ShriVaishnavVidyapeethVishwavidyalaya, Indore
Shri Vaishnav School of Management
Choice Based Credit System (CBCS) in Light of NEP-2020

GENERIC ELECTIVE III SEMESTER
GEMUG302 COMMUNITY SERVICES

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	T	P	
GEMUG302	GE	Community Services	60	20	20	-	-	3	-	-	3

Legends: **L** - Lecture; **T** - Tutorial/Teacher Guided Student Activity; **P** – Practical;**C** - Credit; **GE** – Generic Elective
***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Objective
This course provides students an opportunity to introspect, to act for improving the condition of different communities.
Students will be able to understand
- Community Services
- Problems of different communities
- Significance of their contributions for upliftment of the society

Examination Scheme
The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of two sections A and B. Section A will carry 36 Marks and consist of five questions, out of which student will be required to attempt any three questions. Section B will comprise of one or more cases / problems worth 24 marks.

Course Outcomes
1. To instill a sense of empathy and bond with community
2. To identify opportunities to contribute towards improvement of different communities.

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COURSE CONTENT

UNIT I: Introduction to Community Services
1. Introduction, Meaning and Significance of Community Services
2. Examples of Community Services
3. Role of NGOs in providing Community Services

UNIT II: Sustainable Cities and Communities
1. Brief overview of United Nations 17 Sustainable Development Goals (SDGS)
2. Understanding SDG11 Sustainable Cities and Communities
3. Need and significance of creationof Sustainable Cities and Communities

UNIT III: Understanding Needs
1. Understanding the needs of people in Vulnerable Situations
2. Understanding the problems of Women, Children and offering suggestions
3. Understanding the problems of Person with Disabilities and Older People and offering suggestions

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UNIT IV: Linking Learning with Community Service
1. Engagement of students in any community service
2. Documentation of Community Service done (Report creation)
3. Creation of report

UNIT V: Report Presentation
1. Presentation of Report
2. Suggestions for policy makers
3. Challenges faced in accomplishing the selected community service and Learnings

Suggested Readings
1. LLoyd, V. (Latest Edition). *Community Services Intervention.* A and U Academic, Latest Edition.
2. Cox, L.E., Tice, C.J., & Long, D.D. (Latest Edition). Introduction to social work: An Advocacy-based Profession. Sage Publications.
3. Gardinier, L. (Latest Edition). Service-learning Through Community Engagement: What Community Partners and Members Gain, Lose and Learn from Campus Collaborations. Springer Publishing company
4. https://sdgs.un.org/goals

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Shri Vaishnav Vidyapeeth
Vishwavidyalaya, Indore

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