



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Social Sciences, Humanities and Arts
Choice Based Credit System (CBCS) in Light of NEP-2020
B.A. Honors Psychology
Semester I (2022-2026)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAPSY102	Major	Child Psychology	60	20	20	30	20	2	0	2	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives:

CEO1: Comprehend the concept of child growth and development and the factors influencing it.

CEO2: provide the knowledge about factors related to the parenting/pregnancy decision, outline stages of prenatal development beginning at conception, identify the stages and practices of childbirth, and demonstrate knowledge of infant care techniques.

CEO3: To comprehend the development characteristics, stages and practices related to various types of development.

CEO4: To understand the concept of learning through various learning theories terms and identify milestones related to pre-natal development.

CEO5: Discuss the terms and practices relating to the care of infants and children with special needs.

Course Outcomes:

Students will be able to:

CO1: Define basic concepts related to understand children of different ages through psychological theories of child development.

CO2: Explain the Stages of development.

CO3: Discuss various types of development.

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CO4: Recognize the concept of learning through various learning theories.

CO5: Relate and comprehend with different types of birth defects and conditions that result in special needs for the child.

BAPSY102
Child Psychology

Contents

Unit –I

Child Psychology: Meaning and Nature of Child Psychology, Determinants of development, factors affecting child development with respect to gender difference.
 Growth and Development of Child Concept of Growth and Development: Stages of Development.

Unit-II

Stages of Development: Prenatal Development - Pregnancy – Signs and Symptoms - Prenatal development Factors influencing prenatal development – Diet during Pregnancy - Preparation for parenthood; Needs and care in post-natal and childhood period.

Unit-III

Developmental Characteristics (0-18 Years): Children in the Pre-school years.
 Physical Development; Mental/Cognitive Development, Emotional Development, Social and Moral Development; Role of Teachers and Parents.

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Unit-IV

Concept of Learning: Nature of Learning, Types of Learning, Theories of Learning, Theory of Trial-and-Error Learning, Theory of Conditioning (Classical and Operant), Implication of learning theories.

Unit-V

Children with Special Needs: Definition, Classifications and Educational Approaches of Mentally Challenged, Learning Disabilities, Visually Impaired Hearing Impaired and Physically Handicapped - Giftedness. Government schemes for children in India (ICDS, role of NGO's, educational institutions).

Suggested Readings:

- Hurlock, E.B. (1980): **Developmental Psychology: A lifespan approach**. New Delhi; Tata McGraw Hill.
- Harwood, R. Miller, S. A., R. (2008). **Child Psychology: Development in a Changing Society**. John Wiley & Sons Inc.
- Santrock, J.W. (2011). **A topical Approach to life-Span Development**. New Delhi: Tata McGraw-Hill Edition.
- Shenk, D. (2010). **The Genius in All of Us**. New York: Doubleday/Random House.

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List of Practical: