



# Shri Vaishnav Vidyapeeth Vishwavidyalaya

B.A.,LL.B. (Hons.)

## SEMESTER I

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
HU101	DC	FOUNDATION ENGLISH	3	0	2	4	60	20	20	0	50

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall be exceed 10 Marks).

**Course Educational Objectives (CEO's):** The student will be:

- **CEO1:** Understand the different nuances the communication
- **CEO2:** Understand the features of listening skills
- **CEO3:** Comprehend the factors that influence use of grammar and vocabulary in speech and writing
- **CEO4:** Study the essential aspects of effective written communication through Business letters and email writing for professional success
- **CEO5:** Identify other common methods of Professional Communication

**Course Outcomes (CO's):** The student will be able to:

- **CO1:** Develop a comprehensive understanding of the theoretical and practical aspects of communication.
- **CO2:** Explain the difference between listening and hearing and understand the value of listening
- **CO3:** Apply grammatical rules in speech and writing
- **CO4:** Use proper formats of written business communication
- **CO5:** Use appropriate organization and order of words, sentences and paragraphs in technical writing.

**Course Content:**

### UNIT I

Communication: Nature, Meaning, Definition, Process, Functions and importance, Characteristics of Business Communication Verbal and Non-Verbal Communication Barriers to Communication.



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#### UNIT II

Listening: Process, Types, Difference between Hearing and Listening, Benefits of Effective Listening Barriers to Effective Listening, Overcoming Listening Barriers, and How to Become an Effective Listener

#### UNIT III

Basic Language Skills: Grammar and usage- Parts of Speech, Tenses, S-V Agreement, Preposition, Article, Types of Sentence, Direct - Indirect, Active - Passive voice, Phrases & Clauses.

#### UNIT IV

Business Correspondence: Business Letters, Parts & Layouts of Business Letter, Resume and Job application, Application Calling/ Sending Quotations/ Orders/ Complaints. E-mail writing

#### UNIT V

Précis Writing, Noting: The Purpose of Notes, Methods of Note-Taking, General Principles of Good Notes. Drafting: Notice, Agenda and Minutes. Advertisement: Importance, Types, Various Media of Advertising. Slogan Writing.

#### Practical:

- Self Introduction
- Reading Skills and Listening Skills
- Linguistics and Phonetics
- Role play
- Oral Presentation – Preparation & Delivery using Audio – Visual Aids with stress on body language and voice modulations.

#### References:

- Ashraf Rizvi. (2005). *Effective Technical Communication*. New Delhi: Tata Mc Graw Hill
- A.J. Thomson and A.V. Martinet (1991). *A Practical English Grammar* (4<sup>th</sup> ed). Newyork: Oxford IBH Pub.
- Kratz, Abby Robinson (1995). *Effective Listening Skills*. Toronto: ON: Irwin Professional Publishing.
- Adair, John (2003). *Effective Communication*. London: Pan Macmillan Ltd.



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							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
BAHNPOLSC101	DC	INDIAN POLITICAL THINKERS	3	0	0	3	60	20	20	0	0

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit

\***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall be exceed 10 Marks).

**Course Educational Objectives (CEOs):** The student will:

- **CEO1:** Study about ancient political thinkers of India like Manu, Shukra and Kautilya
- **CEO2:** Capable to identify the contribution of social reforms of individual thinkers like Raja Ram Mohan Roy, Swami Dayanand and Swami Vivekanand.
- **CEO3:** Informed about the struggle and ideologies of Tilak, Gokhale and Sir Sayyed Ahmed Khan to unite India for freedom.
- **CEO4:** Acquire in-depth knowledge of political thoughts and activities of Gandhi, Nehru and BR Ambedkar.
- **CEO5:** Characterized about political theory and Indian thought of modern political thinkers

**Course Outcomes (COs):** The students should be able to:

- **CO1:** Recall the political theory and Indian thought of ancient Indian thinkers and its implication from beginning till the modern thought.
- **CO2:** Discuss about the social reforms and activities devised by various thinkers.
- **CO3:** Justify trajectory of ideas on key political questions of nationalism and freedom struggle.
- **CO4:** Analyze the ideas of some of political thinkers whose writings and ideas have impacted the society and polity significantly.
- **CO5:** Describe the writings and thoughts of modern Indian thinkers give insights into their ideas of India and the kind of society and polity that they had dreamed of.

**Course Contents:**

**UNIT-I:** Manu, Kautilya, Shukra

**UNIT-II:** Raja Ram Mohan Roy, Swami Vivekanand, Dyanand Saraswati.



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**SEMESTER I**

**UNIT-III:** Gopal Krishna Gokhale, Bal Gangadhar Tilak, Sir Saiyad Ahmed Khan

**UNIT-IV:** M.K.Gandhi, J.L. Nehru and Dr. B.R. Ambedkar.

**UNIT-V:** M.N. Roy, Jai Prakash Narain and Dr. Ram Manohar Lohia.

## **Suggested Readings:**

- Appadorai, A. *Documents on Political Thought in Modern India*, 2 vols. (Bombay: Oxford University Press, 1970).
- Appadorai. *Indian Political Thinking through the Ages*. (Delhi:Khanna Publishers,1992).
- Bandopandhyay, J.*Social and Political Thought of Gandhi*.(Bombay: Allied Publishers, 1969).
- Jha, M.N. *Political Thought in Modern India*. (Meerut: Meenakshi Prakashan, 1996).
- Mehta, V. R. *Foundations of Indian Political Thought*. (New Delhi: Manohar Publication, 1992).
- Rao, P. V. (2010). *Foundations of Tilak's Nationalism*. Orient Blackswan. New Delhi.
- Sharma, R. S. (2015). *Aspects of Political Ideas and Institutions in Ancient India*. Paperback.
- Verma, V.P. *Modern Indian Political Thought*. (Agra: Lakshmi Naryan Aggarwal, 1974).



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## SEMESTER I

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
BAHNECO101	DC	MICRO ECONOMICS-I	3	0	0	3	60	20	20	0	0

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit

\***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall be exceed 10 Marks).

**Course Educational Objectives:** The student will:

- CEO1:** To provide the knowledge about the basic terms of economics.
- CEO2:** To enable the decision-making pertaining to the basic problems of the economy.
- CEO3:** To make the students understand the concept of consumer behaviour.
- CEO4:** To elaborate demand and supply.
- CEO5:** To make the students understand stages of production along with the costs.

**Course Outcomes:** The students should be able to:

- **CO1:** Define basic concepts related to economics.
- **CO2:** Explain the problems of an economy.
- **CO3:** Discuss various theories of consumer behavior.
- **CO4:** Recognize the concepts and the constituents of demand and supply.
- **CO5:** Relate with different stages of production and the returns to scale.
- **CO6:** Recognize and estimate various costs pertaining to the production.

**Course Content:**

### UNIT I: Introduction

Basic Concepts: Goods, Consumer and Capital, Utility, Value, Price, Wealth, Stock & Flow; Scope of Microeconomics; the Economic Problem: Scarcity and Choice; Opportunity Cost, Production Possibility Curve (PPC).

### UNIT II: Theory of Consumer Behavior

Cardinal Utility, Law of Diminishing Marginal Utility, The law of Equi-Marginal Utility, Ordinal



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**SEMESTER I**

Utility: Indifference Curves Analysis; Consumer Equilibrium; Marginal Rate of Substitution (MRS).

## **UNIT III: Demand & Supply**

Concept of Demand and Law of Demand, Determinants of Demand, Shift in Demand vs. Movements along a Demand Curve; Price, Income and Cross Elasticity of Demand; Law of Supply, Determinants of Supply.

## **UNIT IV: Theory of Production**

Production Function, Law of Variable Proportions: Three Stages of Law, Concept of Returns to Scale: Increasing, Diminishing and Constant; Isoquants: Marginal Rate of Technical Substitution; Economies and Diseconomies of Scale.

## **UNIT V: Cost Analysis**

Concept of Cost: Accounting Costs and Economic Costs, Sunk Costs, Opportunity Cost, Short Run Analysis, Total Fixed and Variable Costs, AVC, AFC, Marginal Costs (MC).

## **Suggested Readings:**

- Ahuja, H, L. (2016). *Principles of Microeconomics*. New Delhi: S.Chand and Company Limited
- Case, Karl, E. & Ray, C. (2007). *Principles of Economics*. 8th edition. New Delhi: Pearson Education, Inc
- Dominick Salvatore (2012). *Microeconomic Theory Schaum's Outline series*. New Delhi: Tata McGraw Hill
- Koutsoyiannis, A. (2018). *Modern Microeconomics*. Flipkart India: Palgrave Macmillan
- Lipsey, Richard & Chystal, Alec. (2011). *Economics*. United Kingdom: Oxford University Press
- Mankiw, G. (2012). *Principles of Economics, 6<sup>th</sup> edition*. United Kingdom: South Western Educational Publishing
- Samuelson, Paul & Nordhas, William (2010). *Economics*. New Delhi: McGraw Hill



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### SEMESTER I

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
BA102	DC	INTRODUCTION TO SOCIOLOGY	3	0	0	3	60	20	20	0	0

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit

\***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall be exceed 10 Marks)

**Course Educational Objectives (CEOs):** The student will be able:

- **CEO1:** To get familiarize with the history and the fundamental concepts and concerns of the discipline.
- **CEO2:** To introduce the sociological ways of thinking. They learn the concepts of social group, status, role and its application to the everyday life.
- **CEO3:** To acquaint the concept, functions and characteristics of culture.
- **CEO4:** To get knowledge about the socialization as learning process and its agencies.
- **CEO5:** To grasp the concept of social institution, social stratification and learn about the factors influencing social change.

