



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

Diploma in Engineering

SEMESTER I

SUBJECT CODE	Category	SUBJECT NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		Th	T	P	CREDITS
			END SEM	MST	Q/A	END SEM	Q/A				
DTMA101N		APPLIED MATHEMATICS-I	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

* **Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 20 marks.

Course Educational Objectives (CEOs):

To introduce the students to the fundamentals of Engineering Mathematics.

Course Outcomes (COs):

After the successful completion of this course students will be able to

1. Apply the techniques of algebra.
2. Understand the quadratic equations.
3. know the fundamental concepts of Binomial theorem.
4. Study the trigonometric properties used in engineering.

Syllabus

Unit - 1

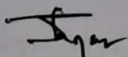
Algebra: Logarithm, Definition of natural and common Logarithm; Laws of Logarithm; Simple Problems based on laws of logarithm.

Unit - II

Complex Numbers: Definition of Complex numbers, Cartesian and polar. Exponential forms of complex numbers; Modulus, amplitude & conjugate of a complex number; Algebra of Complex numbers (Equality, Addition, Subtraction, Multiplication);

Unit - III

Cube root of unity & Quadratic Equations: Cube root of unity and properties of cube root of unity. Definition of Quadratic Equations, Analyzing the nature of roots using discriminant, Relation between roots & coefficients, simple problems.


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Diploma in Engineering

SEMESTER I

SEMESTER 1											
SUBJECT CODE	Category	SUBJECT NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		Th	T	P	CREDITS
			END SEM	MST	Q/A	END SEM	Q/A				
DTMA101N		APPLIED MATHEMATICS-I	60	20	20	0	0	3	0	0	3

Unit – IV

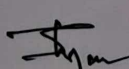
Binomial Theorem: Definition of factorial notation, definition of permutation and combination with formula, Binomial theorem for positive index (statement only), General term and middle term. Binomial theorem for negative index (statement only).

Unit – V

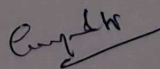
Trigonometry: Relation between degree and radian, trigonometric ratios, sign of trigonometric ratios or function, simple problems based on trigonometric functions.

Reference Books:

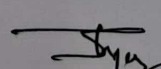
1. B.K. Paul, *Diploma Engineering Mathematics (Vol-1)*, U.N. Dhār & Sons
2. G.P. Samanta, *a Text Book of Diploma Engineering Mathematics, Volume-1*, Learning Press.
3. Dr. S. Bose & S. Saha, *A Complete Text Book of Mathematics*, Lakshmi Prakasan
4. H.S. Hall & S.R. Knight, *Higher Algebra Book Palace, New Delhi*
5. S.L. Loney, *Trigonometry* S. Chand & Co.
6. H.K. Dass *Engineering Mathematics* S. Chand & Co.
7. B.K. Pal, K. Das, *Engineering Mathematics, Volume-1*, U.N. Dhar & Sons
8. B.C. Das & B.N. Mukherjee, *Differential Calculus* U.N. Dhar & Sons


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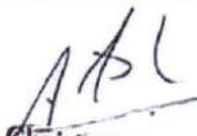
Department of Physics
Choice Based Credit System (CBCS)

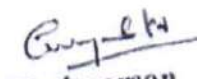
Diploma Program Applied Physics

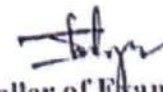
Subject Code	Category	Subject Name	Teaching and Evaluation Scheme								
			Theory			Practical		Th	T	P	CREDITS
			End Sem University Exam	Two Term Exam	Teachers Assessment	End Sem University Exam	Teachers Assessment				
DTPH101	Diploma	Applied Physics	60	20	20	30	20	3	0	2	4

Course Objectives	Students should be able to (A) identify different systems of units and convert units from one system to other as well as conversant with practical units. (B) Estimate and minimize the errors. (C) Select proper measuring instrument considering least count, range and precision required. (D) Select appropriate materials required for a specific purpose by studying properties of materials. (E) To understand and apply the concepts of charge, current, resistance, capacitance and electromagnetism to solve field problems. (F) To understand the properties of laser to apply them for various engineering applications including optical Fibre communication.
Course Outcomes	Students will be able to (A) Convert units from one system to other. (B) Estimate and minimize the errors in measurements. (C) Take precision measurement by selecting proper measuring instrument considering least count, range of precision required. (D) Select appropriate materials required for a specific purpose. (E) Apply the concepts of charge, current, resistance, capacitance and electromagnetism to solve field problems. (F) To handle instruments consists laser and optical fibers for various engineering applications.

