criminal Courts and Offices, Power of Courts, Powers of Superior Officers of Police, Arrest of Persons and rights of arrested persons, Difference between Summon and Warrant, Compoundable Offences and Non-Compoundable Offences, Bailable and Non-Bailable Offences

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1st Year, SEMESTER-II

LLB203- LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
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LLB203	DC	LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE	4	0	0	4	60	20	20	0	0

UNIT II: F.I.R. and Magisterial Powers to Take Cognizance

The process to compel appearance, Search and Seizure, Maintenance of wives, children and parents, Information to the Police and their powers to investigate, Jurisdiction of Criminal Courts in Inquiries and Trials, Conditions requisite for Initiation of Proceedings, Complaints to Magistrates, Commencement of Proceedings before Magistrates

UNIT-III: Framing of Charge

Charge, Trial before a Court of Session, Trial of Warrant Cases by Magistrates, Trial of Summon Cases by Magistrates, Summary Trials, General Provisions as to Inquiries and Trials

UNIT IV: Preliminary pleas to bar the trial

Plea Bargaining, Limitation for taking Cognizance of Certain Offences, Transfer of Criminal Cases, Provisions as to Bail and Bonds, Security for keeping the peace and for good behaviour, Maintenance of Public Order and Tranquillity, Preventive Action of Police

UNIT IV: Judgment

Appeal, Reference and Revisions, Savings of Inherent Powers of High Court, Execution, Suspension, Remission and Commutation of Sentences, Provisions as to Offences affecting the administration of Justice, Submission of Death Sentence for Confirmation

REFERENCES:

Bare Acts:

1. The Criminal Procedure Code, 1973.

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LL.B. (Hons.)

Choice-Based Credit System

1st Year, SEMESTER-II

LLB203- LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB203	DC	LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE	4	0	0	4	60	20	20	0	0

Books:

2. Dhirajlal, & Ratanlal. (2012). *Criminal Procedure* (18th Ed.). Nagpur: Lexis Nexis Butterworths Wadhwa.
3. Sarkar, S.C. (2009). *The Law of Criminal Procedure* (9th Ed.). Nagpur: Wadhawa & Co.
4. Pillai, C. K.N. (2013). *R.V. Kelkar's Lectures on Criminal Procedure* (5th Ed.). Lucknow: Eastern Book Company.
5. Mitter, A. (2014). *Law of Bails- Practice and Procedure* (5th Ed.). Delhi: Universal law Company.
6. Narayana, P.S. Justice. (2021). *Code of Criminal Procedure* (8th Ed.). New Delhi: ALT Publications.

Case-Reporters:

1. All India Reporter
2. Manupatra
3. Supreme Court Cases

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Choice-Based Credit System

1st Year, SEMESTER-II

LLB204-LAW OF EVIDENCE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB204	DC	LAW OF EVIDENCE	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C- Credit; DC- Departmental Core, CCC- Compulsory Clinical Course, HEC- Honours Elective Course, DEC- Departmental Elective Course

*Teacher Assessment shall be based on the following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

Course Educational Objective: The student will be able to:

1. To teach basic principles of evidence law.
2. Evaluate the general principles of examinations and admission confession
3. Teach the provision of examination in chief, cross-examination and re-examination.
4. Analyse the rules related to the burden of proof, estoppel, privileged communication and presumptions

Course Outcomes: The student will be able to:

1. Acquire knowledge of the Evidence law to use and apply the rules of evidence.
2. Enhance the knowledge of relevancy under the law of evidence.
3. To demonstrate the provisions of examination in chief, cross-examination and re-examination.
4. Enrich with the nuances of oral, scientific and technological evidence.

COURSE CONTENT:

UNIT I: General Concepts in Law of Evidence

Evidence and its relationship with the substantive and procedural laws; Applicability of Evidence Act- Administrative Tribunals, Industrial Tribunals, Commissions of inquiry, Court-Martial, Definitions: Facts, facts in issue, relevant, evidence proved, disproved, not proved, oral and documentary evidence; Relevancy and admissibility; Doctrine of res gestae; Conspiracy


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Choice-Based Credit System

1st Year, SEMESTER-II

LLB204-LAW OF EVIDENCE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB204	DC	LAW OF EVIDENCE	4	0	0	4	60	20	20	0	0

UNIT-II: Facts: Relevancy, Admission and Confessions

The Doctrine of res- gestae and the problems of relevancy of "otherwise" irrelevant facts, Facts concerning bodies and mental state, General principles concerning admission, Differences between "admission" and "confession", Non- admissibility of confessions caused by "any inducement, threat or promise", Inadmissibility of confession made before a police officer, Admissibility of custodial confessions, Admissibility of "information" received from the accused person in custody; with special reference to discovery based on "joint statement", Confession by co-accused, The problems with the judicial action based on a "retracted confession"