**Course Outcomes (COs):** The students should be able to-

- **CO1:** Define sociology and demonstrate nature, scope and subject-matter of sociology and demonstrate how sociology differ from and similar to other social sciences and their areas of interdependence.
- **CO2:** The students learn to apply the sociological perspective with the basic concepts of society, status role and how society shapes our individual lives.
- **CO3:** To develop the understanding of cultures and societies.
- **CO4:** Learn how to interpret and understand culture by studying existing perspectives through socialization.
- **CO5:** Explain the importance of social change and the factors affecting social change.

**Course Content:**

#### **UNIT I: Nature and Scope of Sociology**



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**SEMESTER I**

History of Sociology, Relationship of Sociology with other Social Sciences: Anthropology, Psychology and History.

## **UNIT II: Society and Groups**

Status, Role, Groups, Social Groups: importance, classifications of social groups, primary in group and out-group, primary and secondary groups.

## **UNIT III:**

**Culture:** Meaning, functions, characteristics, types, subcultures, counter cultures, culture universals and cultural variability, Ethnocentrism, cultural relativism, xenocentrism, components of culture, global culture.

## **UNIT IV:**

**Socialization:** definition and significance, Agencies of socialization, socialization process, re socialization

## **UNIT V: Social Structures**

Social Institutions; meaning, Social-stratification, Systems of stratification. Functions of stratification, Religion, Elements of religion, Functions of religion, Social Change: Meaning and Definition. Factors of Social Change. Resistance to Change.

## **Suggested Readings:**

- Beattie, J., (1951). **Other Cultures**. New York: The Free Press.
- Bierstedt, R., (1974). **The Social Order**. New York: McGraw Hill.
- Giddens, A., (2006) (5th ed.). **Sociology**. London: Oxford University Press
- Horton, P.B. and Hunt, C.L. (1985). **Sociology**. New York: McGraw Hill.
- Linton, R., (1936). **The Study of Man**. New York: Appleton Century Crofts.
- Radcliffe-Brown, A.R., (1976) **Structure and Function in Primitive Society**, London: Cohen and West





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### SEMESTER I

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB101	DC	LAW OF TORTS INCLUDING MV ACT AND CONSUMER PROTECTION LAWS	4	0	0	4	60	20	20	0	0

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit

\*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall be exceed 10 Marks)

#### Course Objectives:

1. To teach tortious Acts objectives of tort nature and scope etc.
2. To teach Doctrine of Sovereign Immunity, Negligence, Nuisance and the provision of Consumer Protection Act.

#### Course Outcomes:

After completion of this course the students are expected to be able to:

1. Understand the concepts of tortious liability and defences.
2. To demonstrate the Various Maxims of tort, negligence, nuisance and rights of consumers.

#### Course Content:

#### UNIT I: Evolution, Definition, Nature, Scope and Objects of Law of Torts

- England- Forms of action, specific remedies from case to case, India - principles of justice equity and good conscience-unmodified, character- advantages and disadvantages
- A wrongful act- violation of duty imposed by law, duty which is owed to people generally (in rem) - damnum sine injuria and injuria sine damnum: doctrine and applicability,
- Tort distinguished from crime and breach of contract and trusts
- The contract of Unliquidated damages,
- Changing scope of Law of Torts: expanding character of duties owed to people generally due to complexities of modern society
- Objects-prescribing standards of human conduct, redressal of wrongs by payment of compensation, proscribing unlawful conduct by injunction.

#### UNIT II: Justification in Tort

- Volenti non fit injuria
- Necessity, private and public



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### **SEMESTER I**

- Plaintiff's default
- Act of God
- Inevitable accident
- Private defence
- Statutory authority
- Judicial and quasi-judicial acts
- Parental and quasi-parental authority
- Extinguishment of liability in certain situations

#### **UNIT III: Doctrine of sovereign immunity and its relevance in India**

- Vicarious Liability
- Torts against persons and personal relations
- Defamation
- Parental relations, master and servant relation
- Malicious prosecution, wrongful confinement
- Wrongs affecting property
- Trespass to land
- Constitutional torts and public liability for victim's compensation.

#### **UNIT IV: Negligence and Nuisance**

- Basic concepts
- Theories of negligence
- Contributory negligence Special situations of negligence – Hazardous Substance and Machinery product liability, liability towards ultimate transferee.
- Definition, Essentials and Types of Nuisance
- Acts of obstructions (view and formation of queues)
- Absolute and Strict liability
- Legal remedies
- Award of damages
- Injunction
- Extra-legal remedies

#### **UNIT V: Consumer Protection Act, 2019 & Motor Vehicle (Amendment) Act, 2019**

- Concept and definition of Consumer and service
- Unfair trade practices
- Supply of essential commodities and services
- Enforcement of consumer rights



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**SEMESTER I**

- Types of Accident, at road intersections, collision, involving children, excessive speed, in floods, pedestrian, Running over cyclist and Hit and run case.
- Compensation and Right to Just Compensation.
- Claims and Claim Tribunal – Composition, Powers, Procedure and appeal against its orders.
- Liability – Insurance Company, Third Party, Vicarious Liability Fault and No-Fault liability, Right to fixed compensation. Motor Vehicle Amendment Act, 2019.

## **Suggested Readings:**

### **Bare Acts:**

1. Consumer Protection Act, 2019
2. Motor Vehicle (Amendment) Act, 2019

### **Books:**

1. Bangia, R.K. (2016). *Law of Torts with Consumer Protection Act*, Haryana: Allahabad Law Agency.
2. Dhirajlal & Ratanlal. (2019). *The Law of Torts* (28<sup>th</sup> Ed.). New Delhi: Lexis Nexis.
3. Gandhi, B. M. (2016). *Law of Torts (with Law of Statutory Compensation and Consumer Protection)*, (4<sup>th</sup> Ed.). Lucknow: Eastern Book Company.
4. Pillai, P.S.A. (2020). *The Law of Tort* (4<sup>th</sup> Ed.). Lucknow: Eastern Book Company.
5. Singh, A. (2013). *Introduction to the Law of Torts and Consumer Protection* (3<sup>rd</sup> Ed.). New Delhi: Lexis Nexis.



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## SEMESTER I

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							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB102	DC	LAW OF CONTRACT – I (General Contract)	4	0	0	4	60	20	20	0	0

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit

\***Teacher Assessment** shall be based on following components: Quiz/Assignment/Project/Participation in class (Given that no component shall be exceed 10 Marks)

### Course Objectives:

1. To teach basic principles of general contract, contractual obligations etc.
2. To teach the provisions of Specific Relief Act

**Course Outcomes:** After completion of this course the students are expected to be able to:

1. Understand the concepts of common laws and Indian laws of contract and contractual obligations thereof.
2. To demonstrate the provisions of specific relief Act.

### Course Content:

#### UNIT I: Introduction

- History and nature of contracted obligations
- Agreement and contract: definitions, elements and kinds of contract.
- Proposal and acceptance
- Consideration
- Theories of Contract

#### UNIT II: Capacity to contract

- Free consent
- Undue Influence
- Misrepresentation
- Fraud
- Mistake
- Unlawful considerations and objects
- Fraudulent.

#### UNIT III: Void and void able agreements



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### SEMESTER I

- Injurious to person or property
- Immoral
- Against public policy
- Void and void able agreements
- Contract without consideration
- Agreements in restraint of marriage, trade etc
- Contingent contract, Wagering contract and its exception.

#### **UNIT IV: Contractual obligations**

- Contractual obligations – remedies, discharge of
- Damages, remoteness of damages, ascertainment of damages
- Government Contracts.
- Quasi Contract - Obligations

#### **UNIT V: Specific Relief Act**

- Specific performance of contract and Specific Relief Act
- Contract that can be specifically enforced & that can't be enforced
- Persons against whom specific enforcement can be ordered
- Rescission and cancellation of contracts and documents
- Injunctions, temporary, perpetual, Mandatory, Obligatory
- Declaratory Decree
- Discretion and powers of court

#### **Suggested Readings:**

##### **Bare Acts:**

1. Indian Contract Act, 1872
2. Specific Relief (Amendment) Act, 2018

##### **Books:**

1. Bangia, R.K. (2019). *Contract-I* (8<sup>th</sup> Ed.). Allahabad: Allahabad Law Agency.
2. Saharay, H.K. (2013). *Dutt on Contract* (11<sup>th</sup> Ed). Lucknow: Eastern Law House.
3. Beatson. J. (2020). *Anson's Law of Contract* (31<sup>st</sup> Ed.). United Kingdom: Oxford University Press.
4. Vardhan, Y. & Narayan, C. (2021). *Mulla & Pollock Indian Contract and Specific Relief Act* (16<sup>th</sup>Ed.). New Delhi: Lexis Nexis.



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**SEMESTER I**

5. Singh, A. (2013). *Law of Contract and Specific Relief* (11<sup>th</sup> Ed.). Lucknow: Eastern Book Company.

## **Case-Reporters:**

1. All India Reporter
2. Supreme Court Cases
3. Manupatra Database