Abbreviation		Teacher Assessment (Theory) shall be based on following components: Quiz / Assignment / Project / Participation in class (Given that no component shall be exceed 10 Marks).
Th	Theory	
T	Tutorial	
P	Practical	Teacher Assessment (Practical) shall be based on following components: Viva/ File/ Participation in Lab work (Given that no component shall be exceed 50% of Marks).


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DTPH101: Applied Physics

UNIT I Measurements

- 1.1 Units: Requirements of standard unit, various unit's systems (CGS, FPS, MKS, SI), conversions, fundamental and derived physical quantities and their units, dimensions and dimensional analysis.
- 1.2 Errors: Accuracy, precision of instruments, errors, types of errors, minimization of errors, significant figures, problems.
- 1.3 Measuring instruments: Vernier caliper, micrometer screw gauge, spherometer, thermometer, galvanometer, voltmeter, Ammeter with least count and range, errors in them and correction to it.


UNIT II Properties of matter

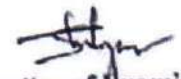
- 2.1 Elasticity: Deformation, restoring force, stress, strain, Hooke's law, stress-strain diagram for some materials (steel, aluminum, cast iron, concrete), breaking stress.
- 2.2 Viscosity: Newton's law of viscosity, coefficient of viscosity, streamline and turbulent flow, critical velocity, Reynold's number, problems, Stokes' law, determination of viscosity, factors affecting viscosity.
- 2.3 Surface tension: Cohesive and adhesive forces, angle of contact, surface tension, capillary action, problems, factors affecting surface tension.

UNIT III Optics

- 3.1 Wave theory of light: Huygen's theory, wavefronts, laws of reflection and refraction, total internal reflection, dispersion, angle of deviation, problems.
- 3.2 Interference and diffraction: Principle of superposition, constructive and destructive interference, and conditions to obtain steady interference pattern, Young's double slit experiment, diffraction, Fresnel and Fraunhofer diffraction, applications and problems.
- 3.3 Polarization: Polarized and unpolarized light, qualitative treatment of polarizer and analyzer, half shade polarimeter, applications.


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DTPH101: Applied Physics

UNIT IV Electricity and Electromagnetism

4.1 Electricity and Electromagnetism: Coulomb's Law, Electric Field, Intensity of Electric field and Electric Potential, Capacitance, capacitors in series and parallel. Ohm's law, resistance, conductance, resistivity, conductivity, series and parallel combination of resistors, problems.

4.2 Electromagnetism: Oersted experiment, magnetic field, magnetic flux, magnetic flux density, Biot-Savart law, magnetic field near straight conductor and at the centre of current carrying coil, problems.

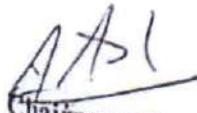
UNIT V Laser and Fibre Optics

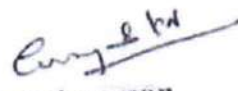
5.1 Laser: Stimulated and Spontaneous Emission, Population Inversion, Pumping, Optical Resonator, Properties and Applications of Laser, Ruby, He-Ne lasers.

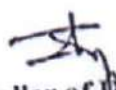
5.2 Optical fibre: Introduction to Optical fibre, Ray theory of propagation through optical fibre, Acceptance angle and cone, Types of Optical fibre, Numerical Aperture, VNumber, Fractional refractive index change Δ , applications of optical fibre.

References

1. Engineering Physics by Gaur R. K. and Gupta S. L., Dhanpat Rai Publications, New Delhi, Eighth Edition, 2001, Physics Text Book of 11th & 12th std. (NCERT).
2. "Engineering Physics", by Dr. S. L. Gupta and Sanjeev Gupta, Dhanpat Rai Publication, New Delhi.
3. "Engineering Physics", by Navneet Gupta, Dhanpat Rai Publication, New Delhi.
4. "Engineering Physics", by H. J Sawant, Technical Publications, Pune, Maharashtra.
5. "Engineering Physics". by MN. Avdhanulu & P. G. Kshirsagar, S. Chand & Co. Edition (2012).


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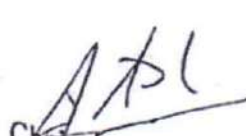

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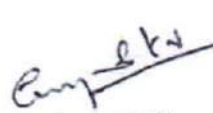



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DTPH101: Applied Physics


List of Experiments:

1. To determine the volume of a box by the Vernier Caliper.
2. To determine the diameter of a wire by screw gauge.
3. To determine the distance between two lines by traveling microscope.
4. To verify Hooke's law.
5. To find refractive index of material of prism using spectrometer.
6. To verify Ohm's law.
7. Measurement of Numerical aperture of fiber by LASER.
8. To determine the mass of cane sugar dissolved in water using half shade polarimeter.
9. To determine the surface tension of a liquid by Jagers's method.
10. To determine the value of coefficient of viscosity of water using Poiseuille's method.


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Choice Based Credit System (CBCS) Scheme in light of NEP 2020
Diploma in Mechanical Engineering
SEMESTER-I (2024-2027)

COURSE CODE	CATEGO RY	COURSE NAME	TEACHING &EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
DTME101	BEC	ENGINEERING DRAWING	60	20	20	30	20	2	0	2	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

Students will be able to understand the fundamental principles of engineering drawing, including geometric constructions, projection techniques, and dimensioning standards, ensuring clarity and precision in technical communication.

Course Outcomes (COs):

After completion of this course the student are expected to be able to demonstrate following knowledge skills and attitudes.

1. Students will create accurate engineering drawings with title blocks, line types, and dimensioning methods.
2. Students will construct complex geometric shapes, including regular polygons and conic sections, using manual techniques.
3. Students will prepare orthographic and isometric projections, accurately translating 3D objects into 2D representations.
4. Students will effectively project points and lines in different quadrants, determining their true lengths and angles accurately.

Syllabus

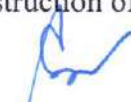
Unit - I

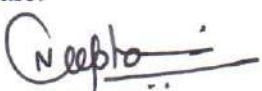
Introduction: Introduction to Engineering Drawing and its importance, Types of Engineering Drawings, Drawing Instruments & Accessories, Drawing Sheet Sizes, Sheet Layout & Title Block, Types of lines and their applications, Conventional representation of Materials, Lettering, Dimensioning: Dimensioning terminology, Types, Methods & Rules for dimensioning.


Unit - II

Geometrical Construction: Divide a line and Circle, Angle bisect, Triangles, Construction of Regular Polygons.

Scales: Introduction, Scale Representation, Units of measurements, Representative Fraction, Construction of Plain Scale.


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SEMESTER-I (2024-2027)

COURSE CODE	CATEGO RY	COURSE NAME	TEACHING &EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
DTME101	BEC	ENGINEERING DRAWING	60	20	20	30	20	2	0	2	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Unit - III

Conic Section Curve: Application Conic Section Curves, Construction of Ellipse, Parabola, and Hyperbola. Tangent & Normal to Ellipse, Parabola, and Hyperbola.

Special Curve; Cycloid, Epicycloids, Hypocycloid and Involute Construction and applications.

Unit - IV

Orthographic Projections: Introduction, Multi view projection, Orthographic Projection terminology, First angle and third angle projection, Reference planes, Multi view drawings preparation.

Projection of Points & Lines: Introduction, Projection of points, projection of lines, Determination of true length & Inclination of line.

Unit – V

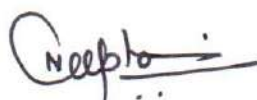
Isometric Projections: Principle of Isometric Projection, Construction of Isometric Scale, Isometric Projection & Isometric view, Dimensioning on Isometric Projection, four centre method to Draw Ellipse, Isometric Views of Right Solids, Non-Isometric Solids, Truncated Solids and Composite Solids.

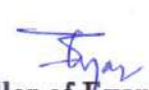
Introduction to Computer Aided Drafting: Introduction, CAD Application, CAD Software's and Hardware's. Introduction to AutoCAD; Drawing Space, Draw Commands, Modify Commands, Inquiry Commands, Dimension and Sheet Layout.

Text and Reference Books:

1. "Engineering Drawing" by Basant Agarwal & C.M. Agarwal, McGraw Hill Education, 2019.
2. "Engineering Drawing" by N.D. Bhatt, Charotar Publishing House, 2023 (Revised 54th Edition).
3. "Engineering Drawing" by P.S. Gill, S.K. Kataria & Sons, 2017.
4. "Engineering Graphics" by P.I. Varghese, McGraw Hill Education, 2020.


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Diploma in Mechanical Engineering
SEMESTER-I (2024-2027)

COURSE CODE	CATEGO RY	COURSE NAME	TEACHING &EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
DTME101	BEC	ENGINEERING DRAWING	60	20	20	30	20	2	0	2	3


Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

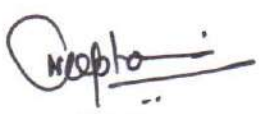
***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.


5. "Engineering Drawing and Graphics" by K. Venugopal, New Age International Publishers, 2020.
6. "Engineering Drawing - Hindi" by Yogendra Varshney, Deepak Prakashan.
7. "Engineering Drawing - Hindi" by P. N. Vijayavergiya, Deepak Prakashan.
8. "Engineering Drawing - Hindi" by Prakash Asthana, Deepak Prakashan.
9. "Engineering Drawing - Hindi" by Aniket Modi, Deepak Prakashan.


List of Experiments

1. Prepare a title block and layout a drawing sheet according to standard sizes.
2. Practice drawing various types of lines (thick, thin, dashed, dotted) and understand their uses.
3. Perform dimensioning on simple geometrical shapes, demonstrating the correct terminology, methods, and rules.
4. Divide a line segment and a circle into specified parts using appropriate tools.
5. Construct regular polygons (triangles, squares, pentagons, etc.) using compass and straightedge.
6. Construct a plain scale with representative fractions, including measurements in different units.
7. Construct ellipses, parabolas, and hyperbolas using different methods and Draw tangents and normal.
8. Construct cycloids, epicycloids, hypocycloids, and involutes, demonstrating their applications in engineering.
9. Prepare orthographic projections of given 3D objects in first and third-angle projections.
10. Create multi-view drawings from given 3D sketches or objects.
11. Project points in different quadrants and determine true lengths and angles.
12. Practice the projection of lines at various angles and determine their true lengths and inclinations.
13. Draw isometric views of right solids and non-isometric solids from given orthographic views.
14. Create isometric views of truncated solids and composite solids.
15. Introduction of AutoCAD & Create basic drawings.


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			THEORY			PRACTICAL		Th	T	P	CRE DITS
			END SEM University Exam	Two Term Exam	Teachers Assessment *	END SEM University Exam	Teachers Assessment *				
DTME102	BEC	Basic Mechanical Engineering	60	20	20	30	20	2	0	2	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

To introduce the (A) main and sub domains of mechanical engineering (B) To introduce the space latest and future trends, jobs, and research opportunities in the field of mechanical engineering.

Course Outcomes (COs):

1. Students must be able to identify engineering trends and about mechanical engineering.
2. Students must be able to understand the basic concepts of thermodynamics, reciprocating machines, manufacturing process.
3. Students must be able to understand the basic concepts of measurements and how to apply in industry.

Syllabus

Unit-1

6 Hrs.

Overview of Engineering:

Introduction of engineering, classification of engineering disciplines, overview of mechanical engineering, domain and scope for mechanical engineers, jobs in engineering and future.

Unit-II

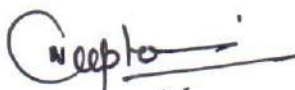
8 Hrs.

Thermodynamics:


Introduction and definition of thermodynamics, thermodynamics properties, laws of thermodynamics, classification and working of boilers, introduction of refrigeration, coefficient of performance.



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			END SEM University Exam	Two Term Exam	Teachers Assessment *	END SEM University Exam	Teachers Assessment *				
DTME102	BEC	Basic Mechanical Engineering	60	20	20	30	20	2	0	2	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Unit-III

8 Hrs.

Reciprocating Machines:

Steam engine, Introduction of IC engine, terminology of IC engine, two and four stroke of petrol and diesel engine, applications of IC engines.

Unit-IV

8 Hrs.

Measurement:

Introduction of various measuring instruments and devices, force, torque, velocity, acceleration, temperature, pressure, vernier caliper, micrometer, dial gauges, slip gauges, sine bar and combination set.

UNIT-V

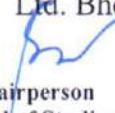
8 Hrs.

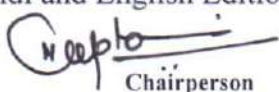
Manufacturing Process:

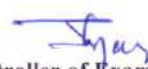
Introduction, definition and classification of basic manufacturing processes, properties of materials, introduction of casting, rolling, welding, soldering, extrusion.


Text Books:

1. Gupta D K, Gupta B, & Baredar P (2020) A Textbook of Basic Mechanical Engineering, Dhanpat Rai & Co. (English Edition)
2. Rajpur R.K. (2022) A Textbook of Basic Mechanical Engineering, University Science Press (An imprint of Laxmi Publications Pvt. Ltd.) (English Edition)
3. Pandey S.S., Jain K.K. (2024), Basic Mechanical Engineering, Deepak Prakashan Pvt. Ltd. Bhopal (Hindi and English Edition)


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Choice Based Credit System (CBCS) in Light of NEP-2020
Diploma in Mechanical Engineering
SEMESTER I (2024-2027)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		Th	T	P	CRE DIT S
			END SEM University Exam	Two Term Exam	Teachers Assessment *	END SEM University Exam	Teachers Assessment *				
DTME102	BEC	Basic Mechanical Engineering	60	20	20	30	20	2	0	2	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.


- Thakur R.K, (2024), Basic Mechanical Engineering, University Book House Pvt. Ltd. Jaipur (Hindi Edition)

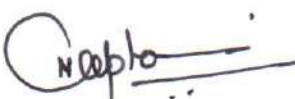
Reference Books:


- Smith E.H. (1994) Mechanical Engineer's Reference Book. Society of Automotive Engineers, U.S.
- Kreith F & Goswami D (2004), The CRC Handbook of Mechanical Engineering, CRC Press.


List of Experiments

- To the study of two-stroke and four stroke diesel engines.
- To the study of two-stroke and four stroke petrol engines.
- To study the of Cochran boiler.
- To the study of Babcock and Wilcox boiler.
- To the study of Locomotive boiler.
- To the study of Lancashire boiler.
- To the study of mountings and accessories in boilers.
- To the study of measuring instruments.
- To conduct experiments on linear and angular measurements.


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Shri Vaishnav Institute of Textile Technology Choice Based Credit System (CBCS) in Light of NEP-2020 Diploma in Textile Engineering w.e.f. 2023-24

Diploma in Textile Engineering W.E.I. 2025-26											
COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
DTTX201N	DCC	Introduction to Textile Industry and Processes	60	20	20	-	-	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

1. Develop a comprehensive understanding of the textile industry, its products, and its impact in a global scenario.
2. Develop a comprehensive understanding of textile technology, including fiber, yarn, and fabric.
3. Develop knowledge of different textile processes of the industries.

Course Outcomes (COs):

After completion of this course the students are expected to be able to demonstrate following knowledge, skills, and attitudes. The students will be able to

1. Identify different textile fibres.
2. Understand the properties of textile fibres.
3. Analyse the application of each textile fibre.
4. Understand the overall view of textile industries.

Syllabus

Unit I Introduction to Textile Fibers


9 h

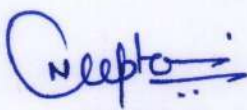
Definition - staple fibre and filament - monofilament and multifilament; Classification - natural fibers and man-made fibres, Properties - essential and desirable properties. General fiber characteristics (length, strength, flexibility, spin-ability, uniformity, density, luster, moisture - content and regain, elasticity, elastic recovery, elongation, tenacity, etc.).

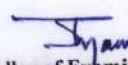
Unit II Natural Fibers

9 h

Production sequence and cultivation of natural fibers -Vegetable fibres: cotton, types of cotton fibers and their usage; Bast fibres: flax and jute; Animal fibres: silk and wool. Natural fibres - qualities, limitations, and recent developments.


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Diploma in Textile Engineering w.e.f. 2023-24											
COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
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			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
DTTX201N	DCC	Introduction to Textile Industry and Processes	60	20	20	-	-	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

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Unit III Manmade Fibers

10 h

Regenerated Fibres- Viscose Rayon, Acetate Rayon, Lyocell, and Bamboo fibres; Regenerated fibers - modification, qualities, and limitation.

Synthetic Fibers - Polyester, Nylon, Acrylic, Polypropylene and Elastane fibres; Synthetic fibre manufacturing systems.

Unit IV Fiber Linear Density and Fiber Identification

6 h

Systems of linear density of fiber and filament expression - tex, decitex, millitex, denier, micronaire; Identification of textile fibers - feel, microscopic, burning, and solubility.