UNIT-III: Dying Declarations

The justification for the relevance of dying declarations, The judicial standards for appreciation of the evidentiary value of dying declarations, Conclusive Evidence and Relevance of Judgments, Admissibility of judgments in civil and criminal matters; "Fraud" and "Collusion". Opinion of Third Persons & Character Evidence, Expert Testimony and Types of expert evidence, Opinion on relationships especially proof of marriage and Judicial defence to expert testimony

UNIT IV: Oral Documentary Evidence, Witness Examination and Cross-Examination

General principles concerning oral evidence, Primary / Secondary evidence; General principles concerning documentary evidence; General principles regarding excluding oral by documentary evidence, public & private documents; Special problems: re-hearing evidence; Competency to testify, Approval of testimony, State privilege, Professional privilege; General principles of examination and Cross-examination; Leading questions, Lawful questions in Cross-examination, Re-examination, Compulsion to answer questions put to the witness, Hostile witness, Impeaching the standing or credit of the witness

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1st Year, SEMESTER-II

LLB204-LAW OF EVIDENCE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB204	DC	LAW OF EVIDENCE	4	0	0	4	60	20	20	0	0

UNIT V: Burden of Proof & Doctrine of Estoppels

General principles of onus-probandis and onus-probandi; General and special exceptions to onus probandi, The justification of presumption and the doctrine of judicial notice, Justification as to presumption as to certain offences, Presumption as to dowry, The scope of the doctrine of judicial notice, Estoppel: rationale, Tenancy Estoppel, Estoppel: res-judicial and waiver and presumption, Question of corroboration, Improper admission and witnesses in civil and criminal cases

REFERENCES:

Bare Acts:

1. The Indian Evidence Act, 1872.

Books:

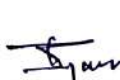
1. Lal, B. (2020). Law of Evidence (20th Ed.). New Delhi: Central Law Agency.
2. Chandra, S. (2021). Indian Evidence Act. Faridabad: Allahabad Law Agency.
3. D. & R. (2018). Law of Evidence (25th Ed.). New Delhi: Lexis Nexis.
4. Monir. (2018). Law of Evidence (11th Ed.). New Delhi: Universal Law Publishing Co. Pvt. Ltd.
5. Pande, G.S. (2020). Indian Evidence Act. Allahabad: Allahabad Law Agency.
6. Singh, A. (2020). Principles of Law of Evidence (24th Ed.). New Delhi: Central Law Publications.

Case-Reporters:

1. All India Reporter
2. Manupatra Databases
3. Supreme Court Cases


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LL.B. (Hons.)

Choice-Based Credit System

2nd YEAR, SEMESTER IV

LLB402- FAMILY LAW-II (Muslim Law)

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB402	DC	FAMILY LAW-II (Muslim Law)	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C- Credit; DC- Departmental Core, CCC- Compulsory Clinical Course, HEC- Honours Elective Course, DEC- Departmental Elective Course

*Teacher Assessment shall be based on the following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

Course Educational Objectives: The student will be able to:

1. Understand basic principles of Muslim Law like Nikah, Talaq etc.
2. Understand the procedure of various deeds, waqf, Shariat, Inheritance and Succession
3. Deploy a range of subject-specific, cognitive and transferable skills
4. Evaluate the appropriateness of different approaches to solving well-defined problems and communicate outcomes in a structured and clear manner
5. Examine the law according to prescribed provisions

Course Outcomes: The student will be able to:

1. Examine and compare personal laws and gain skills of thinking, analysis, written and verbal presentation of ideas of argument.
2. Identify and discuss the relationship between personal relationships such as Marriage Divorce etc.
3. Apply a systematic approach to the acquisition of knowledge, underpinning concepts, and principles
4. Able to demonstrate the provisions of various deeds, wakf, Shariat, inheritance and succession.


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LL.B. (Hons.)

Choice-Based Credit System

2nd YEAR, SEMESTER IV

LLB402- FAMILY LAW-II (Muslim Law)

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB402	DC	FAMILY LAW-II (Muslim Law)	4	0	0	4	60	20	20	0	0

COURSE CONTENT:

UNIT-I: Muslim Law

1. Origin and Development of Muslim Law
2. Who is Muslim?
3. Conversion to Islam
4. Schools and Sources of Muslim law

UNIT II: Marriage, Mehr and Divorce

1. Muslim Marriage: Essentials, Kinds of Marriage under Sunni Law & Shia Law
2. Mehr: Definition, Concept, Kinds of Dower, Rights of Wife in case of Unpaid Mehr
3. Divorce: Classification of Divorce under Sunni Law & Shia Law

UNIT III: Guardianship and Maintenance

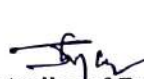
1. Parentage and Legitimacy Option of puberty
2. Kinds and Powers of Guardian
3. Maintenance of Wife Under Muslim personal law, Cr. P.C and Muslim Women (Protection of Right on Divorce) Act, 1986

UNIT IV: Hiba & Will

1. Hiba: Definition, Essentials, Kinds and Formalities for a Valid Hiba, Revocation of Hiba
2. Will: Definition, Essentials and Kinds of a Valid Will, Abatement of Legacies, Revocation of Will


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Choice-Based Credit System

2nd YEAR, SEMESTER IV

LLB402- FAMILY LAW-II (Muslim Law)

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB402	DC	FAMILY LAW-II (Muslim Law)	4	0	0	4	60	20	20	0	0

UNIT V: Pre-emption and Inheritance

1. Pre-emption: Definition, Classification & Formalities
2. Doctrine of Musha
3. Inheritance under Sunni Law, Doctrine of Aul and Radd
4. Principles of Succession and Death Bed Transaction

REFERENCES:

Bare Acts:

1. Dissolution of Muslim Marriage Act, 1939
2. Muslim Personal Law (Shariat) Application Act, 1937
3. The Muslim Women (Protection of Rights on Marriage) Act, 2019

Books:

1. Diwan, Paras. (2016). *Muslim Law in Modern India*, Prayagraj: Allahabad Law Agency
2. Khan, I, Ali. (2021). *Aquil Ahmed Mohammedan Law*, Prayagraj: Central Law Agency
3. Warner, B. (2010). *Sharia Law for Non-Muslims*. CSPI Online publishing

Case-Reporters:

1. All India Reporter
2. Supreme Court Cases
3. Manupatra Database


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Choice-Based Credit System
2nd YEAR, SEMESTER IV

LLBTP04-TERM PAPER-IV

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBTP04	DC	TERM PAPER-IV	0	0	6	3	0	0	0	0	100

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; DC- Departmental Core, CCC- Compulsory Clinical Course, HEC- Honours Elective Course, DEC- Departmental Elective Course

*Teacher Assessment shall be based on the following components: **Handwritten Write-up- 50 Marks, and Presentation- 50 Marks (Panel Examination).**

Course Educational Objectives: The student will be able to:

1. Explore the possible practical applications of the various theories that have been formulated so far in the present semester.
2. Look up the national and international cases related to the theories which they are studying in the present semester.
3. Visit the prisons/juvenile homes/juvenile courts/rehabilitation centers/high courts/district courts/family courts etc. according to the requirement of the topic chosen by them and assess the current situation.

Course Outcomes: The students will be:

1. Understand the syllabus of the current semester.
2. Be able to choose the topic of their interest in write-up and presentation
3. Be able to apply the theories and legal provisions according to the requirement of the topic.
4. Enhance the legal knowledge and presentations skills
5. Enhance the research and development skill in legal field

COURSE- DESCRIPTION

This paper will carry Maximum of 100 Marks which will be divided into Write up and Presentation examination. This course will be taught through class instructions and simulation exercises with the assistance of Faculty. Apart from teaching the relevant provisions of law, the course shall include the seminar presentation on the topics of the syllabus extracted from the ongoing semester.

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Choice-Based Credit System
2nd YEAR, SEMESTER IV

LLBTP04- TERM PAPER-IV

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBTP04	DC	TERM PAPER-IV	0	0	6	3	0	0	0	0	100

The Term Paper consists of four major sections:

1. Introduction
2. Background
3. Analysis
4. Conclusion

Details of the Sections:

1. Introduction

- a. Introduce and note why the topic is important
- b. Briefly summarize necessary background information
- c. Statement of problem of your topic
- d. Convey the roadmap of your paper

2. Background

- a. Describe the genesis of the subject
- b. Describe the changes that have occurred during the development
- c. Explain the reasons for the changes
- d. Describe the current situation

3. Analysis

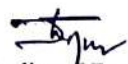
- a. Discuss the major issues of your paper
- b. Present the argument and separate issues and sub issues
- c. Use organisational paradigms where appropriate

4. Conclusion

- a. Restate the term paper
- b. Summarize the major point of the paper


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