Unit V Textile Industry and Processes


11 h

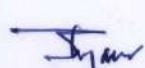
Fiber-to-fabric conversion - Introduction to the process of converting fibre to yarn, Types of yarns - spun yarn and filament yarn, Yarn count and yarn twist, Yarn numbering system. Introduction to the process of Conversion of yarn into fabric, Basic weaves and design. Fibres and its application - natural and manmade fibre applications in Apparel industries and technical textiles.


Textbooks:

1. S.P. Mishra, "Fibre Science and Technology", New Age International (P) Ltd., 2010.
2. Physical Properties of Textile Fibres, Morton W. E. and Hearle J. W. S., The textile Institute, Washington D.C., 2008.
3. Textile Science: An Explanation of Fibre Properties, Gohl, E. P. G., Vilensky, L. D., CBS Publisher, 1984.
4. Fundamentals of Spun Yarn Technology by Lawrence Carl A. CRC press London, 2003.
5. Principle of Weaving by Marks & Robinson, Textile Institute, 1976.


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COURSE CODE	CATE- GOR Y	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTME103	SEC	Workshop Practices	0	0	0	30	20	0	0	2	1

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

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Course Educational Objectives(CEOs):

The subject aims to provide the student with:

1. To become familiar with workshop technology, industrial safety protocols, and gain an understanding of material properties.
2. To gain practical knowledge and hands-on experience in carpentry, fitting, welding, and sheet metal work through various shop exercises.

Course Outcomes(COs):

Students will:

1. Students will understand the importance of workshops, the technology involved, and the necessary industrial safety measures and precautions.
2. Students will be able to effectively use carpentry tools and analyze different wood joints and their properties.
3. Students will be proficient in using fitting tools to create various shapes and designs.
4. Students will recognize and understand different welding techniques and their applications.
5. Students will be capable of designing various shapes using sheet metal and related tools.

Syllabus

UNIT I

8 Hrs.

Introduction to Workshop: Introduction, need of workshop and types of workshops, Industrial safety- Introduction, objective of industrial safety, causes of accidents, common sources of accidents, preventive measures, and common safety methods.

UNIT II

9 Hrs.

Carpentry Shop: Introduction, use of carpentry tools such as saws, chisels, and hammers, marking and measuring tools; cutting tools and striking tool types of wood, carpentry hardware, and basic carpentry operations like sawing and chiseling, types of timbers, defects in timbers, and common wood joints (cross-lap, corner-lap, dovetail and bridle joints).

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BTME103	SEC	Workshop Practices	0	0	0	30	20	0	0	2	1

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

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UNIT III

8 Hrs.

Fitting Shop: Introduction, different fitting tools, including work holding, marking, measuring, cutting, and finishing tools, preparation of simple jobs and joints, fitting operations such as filing and drilling, and emphasizing safety precautions in fitting tasks.

UNIT IV

8 Hrs.

Welding Shop: Introduction, gas welding, arc welding, soldering, brazing, and gas cutting, welding tools and consumables, metal joining operations, and metal joints. safety precautions during metal joining and cutting operations.


UNIT V

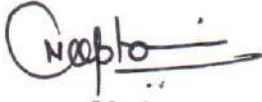
9 Hrs.

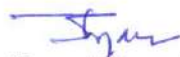
Machine Shop: Introduction, types of machine tools (e.g., lathes, milling machines, drills, grinders), machine tool components and their functions, measuring tools such as calipers, micrometers, and height gauges

LIST OF EXPERIMENTS-

1. To study various industrial safety precautions & preventive measures.
2. To study the various timber properties, its defects and its prevention.
3. To make various joints (L-joint, T-joint, Cross joint, etc.) using carpentry tools.
4. To perform various fitting shop operations using fitting tools.
5. To study various welding methods and its safety precaution.
6. To make various welding joints (Butt joints, Lap, joints, corner joints, etc).
7. To study sheet metal properties and safety precautions.
8. To make various shapes using sheet metal tools and terminologies.


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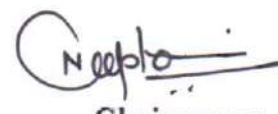
Text Books:

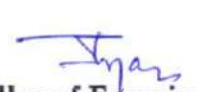
1. Manufacturing Technology by P. N. Rao
2. Workshop Technology by B.S. Raghuvanshi


Reference Books-

1. Production Technology by R.K. Jain
2. Principles of Manufacturing Material & Process - Campeau


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